



News Link

Landau Forte College Newsletter **Spring 06**

College Becomes an Eco-School

When the Student Council's Action Plan for this academic year was drafted, a key part of its focus was recycling. However, once we started to investigate the issue further, we discovered the Eco-Schools Project. Eco-Schools is a national organisation that encourages schools and colleges to reduce their environmental impact on the community.

In October, the Student Council approached the College's principal, Mr Whiteley, about signing the College up to the Eco-Schools Project as we felt it would benefit our College's community and the wider community in Derby. To our delight we received his full support and he informed us about another interesting project in the pipeline. This other project is the Carbon Neutral Scheme, which involves the installation of energy saving devices, funded by HSBC bank. These include a small wind turbine, fixed on the roof above the theatre and solar panels on the south-facing side of the College.

The Carbon Neutral project also involves lowering the base-level use of energy within the College – in other words the amount of electricity and gas the College uses when it is closed. We are currently looking at ways to monitor this through the use of new technologies within Landau Forte College. The work on the installation of these devices has just



Solar panels being installed on the College's roof

begun, as we are going to press, and we look forward to updating you when they are fully operational.

We need to do even more to gain the Eco-Schools' top award: the Green Flag. Therefore, we are calling the first meeting of our Action Group, with the support of Mrs Bill, and we have gathered a list of ideas for projects which we could complete in the future. It is also essential to keep reviewing our existing projects, such as the recycling of bottles and cans within the restaurant, to ensure that these initiatives are being used to their greatest potential.

Nikki Gray and Steven Kew, Year 13



Principal's Message

Principal's Message

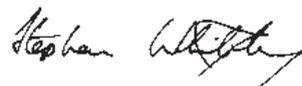
I must commend our Student Council and in particular their Executive team who have this year made an outstanding effort. They raised record sums for Children in Need, they are working hard as ambassadors for the College and within the College they have become a thoughtful and representative voice for our student body. They have been instrumental in developing the new incentive scheme for students and engaged in real discussions with the staff about our future development, particularly in that all important area of teaching and learning. They are now leading the way on the Eco Schools Project. As they hand the executive roles to younger students in the spring, they do so having strengthened the foundations of the Student Council.

The College is working towards Carbon Neutrality and has for the past year had a partnership with HSBC on this project. We have installed PV Solar Panels, generously funded by HSBC and the Department for Trade and Industry, which we hope to use as showcase technologies with the potential to add to them in the future. We must demonstrate our social responsibility and play our part in conserving precious resources by focusing upon alternative energy sources but more importantly improving our building management and modifying our behaviours in respect of energy use and in the all important area of recycling.

As we pass the mid-point of the academic year, our attention is sharply focused on those final weeks leading to public examinations. In the

last weeks of Year 11 or Year 13, successful completion of high quality coursework and well-structured revision will provide the keys to success and open the door for each student to pursue his or her chosen pathway at Post 16 or Post 18. We wish each of them well and all that we ask is that they give it their best effort.

Finally, I would like to record my thanks to Miss Jane Boothroyd, Tutor for Science, who has left the College after 12 years of dedicated service; we wish her well for the future.



Stephen Whiteley
Principal

Tragic Loss of Outstanding Student

In October 2005, following a serious illness we lost Baljeet Garcha, one of our Year 13 students. His sad and untimely death was a shock to us all and was profoundly felt by the students and staff who had come to know him well.

Baljeet was a remarkable young man. An outstanding academic, he was formerly a student of Littleover Community School where he achieved excellent GCSE examination results and received a National Award for History. In September 2004, he joined Landau Forte College to study AS and A2 Levels in Mathematics, Chemistry, Biology and Physics, attaining incredibly high marks

in his AS Levels in the summer of 2005. It is testimony to both his abilities and determined character that even during his illness he was up to date with his studies.

Baljeet's ambition was to study Medicine with a view to entering the field of Medical Research. More important, however, than his academic abilities were his personal qualities. Baljeet was a modest, unassuming, kind and gentle young man who faced up to the challenges of life with determination, humour and an ever-present concern and thought for others. He was loved dearly by his family and friends, and admired and respected by those who

knew him; Baljeet is deeply missed by all of us.

We shall keep Baljeet's memory alive at the College. A Memorial Service will be held in the spring which will feature the planting of a commemorative tree and the setting of a plaque in his memory. There will also be the inauguration of a Science Prize which will be awarded annually in his memory to the Outstanding Post 16 Science Student.

We extend our heartfelt sympathy to Baljeet's family and friends.

S Whiteley
Principal

News

Students and Staff do Pudsey Proud

True to tradition, Landau Forte College went all out this year for the BBC's flagship charity, Children In Need. On the 18th November, the College undertook the transformation from CTC to money raising machine, with, dare we say, more originality and flair than Pudsey Bear himself!



With a slightly modified timetable, the fun and games commenced early in the day, and everyone took full advantage of the extra time, in the hope of raising more money than ever for the charity that looks to provide much-needed aid for the world's most needy children and young people.



For one day only, Maths rooms became a beauty haven, with stalls providing nail and hairstyling for the glamorous! English rooms morphed into a game player's dream, with several heated Play Station 2 tournaments continuing all afternoon and had you ventured, into Science, a range of yucky, mucky and messy games and competitions guaranteed riotous laughs.

The two Children In Need Spectaculars were of the highest standard, and the performances ranged from a heartfelt duet demonstrating the calibre of our songwriters and singers, portraying the Charity's sincere and moving message, to a hilarious rendition of 'Is This The Way to Amarillo?' Lewis Church, Sanjay Toora and Lucas Brookes hosted our outstanding shows, which offered unforgettable entertainment. The hosts' usual witty repartee wasn't even necessary, as Lewis in a floral dress, Sanjay in punk rocker attire and Lucas's beat-boxing were intermingled with fantastic performances, and ensured that the shows were a hit!

The final mention must be awarded to Landau Forte College's original (our polite way of saying old) rockers, 'Last Man Standing', consisting of Mr Davies, Mr Dobson, Mr Wright, Mr Blyton and newest member, Mr Schultz, who had everyone out of their seats to close the shows with some classic anthems.



The day was a fantastic success, with the total amount raised declared at £6720, a substantial increase on last year, and thanks must be given to staff, the Student Council and all students and parents who helped us make a difference in 2005.

Deljinder Patara, Year 13

News

Drugs Awareness Week

In a recent gathering, Year 13 students were privileged to hear the intense yet moving story of reformed drug addict Mr Kevin Johnston.

Hailing from Glasgow, Kevin endured several years of drug abuse, ranging from cannabis and solvents even to heroin. After reaching an all-time low whilst living on the streets, he chose the uphill road and resolved to make something of his life. He now delivers talks to young people, sharing his experiences with a refreshing honesty and pragmatism which sets his particular talk aside from stereotypical drug awareness education.

In a frank, sincere account of his life tied to drugs from an early age, Kevin described a situation which, while unfamiliar to the majority of us, gave us an insight into how easy it is to follow the well-trodden path of drug

abuse. The sheer openness of Kevin's words – never withholding details and expressing some horrific truths arising from his experiences – did not patronize or try to force ideas. Kevin recognised and acknowledged the curiosity and circumstance of today's young people, and by sharing his own experiences, allowed the freedom for his audience to draw their own conclusions.

Younger students from Years 8 and 9 were also provided with this insightful and wholly informative talk, and all were given the opportunity to ask questions, which Kevin answered willingly and honestly. As Kevin said himself, he has made his choice and he will now leave us to make our own.

Lucy Whiteley, Year 13

Drugs Awareness Week was a real eye-opener for me. As we grow and turn into teenagers, I and many others now know the impact drugs can have on our lives. I will always say 'No!'. This is thanks to Mr Kev Johnston who suffered from taking drugs. This young man came into College recently to talk to students about the impact of taking drugs. He told us his true story about how drugs were a part of his life from an early age. This man and his extraordinary story has changed my life because now I know that taking drugs is not the way out. I truly respect this man for having the courage to come and share his story with people he didn't know. He gave us the facts and left us to think about what he had said.

Taibah Yasin, Year 8

Landau's Burning!

During the October break, a fire caused quite substantial damage to T8, a room in the Technology Area. Fortunately, nobody was injured as no students were present in the building and the College was operating with a minimal amount of staff. The fire was an accident caused by the Printed Circuit Board (PCB) machine.



The damage caused by the fire in T8

The Fire Service arrived soon after the fire's discovery and managed to extinguish the fire quickly. The damage was quite bad, damaging the walls and melting tiles in the ceiling. Smoke had also filled the College on both floors and made much of the building

smell awful. To this effect 5 industrial fans were brought in to disperse the smoke and this managed to remedy the smell.

The room was cleaned by a company who deals with fire and smoke damage, ably assisted by Mr Sharrock, Mr Needham and the Site team, who worked tirelessly to get the room back into use. It is a credit to their efforts that many students may not have realised that a fire had occurred in T8 until they read this article.

J Cox

Our Language Assistants

We currently have two European language assistants working at Landau Forte. Johannes Kraemer is working as a German assistant and Javier Iradiel Sanchez is working as our Spanish assistant.

How are you finding the College?

Javier: I like being here. It's a good institution and very well run. It provides a lot of opportunities and has a great sense of community.

Johannes: I like the personal tutor system. We don't have anything like it in Germany. It encourages a good student to teacher relationship.

What do you like about England?

Johannes: English people are really friendly and polite. I never felt like I was treated as a foreigner. England has a lot more things that are less organised. This is not a bad thing; it means that people are more relaxed. I like pub food!

Javier: I like the English way of living.

Is there anything you miss from home?

Johannes: German bread and driving on the right side of the road.

Javier: The Spanish cuisine, sun and sandy beaches.

How do you feel about your work at the College?

Javier: I think it's a good opportunity to teach the Spanish

language. I feel useful.

Johannes: I love my work. It gives me an opportunity to see the differences between German schools and English schools. I enjoy working with the students and there is a very good atmosphere in the languages workroom.



Johannes and Javier enjoying Christmas in Britain

How long have you been studying English?

Johannes: I have been studying since I was 11 years old. I have an English A level and have been studying for a degree since 2003.

Javier: I was 12 years old when I started to study English. I think it's very important for personal relations and job opportunities.

The exchanges that we are having at the moment are very important and a great way of increasing our knowledge of the language.

What don't you like about England?

Johannes: Satellite TV is expensive! Britain is very liberal but political correctness is exaggerated too much.

Javier: England is expensive. However you have a good quality of life.

Why would you say it's important to learn German?

Johannes: It's important to learn German because of its economic power. Germany is in the middle of Europe therefore most of Europe learns it. It shows employers that you are open-minded and have cultural awareness.

Why would you say it's important to learn Spanish?

Javier: Like any other language it is important to learn. It's important to have more than one language in a multi-cultural society in order for people to communicate.

Becky Edwards, Year 13

News

Try Something New!

I am pleased to tell you about two new exciting changes in the Information Centre and the first is that we have moved all the fiction into genre. This means that all similar types of fiction are now shelved together. For instance all horror stories are now grouped together, as are animal stories, fantasy and lots of other themes. We are hoping that if you like a particular type of story, you will try new authors in the same category rather than just the ones you know. There are lilac sheets around the Information Centre which explain how the system works and these also show a layout plan for you to follow.

The second exciting change is that you can now access the College library catalogue, ALICE, on-line from any networked College PC. In the near future you will also have the same access from your home PC. You can find out whether we have a copy of a resource when searching by title, by author or by subject. You can also see where in the College the copies are stored and whether they are available to borrow with a précis (a short description) of the contents or outline of the story.

There are instruction sheets in the Information Centre showing the steps to follow and some techniques to use when searching but the basic idea is outlined here. Have a go and see how you get on:

- When logging in from home you will need to go to the Landau Forte College website. Then from home or in College go to the College Intranet page.
- Click on Resource Catalogue on main menu or 'I' icon followed by Online Resource Catalogue (you can also check opening hours here).
- At the Information Centre screen you will find a box in which to type in your search term. For instance try looking for the subject Iraq.
- When you type in this search word and click 'Go', ALICE will generate a list showing ALL resources with that keyword. If you click on the 'Search' tab before clicking 'Go', you will be given options such as keyword, subject or author and you can choose to narrow your search using these tools. At the side of each title

you will see a red cross (resource unavailable) or green tick (resource available). This is followed by the location of the resource for example 'I' means a non-fiction Information Centre book, 'F' means a fiction book stored in the Information Centre and others such as PE, Eng and RE are subject area codes.

- Once you find a title you are interested in you can click on the line and the whole file will open for you to look at.

If you have read a really good book recently you may be able to write a short report about it which can appear on the main catalogue and be accessed by everyone. See Mrs Holme if you are interested in doing this.

Please note that you cannot make any alterations or entries to the ALICE catalogue yourself as it is a READ ONLY program.

Please have a go and see how easy it is to find out about extra resources for your reading, revision and interests.

C Holme

Junior Maths Challenge

Which of these fractions is nearest to 1?

- a) $\frac{12}{23}$ b) $\frac{23}{34}$ c) $\frac{34}{45}$ d) $\frac{45}{56}$ e) $\frac{56}{67}$

Answer on Page 18

Curriculum

Maths Visit to Kirk Hallam

During term two, Year 8 have been working with Kirk Hallam Community Technology College, completing a mathematical survey and analysis project. The two schools collected data on age, number of siblings, number of pets, height, shoe size, favourite food, favourite subject and favourite music. We were then split into smaller groups to complete the project. In our groups we put our data into tally charts and from there we produced a variety of graphs, which we then transferred onto flipchart paper. We wrote up our conclusions and comparisons.

Our tutor then chose the best group to present their project at Kirk Hallam. A group from each class was nominated and on Wednesday 11th January about thirty Landau Forte students travelled to Kirk Hallam. We then were given a talk from the head of Maths and a tour of the school. Finally it was time for our presentations. We were nervous but excited. Luckily, everything went well and we couldn't wait to show our project to the next class. Overall we did about seven presentations and think we performed well.

The next day, Kirk Hallam came to

our College and presented their findings to us. Their presentations were well-prepared and interesting and we enjoyed watching them. We then gave our visitors from Kirk Hallam a tour of our College.

We learnt a lot in this project and found that Kirk Hallam school life is very different to ours in some ways but in others very similar. We have thoroughly enjoyed doing this project and hope that next year's Year 8 will too.

Charlotte Hallas and Lauren Hughes, Year 8

Joint Schools Mathematics Day

Year 11 students and teachers from four schools joined together for a day to help students achieve grade C at GCSE level Mathematics. We were very lucky to be given two lecture rooms at the Rolls Royce Training and Development Centre. This provided us with an excellent venue for an intense day. Landau Forte College students were the first to arrive and, after we were all given identity badges, we were asked to go to our study area upstairs. The Kirk Hallam Community Technology College students and staff arrived next, soon followed by Long Eaton School and Leesbrook School.

The teachers had organised a "round robin" of activities to cover what we felt

were the most useful areas of study. Thanks go to Mr Naweed for providing excellent resources for non-calculator work, Mrs Smith for calculator activities, Mr Sutton for examination techniques, Mr Sahota for shape work and Mrs Pioli for activities and resources on algebra. The students rotated around each activity and by the end of the day were much more knowledgeable about what is expected of candidates who are aiming to achieve a C grade in GCSE Mathematics.

The students worked very hard and enjoyed exchanging ideas and conversing with the students from the other schools. We were also lucky enough to get a guided tour of the Rolls Royce heritage museum before we left.



Kirk Hallam students learning some shape concepts

I would like to thank Rolls Royce for supporting this event and providing the venue, the teachers involved and The Derby Mathematics Teacher Support Group. Well done to all of the students who took part because you worked really well.

R Pioli

Curriculum

Formula 1 in Schools

Landau Forte College's Formula 1 in Schools team, the Speed Demons, recently attended the regional finals of the competition at Loughborough University. Although they did not manage to make the national final, their car is the fastest ever. The competition was the culmination of ten month's hard work after College in the Technology area. The aim was to design, manufacture and present a gas-powered balsa wood dragster. We used advanced CAD software to create a 3D virtual model of the car then cut it out using a CNC router.



As this was partly a design competition, the car had to adhere to certain specifications dictating weight, length, height and wheel placement. Two identical cars were required, to prove that they had been made by a machine. We came up with many designs, intended to test different shapes for aerodynamic efficiency. Inspiration came from anything, from birds to trains - with one of the most popular designs being based on a sailing catamaran.

The design that was finally chosen was given the name Thin Car and met all of the minimum specification points. This minimalist design paid off as it streaked down the 20 metre track in 0.993 seconds, reaching top speeds of over 250km/h and accelerating at 1000m/s/s. Ashley Jones, the team manager, said: "The team worked very well as a group; this allowed us to overcome the many problems we encountered whilst doing the project. We had some very

talented individuals in the team, who contributed towards the record-breaking car."

These staggering speeds were, in part, due to the car being underweight - a slight oversight by the team as they were forced to change car with only a few weeks to go until the competition. Unfortunately, the car was disqualified and its time could not count towards the total score. The thinness of the car also meant that the sudden deceleration at the end of the track snapped it in two. The back-up car was then used and that broke as well but the first car had been repaired in true Blue Peter style with a roll of masking tape.

The team would like to thank Mr Loomes and Mr Needham, without whom they would not have made it to the competition at all.

Patrick Arran, Year 11

Engineering Education Scheme

To further their studies and build on their current interests, four Year 12 students are participating in the Engineering Education Scheme in association with Accordis, an acetate production company. This is a national scheme, which has been running at the College for six years, co-ordinated by Mr Loomes.



accordis since the project launch day at Loughborough University in October. Their aim is to measure

The students have been working on a real life design brief with

the speed of part of a machine involved in the crimping of filter tow, comprised of acetate filaments. The process is used to make cigarette filters intended for use in third world countries as part of an attempt to reduce smoking related illness.

A three day residential workshop took place from December 20th - 22nd, during which our students designed an electronic circuit using an oscilloscope; they are currently building a rig for this design. The four students meet weekly with Mr Loomes to develop and discuss their ideas, and also to undertake site visits to the company to aid in the



completion of a full report on their project by mid-March. April

will see the Celebration and Assessment Day at Loughborough University, where the students must deliver a presentation on their project to judges. Sunny Modhara (Year 12) said of the scheme, "It's an ideal opportunity to gain experience in the Engineering field. It's a totally different working environment and it increases your chances of getting into university. It's a great all round experience."

Deljinder Patara and Lucy Whiteley, Year 13

Curriculum

A Visit to the Fire Station

Part of the BTEC Engineering course requires an understanding of the use of fire extinguishers and fire safety. In mid-November, the Year 11 BTEC Engineering class went to Kingsway Fire Station to experience a day of fire fighting. It was not just a day of going barmy with fire hoses and fire extinguishers; it was a helpful insight



into fire safety for our course. When we first got there, we were greeted Mr Matt Bill, a fire fighter at the station. He gave us a tour around the fire station which included looking at the fire engines. We were given a presentation and a look at the different types of fire extinguishers. Mr Holland accompanied us on this trip and was particularly enthusiastic when it came to question time!



We were then told to get kitted up and get ready for some intense fire fighting action. We were dressed in the proper fire fighting equipment, in which Usmaan looked rather fetching. From here, we proceeded to one of the many outhouses. Here, we observed a demonstration about gas effects in the home. After the gas had been ignited in the gas chamber, we heard a huge bang. However, we were not scared... much!



Finally, the bit we all looked forward to, we got to fight fires. We had to work as a team to get the hose out of

the fire engine, which was harder than we had anticipated. Once the fire had got going, we took it in turns to use the hose. This part we thoroughly enjoyed.



On behalf of the BTEC class, we would like to thank Mrs Bill who had arranged the visit and Mrs Harrison for supervising us.

Pavandeep Lalria and Ashley Walker, Year 11

Curriculum

Year 10 Applied Science: First Aid



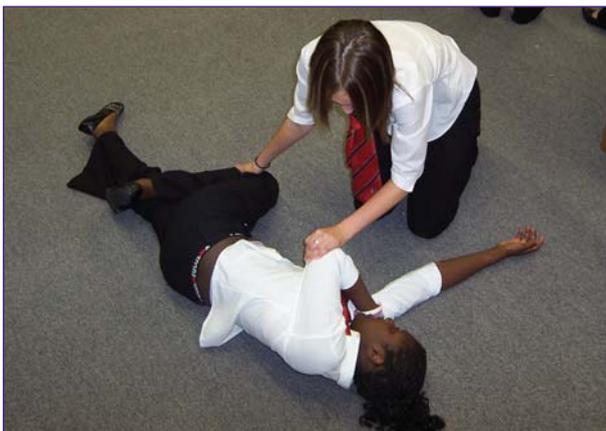
"It was really good fun and I learnt a lot. I now know how I can help people. Great day!"

Siân Curzon



"I enjoyed the first aid course a lot because before I didn't know anything about first aid. Now I feel really confident if I saw an injured person to go and help them."

Rhiannon Edwards



"The first aid day was brilliant and it was a great experience for everyone."

Adam Hardy



"I thought the first aid day was good. I think more people should learn about it."

Gurpreet Olk

Curriculum

Baking German Cookies

Just before Christmas some students from Year 8 and Year 9 learned how to make German cookies. We did this after College with the German assistant Johannes. He gave us the recipe in German and using dictionaries we worked out what we had to do. We started by weighing out the ingredients and then after that we had to mix them up in a bowl. The next job was to roll the mixture into a sausage shape.

We chopped up the sausage-shaped dough and rolled the portions into small crescent shapes. After 30 minutes in the oven, we put them in icing sugar, packed them away and then took them home! They tasted very different to normal cookies. We really enjoyed making something after College and learning about another tradition. Christmas is an important part of German culture and it was good to put what we had learned into practice!



Tim Riley, Year 8 and Makella Cowan, Year 9 *Ready, steady – Cook!*



Masterchef here we come!



Check your ingredients



Baking the German way

The R.A.F. Band Play Landau Forte

When the R.A.F Band came to play for us, we didn't know what to expect. We thought that they would be marching up and down with hats, uniforms and bronze shoulder pads, but it wasn't like that, it was completely different. There were guitars, trumpets, trombones, drums and tubas. We thought they were fantastic.

The Band did play some traditional material like the fanfare at the beginning but then they did some modern music, like TV theme tunes and pop songs.

We thought that the man playing the tuba was very funny because his cheeks kept popping in and out! There was a man who pretended to be Charlotte Church who was

amazing, and very funny, and for the finale they did 'I Predict a Riot' by the Kaiser Chiefs.

We thought it was a brilliant afternoon of music and we hope to see them again one day.

Alice Church, Anisah Hanif, Carly Horne, Elisabeth Price and Stuart Richardson, Year 7

The Gallery

In this issue of Newlink we have decided to exhibit a selection of work by our BTEC Art and Design students. This is a new course at the College and it clearly allows our students to make the most of their talents.



Oil Painting by Rachel McCormack



Textile by Carla Hassall



Garment by Faye Parkinson



Detail from Garment



Arts

Poetry Corner

During Term 3, Year 8 students have been reading *The Canterbury Tales* by Geoffrey Chaucer as part of their study of the history of the English language. The following poem was inspired by *The Pardoner's Tale* and its title is an allusion to the moral of the original text, which deals with the greed and avarice of medieval fraudsters.

Money Is The Root Of All Evil

Money lies,
Money cheats,
Money strikes
When others are weak.

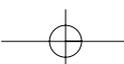
Money makes us do vile things,
To some people it is everything.
Money is a destructive disease,
It gets in our minds and never leaves.

When we get our money,
Our personality changes.
It makes us envious
Of our friends' wages.

Money can make us lose our way,
As we trudge through life day by day.
So though we think our race is kind,
Money can deform and corrupt our minds.

So remember next time you get a fiver or two,
Our friends are for life and after death too.
So don't be a fool, let the greed pass,
Then go out with your friends and have a good laugh.

Joe Mullen, Year 8



Performing Arts

Christmas Celebrations 2005

Throughout the ages children have looked forward to Christmas time. It's that time of year when everyone deserves a good break, when we see loved ones we don't always have time for and when we eat as much as we like, just because we can. But this Christmas found the Year 10 Performing Arts students in a very different frame of mind. This year Christmas was in their hands! As part of College tradition Year 10 Performing Arts students feature in the Christmas Celebration Concert, and with the new Applied GCSE in Performing Arts, the students now need to run the whole operation, a process which began in October and finished in January.



Students had to learn about every aspect associated with producing a public performance and they all had a vital role to play to ensure success on the night. This began with the organisation of a Box Office and Front of House team, who would sell tickets, greet the audience and guide



them to their seats. They were then supported by the Techies, who were responsible for setting up and operating the theatre technology in both performance venues. This meant they also had to learn about lighting and sound systems. An evaluation team was also appointed to measure the success of the show and assess where improvements could be made in the future.

All of this hard work paid off as the evening was great fun for the 400 audience members and many paid tribute to the outstanding contribution of all involved. There were two performances on the night: one in the theatre and the other in the restaurant, with nearly one fifth of the students at Landau Forte College performing at least once. The theatre performance featured The

Singers, Junior and Senior Dance Groups, and the Youth Theatre. In the restaurant the audience saw performances from the Devised Work Competition in Dance and Drama, the Guitar and String Ensembles, Buzz and Honk and finally the Year 10 Performing Arts students. In the interval, both audiences came together to sing traditional Christmas carols, drink mulled wine and eat mince pies.

A huge thank you to everyone who helped to bring the Christmas Celebrations to life and



congratulations to all the students who performed – your commitment to Performing Arts is really paying off.

S Aherne

Performing Arts

Devised Work

Our group performance was based upon the Pentrich Revolution, a real-life event that happened in and around Derby during the Industrial Revolution. The rebellion resulted in the last hanging for High Treason in England. Using Physical Theatre as our main stylistic feature we recreated the events leading up to the arrest and sentencing of Jeremiah Brandreth. Our group was pleased with our performance, but knew we were in a very tight competition with the fantastic performance of the other groups on the night. I was very pleased and a little surprised to win the Most Outstanding Performer Award.

Lewis Church

Most Outstanding Performer in Drama



The intention of our piece was to entertain and educate young children. We achieved this through the use of Physical Theatre and rhyme, as you would typically see in children's theatre. Our stimulus was an image from a Brothers Grimm story, entitled 'The Glass Coffin', a name which we eventually adopted as a title. We created characters which we believed would appeal to a young audience, such as a prince and dwarves and developed some rhyme in our dialogue. As a group we were fairly calm before the performance as it had

been well-rehearsed by the group. We had put in so much effort, so we were thrilled when we won the Most Original Piece Of Drama Award. It was an enjoyable experience that none of us will forget.

Caroline Jones, Esther Gunn, Carla Bolstridge, Amy Woodings

Most Original Piece in Drama



Georgina and I created a piece of contemporary dance called 'Midnight'. It was based on music by Duel called 'Dance Macabre' and was about ghosts rising from the graveyard at midnight. We wanted our piece to create a mysterious atmosphere which would typify the ghosts awakening through dance. We had the original idea in March and had been rehearsing the piece for a long time. In spite of



this we still felt nervous on the night, and also excited that we could finally perform it for everyone to see. When it was over we were relieved and pleased that we had done the best we could and really enjoyed it.

Jessica Loveless and Georgina Hadfield

Most Original Piece in Dance

Creating a dance piece and performing in the Devised Work Competition was one of the most interesting parts of the year. As I enjoy dance, creating the piece was really pleasurable because it took up a lot of time and we were practising for hours! At first we were stuck for ideas and as a joke I suggested Zombies and Gravediggers as a starting point. As it happens this helped us come up with a lot of ideas for motifs and symbolism. Using the



idea that one person cannot live without the other we created a duet. We used lifts and counterbalances to show a dominating and manipulating character. I had a fantastic time and if I could do it again I wouldn't change a thing.

Chantelle Archer

Most Outstanding Performer in Dance

Sport

TEAM and STUDENT ACHIEVEMENT/RESULTS

Cross Country

In the Derbyshire Schools Cross Country Championship over 35 of our students represented the College. In the Year 7 race, Toby Hawken received the bronze medal in third place.

Megan Mellor, Toby Hawken and Tom Roethenbaugh have been selected to run for Derby West in the Cross Country Championships. Congratulations!

Basketball

This season's basketball competitions are well under way at the moment. The first of the season's Derby City Schools tournaments were played recently. Our Year 8 boys' squad came in third place and our Year 7 boys' squad won in their first tournament in Landau Forte colours. Well done to all involved!

Badminton

The Under 14 and Under 16 boy's and girl's squads have made an encouraging start to the badminton leagues. In the Under 16 boy's Derby City singles tournament, Robert Fogg was fifth place and Ashley Jones was runner up.

Football

Years 8, 9, 10 and 11 are through to the quarter finals in the District Schools Knockout Cup. Years 9, 10 and 11 are currently sitting atop of their respective leagues. Our Year 7 boys and girls team also entered the JJB 5-a-side competition. Well done to all involved!

Trampolining

Charlotte Reeks, Year 13, was runner up in the zonal stages of the Under 19's National Championships. She is now through to the regional stages at Loughborough University. Good luck Charlotte.

Cricket

Lewis Hearne, Year 10, has been selected to attend winter trials at Derbyshire CCC. He has also been selected to represent the Derby District side. Well done Lewis!!

Rugby

Our Key Stage 3 students have been developing their skills thanks to the support of the Derby Rugby Club. Every Wednesday our students travel down to the club to use the floodlit facilities and to receive expert coaching from Gary Rudkin, the Under 12s coach. Many thanks to all of the parents and carers who have supported this extension.

Sportsperson of the Month Award

Congratulations to the following students who have been awarded a shield in recognition for their achievement, contribution and dedication in their chosen sport.

August	Chris Thomas for his all round sporting contribution
September	Sam Ridgard for football
October	Kayleigh Fletcher for gymnastics
December	Ashley Jones for badminton

Sport

Student Profile

This edition's student profile focuses on Kayleigh Fletcher, Year 10 and Heidi Dixon, Year 11 in Gymnastics.

Who inspired you to take up your sport?
Holly Dickson in Year 13 - she is the best!!

What is your training schedule like?
We have a really busy schedule, we have to train 6 days a week for 3 hours a session.

What other sports/activities do you play?
We attend a Dance Club out of College once a week. The theme at

the moment is Jazz.

What is the pinnacle of your sporting career to date?
Being selected to represent the Great Britain display team. We are in Italy this year representing Great Britain and in Austria next year.

Future aspiration?
To win all British tournaments.



Heidi Dickson, Year 11 and Kayleigh Fletcher, Year 10 - Gymnastics

SAINSBURYS ACTIVE KIDS and TESCO SCHEMES

Many thanks to all staff, students, parents and carers who have supported the above schemes. We have had a tremendous response with the College receiving over 15,000 vouchers, which is equivalent to over £15,000 pounds being spent on fresh fruit and vegetables. This support has had a great impact not only within the curriculum but also in increasing numbers within our extension programme. Both schemes are due to start again soon, so watch the press for details.

Physical Education Extension – 2006

The Physical Education team are offering an exciting programme of events for students during Term 4. A wide range of activities are on offer for our students to participate in. For example, if you want to get fit for the summer, then visit the fitness suite and aerobics studio in College. Modern equipment and machines including treadmills, weights, videos, cross training, abdominal exercises and cycles have been added. Fitness Club is offered every Tuesday and Wednesday for Year 10 upwards.

4-5pm SPORTSHALL
MULTI – GAMES COURT
FITNESS AND AEROBICS STUDIO
FIELDS

MONDAY
YEAR 7 CRICKET

TUESDAY
YEAR 8 CRICKET
TENNIS YR 7- 9
FITNESS
ROUNDERS

WEDNESDAY
YEAR 9 CRICKET
TENNIS YR 10 -11

FITNESS
ATHLETICS – TRACK and FIELD

THURSDAY
YEAR 10 CRICKET
ATHLETICS - TRACK
ROUNDERS

M Rowe

Curriculum

World Challenge: Malaysia 2007

After a highly successful expedition to Honduras last summer, Landau Forte College has just embarked on its second partnership with World Challenge Expeditions. Students in Years 10, 11 and 12 are being given the opportunity of a lifetime by being invited to become involved in a 20 month fundraising programme which will culminate in a four-week expedition to the South East Asian country of Malaysia in summer 2007.

The expedition will be split into four phases: acclimatisation – getting used to the unfamiliar tropical conditions; trekking – up to a week of trekking through the Malaysian jungle; project work – a week working on a local project within a rural community; rest and relaxation – a few days at the end of the trip to reflect on the experience. However, this is a 20 month programme: it is not just

about a month-long visit to a tropical country!

The students who participate will have to raise £2900 each between



One of the many secluded, jungle-surrounded beaches that the team may choose to visit

now and departure. They will do this by working as a team and coming up with some lucrative and fun ideas to promote their expedition and raise money. They already have several ideas, but would love to hear of any creative ideas that could help them

out. In addition to fundraising, the team also have to plan their overseas expedition. They will get to decide which parts of Peninsular Malaysia to visit. They will decide how hard the trek will be and what the community project will be. In short they will be researching the country and coming up with a team itinerary for the four weeks. With such a large team, this may prove more difficult than they think, with each person having differing ideas and opinions. Yet that is what a World Challenge expedition is about. It will improve the students' interpersonal skills in several areas: team work, leadership, commitment, planning, accounting and decision making. The list goes on!

If anyone has any ideas that the group could use then please email: rileyp@landau-forte.org.uk.

P Riley

Junior Maths Challenge

Answer to Junior Maths Challenge:

e) $\frac{56}{67}$

Curriculum

Health Psychology: A student perspective

A visit to Leek High School in December 2005 gave AS Psychology students the opportunity to gain insight into the field of Health Psychology.

Arranged by Mrs C Anderson and led by Mr A Hopper, the day focused on the critical analysis of a study, relating to the promotion of health awareness within the workplace.



Two discussion sessions centred on career options within Psychology, advantages and pitfalls of experimental data collection, and applied methodology regarding health worker/patient relationships.

Results:

The groups decided that one effective means of gathering information was to implement questionnaires and forward them to focus groups.

To communicate health concerns and promote health awareness, visual forms of representation, such as



display posters, were best, especially when they used humour with simple written English.

Further Research:

Within seminar groups, students looked at options for using health psychology within educational settings. One main point of interest was promoting the healthy eating message via written, verbal, physical and pictorial methods of communication.



In addition, students identified links to other subject areas within Landau Forte College, suggesting how clear messages of healthy eating can be promoted through the combination of ideas, theory and practice of Food

Technology (nutritional benefits), P.E. (physical activities) and Performing Arts (role play),

The following selection of student comments illustrate the visit's relevance to their studies, the impact on their understanding and their opinions of the day:



"The first half of the session was a little confusing as it was quite in-depth but the second gave me inspiration to pursue this subject and continue to university."

"The second half was very informative and helped us answer questions related to the AS Psychology course."

"The session definitely opened my eyes to possible ideas on how we could promote health within a college environment."

"The day gave us ideas on how to promote incorporating more fruit and vegetables into the diets of young people."

S Chambers

Monkey Business in Psychology

AS Level Psychology has been newly introduced onto the College's curriculum this academic year and the students are already making excellent progress with the guidance of Mr Hopper, Miss Chambers and Mrs Anderson. As part of an individual study geared around analysing behavioural patterns, the Year 12 psychology

students are preparing for a visit to Twycross Zoo. They plan to spend the day observing the behaviour of primates, as it is increasingly difficult to analyse human reactions in realistic situations.

The visits are due to take place in May and are in conjunction with Science week, where Year 7

students will also be investigating Biology in the Zoo environment. The visit should provide invaluable insight for the Year 12 students and the results of their analysis can later be used as critique in their imminent exams.

Deljinder Patara and Lucy Whiteley, Year 13

moodle:hosting

A Whole New Learning Experience

Virtual Learning Environment by Moodle : Hosting by moodle:hosting
Professional hosting from only £100* per year!

moodle:hosting launching September 2005

- Dedicated Moodle Hosting Server
- 99.9%** Uptime Guarantee
- Free Technical Support
- Free Domain Name
- Moodle Teacher Training
- Moodle Course Development

Coming soon...
Affordable and economical Moodle hosting for Schools and Colleges in the UK with first class reliability, service and backup.

For more information email us:
info@moodlehosting.co.uk

Have you considered us?

For Your

- Board Meeting or Conference
- Party or Celebration
- Training Seminar
- Presentation



In our redesigned and refurbished Conference Room and Bar Area we can offer:

- Full Boardroom facilities
- Projector facilities and interactive electronic Whiteboard
- Seating for Seminars or Training events
- Excellent catering and bar facilities

For Your

- Conference or Lecture Presentation
- Musical Performance
- Theatre Production or Show
- Dance or Theatre Group



In our modern Theatre facility we can offer:

- Theatre with banked seating for 200
- State of the Art presentation technology
- Convenient City Centre location with ample parking
- Excellent catering and bar facilities

Editor
G Davies
Sub-Editor
C Adams
Principal
S Whiteley
Student Contributors
Patrick Arran
Makella Cowen
Becky Edwards
Nikki Gray
Charlotte Hallas
Lauren Hughes
Steven Kew
Pavandeep Lalia
Deljinder Patara
Tim Riley
Ashley Walker
Lucy Whiteley
Taibah Yasin
Staff Contributors
S Aherne
S Chambers
J Cox
A Delbridge
C Heffern
C Holme
R Loomes
E O'Mara
R Pioli
P Riley
J Rolley-Parnell
M Rowe
L Watson
S Whiteley
C Wright
Editorial Assistant
D Slater
Address for letters, contributions and enquiries:
The Editor
Newslink
c/o D Slater
Landau Forte College
Fox Street
Derby
DE1 2LF
Telephone:
01332 204040
Facsimile:
01332 371867