

News Link

Landau Forte College Newsletter **Autumn 05**



Students at Landau Forte College – high achievers!

Top Students!

Several Landau Forte College students performed outstandingly in their recent A Level examinations and have been recognised nationally. James Hassall's English A Level score was among the top five in Great Britain, while both Graham Holland and Sean Smith scored in the top ten in their AVCE Engineering course.

James Hassall gained an A Grade in his A Level English course with a score of 578 from 600 and is now studying philosophy and politics at the University of East Anglia.

Sean Smith studied for an AVCE in Engineering and was placed in the top ten highest achieving students in the country for this course. He achieved A Grades in 10 out of 12 units. He is now completing a gap year at Saint Gobain, an engineering company in Ilkeston, where he is working initially in the metallurgy department. He will start a Master's Degree in Mechanical Engineering at Loughborough University next year.

Graham Holland also studied for an AVCE in Engineering and was also placed in the top ten. He achieved A

grades in all six units including an outstanding 100% mark for his Engineering Mathematics unit. He has now gone on to study for a Masters degree in Aeronautical Engineering at Loughborough University.

These individual results are indicative of the continued high achievement of our students in public examinations. Well done to everybody who took their examinations with us this year and good luck in your future endeavours.

C Adams

Landau Forte College Newsletter Autumn 2005

Principal's Message

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I would like to extend a warm welcome to all of the new students and their families and to the new members of staff who joined the College at the beginning of this academic year. We wish each of them every success and hope that they find their time at the College both enjoyable and rewarding.

As always, a busy and challenging year lies ahead for the College. We are already into the student recruitment process for September 2006. Most Year 13 students are preparing their university applications and new curriculum courses are well underway. The current Year 11 students are the first cohort to have the opportunity to study BTEC First Diploma Awards alongside their GCSE programme. We have more than 50 students studying Design, Engineering and Business at this level and the new Year 10 students also have the opportunity to study for a Digital Applications Diploma Award. In the Post 16 phase alongside AS and A2 we now have a CISCO Academy Network Engineering course, and BTEC National Awards in Business and Engineering have replaced AGCE awards at Year 12. For the first time, and due to huge demand, AS and A2 Psychology is now taught on the College curriculum.

During the summer considerable re-decorating and maintenance work

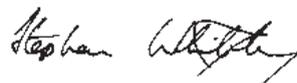
was undertaken along with some re-modelling of staff work rooms and learning bases. The number of laptop computers available to students was expanded with a further 20 based in Science and a further 26 in Business Studies and the Information Centre. We have recently re-surfaced the hard standing area to the front of the College. We are determined to maintain the high quality of the learning environment.

In respect of our examination results for 2005, the provisional headline results included: at Key Stage 3, 97% of students achieved Level 5 and above in English, 91% in Science and 88% in Mathematics. At Key Stage 4, 77% of students achieved 5 or more A* - C grades with the A Level pass rate being 99%. The results are a great credit to the students, their families and the staff. There were many outstanding individual performances at all Key Stages and across the ability range. Full details will be enclosed in the College's Annual report for the Academic Year 2004-2005.

During the last academic year we have worked with students on how to be an effective learner and through the Student Council they have done some excellent work on refreshing the Student Incentive Scheme. The strong partnership between the students, their families

and the staff remains a critical factor to the success of each individual student. I wish each of our students and all of our staff well for the new academic year and thank the parents/carers and all of the many other people who provide help or assistance to the College in any way for their continued support.

With best wishes



Stephen Whiteley
Principal

News

The 'Rolls-Royce' of Induction

All around the world the name of Rolls-Royce is revered and respected as a by word for excellence. The company spends a huge sum of money protecting this brand so that mediocre pens or sofas cannot be sold as 'the Rolls-Royce' of their type. We here at Landau Forte College, however, can rightly claim to have had 'the Rolls-Royce of induction days' because Rolls-Royce training staff actually came to College to work with our students.

On Tuesday 6th and Wednesday 7th September, John Gentle, Caroline Murphy and Catherine Halstead from Rolls-Royce training worked with our new intake of Year 7 students to share their company's ideas on what success means and how it is achieved. Students had a fun time making engine nose-cones, albeit out of paper, then reflecting on how well they did.



Mr Gentle demonstrates quality control

They looked at what the key steps to success in business were as seen in the Deming Cycle of Decide, Plan, Do and Check. They considered the importance of having the right People, Process, Plant, Programme and Product and then spent some time working out how these same things could be applied to their college work.

Finally, students wrote their own personal mission statements. These generally had some very challenging aims and a plan of how to achieve them. So a big thank you to Rolls-Royce and the College staff who guided the students through the days.



Are the nose-cones perfect?

The road to success is a long and hard one but with 'the Rolls-Royce of Induction Days' we've had a great start - over to you Year 7.

J Holmes



Mr Hopper measures the students' success

News

World Challenge Expedition to Honduras 2005

In January 2004, Landau Forte College was given the opportunity for a number of students to go on an expedition abroad to Honduras in Central America. This expedition was organised by a group called World Challenge, an organisation which has been offering children and teenagers throughout the UK similarly fantastic opportunities for seventeen years.

The students involved were all in Years 12 and 13. They were James Buckley, Philip Butterworth, Jonathan Carr, William Esposito, Matthew Hughes, Simon Leonard, Kundayi Kevin Nyatoro and Leigh Wood. We were accompanied by Mr Riley.



Some of the wildlife we encountered.

Our visit to Honduras started over 18 months before we actually left. There was a lot to do. Fundraising took up most of our time (the trip cost just less than £3000 each), but there was also preparation, physical and mental, as well as the need to purchase all the necessary kit. Our fundraising activities included car washes, quiz nights, bag packing and requests for sponsorships.

Finally, we were ready. The team, incredibly excited, met on Tuesday 12 July 2005, gathered our huge bags onto our minibus, bade farewell to our families and set off to London. Due to the small number of people in our team, it was necessary for us to team up with another group from a school in Buckinghamshire of similar size. We met the other team at Hounslow barracks, where we would be spending the night before our 6am flight from Heathrow. We also met our team leaders: Toby van Pooss and Kelly van Pooss. After setting up tents and meeting our team mates, we settled in for the night for a brief rest.

The flight to Honduras went first to Madrid then to Costa Rica. Due to an airport error, half the team went to Honduras from Costa Rica, whilst the other half stayed in a hotel, flying the next day to Honduras via El Salvador. Eventually, we were reunited in San Pedro Sula – one of the largest cities in Honduras. Exhausted from the trip, we all collapsed into bed, ready for the bus trip the following day to Lake Yojoa – the largest lake in Honduras. One of the first things you notice about Honduras is the heat and the humidity. Just standing still would make you sweat. Fortunately, we had a week to acclimatise to the heat, starting in Lake Yojoa.

Here, we camped by the lake, near toilets and a small pool. We met a variety of animals, which scared us at first: crickets, baby tarantulas and coral snakes. We also visited a local ecological park and the amazing Pullapanzak waterfalls.



Part of the Mayan City we visited

Next on the itinerary was Copan Ruinas town, a common tourist destination because it is the place to stay when visiting the Copan Ruins, an ancient Mayan City. We were able to stay in a villa-in-the-making on the outskirts of town. The town itself was small, and everyone was friendly, a virtue which we noticed throughout the whole of Honduras; if someone was passing in a car, they would often beep the horn and shout “¡Hola!” in greeting. Walking around the town, we noticed many differences to the UK; small children

News



Part of the project was to dig a fish pond

weren't in school, banks were guarded by heavily armed guards and people of all ages carried machetes. Fortunately, we received this culture shock in San Pedro and Lake Yojoa, so we now saw this as the norm. The area featured many nice restaurants which we enjoyed, as it was nice to not have to cook our own meals. Unfortunately, we still had to wash our own clothes at this point in water barrels. After enjoying the spectacular ruins, despite the fact that many of us were now getting ill, we travelled to our next destination, Gracias.

This quite large town acts as a sort of base camp for the trek up to the highest mountain in the country – Mount Celaque. We had a couple of days here at a local hotel owned by a Dutch woman named Froni. Whilst here we prepared for the next stage of our expedition, the trek to the summit of mount Celaque called Las Minas. Once all the food and equipment was ready (we had to pack and carry all the necessary gear for the five day trek into the mountain) we got going. The first day's trek wasn't too hard, and it was just an 8km walk to a small village where we were staying. The second day, however, was a lot

harder. We had to walk up a steep slope for over 8 hours to the next camp and once there, the only water source was a twenty minute walk away. We also had to cope with the daily, heavy rainfall between 4 and 5 o'clock. The next day, happy because we knew the hardest part was over, we set off for the summit. We had to get through hot, moist, dense jungle to finally reach the top and our final destination. We had time to take photos, and appreciate the fantastic view, and then we had to get back down a long and incredibly steep slope to the next camp. The following day we only had a short walk, past some river rapids, to the final camp and then from there we returned to Gracias.

We spent a few days in Gracias, having some well deserved rest after the trek. Replenished, we took the long road trip to San José in the Lenca region in the south west of the country. This was where the project phase of the expedition was based. Here we had arranged to stay with the World Challenge contact in the region, Nigel Potter. Ahead of us we had a week to help a local college in small farming projects. Every morning we would have a quick breakfast and take the walk uphill to the farming site by 8 o'clock. We would then work till 12:00, have lunch and then work for another three hours.



The entire team at the summit of Mount Celaque, the highest mountain in Honduras

Whilst there we achieved the following: the digging of a fish pond, the fertilisation of a whole field of coffee plants and other small plants, the hoeing of a field and the planting of pepper plants, mowing several fields using only machetes and helping in the construction of a plant nursery. All the tasks we performed were done to help the college gain self-sufficiency. Every member of the team found the opportunity to help and meet the locals a fulfilling and satisfying experience. At the end of the week, we got the chance to play the local football team. Unfortunately, it did not go well for us. In fact we lost 9-2! We were playing on a muddy pitch, weaving in amongst locals and, at one point, a herd of cows!

From San José, we travelled to the north coast tourist attraction: La Ceiba. This was the start of the final stage of the expedition, rest and relaxation. After an exhaustingly long bus trip we checked into our hotel and slept. The next day we went white water rafting; a brilliant experience! The day after, we travelled from La Ceiba to Tela, another tourist attraction with a stretch of beautiful Caribbean coastline. We had time to swim in the sea and explore the local town, as well as taking a boat trip to an area called Punta Sal, an area teeming with wildlife. We even managed to catch a glimpse of howler monkeys.

The following day, we had to return to where we began our expedition, San Pedro Sula. This was our final night in Honduras and saddened, the team reflected on some of the most amazing times of our lives.

Leigh Wood, Year 13

Curriculum

Profitable Pursuit

When Rolls-Royce wanted to develop the potential of their managers they decided to create a sophisticated computer based business simulation that would mimic many of the challenges facing a world class manufacturing facility. The resulting programme, called Profitable Pursuit, was so successful that the Chief Executive of Rolls-Royce insisted that a way be found to use the simulation in schools. Landau Forte were fortunate enough to be part of the pilot training programme for the simulation: one version, Merlin, designed for Key Stage 4 and the other, Trent, designed for Post 16 students.

The Business Studies team decided to run the Trent simulation for all AS Business Studies students over the last Monday of the school year with about thirty students split into four teams. Initially students were given an extensive briefing outlining the different decisions they would have to make before being asked to prepare their first corporate plan. They then passed their decisions to

one of the Learning Tutors and the data was entered into the programme. The computer then assessed the impact of the teams' decisions and then generated a report outlining the progress of each team for that particular round. In all, the simulation was run for nine rounds over the day, before the final winner was announced.

Initially students were hesitant, given the range of different decisions they were being asked to make. Among the factors they needed to consider were issues such as the effects of borrowing, taxation, customer dissatisfaction and even a recession. Before long, however, they became adept at running their businesses and the atmosphere became extremely competitive. At the end of each round there was great expectation as the Sales and Profit summaries for each team were written up on the whiteboard. This was followed by teams devouring detailed reports in search of ways of beating the competition.

In between rounds there were also opportunities for Learning Tutors to deliver briefings on key areas that might help teams improve their performance.

The students worked extremely hard over the day and their reaction to the simulation was very positive. As a result the Business Studies team plan to run the simulation for AS and BTEC National students this year.

For more info:

http://www.rollsroyce.com/profitable_pursuit/default.htm

D Green



Former Landau Forte College student Laura Lomas, who is studying English at Nottingham University, had her play performed recently at the Nottingham Young Writers' Festival, which recognises promising young writers in the area.

Laura left Landau Forte in 2004 having written several short pieces to be performed at the College, with the ambition of becoming further involved with the theatre. Her play, entitled 'A Background Noise', tells the story of two

teenagers whose brothers become involved in drugs and are eventually killed. The audience sees the characters experience a range of emotions and experiences before coming to terms with the deaths.

Several members of the tutorial staff attended the performance to lend their support and commented that the play was a mature, professionally written and performed piece.

C Adams

Curriculum

Formula Schools Competition



Joshua Mosely, Andrew Halls and Adam Jones with the Landau Forte car

On June 23rd, Year 10 BTEC engineering students took part in the formula schools competition. This is a national competition intended to promote engineering innovation in schools by involving students in the design and manufacture of petrol engine powered radio-controlled cars. Teams are judged on the chassis, drive-train, body and aerodynamics of their car, culminating with 'race day' at the Silverstone circuit where the cars compete against each other in a series of races.

The race day heats proved exciting with our car eventually performing well, driven expertly by Michael Barnett. Michael and our pit crew overcame reliability problems to complete enough laps to qualify for the Grand Prix final. Unfortunately tyre problems and radio interference prevented a prize winning finish but a good day was had by all of the students.

C Bugg

Travel and Tourism

During Enrichment Week, Year 7 students were involved in a range of activities which were linked to many of the different subjects we study. During the first part of the week, colleagues from Lonsdale Travel Company came to help and give us advice on how to organise a business visit. We had to compile a travel wallet to include information about an allocated German city and the Derby area.

We had been told that we had to organise a visit to Derby of 12 children and 2 adults and that they were staying for 5 days (Monday to Friday). We could arrange when they came to visit and the activities they would be doing. We had to find prices of flights, accommodation and the chosen

activities while they were in Derby. My group chose a range of activities, like going to Chatsworth House for the day, Haddon Hall and other interesting local places.

We also had to make a detailed itinerary for the 5 days that they were staying here. We had to think carefully about our budgets and at the end we had to do a finance sheet on everything we had planned to do. It became very expensive!

It took a lot of organisational skills and we had to work hard as a team. Also we had our folders judged by members of Lonsdale Travel Company and they picked a winner from Landau and one from Forte.



During the second part of the week we had an excellent guided walk round Derby from Richard Felix who informed us about the history of the ghosts of Derby. We visited the gaol and that was quite frightening as it was a very dark cell.

I had a great time making the travel folders and a lot of fun on the ghost walks too.

Cherelle Barley, Year 8

Curriculum

AS Level Psychology at Landau Forte College

Psychology will be introduced to Landau Forte College this year as an AS subject under the leadership of Ms C Anderson.

The information below is about the course and has been formatted in the style of an academic journal. It illustrates the type of document that students will be learning to read, analyse and evaluate as they progress through the 20 Core Studies.

Aim

To engage students in learning, interpreting and evaluating studies in Psychology as well as developing knowledge and understanding of psychological theories and research methods.

Introduction

Students will be introduced to five approaches in Psychology: Physiological, Cognitive, Developmental and Social Psychology and the Psychology of Individual Differences.

Physiological Psychology is concerned with the relationship between our body chemistry, brain and behaviour.

Cognitive Psychology focuses on our thinking and language skills, whilst Developmental Psychology looks at the development of these skills as well as the parent-child relationship.

In Social Psychology issues such as behaviour in crowds and attitudes towards authority are considered. The Psychology of Individual Differences examines race and personal identity, as well as mental illness.

Participants

Learning sessions will be led by Ms C Anderson and Mr A Hopper.

In order to support students as they develop the study skills necessary for success at AS level, Ms S Chambers will be leading student seminars.

Procedure

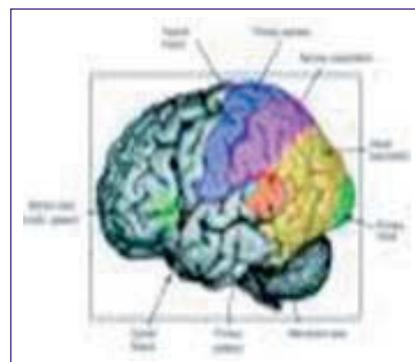
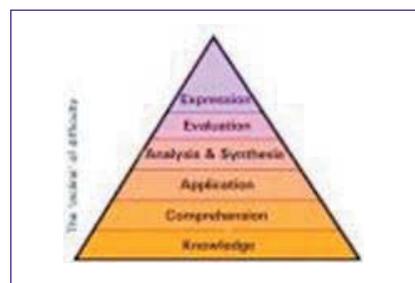
During learning sessions students will be actively engaged in learning about the Core Studies, considering practical applications of psychological theories and comparing different perspectives in Psychology as well as becoming skilled in conducting their own research.

During the fortnightly seminars students will have the opportunity to discuss their ideas, develop effective study skills and engage in extra reading. In addition, students will be exploring the common themes which run through the 20 Core Studies.

Analysis

Since our AS students will be conducting four research projects of their own, students at Landau Forte College should keep their eyes and ears open since they might find they become one of those being studied! All studies are of course conducted following the Ethics Guidelines issued by the British Psychological Society.

C Anderson and S Chambers



Curriculum

France Visit 2005

This year, students from Landau Forte College visited France. Printed below are Kaylie Scattergood's diary entries from the excursion:

Monday 11 July 2005

We left at about 7.15am from College this morning and the bus was filled with excited kids waiting for the long journey ahead.



Chris Arran and Nick Ward exploring France

The excursion felt like ages but we were entertained by Sam Lovelock, so it was full of laughs. We arrived at the hotel and unpacked about 7.00pm French time. Later on, we got ready to go out for an evening meal at Flunch.

Tuesday 12 July 2005

We woke and had our breakfast, and, with us all refreshed, we went around Rouen town centre. At midday, we went back to the hotel and then set off for our visit to Honfleur, where we had a beautiful

picnic. After that, we all set off to do our tasks in the booklets, which involved looking at the harbour and noting down which towns or countries the boats had come from. We went back to the hotel after that and then went back to the famous Flunch restaurant.



Filling the booklets outside the Hotel de Ville

Wednesday 13 July 2005

Wednesday was by far the best day. I love history and this day was full of it. We visited the Caen Museum and looked at the interesting things there. Then we went to Bayeux to see the famous tapestry. With our headsets on we walked around the ancient artefact listening to the stories that the embroidery depicts. That night we went to the cathedral, as there was a beautiful display there.

Thursday 14 July 2005 (Bastille Day)

This is the day we were waiting for: PARIS!!! This was to be the only day we would have in Paris, so we made

the best of it. We went to the top of the Eiffel Tower (even Mr Tabiner!) and then went to the artist centre, where I had my caricature done.

Friday 15 July 2005

We left our hotel and headed for Nausica sea life centre. It was excellent and all of the creatures were beautiful. After that we left for the ferry. On the bus we had a quiz set by Miss McCall and me and my partner Sam Lovelock won!!! We arrived at College about 9.30pm to meet and greet the parents to tell them of the wonderful time we had!

I would like to thank Mrs John, Mr Tabiner and Miss McCall for making it possible!

Kaylie Scattergood, Year 10



Posing for a group photo outside the Sacre Couer

Curriculum

Enrichment in España!



During July, Landau Forte students ventured on a joint Art and Spanish enrichment visit, to immerse themselves in the Spanish language and artistic culture. Jessica Loveless, Year 9, recounts her memories of the visit below:

On the 11th July 2005, 40 lucky Landau Forte students were on their way to Spain! The day began at 9:30 (a lie in compared to the usual 8:30 start) and everyone clambered onto the coach to the airport. When we got there, it took a while to check in and weigh our suitcases, but eventually we got to look around the shops and relax in the departure lounge.

The two and a half hour flight took us from East Midlands to Gerona airport and after one coach journey later we were allocated our rooms in the hotel. After familiarising ourselves with our new surroundings, it was an early night for an early start the next day.

On Tuesday we went to la Sagrada familia. This is the only cathedral in the world which is actually being built right now! It looks a bit like a wedding cake, with lots of twists and mosaics, statues and towers. It was really tall and a few of us went all the way to the top. Tuesday also meant birthday celebrations, as Mr Carey became half a century young.



Simon Mackay and Adam Stone: feeling inspired at Parc Güell

On Wednesday we explored Tossa de Mar. We split into groups and took it in turns to do different activities, including sand sculpting, video making, beach games and a language challenge. I made a boat and some other people in our group made a mermaid. In the afternoon we had chance to chill out in the warm and sunny weather.

Thursday arrived with more sunny weather. We headed back into Barcelona to visit the famous Joan Miro Foundation, an amazing art gallery, and the Nou Camp football stadium, where FC Barcelona, one of the best football teams in the world, play their home games. I couldn't believe how big it was! In the evening we went shopping in Tossa, picking up a few souvenirs and presents.

I really enjoyed our visit to Spain. I spoke Spanish quite a bit and I learnt a lot about Spain. I also enjoyed visiting Barcelona and above all I had a lot of fun. Espana es muy bien!

Curriculum



Posing outside la Sagrada familia

Leah Newton, a Post 16 Art student here at the College, found the visit fascinating and was an invaluable experience for her in terms of her course, as she explains below:

The 2005 visit to Spain brought culture and history to the students at Landau Forte College. The students were taken

to see the famous Parc Guell, where Antoni Gaudi's work was displayed for all to see. His work, which was mainly mosaic art, was absolutely amazing, full of vibrant colours and abstract patterns, and set ideas flowing amongst our young artists immediately.

As the week progressed, we visited la Sagrada familia, the famous cathedral again designed by Gaudi. This unfinished masterpiece really enthused me and gave me a great insight into this kind of art on a huge scale. This impressive structure was so detailed and yet so simplistic in places that it really showed me how an artist can fuse together so many different ideas.

The final place we visited in Spain was Fundacio Juan Miro. This was the famous art gallery in which he displayed a vast amount of his work, ranging from small oil paintings to sculptures that reach more than eight feet tall. As an A Level art student at Landau Forte College,

seeing Miro's work has greatly aided me in my studies as I have seen his art first hand and was able to take photos and draw sketches to go with my portfolio back at College

My experience of Spain was one to remember for many years to come, as I am sure that it was for all of the students who came along as well.

Leah Newton, Year 13



Sand sculptures on the beach

Prose Corner

During Term 1, Year 9 English students have been studying the literature of World War I. They have been focusing on the human aspect of the war and the untold stories of men and women who were actually there, not just the soldiers but everybody that the war affected. Hannah Nichols-Green, Year 9, based her empathic diary entry upon the plight of a woman whose husband had gone off to war and the massive upheaval that it had caused in her life...

Dear Diary,

Today I have started my new job as a city taxi driver. I have left my two children at home and I hope that they will be alright.

I am very tired because of the different lifestyle I now lead. Before I would stay at home cooking and cleaning, whereas now I am out at work between 6am and 7pm, leaving to no time to spend with the children. I feel really upset about leaving my dear children for the first time.

My husband, George, will be out fighting for his country. He will be in France now. I keep dreading that I will get a telegram to say that he is dead. I do hope that he will return back alive, as I love him dearly.

I do not know whether I can carry on this way but I know I have to, so that I can feed my children and do my part for the war.

Curriculum

Willkommen in Deutschland

Soaked in sun on a beautiful Sunday afternoon, 38 Landau Forte students set off on the 15 hour coach journey to the Rhineland, Germany. The scorching July heat was made slightly more unbearable by a broken air conditioning unit, but thanks to a bit of ingenuity (turning the switch on), everybody was soon able to enjoy a pleasant drive along a clear motorway.

The journey was broken up with a film or two, a joke or two, and Mr Holmes's snoring. However, the time quickly arrived on Monday morning when we had to disembark and check into our Chinese Hotel on the banks of the River Rhine in Boppard. There was no time or desire to rest as the students walked to the local chair-lift to gain amazing views over the rift valley and the meandering river. We ate an ice-cream and after a little stroll we were transported gently back down to the river bank. The sun was shining as brilliantly as it had been in England and despite the lack of sleep we set off on a lunch challenge to see which group could purchase the healthiest food at the most economical price. One group thought that the onions in a sausage burger constituted vegetables – they did not score many points!



Boppard was a pretty little town and the students explored the streets before heading back to the hotel for dinner. We visited

on old castle on the following day, but the highlight was the Mechanical Music Museum in Rüdersheim. We were assured that the museum was more interesting than it sounded – and how true that was! Some of the instruments were huge – too big to fit in a normal room and so colourful too. The noise from them was immense and it was incredible to see how such loud and vibrant music could be created without any electricity.

After this visit we walked around the town – a beautiful place several miles upstream from Boppard on the other side of the river. We boarded a boat for some of the journey back to the hotel and cruised down the Rhine for an hour eating ice-cream and drinking cola – no cup of tea as it was another blisteringly hot day! We had to get up early in the morning for the next day so we went to bed fairly early. If that day had been tiring, then the next one was completely exhausting. We travelled to Phantasialand – an adventure



park packed with rides. We ran from one ride to the next, going back to the first one before trying another one again. The roller-coaster Colorado was pretty hair-raising but the best of all was the Mystery Castle, where we were hurtled at break-neck speed into the air before crashing back down to earth again.

All this excitement made us pretty tired, so, after a quiz, it was another early night. The next day took us to Koblenz. We had another lunch challenge - those who bought pizza slightly improved upon their efforts earlier in the week but still did not win! We went shopping for a couple of hours, buying souvenirs and presents for friends and family back home. In the evening we put on a little show – a story, a song, a prize-giving ceremony for the winners and deferred successes, and then a little football game and fortune reading in a park.



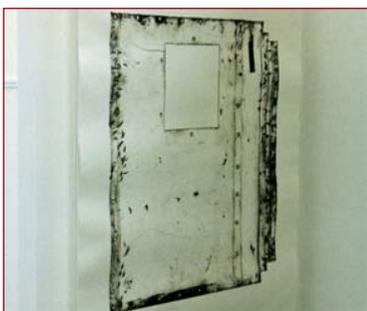
It was a tiring but action-packed holiday. Not sure what to do in Enrichment Week? Go abroad and have the time of your life! Many thanks to all the staff who helped, but especially to Mr Holmes who kept us entertained throughout!

S Pearce

Arts

The Gallery

For this edition of Newslink we thought that it would be interesting to profile the talents of the Art learning tutors, as Miss O'Mara has two new colleagues in her team: Miss Davies and Mrs Parker. Jodie Groundwell and Hannah Nichols-Green, Year 9, conducted the interviews:



Miss O'Mara

When did you become interested in art?

I had an Art teacher who really inspired me to study Art

Where did you train to become an artist?

I trained at Loughborough School of Art and Design

Which media do you most prefer to work with?

I am a printmaker and I prefer a technique called etching

Which artist has inspired you the most?

Recently, I went to Barcelona and saw an incredible artist called Raymond Haynes

Miss Davies

When did you become interested in art?

I became interested at school and I had an inspirational A Level teacher, who suggested I take a foundation course

Where did you train to become an artist?

I trained at Staffordshire University and took a degree in Design Crafts

Which media do you most prefer to work with?

I mainly work in silver and resin, to make my salt and pepper shakers

Which artist has inspired you the most?

Adam Paxon, a Scottish artist who I have met. His work is inspired by sea life and he makes jewellery from acrylic

Mrs Parker

Why did you become interested in art?

I liked getting messy!

How did you train to become an artist?

I studied ceramics at university

Which media do you most prefer to work with?

I make pots of out clay. I am inspired by fish, sealife and sustainable resources

Which artist has inspired you the most?

Lucy Rie, she is an artist who makes ceramic forms

Arts

The Sea People

The Challenge: To learn, rehearse and perform *The Sea People*...in just three days! There was no doubt that this was going to be a hot, sweaty and intense time, full of dance, drama and music. Were Year 7 up for the challenge? You bet they were!

Each day began with physical and vocal warm ups to fully prepare ourselves for the hard work ahead. By 8.45am on Monday the whole College could hear the energy and enthusiasm bouncing out of the theatre. The word had spread that Year 7 were doing some very interesting things and making very peculiar sounds! Students and tutors from around the College were all keen to see what was going on. But behind the theatre doors everyone was working hard putting together *The Sea People*. There was fishing, flying kites, digging for gold and making boats to be done, all using physical theatre techniques that Year 7 were quickly learning.



Plus, lines to be learnt, positions to remember and transitions which needed to run smoothly. Added to that, narrators had to remember where they had to be and when. Thankfully, the Performing Arts team were supported by some very good Post 16 students and helpful staff.

Even so, many more things still needed to be done to ensure a great experience for the audience, and each half year group only had one day in the theatre to learn their parts! The musicians practised the pieces composed by Mr Coffey and Mr Holdgate came in to ensure they were able to play as a band. As soon as the singing was added the whole College was filled with the sound of 'King Rock'. And while we're on the subject, both Luke Jephson and Robert Graham were 'rocking kings'!

Wednesday morning was the first time that both Landau and Forte had the chance to see each other's work. It was fantastic to see how the kite dance motifs, created with Miss Thackrah, were put together in a dance involving nearly 160 students. And I was pleased to see everyone actively participating in the drama, proving that no matter how big your role is, your performance is always important to the success of the whole piece. By breakfast time everyone was feeling sweaty and needed a cooling off!

When we came back to the theatre Mr Rolley-Parnell and Robert Linklater had been working on the lights and the whole place began to look like a professional performance space, which seemed to lift the



enthusiasm of all of the students involved. They knew without a doubt they were part of something special. We got stuck in to put together both halves of *The Sea People*, ready for a final rehearsal after lunch.

When we came back from lunch, we were amazed to see how the theatre had been transformed. All of the fantastic artwork that the students had made was hung and the colourful kite programmes were all on the seats. Time for one last run-through before the real thing!

The final rehearsal went really well and I was looking forward to seeing the reaction of the audience when they arrived. As it was my first time as director of *The Sea People*, I too was a little nervous with the students as to how the performance would go. When the time came to open the doors to our families and friends, the whole of Year 7 were ready and prepared for a knock-your-socks-off show.

Now one last time...

"We are the sea people..."

S Aherne

Arts

The Dancers at Sudbury Hall



Outside the spectacular Sudbury Hall



The junior dancers pose for a photo

In July, The Dancers were once again invited to perform at Sudbury Hall's Day of Dance 2005. This year, as in previous years, many groups performed from across Derbyshire taking the audience on a journey around the world through dance.

We gathered on the grass outside the spectacular Sudbury Hall which houses The Museum of Modern Childhood and, as usual, the Junior Dancers were very excited. Since they were performing at the beginning of the day they decided to use the performance space to entertain the crowds during their warm up! With no Senior Dancers this year, due to most of them having

left the College after their Year 11 exams, the Junior Dancers were in their element and proved to be one of the slickest groups there.

We began our 20 minute slot with a new piece which showed the girls' ability to create and perform new and exciting movement based on the shapes of individual letters. Next up was a duet by Abbie Fowler and Makella Cowen which was quickly followed by an old favourite using music from the soundtrack to Kill Bill. The girls then had an hour to chill out in the sunshine and have lunch before we moved to our next performance space to do the whole thing again!

I'm sure that everyone who attended would agree that the Junior Dancers seem to be going from strength to strength. Well done to all The Junior Dancers on a very successful day!

C Thackrah



Abbie Fowler and Makella Cowen flying high

Junior maths challenge

The digits in the product $13 \times 2 = 26$ can be arranged to give $16 \times 2 = 32$ as well as $31 \times 2 = 62$. In which one of the following can the digits NOT be arranged to give another correct product?

A $12 \times 3 = 36$ B $12 \times 7 = 84$ C $26 \times 3 = 78$ D $16 \times 3 = 48$ E $39 \times 2 = 78$

Answer on Page 18

Sport

Sports Awards Presentation Evening 2005

Landau Forte hosted their third Sports Awards evening in July which proved to be another great success. In front of a full house our students were recognised for their individual and team achievements. Our special guests, Marcus Tudgay and Lee Holmes, from Derby County, presented the awards. Mr Whiteley congratulated our students on their successes and assisted with picking the winners from our raffle, which included a number of prestigious prizes. We also introduced a very special award in memory of Sam Robinson.

Here are the successful students who achieved their awards in their respective categories and sports:

Most valuable players awards

These are awarded to the individuals who have been the most influential in their sport. They can apply the skills, tactics and leadership qualities both on and off the field of play.

Most valuable person

Football

Boys	Girls
Year 7 Ravi Talwar	Anna Kingwell
Year 8 Harry Stewart	Jayde Wright
Year 9 Liam Fox	Lauren Aherne
Year 10 Mark Wood	Letitia Davey
Year 11 Chris Wilson	Hailey Williamson

Basketball

Boys	Girls
Year 7 Jerome Smith	N/A
Year 8 N/A	Hannah Nichols-Green
Year 9 Mathew Coleman	Jade Marshall Lynch
Year 10 Mitchell Coventry	Katie Higgins
Year 11 N/A	Sade Lynch

Netball

Boys	Girls
Year 7 N/A	Melissa Archer
Year 8 N/A	Aimee Mail
Year 9 N/A	Charlotte Hampton
Year 10 N/A	Katie Higgins
Year 11 N/A	Chantelle Smithen

Cricket

Boys	Girls
Year 7 Michael Wood	N/A
Year 8 Razwan Mahmood	N/A
Year 9 Sean Pett	N/A

Year 10 Craig Lewin	N/A
------------------------	-----

Rounders

Boys	Girls
Year 7 N/A	N/A
Year 8 N/A	Nosheen Naiz
Year 9 N/A	Charlotte Hampton

Athletics

Boys	Girls
Year 7 N/A	N/A
Year 8 N/A	Remi Carter
Year 9 Samuel Watson	N/A
Year 10 Gary Heap	Megan Mellor
Year 11 Alexander Spurling	N/A
Post 16 N/A	Courtenay Goldsborough

Badminton

Boys	Girls
Year 7 N/A	N/A
Year 8 Oliver Ridley	N/A
Year 9 Christopher Thomas	N/A

Sport



Year 10

Ashley Jones N/A

Year 11

Mark Cooper N/A

Cross Country

Boys **Girls**

Year 7

Samuel Ridgard Navada Taylor

Year 8

Callum McCormack N/A

Year 9

William Simpson N/A

Year 10

N/A Megan Mellor

Year 11

Alexander Spurling N/A

Golf

Boys **Girls**

Year 9

Samuel Watson N/A

Year 11

David Clemens and Daniel Hancock N/A

Colours Awards

These are awarded to students who have been recognised and achieved representative honours whether it being district, county, regional or national levels. They may also have acquired high rankings or places in tournaments or competitions

Cricket

Year 10 - Usmaan Hussain and Christopher Stevenson

Rugby

Yr 10 - Neil Collins, Ryan Harlow, Usmaan Hussain and Christopher O'Neill

Refereeing Award Level 8

Alan Graves and Daniel Notisce

Swimming

Year 7 - Kyle Lucas

Commitment to Curriculum

Key Stage 3

Year 7 **Boys**

James Capps, Alex Hubbard, Oliver Nettleship, Timothy Riley, Ashley Weston and Michael Wood

Year 7 **Girls**

Charlotte Hadfield, Charlotte Hallas, Kelly-Ann Hutchinson, Stephanie Fox and Kirsty Tomlinson.

Year 8 **Boys**

Daniel Coleman, Peter Evans, Adam Horvath and Adeel Riaz

Year 8 **Girls**

Sarah Allsopp, Charli Lawson, Hannah Nichols-Green and Jayde Wright

Year 9 **Boys**

Andrew Dean, Thomas Evans, Adam Hardy, Lewis Hearne, Khurram Ilyas, Sanel Susak, Benjamin Wilton and Lewis Wright

Year 9 **Girls**

Louise Murfin, Rachel Pardner, Katie Philpott and Rajwinder Thind

Sport

Sports Awards Continued

Key Stage 4

Year 10 Boys

Mathew Capewell, Ashley Mather and Luke Siena

Year 10 Girls

Heidi Dickinson and Samantha Sutton

Year 11 Boys

David Brooksby, James Jones, George Lawrence and Blaine Molloy

Team of the year

This is awarded to the boys and girls team who have achieved notable improvement and success throughout the year in their respective sport.

Boys

Under 16 Football

Girls

Under 16 Football

Most improved student

This award recognises the student who has improved their knowledge, skills and understanding across the PE curriculum this year.

Boy Girl

Benjamin Harris Xenia Sodhi Hoult

The Sam Robinson Award

Some of you will have known Sam Robinson. However, some of our younger students will not remember him, so I would like to say a few words about Sam. Sam joined the College in 1997 and quickly showed himself to be passionate about sport and,

in particular, football where he excelled in the centre of midfield or defence for the College team and was a star of Derby Boys.

When Sam was in Year 9, he developed a brain tumour and it was then that everyone realised what a special person he was. He was certainly one of the most courageous people I have ever met.

Never did he complain about his problems – in fact he was always concerned about the wellbeing of others around him.

Never did he give up hope and he continued to be positive and relentless in pursuit of his ambitions.

Sam lived his life with energy, loyalty, confidence and reliability. It is against these attributes that the awards are judged and presented. When the idea of this award was first discussed with Sam's mother, Mavis, she said 'It will have to be someone good to win this' and, of course, she was right. This award will only ever go to students who display the right attitude to both sport and to life.

Boy Girl

Craig Lewin Mica Francis

Sportsperson of the year

This is awarded to individuals who have achieved a high level of skill in more than one sport. They demonstrate passion, confidence and excellence.

Boy Girl

Christopher Chantelle
Woods Smithen

M Rowe

Answer to Junior Maths
Challenge

Answer: D

Sport

Duke of Edinburgh Assessed Expedition 2005

Early in June this year, students from Landau Forte College took part in an assessed Duke of Edinburgh's Award expedition. Below are some diary extracts from Matthew Ripley, Year 9, recounting highlights of the event...



Sam Watson asks directions from a local horse

Day One

Friday 10th June, 9:53am

We've just got off the coach. I'm feeling very positive and in the mood for a great day with lots of fun, as is everyone else in the group. The weather's meant to be very sunny and hot but it is actually cloudy and quite cool. The journey up went well. I'm ready and raring to go! My mum has packed me some ginger-nut biscuits and she says they are going to save my life. Honestly...

Friday 10th June, 2:01pm

We've just had lunch. We are behind schedule but we haven't got lost!!! We ended up walking through a big field full of cows (and cow pats). Apparently I stepped in 5 pats consecutively but no-one had the heart to tell me. I'm feeling OK but aching a lot. The walk is going a lot better than the practise expedition. Those ginger-nuts haven't come in handy yet, although they are very tasty...

Friday 10th June, 4:50pm

We reached the campsite about 20 minutes ago but had to set up the tent (which I've never actually set up before!) About half an hour after lunch we met up with Shaun, Jack, Ben and Will who were suffering from a case of mutiny. They were arguing about which way to go, so we decided to team up and get lost together. Shortly after meeting up with them, Jack had one of my ginger-nut biscuits!! He said they tasted like heaven.

Friday 10th June, 10:23pm

I'm just about to go to bed. I've had a very good day and I hope tomorrow can be as good, if not better! The food at dinner was amazing!!! (That's just how food is after walking for a long time!) I had a good chat with my friends and ate butter cookies! I'm looking forward to tomorrow, ready for another brilliant day!

Day Two

Saturday 11th June, 7:35am

I woke up at 6:30. I've eaten my breakfast bars and packed up my kit. I reckon I'm going to have a good day, but only if Stevi stops being all grouchy! I found a slug on my tent and named him George.

Saturday 11th June, 3:23pm

We're on the coach after finally arriving at Hartington. We're so happy (and exhausted) now that we've finished. Part way we found ourselves in a very muddy field full of very angry looking cows. I, being the sensible one, slowly backed away towards the wall only to find myself almost knee-deep in thick, black muck! Looking back, today's been fantastic and it's been a truly amazing experience.

Matthew Ripley, Year 10



The team taking time out from hiking



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Editor
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Principal
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S Whiteley

Editorial Assistant
D Slater

Address for letters, contributions and enquiries:

The Editor
Newslink
c/o D Slater
Landau Forte College
Fox Street
Derby
DE1 2LF
Telephone:
01332 204040
Facsimile:
01332 371867

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