

Happy Birthday Landau Forte College

Few people may believe it, but Landau Forte College is currently celebrating its tenth year in existence.

The dedicated members of staff who initiated the development, many of whom are still with the College, would surely have struggled to foresee the success that is a result of their hard work. The College opened in 1992 with a small number of staff and only two year groups. Since then, our staff has greatly increased, not to mention the student body, which now numbers around eleven hundred.

Over the years, the College has become a leader for education in the local area, and indeed the country. Many innovative ideas originated within the walls of our College, which have set the wheels of change in motion throughout the world of education.

The ethos of the College has been central to its success, the foundations of which have been innovation, hard work, achievement and mutual respect. The staff, students, parents and governors all believe in the ethos and they trust its principles to provide a high quality of education.



Landau Forte College going from strength to strength after ten years

This has been reflected this summer by the excellent results achieved by students. A high-quality education will have hopefully added value to the quality of life of those students, and it is with this in mind that we look to the future and the continued success of Landau Forte College.

G Davies



Students at the College celebrate their excellent results

Principal's Message



As we begin the new academic year we have the largest Post-16 group we have ever had with more than 270 students. The College this year celebrates its 10th Anniversary and we intend to hold events over the academic year, which should give everyone a chance to mark the occasion.

Again this year, the College achieved some very good examination results; many congratulations to everyone involved especially the students on their fine achievements. Key Stage 3 results in Mathematics and Science were 94% and 92% level 5 and above with English at 82%. Year 11 GCSE/GNVQ Results produced 80% 5 A* - C grades, with 53% of students gaining 10 or more A* - C grades. Achievement was consistent across the whole year group with 96% of all students gaining 5 or more A* - E grades. There were many outstanding achievements with 19% of our students gaining 5 or more A and A* grades at GCSE/GNVQ.

A2 Level performance showed an A - E pass rate of 96% for the fourth year in succession, with an average point score per entry of 85 (A = 120, B = 100, C = 80, D = 60, E = 40), which is just above a C grade. Equated to achievements last year at A level the average points per entry are higher this year. In the AVCE courses (the new vocational qualification) 93% of grades were A - E pass grades.

Undoubtedly, the key to achievement is everyone working together - students, staff, parents, governors and friends and supporters of the College. Teamwork, high expectations along with support and encouragement is the basis of these fine achievements.

In mid-October we shall be meeting next year's potential Year 7 students; at the time of writing we have already received more than 650 applications for the places available. The College remains popular with parents and students, however, we must not rest on our laurels there are many challenges ahead which must be overcome in the coming weeks and months to ensure another successful year. As we welcome both our new students and staff I would like to wish them, and all our existing staff and students, every success for the Academic Year 2002-2003.

Stephen Whiteley
Principal

Registering the Future



Staff at the College now keep their registers online

Online registration

The College has been using small handheld computers (Personal Digital Assistants) since the middle of August to carry out the registration of students for each learning session. This allows staff to have a very accurate picture of student attendance. The PDAs connect to the College IT network through a wireless connection. These wireless receivers have been located in the ceiling of the College building.

We later hope to start using the PDAs for other purposes such as online assessment, record-keeping and as calendars for tutors.

Acceptable Use Policy, and do not divulge their password to another student. This will be available initially for post-16 and KS4 students.

How does it work?

Students will log into the address: <https://folders.landau-forte.org.uk> where they will be asked for their user ID and password. They will then have access to their 'MyWork' folder, the College Intranet, Shared Documents (for their year) and a links page to some other useful sites.

Below is a screen-shot of what they will see when they use the system. A set of further instructions will be posted on the College external website at:

<http://www.landau-forte.org.uk>,

Accessing the College network from home

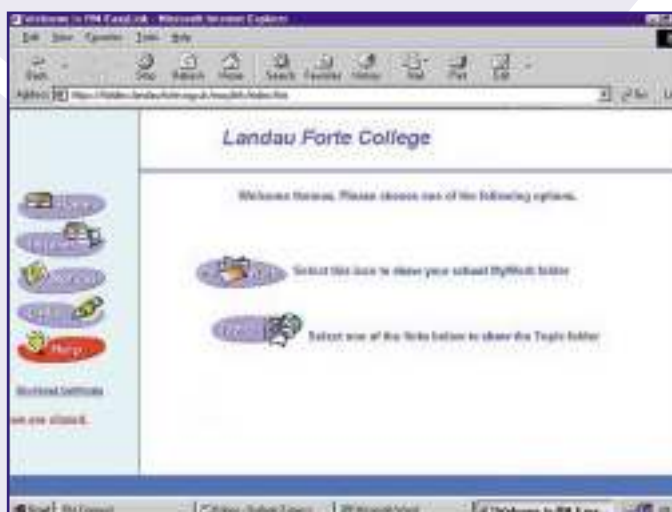
Over the next few months students and staff will be able to access their user areas from home over the Internet. It will also be possible to do this from a computer in a local library or Internet café.

Students will use the same user ID and password as they use in College and therefore it is vital that they follow the Internet

Internet Acceptable Use Policy

It is vital that students adhere to the College AUP (Acceptable Use Policy), a copy of which is in the College Student Organiser. Parents should engage their children in a discussion concerning their use of the Internet at College.

B Thomas



Staff and students can now access their user areas via the web

Landau Forte Coll

From a most unprepossessing start, built on reclaimed industrial land, Landau Forte College has grown to become a beacon of educational excellence, both locally and nationally. When a small, select group of individuals, many of whom are still with the College, assembled together in cramped offices on Cathedral Road, could they have envisioned the College as it stands today? As the pictures here testify the project was a huge one, requiring the collaboration of individuals from many disciplines, and that was just to get the premises built! Once the site was up and running, there were students to recruit (not to mention staff) as well as a curriculum to manage and shape.

The core ethos of the college, through the ten years it has been open, has been "to provide high quality, technologically and vocationally focused education which empowers each individual, giving everyone the motivation to learn and the capability to achieve and celebrate success" (from the College Mission Statement.) This it has done, and will continue to do.

Most of the College's former students have gone on to some form of higher training, many attending prestigious universities, others moving into industry. Some students enjoy their time at Landau Forte so much they don't wish to leave. Martin Coleman, one of the College's IT technicians, is an ex-student!

Despite the relative newness of the College, there are elements that are so popular and successful that they have already become traditions. Children in Need day every year raises large amounts of money for a very worthy cause and is perennially popular with both students and staff. Every student has had the benefit of an induction course implemented by one of our industry sponsors Rolls Royce, and Landau versus Forte sporting fixtures are hotly contested but always good-natured affairs.

It is only now that after ten years of successful operation that the college can truly



Ten years ago the College's location was derelict



A few months later things begin to take shape

College: Ten Years On



Unbelievably, the Upper Mall once looked like this

begin to see the fruits of its labours. Examination results were strong in the last academic year and students make, according to the OFSTED report, "Very good progress". However the College is more than just simply a collection of statistics, it is very much a community.

Communities are more than simply working environments, they are organic entities that are composed of the achievements of individual students and their collective efforts, for example in sports teams and activities such as the Duke of Edinburgh's Award Scheme. As any regular reader of Newslink will know, many of our students represent

local and national bodies outside of the College and these events are celebrated on the achievement wall in the college mall.

The College's recent OFSTED report said that: "Landau Forte is an exceptionally harmonious community". Such harmony can only be achieved by the mutual co-operation of students, tutorial staff, support staff, parents, governors and sponsors, and it is our belief that the success of the College is due to this harmony.

Ten years on and the College is still going strong. With this in mind, we all look to the future and the continued success of the College, whatever may lie ahead.

We also reflect on the foresight and generosity of our original sponsors, Martin Landau, who is still Chairman of the Finance and General Purpose Committee, and Lord Forte and his family, of whom Sir Rocco Forte is still a Governor. We extend our thanks to them and to our subsequent sponsors, namely Rolls Royce, Bowmer and Kirkland, Williams plc and Thorntons, for their continued support.

N Dobson



The College nears completion

Examining the Future

This year, for the first time, all Year 8 and Year 9 students completed their College ICT CSAT on-line, on the college network. The students were being tested on their theoretical knowledge as well as being tested on the skills that they have learned over the last year.

One of the advantages of this system was that the students were given instant feedback in the form of a percentage score. These scores were then analysed and a National Curriculum level awarded.

We are hoping to make more use of this type of

testing in the future and are planning a whole new set of challenging questions for all year groups.

A Taylor



The ICT team: Mr Stammers, Mr Thomas, Ms Taylor, Mrs McKenzie



The way forward

Brush up time

As a technology college, an exceptionally important task is to keep ahead of the whole host of developments in technology that are constantly occurring. This is why in late September last year, the technology team were presented with the opportunity to brush up on their CAD CAM skills, or Computer Aided Design and Computer Aided Manufacture. What this boils down to is the use of computers to design and manufacture products, which is a key component of the new curriculum that all technology students in the College must be able to understand and apply.



Left to right: Mr Doody, Mr Bugg, Mr Bellamy, Mrs Harrison and Mr Webb

The technology team, Mr Bugg, Mr Bellamy, Mrs Harrison and Mr Webb, enrolled onto a course known as the 'City and Guilds Two Dimensional CAD course', which was run by the College's very own Mr Doody. The course itself ran for over twenty weeks, on Tuesday evenings. It

was a success right from the start thanks to Mr Doody's exceptional and informative teaching, which quickly enabled everyone to begin to attain impressive results.

The course itself initially concentrated on basic AutoCAD skills. This is the software that has

capabilities ranging from the designing of models, to setting up drawing sheets and producing engineering designs. After this basic training, in all the key aspects of AutoCAD, the team was then assessed through a multiple-choice test and a practical exam. The challenge here being to create two complex and detailed drawings for either a proposed extension to a house or a pump housing for a sewage system, which are both considered vital applications of this technology. However, the real trial was that the entire assessment had to be completed within 45 hours. This may sound like a long time, but it certainly isn't when working on computers!

Of course, the Landau Forte technology staff excelled under pressure, and all the team achieved a level four in Two Dimensional CAD. Now, students should expect to find that the staff are eager to use these newly gained skills in the classroom, and thus the entire College will benefit from the valuable sacrifice of time that the technology staff have made. It has allowed the staff and the students to keep up to date with the very developments that a technology college should be working towards teaching. A thanks goes out to the rest of the technology staff for their work in achieving this goal.

K Bellamy

Landau Forte Student Making an Impact on the Small Screen



Alan (left) has bright hopes for a career in acting

I started acting when I was 3, initially television advertisements, including a Walker's Crisps one with Gary Lineker. My first programme was a small part in McCallum, which John Hannah and my brother (Eric) were in during 1995. My second television programme was the first episode of the Vanishing Man with Neil Morrissey, and I then went on to do Dangerfield and Casualty in 1998, both with my brother.

Peak Practice followed in 2000, where I nearly killed my acting sister. Also in 2000, my brother and I flew over to South Africa to film 'The Swap' which included Jemma Redgrave and Michael Malony, and was an ITV1

two-night drama. This project saw my acting mum cheat on my workaholic dad and was my best part so far.

In 2001, I worked again with my brother, this time on 'Murder in Mind' where my uncle kills my dad.

This year I have been on Holby City with a bad chest just a few months after Eric was on it. I don't know when, but I was once on the front of a magazine with another young girl.

I joined an agency when I was 3, A+J Management and I joined Carlton Television in September 2001.

We wish Alan every future success.

Alan Graves, Year 8

Credit where credit's due!



Christopher's hard work finally paid off

A momentous event in the College's history was witnessed by staff and students during term 5. Christopher Manning, who attended the College for seven years, became the first student to win the coveted laptop award.

Landau Forte College runs an incentive scheme, whereby students can be awarded credits for their achievements. As their credits accumulate, so too do the prizes.

Along the way, students can collect: a pocket dictionary, stationery vouchers, a shield and a silk tie.

Christopher, who is currently studying at Nottingham Trent University, became the only student so far to win the prize for getting five hundred credits. He worked hard throughout his college life, and he always knew that he wanted to be the first to win the laptop. He told Newslink: "My biggest ambition was always to win the laptop, and now that I have I am putting it to good use on my degree course".

Will there be another to match his achievement? There are certainly plenty of students who would like to!

G Davies

Junior Maths Challenge

Lollipops cost 12p each, but I get 3 for 30p. What is the maximum number of lollipops I can buy if I have £2 to spend?

A 16 B 17 C 18 D 19 E 20

Turn to page 12 for the answer.

Rolls- Royce Induct

It was on the third and fourth of September of this year that for the eleventh year running, Rolls-Royce has run the Year 7 induction programme here at Landau Forte College. Several members of staff, including Mr Bellamy, Mr Carey, Mr Holmes, Mrs Holland and Miss Pearson helped the Rolls-Royce team.



Year 7 learn to work as a team



Mrs Holland teaches Year 7 the 5 Ps

The emphasis of the day was on the Deming Cycle, or production cycle, which revolves around the stages of Deciding, Planning, Doing and Checking. The idea was to encourage students to understand the key aspects for

success, which were divided into the five Ps: Product, Process, Plant, People and Programme. Emphasis was also placed on the importance of communication.

In the morning the students were invited to make nose cones, but were given no advice. Only one out of the seventy people taking part in the activity, Panya Henry-Williams, passed the test. John Gentle, a freelance consultant working with Rolls-Royce, went on to say that: "We told them about the Deming Cycle and the 5 Ps but they did badly because they wanted to jump to the 'fun-to-do' part first, instead of making a plan!" Indeed, this clearly demonstrates the importance of planning before jumping into a piece of work.

By the afternoon, the students had begun work on their second nose cones, this time allocating specialist jobs, like taping and quality checking, to different members of the team. They had now spent a significant proportion of their time on planning what they were going to do, and as a result of this there was a much higher success rate in the number of good quality nose cones produced.

To try and draw together what they had learned, the students had to devise a role-play or a formal presentation to demonstrate their understanding of the day's exercise. My personal favourite was the 'Weakest Link' group, with a very bossy Anne Robinson played by Doreen Miller, alongside Chris Thomas, Ben Wilton, Tom Evans, Amy Humphries and Louise Murfin. Unfortunately, the group was unable to answer their own question on the Deming Cycle - hopefully this was a staged response!

Another interesting group, who were certainly a bunch of very brave singers, consisted of Rajwinder Thind, Kayleigh Waters, Lewis Hearne, Dale Gordon and Jagraaj Dhammi, who performed a colourful variant of 'I Don't Know What I've Been Told', whilst wearing their nose cones!

The gathering at the end of the day featured a presentation by John Granville who is the head of project management at Rolls-Royce.

Curriculum

ion Day for Year 7



The plans are drawn up for the production of nose cones

He presented a gathering on how Rolls-Royce apply what Year 7 had been doing to larger undertakings, like that of the current Airbus project. He stressed that in these multi-lingual projects there is a vital need for communication because: "You've got two ears and one mouth, so you must listen twice as much as you speak!" Mr Granville later went on to ask the audience what a customer's needs might be, and the response led him to exclaim that: "You are all demanding customers!"

Mr Whiteley brought the Year 7s back down to earth at the end of the Gathering, stressing the need to reflect and "stand back and think". He referred to how their activities apply to the curriculum, echoing the hypothetical situation of John Granville, but this time with the tutor as the customer, saying "Hopefully you will satisfy the customer!"

Overall, the students enjoyed their day, taking an active role in their presentations, from mock-arguments to not-so up and coming singers. It is of course important that they have come out of this experience ready to apply these skills in their day to day life at Landau Forte College.



The Deming Cycle



Work on the project continues

Simon Davis, Year 13

Curriculum

Visit to the Rhineland, July 2002



At the fairytale Burg Eltz

Two coaches, eight tutors, seventy five students and lots of luggage headed off to the German Rhineland for a study tour in July.

We visited Burg Eltz, a beautiful fairy tale castle, Boppard, where we braved the chair lift in the driving rain, took a

cruise on the Rhine to see lots of castles and vineyards and played a football match against the local champion youth team. (Sorry folks; it was a well-fought match, but the Germans won!)

got a big blow-up dinosaur out, we were all instantly entertained!

On the Wednesday, coach B came to our hotel for a disco. Nobody was really dancing, except for Miss Watson of course (!), but everyone gathered in the cellar for a game of spin the bottle. We shall say no more. We would like to thank all of the learning tutors, who helped to organise the visit, as we are so pleased that we got to go on a stay-away trip before we leave College. It is something we will always remember.

**Bethany Dickson and Hannah Stone,
Year 11**



In Koblenz at the Deutsches Eck, where the Rhine meets the Mosel

The students took part in daily challenges, including 'Ready Steady Mittagessen', in which they had to buy their lunch on a budget using their German language skills, writing a German fairy tale and a scavenger hunt. One of the most famous attractions of the

Rhineland is the Lorelei statue, which is a sculpture of a beautiful woman who was said to lure sailors onto dangerous rocks on the Rhine. Some of the students' creative work is published here for you to read.

J Fagan

Going to Germany is an experience we'll never forget. As a group we have all become closer friends and we have many memories to hold onto. Our favourite activity of the week was swimming in Rüdesheim. When the lifeguard

The Lorelei Story

There once was a girl named Lorelei
Who was the beauty of the Rhine
She lost her love to the worry of time
and along with her pride
With a heart so cold and with no more love.

She lured in the sailors with her ravishing look.

She longs for her sailors to come back,
She curses every man that gets in her path

When a jury have to decide whether she
will live or die.

Das ist die Geschichte von der Lorelei.

**Jenni Hewkin, Gemma Hufton and
Penny Stead, Year 10**

¡Felicidades!

Mark Kay was easily able to sympathise with all those students sitting their GCSE examinations earlier this summer. In addition to completing his first year as a tutor in French at Landau Forte College, he studied Spanish at evening class. He was probably just as nervous as Year 11 when he was waiting for his results and was very proud to gain a Grade A in Spanish. Inspired by this success, he is signing up for a course at AS Level. Let's hope he will follow his own advice about language learning and work hard to acquire lots of new vocabulary!

J John



Congratulations to Mr Kay

Wet, Wet, Wet

On Tuesday 24th September, Year 12 Geographers decamped for the day to Dovedale in the Peak District to measure the discharge of the River Dove. In teams of four or five they had designed a series of tests which would hopefully give accurate results of the two variables in the discharge equation – stream velocity and cross section area. To do this you must get into the river, so in shorts and old trainers, students waded in to take their readings. Although the sun was shining, the water in the river felt like ice (I'm told) and many pairs of blue legs were clear proof of this.



Going with the flow



In at the deep end

Taking depth readings to determine the cross section area was quite straightforward but velocity measurements were much more interesting. Techniques included using a flow meter floating oranges and even playing 'Pooh sticks'!

Fieldwork reports make up a significant part of assessment in Geography at AS and A2 level, so the experience gained through this venture enhanced learning by developing new skills necessary for success in the future examinations.

J Holmes

A Visit to the Roaches

Year 7 went to the Roaches in the Peak District National park this year, on Tuesday 25th June. The following students record their experiences here:

After we had arrived in the Peak District, we had to walk up a large hill to get to where we would be doing our work. We then had a geographical walk up to the Five Fingers where everyone drew a field sketch of what we saw, including Leek and Tittisworth reservoir. We then walked back down to the lunch area and had our packed meals.

In the afternoon we did some Science experiments, where we had to put a quadrat (a large wooden square) down and count the number of different types of species in each area.



Rock Cottage, a precariously placed dwelling by the Roaches

**Alan Graves, John Leafe
and Gary Sansum
Year 8**

However, it wasn't all just work. John got chased by a ram and had to do some rock climbing to escape, whilst Alan and John both lost their shoes in the marsh and ended up with very muddy feet!

On Tuesday 25th June, Year 7 from Landau Forte College went on a field trip to the beautiful Peak District for a day of walking, observing and coming up with ideas of how to stop problems like soil erosion.

As soon as we arrived we waited for the other coach and then began our fun-filled, exciting day. The first coach was taken to study the geographical aspects of the Roaches, while the other group were taken away to study plants for their Science project.

We walked all the way up to Hen Cloud and



Hen Cloud forms part of the Roaches, visited by Year 7

observed the beautiful view, people were amazed how far they were able to see. After a while, we walked back down the route we went up and studied the different signposts and the soil erosion.

As a class we looked at the different ways the Roaches had tried to stop soil erosion. They had waited until an area had become really badly damaged and then sectioned that area off and made a different route for people to use. I think the best method they used was to lay 'crazy-paving' along the route to stop the soil being eroded.

I think the Roaches are doing really well to conserve all of the natural beauty for everyone to share.

Kellie Hancocks, Year 8

**Answer to Junior Maths
Challenge**

Answer: D

Poetry Corner

During term 5, Year 7 students studied the conventions of ballad writing and they focused their efforts on transforming local Derby legend into verse. The following is an example of Year 7's work, inspired by the folklore of Derbyshire.

J Grant

The Ballad of the Seven Sisters of Stone

There once were seven sisters,
As bright as the golden sun.
Who were as pure as nature,
They went to the fields to have fun.

The seven sisters sung and danced
Around a large flat stone.
On which a strange man sat and stared,
Whilst playing his fiddle all alone.

As they skipped across the moor,
They did not seem to see,
The man playing the fiddle for them
Was as foul as a fiend could be.

This man was of course the devil,
Up to his evil tricks.
His victims were the gentle girls
Playing amongst the sticks.

But still they sung and still they danced
Whilst the devil played.
When all of a sudden the weather changed
From glorious sun to shade.

The girls looked up and to their shock
Beyond the darkening sky
God was glaring over them
Shouting "My oh my!"

"What have we done?" the girls cried loud
Their faces turning white.
"You're with the devil," God replied
Shouting with all his might.

God was mad, he'd been betrayed,
By the faithful girls.
But they were still unaware
The devil was at their pearls.

"Forgive us God, we did not know
We were the devil's drones."
But as the girls cried out for mercy
God turned them into stones.

And to this day you still can see
Around the fields and woods
The seven sisters tall as stone,
Where they all once stood.



Heidi Dickson, Year 8

Gracias por su ayuda...

...was the message sent by Josefina Fernandez, who lives in Bolivia, to the Performing Arts students of Landau Forte College, at their Evening of Performing Arts on Tuesday 16 July 2002 at Derby Cathedral in support of World Vision.



Mario (William Goring) introduces Josefina (Esther Gunn) to street life in a South American city

The Youth Theatre is used to performing in all sorts of venues; from castles in Austria, health spas in Switzerland, to beer gardens in Germany and Disneyland in France. Not overlooking our appearances at the Royal Albert Hall, Queen Elizabeth Hall, NEC and Symphony Hall in Birmingham and of course



Thirty students performed to a packed cathedral

our own Assembly Rooms, Playhouse and Guildhall. But when we accepted the invitation to perform at the Cathedral we knew that this occasion would need more than just the Youth Theatre. The College Singers, Dancers, Drama Group and Technical

Crew joined forces to produce an Evening of Performing Arts in celebration of the tenth Anniversary of Landau Forte College, seventy five years of the Diocese of Derby and the Queen's Jubilee.

The evening saw the first performance of 'Josefina', a musical drama in support of World Vision. The tragic narrative, based on the life and experiences of real people from South America, played to a packed Cathedral, portrays how Josefina became a victim of oppression, violence and exploitation. The real Josefina lives in Bolivia and suffers poverty but will now benefit from the support of World Vision as they develop health care, education and work towards providing clean water.

Knowing that all our hard work was going to benefit a young girl in Bolivia gave us the passion to produce a very special evening. We certainly pulled out all the stops. In fact, Mr Coffey played the Cathedral organ and he reassured me all the stops were out. During the afternoon rehearsal the organ sound was so big that it shook a bulb out of a chandelier and fell to earth with a smash in the central aisle – the first of many special moments.

As one of the performers, I was delighted to see so many members of staff involved and in the audience. Mr Doody was well-cast as a fifty-year-old weathered, but vibrant, father of Josefina. We all received many messages of congratulation following the performance, but perhaps the most special was a "Thank you" from Josefina herself all the way from Bolivia. We want to sponsor Josefina for another year and we have just signed and posted a Christmas card to her with our picture inside. ¡Feliz Navidad, Josefina!

Victoria Harrison, Year 13

Music To Our Ears



Year 8 students tune up in style: Tyrone Taylor, Serenity Murphy and Grace Capps

Twenty of our Year 8 students are still buzzing into brass as they continue to face up to the challenge of learning to play a musical instrument. During last year our Year 7 students were given the opportunity to start playing a trombone, trumpet or tenor horn with the tuition paid for by the College.

Now, with the sponsorship of a trust, we can offer, not only the chance to play brass,

but woodwind lessons too. After nearly a year of free tuition the students will have to start paying some contribution towards costs. This will allow us to offer more students the opportunity of taking up a musical instrument.

So listen up... it's coming to your ears... soon!

A Coffey

Alex and Vicky: Down The Garden

Victoria Harrison and Alex Campbell, two A Level Performing Arts students, attended the dress rehearsal for *La Clemenza Di Tito* by Mozart at The Royal Opera House, Covent Garden during September at the invitation of Martin Landau.

"The fabulous set, costume and lighting supported the superb performance. It was a brilliant opportunity to see Grand Opera of the highest quality. A truly exciting experience

and we both would like to say a big thank you to Mr Landau for the free tickets," said Vicky.

"The Opera House was full, you could not tell it was a dress rehearsal, except that the director was sitting a few seats away. A little different from some of our dress rehearsals at College!" enthused Alex.

**Alex Campbell and
Victoria Harrison**

Arts

Film Club Premiere Soon

During term 2, Mr Davies is to launch the Landau Forte College Film Club. This will consist of after College sessions, in which members will undertake a variety of activities. We will be focusing on both the value of film as entertainment and also its relevance as an art form.

Over the first few sessions we will be looking at a variety of films, from popular modern movies to the all time box office classics. Then we will move on to look at the technical aspects behind the scenes of a film set. This will include the way that directors use sets, lighting, cameras, costume and sound engineering.

The overall aim will be to start to produce recreations of scenes from films, with the aid of Mr Rolley-Parnell, who will be on hand for technical assistance. We will then be able to screen students' work when it is completed.

The ethos behind Film Club will be to nurture an appreciation of the cinema and media studies, and to provide a deeper understanding of the medium. Film Club will start early in term 2, so if you are interested in joining please see Mr Davies.

G Davies

An Interview with Mr Carey



Mr Carey considers his favourite film to be Bertolucci's '1900'

To celebrate the forthcoming launch of Film Club, our first official member, Russell Lomas, interviewed Mr Carey about his viewing habits.

Who is your favourite actor?

Robert De Niro

Who is your favourite actress?

Jodie Foster

Who is your favourite director?

Martin Scorsese

What was the last film you saw?

Monsters Inc.

What is your all time favourite film?

Bernardo Bertolucci's '1900'

If a film was made about your life, who would play you?

Jim Carrey – of course – with a haircut!

Russell Lomas, Year 10

Library Club Blasts Off!



Library club goes with a bang

'Your All-Time Greats!' was the theme of the second meeting of Landau Forte's new Library Club, on Monday 16th September. The members brought in their favourite novels and works by their favourite authors, and performed them for the rest of the group. These ranged from sci-fi ('Fahrenheit 451') to classics ('Lorna Doone') to the most popular contemporary novels ('Northern Lights').

A display was begun with written reviews of these books, so that everyone can appreciate the members' work, and also have a chance to contribute their own reviews. The first session, a fortnight before, involved activities such as a reading 'lucky dip', where readers were invited to take pot-luck at performing previously unseen extracts.

The Library Club will be running fortnightly, every Monday Week A, from 4.00pm until 5.15pm.

Why a Library Club, and not an Information Centre Club? The focus of the Club is books and reading, not ICT - and its aim is to help those who already enjoy fiction, poetry and literature develop, and help others, who are new to reading for pleasure, find their way through a thousand years of great English writing.

All are welcome, so new members can join at any session. Future activities will include a sci-fi event, a crime event, creative writing and creating reviews. The next meeting will be a Poetry Reading competition on Monday 30th September. Come along and perform a favourite poem, and write a six to ten line poem of your own to go with it. See Mr. Holme in the Information Centre for more details.

D Holme

Sports Report

Sports Awards 2001/2002



1. MOST VALUABLE PLAYER:

Boys' football - Year 7 Ashley Mather
Year 8 Thomas Philpott; Year 9 Joe Quince
Year 10 Patrick Shephard.

Girls' Football - Year 9 Stephanie Reynolds.

Basketball - Year 7 Mitchell Coventry
Year 8 Stuart McCrone; Year 9 Richard Eley
Year 10 Graham Holland.

Netball - Year 9 Emma Wheatley and
Suzie Cunningham; Year 10 Sarah Guy.

Cricket - Year 7 Craig Lewin
Year 8 Chris Woods; Year 10 Ifza Khushnud.

Rounders - Year 9 Heidi Cooper/Leah Newton

Male athletics - Year 7 Ryan Harlow
Year 8 Alex Spurling; Year 10 Aubrey Dono.

Female athletics - Year 7 Megan Mellor
Year 8 Natalie Wedderburne; Year 10 Amy Spencer.

2. GIRLS' TEAM OF THE YEAR:

Year 9 FOOTBALL SQUAD - Semi-finalists in the
National CTC Tournament, Winners Derby
Area Cup:

Heidi Cooper, Suzie Cunningham,
Sarah Edwards, Laura Harris, Kylie Hood,
Sade Lynch, Sarah Minall, Sophie Renou,
Stephanie Reynolds, Penny Stead,
Danielle Trunzo, Emma Wheatley.

3. BOYS' TEAM OF THE YEAR:

Year 7 BASKETBALL SQUAD - Winners of the
Derby District Basketball Tournament - against
all odds!!

Michael Barnett, Mitchell Coventry,
Lahkvinder Dhamrait, Suhkvinder Dhamrait,
Azhim Iqbal, Louis Jackson, Pavandeep Lalria,
James Lomas, Ashley Mather, Jasdeep Sidhu.

MOST IMPROVED STUDENT:

BOY - Daniel Boddy Year 10)

GIRL - Saima Quayum/Mica Francis Year 10

COUNTY AND AREA REPRESENTATIVES:

County Football - Year 7 Ashley Mather,
Year 10 Nathan Croot and Patrick Shephard.

County Rugby - Year 8 Richard Huddleston
and Year 10 Charlie Woodward.

County Netball - Year 9 Emma Wheatley and
Suzie Cunningham, Year 10 Sarah Guy

National Karate - Year 10 Hannah Collar.

Swimming - Year 10 Nathan Croot.

Tennis - Year 10 Claire Mackenzie and
Robbie Davy-Cripwell.

Athletics - Megan Mellor Year 7
Amy Spencer Year 10

Basketball - Mitchell Coventry Year 7 Graham
Holland Year 10

Cricket - Year 7 Craig Lewin



Winners of the sports award receive our congratulations

Sports Report

Sports Awards 2001/2002 continued

4. COMMITMENT TO PHYSICAL EDUCATION:

Awarded for his commitment and organisation towards the various College teams including football, cricket, swimming and athletics, some of which he has captained. Assisted with the coaching of the Year 7 football team in term 1. Acquired County honours in football and swimming. Carried out his work placement in the PE Department:

NATHAN CROOT Year 10

Awarded for her commitment and organisation towards the various College teams including netball and rounders. Always expresses a positive and enthusiastic approach towards fixtures and the curriculum. An extremely helpful and co-operative student, who always puts other people before herself:

EMMA GREAVES Year 10

5. SPORTSMAN OF THE YEAR:

Awarded for his excellence in basketball by attaining County and East Midlands honours. In addition he has also represented Derbyshire in swimming. Furthermore, he has represented the College in football, athletics, basketball and cricket. The PE team have been particularly impressed by the dedication and enthusiasm for all of the sports undertaken:

GRAHAM HOLLAND Year10

6. SPORTSWOMAN OF THE YEAR:

Awarded for her excellence in netball by attaining county honours for a number of successive years.

Furthermore, she has represented the College in rounders and athletics. The PE team have been particularly impressed by her commitment, dedication and perseverance to all sports that she has participated in. Sarah always demonstrates fair play in all activities:

SARAH GUY Year10

7. SERVICES TO PHYSICAL EDUCATION: (receives cup)

Awarded to the person who has made a huge contribution to raising the standards of achievements in PE during curriculum time and in the extension programme over the last 6 years:

MR DAVID UNWIN

8. INTER DIVISION SPORTS CUP:

Over the past year there have been various inter-division matches in sports such as football, netball, basketball, athletics, tennis, rounders and cricket. In addition the tutor base sports quiz. The final result was:

LANDAU 18 - 19 FORTE

Student Profile

Name: Charlie Woodward

Year: 11

Age: 15

Sport: Rugby

I first became involved in rugby when I was 7, through a friend who had started playing at Derby RFC, who asked me to join the club; I have been playing ever since.

I have also played for Burton-on-Trent RFC, and now play for Nottingham RFC. The highlight of my sporting career, to date, has to be the first time I was selected to play for the County. I felt a real sense of achievement and was pleased that my hard work had been recognised.

It is important to always push yourself as a player and disciplined training is the key. I will normally train three times a week, twice with my club, Nottingham, and once with the Derbyshire team. It is important to maintain your level of fitness, so I make sure that I train out of season, and participate in pre-season training with Nottingham.

If people are interested in getting involved in the sport, I would recommend going along to Derby RFC on a Sunday morning and giving rugby a try.

Awards:

The Staffordshire Cup, with Burton-on-Trent RFC U14; The Three Counties Cup, with Nottingham RFC U15



Ship Ahoy!

Our journey began on the 16th September, 2002, from Cardiff. Upon arrival in port, we were both astounded by the magnificence of our ship, our home-to-be for the next ten days, the Stavros S. Niarchos. The first thirty-six hours were spent learning about safety, helming (in layman's terms, steering), basic seamanship (etiquette at sea), and, scariest of all, the challenge of climbing the rigging and stowing the sails.



The Stavros S. Niarchos in full splendour

Then it was time to set sail. We were all kitted out in our HSBC gear, courtesy of our sponsors, and we performed numerous 'Mexican Waves' and chants. The mooring ropes were cast off, and the Youth Trainee Crew began the experience of a lifetime.



The home stretch: the crew arrive in London in style

We docked at Falmouth, Cornwall and the French port of Cherbourg en route, where the entire crew 'received' much-needed free time to go ashore, to take in the sights and sounds, to recall what solid ground felt like or, in many cases, just sleep.

Our adventure was not for the faint-hearted; we were woken at the crack of dawn, if not before, to begin our duties on the bridge, namely taking the helm, keeping lookout and monitoring the weather conditions. Together, we had to endure a north-westerly gale by stowing the sails (putting them away) whilst the sea was raging, holding course in the pouring rain and caring for numerous victims of 'mal de mer'. There was a 1 in 3000 probability of this occurring, but, of course, we embraced this additional challenge! Only after all this, could we crawl into bed at 0400 hours, simply to be woken up two hours later to begin the next day's work.

The other challenge, whilst onboard, was to advance to the 115ft (40m) high 'royal yard' (look it up in a sailing encyclopaedia!). Upon achieving this, the views were breathtaking and many a romantic sunset was experienced from that height.

The worst part was when morale was at its lowest, due to a one-and-a-half-day seasickness epidemic. Fortunately, neither of us was particularly cursed with this; however, it was difficult to see our new-found friends feeling so ill, but the situation brought solidarity to the group.

Travelling at twenty knots down the Thames in a speedboat was a particularly exhilarating experience, but the pinnacle of our voyage had to be on 25th September, when traffic and pedestrians were halted as Tall Ship, Stavros S. Niarchos sailed gracefully and gloriously under Tower Bridge. The journey, at least for us, was now complete.

From manning the bracing stations to scrubbing the deck, all conceivable aspects of work were undertaken; teamwork prevailed and great friendships were established. The memories of this, our Tall Ship experience, will remain with us forever.

James Burke and Amanjit Fagura, Year 13

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