



# NEW BEGINNINGS

At each new phase of learning, we aim to provide students with an induction process that eases transition from one stage to another. All the activities centre on the notion of creating enquiring minds so that students become inquisitive learners and are keen to find things out for themselves.

collaborative approach encourages students to learn from each other as much as from tutors.

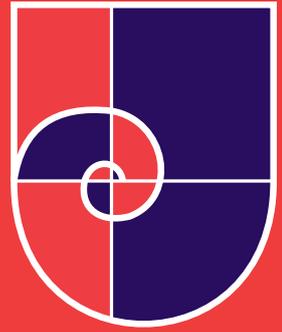
In addition to the workshops, there are a series of team building challenges which develop the key learning behaviours in a fun and entertaining way! Students have told us that they really enjoy this aspect of the induction and find it a useful way to think about their learning.

Our induction process is not simply a one day event. It is a process that continues throughout the year, drawing students together at key points in their education to stretch and challenge their minds.



Workshops are delivered by a wide range of staff and each one focuses on a particular learning habit that we want to encourage and develop in our young people. Students are involved in activities that require them to notice details, spot patterns and make links, learn how to plan their ideas out and use their peers to review and amend before completion.

Questioning underpins all the activities and students are encouraged to get "stuck" and then work together to find a solution. This



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# PRINCIPAL'S COMMENT

**A very warm welcome to all of our new students and their families; I am certain that your time at the College will be successful and enjoyable. I trust you will enjoy our first edition of NewsLink for the new academic year; it reflects that wealth of fantastic opportunities available for all at the College. Our new editor is Vicki Ellis and she takes the baton from Caroline Adams who served as editor for the previous 3 years.**

In the last edition of NewsLink I drew your attention to the new staff that have joined us at the College; they have since been joined by Stewart Green, Tutor of Religious Education who will cover the maternity leave of Anwen Brown and Genevieve Kerr, Tutor of Science. Also new to our team of Learning Support Assistants are Lucy Gardener, Laura Brannigan, Adam Horvarth and Jonathon Levers.



All at the College were shaken and deeply saddened by the death of Hazel Kirk. Hazel, Tutor of French and German, died aged 49 on Monday 26 July 2010. Diagnosed with cancer only 6 weeks before her death, Hazel had worked at the College since August 1995. Hazel will be remembered for her love of French and her love of life, always ready to embrace events

such as Children In Need. She would always be keen to adorn the fancy dress theme of the Modern Languages Team and over the years had been everything from a Landau Forte College student to a hippy! She leaves behind a husband and two sons; Tom Kirk successfully completed his Post-16 education at the College and gained a place at The University of Nottingham to study Engineering.

Inspired by Hazel and recognising the importance of challenging ourselves, I will learn Mandarin Chinese this year with the students in Year 9 who begin their new language. We have welcomed Wei Ping Zhang, our new Chinese Tutor from our partner school in Shang'Hai. Wei Ping is a Senior Teacher at the Win Hua School and will be employed at the College until June 2011. There are already lots of activities planned for the months ahead; at present Wei Ping is supporting our students in their preparation for the College's second visit to China in October. She will be

tutoring students in Mandarin from Year 9, 10 and 11 and we hope to build on the success enjoyed by Sarah Hutchinson who achieved an A\* grade in GCSE Mandarin Chinese last year.

There are several staff with new or additional responsibilities this year. Some restructuring following the appointment of Julie Grant as Vice Principal will support our drive to raise our performance further still. Congratulations go to Caroline Anderson, Caroline Adams and Paul Harvey, appointed as Curriculum Leaders in Post 16, English and Physical Education respectively. Dan Bloomfield, Nick Harris and Sophie Floyd are subject leaders for A Level Physics, Biology and Chemistry. Andrea Briggs will lead GCSE Business Studies and the coordination of Trade Fair will be shared by Lydia Wahid and Pete Riley.



We look forward to another successful year ahead at the College and my message to the staff and students at the beginning of the academic year was that if we continue to focus on improving what we do, rather than proving what we do, we will achieve great things.

A handwritten signature in black ink that reads "E. A. Coffey".

**Liz Coffey**  
Principal



# BERLIN BLAST



In July 2010, students at LFC embarked on a variety of opportunities for their Enrichment week. Demi-Marie Croft takes us on the intriguing journey of her overseas experience in Berlin, Germany.

One week. One country. Four tutors. Thirty-three students: an utterly amazing enrichment experience. Monday 12 July 2010 began as a rather hectic day as the group of students accompanying Miss Watson, Mr Calow, Mr Green and Miss Pearson to Berlin arrived at College at 8am buzzing with excitement.

After a few last minute checks, a toilet break and a warning about energy drinks; we were off! All armed with enthusiasm, earphones and plenty to talk about, we began our 2 1/2 hour journey to Luton Airport by coach.



One smooth flight later, we arrived safe and sound in beautiful Berlin where, in contrast to England, the sun was shining brightly. Once we had all made our way through customs we briskly left the airport and made our way towards the hostel by coach where we would be staying during the week.

It was decided that we would go on a relaxing walk along the river Spree after the tiring and relatively energy draining day we had had. When we got back, we all separated once more and toddled off to bed to get some much needed rest.

The following morning we awoke, showered and dressed for breakfast, ready to learn of the day's events. Our day began with a bus tour of Berlin, which highlighted key elements of the city itself and its history. We drove past numerous monuments and buildings. As we came to a particular section of the Berlin wall we all climbed out to take a closer look. The bright colours and captivating art fascinated us all.

The Story of Berlin was the next place we visited which, as its title suggests, informed us about the history of Berlin. We also had the opportunity to view a real life bomb shelter.

That evening we all headed off to the IMAX cinema, where we watched a 3D movie about surfing, auf Deutsch! Once the movie was finished we were given a little free time to explore.

Our second day in Berlin took us to the Olympic stadium. It was huge, and everything I had expected and more. We were given a guided tour around the stadium and shown various rooms such as the team rooms, the changing rooms, the VIP section of the arena and the tracks.

KaDeWe, Europe's largest shopping centre was ours to explore that evening followed by the Bowling Alley. It was incredibly fun and an

interesting way to make a fashion statement: socks pulled up to your knee with a skirt and bowling shoes! Leah Houldsworth (Year 11) said, "We had such a laugh and everybody got on! Bowling had to be one of the funniest nights!"

In our remaining time in Berlin, we were fortunate enough to visit the zoo, the TV tower, the Reichstag and a Soviet Memorial. Each accompanied by blazing sunshine!

On the final day, we all piled on the coach for one last time and waved goodbye to the amazing week that we had experienced. Before we knew it, we were back where our journey had begun - Luton airport.

On a reflection of the week, students gave positive feedback on not only the fun activities that were offered but also the educational elements too. Many, if not all, had an amazing time, learned a lot and were very thankful for the opportunity.

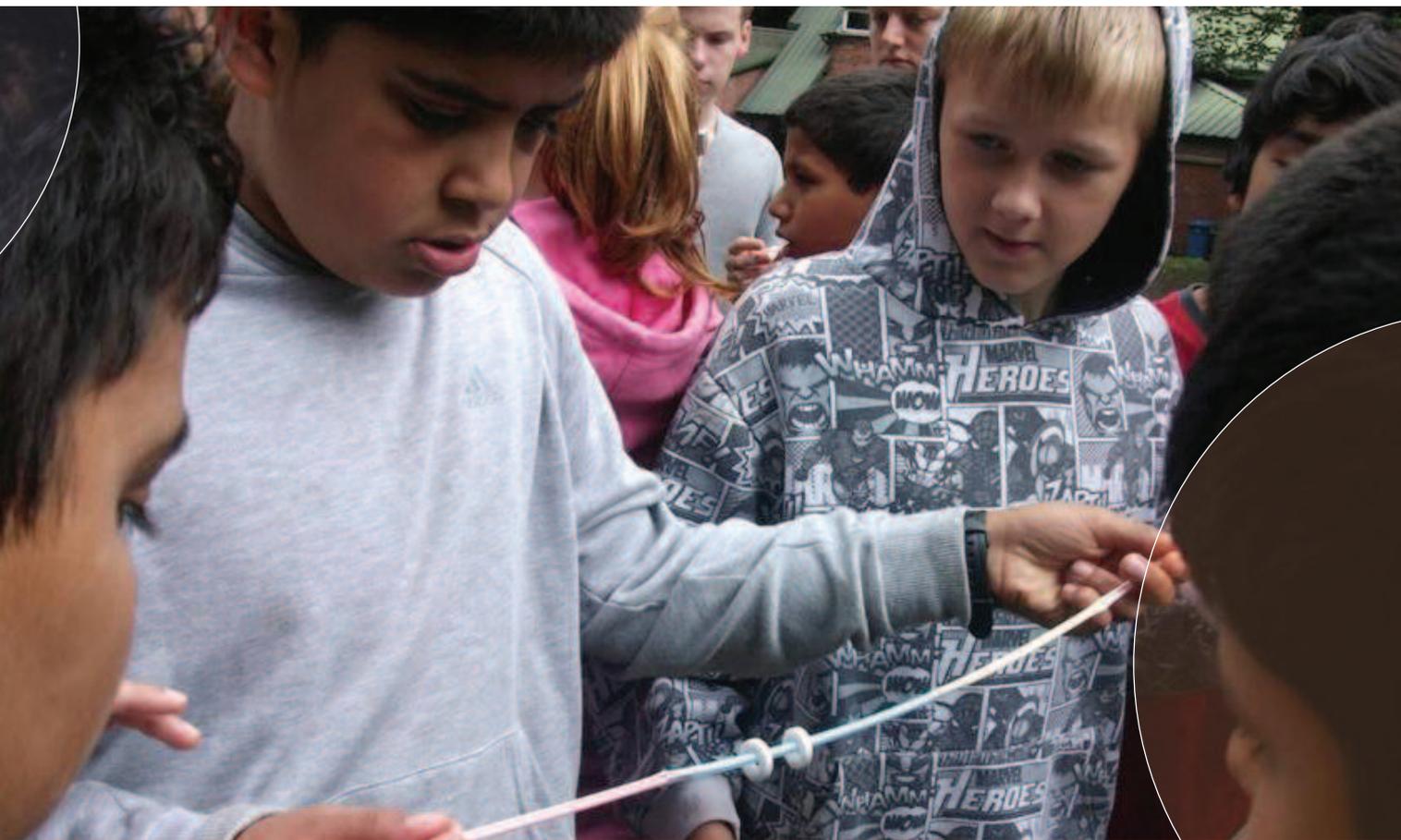
Helen Stewart (Year 9) said, "Berlin was a really good experience. It gave people a chance to get to know others outside of College. It was a good experience not only educationally but also for enjoyment."



**Ben Murphy (Year 9) said, "Absolutely loved it. The highlight for me was the Olympic stadium; it was massive! But if I was to rate the trip all together, I would definitely rate it a 10/10. I would absolutely go again!"**

Olivia Burke (Year 9) said, "I really enjoyed Berlin, seeing the places and taking the trips. It was fun being away without family. I really enjoyed The Story of Berlin where we got to see the bunkers because it gave you a feel of what it was like. If College do another trip to Germany, I will go again."

**Demi-Marie Croft, Year 11**



# CAMP ROCKS!

For Enrichment Week we went to Kibblestone Scout camp near Stone. I really enjoyed camping because there were lots of fun activities to do. I thought the best activities were on the Thursday when we took part in lots of different tasks. My favourite was the walk as we got to search for items that represented our group. The weather was not good as it rained on the first day we went. We took part in the karaoke and also had the chance to write our own rap, which we performed on the last night. That was also lots of fun.

**Saddiyah Mahmood**, Year 8

My team's name was Westtubbies. I really enjoyed the activities but the weather wasn't too good. I liked that for one night we could stay in a tent and the next night we could stay in the bunk house. We also had to help out around the camp by setting tables, cleaning up, helping prepare meals and ensuring our tents were clean.

**Imani Howell**, Year 8

My team's name was The Legendary Nuggets. My favourite activity was Rounders even though we lost twice! It was really funny watching people eating marshmallows whilst trying to say fluffy bunnies in the It's A Knockout competition on the last day. It was great fun watching people singing really out of tune at the karaoke too. The weather wasn't good at all apart from the day we were going home – typical! However the best part about going home was sleeping and getting rest. We hardly got any.

**Helena Thomas**, Year 8





# MOVING ON UP

**On Wednesday 26th May 2010 Landau Forte College tutors looked into the future – the future being in the form of 172 Year 6 students destined to become Landau Forte Year 7 students. The prospective students were invited into College for a day of activities focusing on effective learning habits designed to help bridge the gap as they transfer up to a new school.**

The students started by spending some time with their Personal Tutor – the member of staff who would help draw together the threads of their education and support them throughout their time at the College.

After exploring the building, students embarked on a carousel of activities focusing on some key learning habits: collaborating – working together in teams to do sporting

challenges; noticing – doing Science experiments and paying attention to details to figure out why changes occurred; imagining – being creative through music and movement, and planning – discovering the importance of good preparation when working on large projects in Art and Design. The students got right into their work and had a fun, active time.

At the end of the day, students and Personal Tutors got back together to reflect on what they had done and the overall response was that they had a great time.

The future is now the present and Year 7 have started their learning with tremendous enthusiasm. These students are the future of Landau Forte College – I wonder what the future holds?

**J Holmes**

# A FRESH START

**Year 10 Induction started with a gathering. Mrs Bill and Mr Holmes took the chance to look back on the activities, accomplishments, and achievements of the last three years. The gathering focused on what we did well and had fun doing, and awards were given out to those who did exceptionally well in the areas of punctuality, effort, and achievement. A good portion of students were honoured greatly.**

A change in direction then looked at the future and what it held for the hundred or so students in the room: whether to be a rich successful businessman or to travel the world with endless possibilities: the list went on and on. The rest of the gathering was mostly based on how we would achieve our life's desires through planning, trying, and persevering. The gathering was a success, triggering much thought, and really hit us with the question: What are you going to do with your life?



The students were put into two different groups: one sent to the presentation suite and the other to the sports hall. Those in the sports hall took part in various team building

activities, one of which included transferring water from one bucket to another by using only a sponge. In another game, elbows or knees had to be used to carry a tennis ball or volley ball along a line, and in a third activity, students had to fit more than ten students on to a white sheet, then fold the sheet in half to see whether they would still fit on. The main goal of these games was to increase the teamwork within the groups.

The other group were led into the new building to do some activities that would set them up for the rest of the year with

vital learning habits such as how to use Google Search Engine effectively and work on communication skills. One activity, led by Mr Davies, was focused on the subject of plagiarism which was an area that few people knew about. A fourth was on delivering effective and successful presentations. The activities helped students increase their skills in those areas.



It was also a day of enjoyment for students as they got to see their friends again and talk about their holiday experiences. They also got to find out about their new learning tutors and friends they would spend the next two years with. The day, as a whole, was a success.

**“It was really good and we learned to interact and communicate with one another.”** Kalyan Tamang, Year 10

**“I thought it was a very enthusiastic day full of fun activities. My benefits were that I got to communicate with the rest of my year.”** Elliot Nall, Year 10

**“It was really fun particularly the physical activities. The whole experience was a bit challenging.”** Jacob Pearson, Year 10

**David Hutchinson, Thomas Butler-Roberts, Tasmina Hussain, Year 10**

# WELCOME, AND WELCOME BACK

During Year 12 induction, both new and returning students took part in a diverse range of activities over 2 days. These were based around the 'It Factor'; students took part in workshops run by many different learning tutors, all encouraging students to consider the learning habits and behaviours which will boost their success at Post-16.



New students arrived bright and early on Thursday 9 September to be formally welcomed to the College by the Principal. Members of student council and other willing volunteers from Year 13 then engaged the new students in orientation activities, which were designed to highlight key locations in the College for Post-16 students, including the Information Centre and the E-learning centre. It was evident that the new students were a little nervous, but the Year 13 helpers did a fantastic job in ensuring that they quickly felt at home.

Having been formally welcomed back by the Principal, returning students joined their new buddies in their tutor base before all members of the new Year 12 cohort headed into the Theatre for the It Factor launch. The time had now come to begin 'Finding It' and 'Proving It'; students were asked to notice details, to plan, to question more deeply, and to review their ideas whilst considering Internet research and referencing, debating and essay writing. Following a special buffet lunch, students visited 'Opportunities Fair' in the Presentation Suite where they had the chance to talk to tutors and students about the fantastic array of extension activities available at the College. "During the popular 'Icebreaker' session", friendships were forged as new and returning students

bonded through various team activities involving Polo mints and straws, hula-hoops, buckets and sponges and gym mats.



The second day of induction on Friday 10 September brought further opportunities for students to collaborate and to reflect upon their learning behaviours within the 'Do It' workshop. Former Post-16 students talked about their experiences of Post-16 at Landau Forte during the 'See It' session and also shared

their future plans, prompting discussion amongst the new Year 12 students about how things might be for them over the next two years and beyond. As expected, the annual 'Egg Drop' event sparked friendly competition, but surprisingly few broken eggs! In the plenary session, the three winning PowerPoint presentations distilled what students had discovered during Induction about effective learning behaviours.



Induction concluded with the yearly barbeque, cooked to perfection by Mr Dobson. It was particularly pleasing to see that new students were happily chatting to returning students, and to hear that all had enjoyed their welcome into Post-16.



# World Challenge

## GET US DANCING

**When fund-raising gets under way, who better to help the cause than a group of dancing tutors! Mr P Riley relays the events of one of the most entertaining evenings Landau Forte College has ever witnessed.**

It is now less than a year before the current World Challenge team (consisting of 13 students and two members of staff) head off to Madagascar for four weeks. When they depart at the beginning of July next year, they will be embarking on the adventure of a life-time. The students have full ownership over the expedition from the planning of the itinerary to the running of day-to-day essentials in-country such as accommodation, travel and food. In fact, the itinerary has already been prepared. They are planning to do some trekking through the rainforests of Madagascar, of which only 25% remain, and some hiking in the highlands of the country with the aim of bagging a peak or two.

But for this to become a reality, the students have to work incredibly hard to raise a large sum of money: £3745 each. If this sounds like a challenge, then good... it should be. This is World Challenge, after all. But as has been shown by the three previous expeditions that have travelled from Landau Forte College, it is not an impossible task.



The team's biggest fundraising success to date came at the end of last academic year when they successfully encouraged 14 members of staff to put on their dancing shoes and make complete fools of themselves in front of their colleagues! I am talking, of course, about 'Teachers Come Dancing', a hilarious evening that demonstrated just how much the College staff support the World Challenge team.

To many, this was just a single night of sheer entertainment on 22 July, but for the students the planning of this event began several months earlier when they were given the initial idea by Mrs Ellis. They started by making a pitch to the staff to try to round up volunteers to take part. Whilst a lot of staff were all mouth and no dance, we were fortunate enough to get seven couples who were willing to go through the terror ahead!

The plan was for all the dancing couples (Miss Jones & Mr Hillman, Miss Barnes & Mr Riley, Miss O'Mara & Mr Holmes, Mrs Ellis & Mr Calow, Miss Wrampling & Mr Collington, Mrs Holland & Mr Holland, and Mrs Coffey & Mr Coffey) to learn the same salsa dance which was lovingly and, it has to be said, very patiently taught to us by Mrs Grant. In addition, each couple was responsible for coming up with a freestyle dance of their own. On the night, it was clear that this latter task had been taken very seriously with all dancers having put in a huge amount of time and effort to make this part of the night thoroughly entertaining.

The overall winning couple was Miss O'Mara and Mr Holmes, who left the audience wowed by their take on Irish dancing, and left the question hanging around the room: "Did he really just jump over her head?"

But of course, whilst the dancers were a massive part of the night, it could not have happened without the support of many other members of staff, from the judging panel to the barbeque chefs to the comedic compéring of Mr Davies and Miss Watson whose entertaining interchanges brought the whole night together incredibly smoothly.

Listening to the amazing feedback the next day, it was clear that the students had done a grand job in organising the night, but more telling was the £1100 that they raised towards the group fund. The next big task the students face is the training expedition in November which takes place within the wintry depths of Buxton. But after that, watch this space for further events they will be organising. They really do appreciate all the support that is offered to them, either ideas or participation!

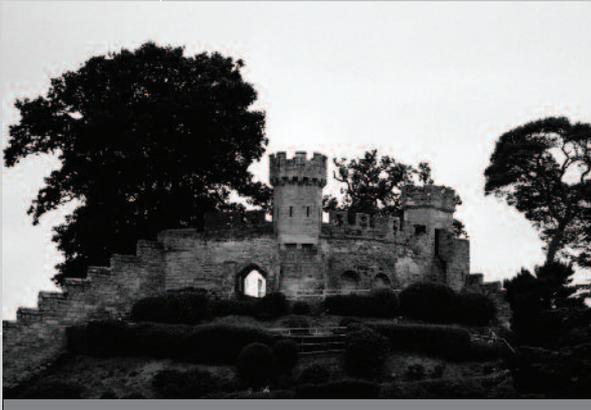




# MEDIEVAL MAGIC

In Enrichment Week last July, Year 8 students went on a visit to Warwick Castle. We set off at 9 o'clock and arrived in Warwick about an hour later. We knew we were in for a treat as the castle itself was amazing.

Once we had made our way through the ticket kiosk, we went straight to see the portcullis being raised. There was a big speech, but eventually the gates were raised and we quickly entered the castle courtyard.



Within seconds of being in the courtyard we ran up some steps and began a tour of the castle walls. The views were great and I could see for miles. The only downside was the ascent and the descent of the towers as we must have climbed up and down 200-300 steps so it was very tiring.

Next we went on a walk around inside the castle itself and in the dungeons. It was very dark down there with only a few little lights. We kept scaring each other; it was very funny seeing people scream. Soon after, we had lunch whilst watching the birds of prey. We saw four birds in action, flying back and forth, rising and diving.

Some of us then went into the peacock gardens and as you may be able to guess, there were several peacocks there. They were making a right racket! Some people even went away with some peacock feathers after the gardeners had given them out.

Later we went down to see the trebuchet in action. It launched a rock over 150 metres. It was amazing.

Finally we all stopped off for a quick ice cream before we left. We then left and headed back to College.

**Reece Limbert**, Year 9



# HESLEY WOOD CAMPERS

In Enrichment Week the Year 9 students went to Hesley Wood Activity Centre near Sheffield where we spent two days taking part in activities across the woods. There were a large variety of activities to do, ranging from climbing to canoeing. For a lot of people it was a perfect opportunity to try something new, making new friends and conquering their fears such as heights. For many campers this was a great success as the accommodation that Hesley Wood provided for us was excellent too!

Even though the typical English weather might have let us down at times, all the campers managed to enjoy themselves by participating in several activities, not only outdoors but indoors too. We took part in various team-building activities which contributed to their group points: this led to winning prizes. There were a few activities which came out as favourites and these were: archery, crate-climbing and canoeing.



After a few long enjoyable days, the campers settled down with their new friends to watch the Talent Show with acts from Landau including Power Asians and Phone Booth Eric.

As the suitcases were packed onto the coach a sense of sadness left with us. At least we were able to bring all the happy memories with us; we would remember this experience for a long time to come.

**Rachel Patterson and Jayden Winson, Year10**



## BEAT THIS!

During Enrichment Week, our Year 10 students had the fantastic opportunity to experience an assortment of activities focusing around different forms of media, music and writing over two days.



Students took part in a film making workshop. A professional filmmaker, Owen, talked the students through the process of film-making and all the roles involved from producer to sound man. He then showed the students the various types of equipment that are used in film-making and explained how these work. The students then volunteered to take on a

role and practised using the equipment whilst the self designated 'actors' came up with a scenario to film. The students successfully filmed the scene of a runaway bride.

Whilst the filming was taking place, comedy writer Dave Smith, also held a workshop. He spoke to the students about his own life experience and how he started out on the comedy scene by doing shows in clubs. Reading one of his own comedy pieces he'd written for a radio station, he demonstrated his skill and was an inspiration to those witty

students who dream of seizing the comic spot light themselves. Students then had the chance to compose their own piece of comedy writing and had the unique opportunity to get individual feedback from Dave.

Simultaneously, the remaining Year 10 students took part in Claymation; creating characters out of plasticine and creating an animated short film using digital cameras in the style of Nick Park's Wallace and Grommit. Characters ranging from Peanut the Elephant to an elegant ballerina and an evil black spider were used to explore how plasticine could be used to capture the imagination.

On the second day, the film-making was replaced with a beat box workshop which was held by Lucas Brooks. During this workshop the students learnt about the art of beat boxing and were given the opportunity to take to the microphone and demonstrate their skills; even the tutors took part!



All of the students involved found the activities on offer exciting and enjoyable and learnt many interesting new skills over the two days they took place.

**L Hannigan**



# LADY FREEMAN OF NEWCASTLE

At the start of an academic year, I am often asked by students where I am originally from. The guesses vary: Welsh, Scottish or Irish, but hardly ever English! Well, I am English, to be specific a Geordie – this should clarify why I am writing an article about Newcastle-upon-Tyne.

The origins of the Freeman of the City of Newcastle-upon-Tyne can be traced back to the Fifth Century; to Anglo-Saxon and Roman times. There were, broadly speaking, three classes of people: nobles, free men and slaves. The free men were permitted to carry arms in order to defend the city. Nowadays, the Freeman still protect the city, not with arms but as a conservation body, managing and improving parks, Town Moors and green spaces. They can also still graze cattle on the Town Moor, the right to do so having originated prior to the Norman Conquest.

There has been a centuries-old tradition where only sons had the right to inherit the title of Freeman of Newcastle. My father has been a Freeman of the City since he was a young man (inherited from his father and his before him), and my brother became a Freeman when he turned 20.

However, in April 2010 a new law was passed which meant that daughters of Freemen could now take on the hereditary title.



In July 2010 a special ceremony took place at the Guildhall in Newcastle where I was sworn in as a Lady Freeman along with my two sisters, and several other daughters of Freeman. In turn we each had to hold a musket and Bible as our names were called out before signing an oath alongside the Lord Mayor.

It was a very proud day, especially for my dad seeing his three daughters being sworn in almost 20 years after our brother had become a Freeman. But don't worry, you don't need to kneel or bow to me, and I don't have any cattle.....yet!

**T Grant**

## SOS FOR THE ALBATROSS: SAVE OUR STAMPS

Have you ever seen an albatross? To be honest, I haven't either. About 50 million years ago they would have been flying around the coasts of the British Isles but today they are almost only found in the South Pacific, Indian and South Atlantic oceans. The wandering albatross spends its days flying around the southern hemisphere. It survives in extreme environments. Its long narrow wings, reaching 4 metres in breadth, allow it to glide effortlessly for hours on air currents over huge ocean waves covering vast distances. The albatross is not a beautiful bird with its hooked beak, piercing eyes, and dull grey and white feathers. Neither is it elegant with its lumbering waddle and crash landings.

You might be wondering why the fascination with albatrosses? What has this ocean-going bird got to do with life in rural Derbyshire? The fact is that the destiny of this unmistakable bird is linked to the fate of many other species on this planet including our own. Seventeen of the twenty-two species of albatross are threatened with extinction. Albatrosses are being killed in such vast numbers that they cannot breed fast enough to sustain populations. So why is this happening?

The albatross survives on fish and squid. It scavenges on discarded fish waste, fish bait and refuse from fishing vessels.

These easy pickings can be a death sentence for the albatross. Trailing the fishing vessels out at sea can be fatal. Swooping to pick up a tasty piece of squid is not what it seems. This fish bait is usually attached to a steel hook and line which becomes stuck in the bird's throat pulling it underwater so it drowns. The bad luck of the albatross is ironic because sailors and seafarers have long believed that being followed by an albatross is an omen of good luck.

So how can you help? I am collecting stamps or unwanted stamp albums for the RSPB and Bird life International Campaign to Save the Albatross. If everyone at Landau Forte College asks their family and friends to save their stamps, it might be possible to raise enough money to buy one or more tori-lines (bird scaring devices) to be fitted to long-line fishing vessels. **Please help the cause and deposit your stamps in the SOS for the Albatross posting box in reception.**

One stamp is not going to make a difference; however, hundreds or thousands of stamps can make saving the albatross a reality. With your help this magnificent bird can roam the skies above the oceans for another million years.

**James Doble, Year 13**



## TRADING UP

Back at the very beginning of Term 5, Year 8 students were given the opportunity to be involved in 'Trade Fair' which gave us the chance to create our own company and set up a trading business.

In every subject area across College, we had been concentrating on Trade Fair during Term 4. The aim was to create handmade goods of an African theme which we would then market and sell. Along with that, we had to think of a company name, logo and motto.

We then worked towards the Trade Fair day itself – 15th June 2010 – where corporate buyers from local businesses attended the event to purchase, with 'virtual' money, goods they thought were the best or goods from the company they thought deserved it the most.

The winning team, Jewel of Africa, was announced during gathering and presented with prizes and certificates from Mr Butler. Many others were commended for their hard work in the individual awards.

Trade Fair was an accumulation of hard work, team effort and motivation. For the Year 7 students joining Landau, it's something to look forward to and for the Post 16s leaving Landau, it's something to remember.

### Comments from visitors:

'Fantastic effort by them all, some real talent that is a great reflection on themselves and the College.'

'Fantastic event, brilliant pupils – knowledgeable, helpful and enthusiastic – a credit to Landau Forte College. Well done all!'

'Nice cake, lovely students, very pleasant day – thank you. Every one was very helpful and the students were very polite. Loved the performances...'

**Georgia Jones**, Year 9





# WORLD CUP WALL ART

~As part of the 2010 Year 9 Well-Being project which took the World Cup in South Africa as its theme, we held a special competition for all the students and their Personal Tutors in the College. J Carey tells us more.



The challenge for each tutor base was to create a display board under the same brief:

**On a large display board build a representation of the country, not limiting themselves to the football team!**

To 'kick off' the competition, Mrs Coffey was asked to adjudicate at a grand draw in a gathering based on related issues to South Africa. With 36 tutor bases, all received a country with the four extras dispersed as Germany, France, Spain (Our Modern Foreign Languages) and England - we knew they would need the extra support!

The draw was aired live through to the rest of the College via the College TV network to whip up interest and with the incentive of three individual REACH credits for the winning tutor base. We were off...



The results were fantastic and in the words of one of the judges, the tutor bases 'showed a great deal of collaboration, innovation, exuberance and care'.

Mr Carey and Mr Robson managed to fend off any pressure from Personal Tutors as they visited tutor bases and were forced, because of the quality on show to award 12 tutor bases with the top award of three credits.

The judges, however, asked for a special mention to go to Miss Faulkner and Mr Bellamy's tutor groups for their World Cup winning response which was their South Africa 3D interactive extravaganza which photographing did no justice to. What a result!

**J Carey**

# THE BANKSY PROJECT

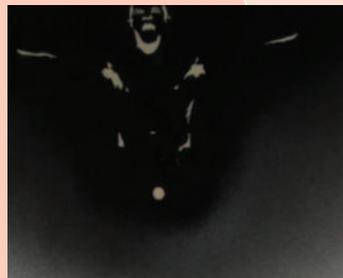
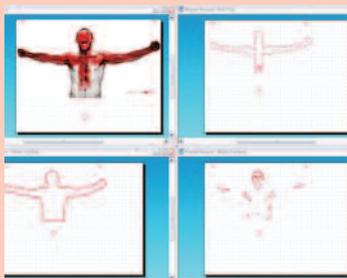
As part of the World Cup cross-curricular project in Term 5, Technology opened up Year 9's eyes to contemporary art.

In this project Year 9 students learnt a variety of new skills to use in Art and Design. We had the opportunity to design our own stencils on a World Cup theme using the 2D Design software program. We were given the task of designing a stencil in the style of a famous artist and we chose from Pixnit, Josh Macphee, Faile, Patrick Miller, Aiko Nakagawa and of course, Banksy!

We focused on the artists' different styles, techniques and influences and tried to incorporate them in our own pieces of work.

We designed our stencils on the computer and used the laser cutter to cut them out. We built up our final image from a number of separate stencils which were then spray painted onto card.

**Luke Tomlinson, Year 10**



# A VISIT TO THE STARS

On Friday 3 September our Year 8 students were privileged to be able to visit StarDome, a mobile planetarium brought into College by Andy Green who is a professional astronomer. The eight-foot inflatable dome was set up in the Sports Hall and the students visited it in six groups throughout the day, each session lasting about 45 minutes.

Within the dome, the students were first taken on a journey through the Solar System with the aid of photographs taken by various space probes. They got to learn about their fate; being crushed, suffocated, dissolved and burned all at the same time - should they choose to take a holiday to the inhospitable planet of Venus! They were left in awe of the 2000mph winds that exist on Neptune.

But the real highlight was when the photo-show ended and the stars were projected on to the roof of the dome. As the lights dimmed, more and more faint pin-pricks of light appeared. The students were then shown how to navigate their way around the night sky by spotting the different constellations. They were also told the history of how the constellations were named, which many of the students could relate to having seen a recent film, Clash Of The Titans, which follows the story of some of the characters that are now portrayed in the stars.

We look forward to welcoming Andy and his StarDome back early in 2011 to do some similar work with our Year 7 students.

**P Riley**

# CONSTRUCTION INDUSTRY GOES CARBON NEUTRAL

To help promote student awareness of energy efficiency issues and environmental considerations within the construction industry, a seminar was presented to Year 12 students who study Engineering and Physics by David Gregory, Quality and Environmental Systems Manager of Bowmer and Kirkland.



The seminar focused on how the construction industry is working towards becoming carbon neutral and the students were able to appreciate how much research, development and planning goes into all stages of the industry. The students fully engaged themselves, asking appropriate questions in order to fully understand the environmental issues associated with the design phase, construction phase, maintenance during the life of a building and ultimately the demolition and disposal phase. They were able to recognise the impact that government and EU legislation has upon the industry and how a number of new technologies and initiatives have been deployed.

The students were invited to consider a real life problem that Bowmer and Kirkland face on site with regard to electrical energy efficiency. They were asked to analyse the problem and offer potential solutions that could not only help to reduce construction site power costs, but also help to reduce the amount of energy wasted. A prize of £50 was offered for the best solution which was awarded to Adam Collins.

During the forthcoming academic year the students will see how the company has tackled the problem and find out whether their ideas influenced the final solution. Students studying construction in Year 10 are now looking forward to their learning being enhanced by support from Bowmer and Kirkland as a result of the success of this initial seminar.

**C Wright**



# CODE-BREAKING AT BLETCHLEY PARK

At the end of last year, students in Year 12, accompanied by Mr Stammers and Mr Weaver, visited Bletchley Park: the historic site of secret British code breaking activities during WWII and birthplace of the modern computer. We were guided around the centre by very enthusiastic volunteers who really knew their stuff and explained how Bletchley Park played such a vital role in defeating the fascist powers in the war.

Initially, the important German Lorenz code was cracked by a machine called Heath Robinson, named after the cartoonist designer of the fantastic machines. Later this slow and unreliable machine was replaced by Colossus, the world's first practical electronic digital information processing machine - a forerunner of today's computers.

Students were able to actually watch this fascinating machine perform its calculations as the museum has rebuilt a replica of this enormous machine in the actual building that housed the original during the war.

Students also saw the Bombe, a device used by mathematicians, including the genius Alan Turing, to help break many of the German coded messages sent via the Enigma machines used throughout the war and made famous in the recent Hollywood film Enigma.



We also visited the museum of computers which houses a collection of devices from early mechanical calculators to more recent computers and we had the opportunity to play games on such as Sinclair's ZX81 and the BBC Acorn, which some of you may still remember!

The weather was kind to us and we all enjoyed the experience and would like to thank the staff at Bletchley Park for a great visit.

**C Stammers**



# DAHL DAY FUN

Roald Dahl's work was celebrated again this year in schools throughout the country and here at Landau we joined them. Year 7 had a great day completing a range of creative activities that were inspired by the comic and bizarre writing of Dahl.

The day is set as it is Dahl's birthday on 13 September and it provides an opportunity to share and enjoy the amazing stories he wrote. Year 7 were split into groups and given the chance to make many artistic creations including a Roly Poly bird, BFG big ears, bunting, character cubes and finger puppets. Some students created their own characters and wrote a short story with their character in the starring role whilst others spent time running in a relay and bursting balloons to collect puzzle pieces.

Each activity was organised and led by older students at College. They showed imagination and flair in their preparation and were highly motivated and inspiring. Chloe McGovern, Fariha Aziz and Komal Pervez supported the students in making some beautiful Roly Poly Birds. Gabriella Mould, Demi Croft and Bethany Robinson helped the students make some stunning finger puppets that they then used to perform a short play on a model theatre the girls had made. Their maturity and sensitivity encouraged the Year 7 students to produce work of a very high standard.



The students had a great day and many enjoyed sharing their thoughts and ideas about their favourite character and story. The day helped to raise awareness and allowed the students to share their love of the writer's work. Many students have been inspired to read one of Dahl's novels and hopefully many more will enjoy his zany and exciting writing style as a result of the celebrations.

A special thanks to all students who organised and ran activities. They were a true inspiration and excellent role models for the Year 7s who have recently joined us.

Xaffie Evans, Kobi-Kazia Thompson, Helen Colls, Cameron Wilton, Jeremy Mitchell, Komal Pervez, Fariha Aziz, Chloe McGovern, Ikra Ali, Amira Maryam, Amna Haider, Yasmin Parveen, Bethany Robinson, Rachelle Middleton, Charlene Higgins, Nischa Dosanj, Demi Croft, Gabriella Mould, David Hutchinson, Alice Church, Brendan Whitehurst, Oliver De Lange, Natalie Walker, Leanne Walker and Alex Withey.

**C Noble**



# LANDAU FORTE ART EXHIBITION 2010

Well done to all the contributors to the Landau Forte end of year art exhibition. There was a fantastic array of art forms. For those of you that didn't get a chance to see some of the art, you can see some of the work still on the online Saatchi Gallery. Landau Forte has its own profile there and the work selected on the website has been entered into Saatchi's School Competition, which has big cash prizes for both the College and the students. So wish the competitors luck!

(<http://www.saatchi-gallery.co.uk/sculpture4kids2010/SchoolInfo/LANDAU+FORTE+COLLEGE/535.html>)

A former art student, Ainsley Butler, also exhibited at our College exhibition. Solomon White interviewed Ainsley to find out how she continued pursuing her passion for art after leaving Landau Forte College.

**Q** *What made you want to study art and where did you study?*

**A** I was never particularly academic at Landau Forte but I always enjoyed art. I had studied art to A-level with a view to an artistic career so university was just a progressive step. I took my art foundation at Derby College and then I moved to Loughborough for my degree.

**Q** *How long was the course?*

**A** The Foundation was one year and the degree is three years. I've just finished my 2nd year.

**Q** *What was your favourite part about the course?*

**A** Freedom. Not being confined to a set project or way of working is really liberating. There are tutorials about once a month but apart from that you have real autonomy to develop as an artist.

**Q** *And was there anything you disliked?*

**A** That would have to be the written side. The three hours of art history a week and essays can get quite boring.

**Q** *What advice could you give to those looking to apply for an art foundation course?*

**A** Just go for it. There are no tuition fees and you only need A-Levels to apply. Plus it can open the doors for better future prospects.

**Q** *Where do you see your future goals after university?*

**A** I want to do a PGCE which means I will be a qualified teacher, teaching students aged 11-19. I'm thinking of doing some travelling first though.

**L Wahid and Solomon White, Year 13**



# WATERCOLOUR WONDERLAND



Mrs J Farmer is a highly talented watercolour painter and her workshops demonstrate a thorough understanding of essential watercolour techniques that our youngest and oldest students benefit from. These include: wet-in-wet, dry-brush, flat washes, graded washes, soft and hard edges, blotting and masking.

19

## L Wahid

'I attended Mrs J. Farmer's Watercolour Workshop, and I learnt so much on how watercolours mix with the fibres of the paper. The experience is fantastic and learning to make a masterpiece is amazing. Mrs Farmer has some inspiring pieces of artwork. Thank you.'

## Ellendeep Kang, Year 7

'During this workshop we learnt a range of techniques to make our watercolour work look exciting and realistic. One of the techniques we learnt was 'wet on wet' this is where you add water to the area you want to apply the colour to and then select the colour you want and drop the colour into the wet paper. This is a really useful way to make your work look vibrant and colourful.'

'I think this extension activity was successful as lots of people from different year groups came along and everybody left with a smile on their face, happy with the techniques they had learnt.'

## Kelly O'Callaghan, Year 12



# ARTISTIC DISCOVERY

In Term 5 Year 12 were encouraged to begin a discovery project. One of the many opportunities available were for students to visit De Montfort University to work alongside the textile team and experience the possibilities of knitwear using industrial machines.

L Wahid





# SUMMER GALA 2010

In addition to incorporating Musical Performer, Dramatic Monologue and Techie of the Year, last year's Summer Gala included the Art Exhibition of Excellence, performances from Big Band, Singers, Junior & Senior Dancers, Guitar Group and Sticky Keys, and transferring 300 audience members from the theatre to the quad (due to the unusual sweltering summer heat) and then back again! So what on earth could we possibly do this year to top that?

In addition to last year's winning formula, performances in the restaurant, bar, lower mall, stairs and the pond were added. Old restaurant furniture was constructed into scaffolding for a urban interpretation of 'Peter & the Wolf. If that wasn't enough, Year 10s latest performance for YouTube was screened, the staff band played a Beatles set, oh, and there was a running pirate theme throughout the night – that ought to do it!

Summer Gala 2010 really was a night not to be missed! The standard of competitors was higher than ever, with musical entries ranging from vocals and guitars, to drum kits and melodeons! And the change in rules to the drama entries (all monologues had to be published pieces of work) took the level of students performances to a more advanced level which wowed the audience that had gathered on another unusually glorious summer's evening.

Our Year 12 Performing Arts students hosted the evening and created a treasure hunt for the interval (introduced by Charlotte Woodman wearing a Pirate costume!); which not only added an extra fun element for the younger audience members, but aided in the process of the audience working themselves around the mass of performances all over

College. This ranged from the audience getting quite a surprise in the bar in the form of 'Flash Gobs' (Guitar Group burst into song and serenaded individuals), to those in the restaurant first watching pairs and trios of singers and instrumentalists and then witnessing live art being created to the sound of live drumming, followed by a most unusual performance from Alice Church and her handheld 'sidekick'! No one could fail to miss the mass of Singers that took over the whole of the College stairs, and where else could you possibly want to witness Shakespeare than by the Pond'?

The second half saw our Senior finalists compete, and after the staggering start the Junior entrants had given us, they certainly didn't let the side down, as the standard of the evening simply went from strength to strength. While the judges had to make their very difficult decisions, the quad was transformed with the use of the old restaurant furniture so that the Year 13 Performing Arts students could perform their final exam piece (which they all did outstandingly well in!). This urban interpretation of 'Peter



and the Wolf' captivated the audience and allowed the Year 13 students to leave on a high, with their last ever performance at Landau Forte College. We wish them luck as all of them pursue a career in Performing Arts.

So just when we thought it couldn't get any better the Summer Gala 2010 pushed the bar even higher! A massive thank you and well done to all those involved; from performers to techies, to hosts and to judges.

### **This year's winners were:**

**Junior Dramatic Monologue** – Bethany Robinson

**Junior Musical Performer** – James Thompson

**Senior Dramatic Monologue** – Frances Martin

**Senior Musical Performer** – Daniela Basuta

**Honker of the Year** – Amy Hallford

**Junior Techie of the Year** – James Pittham

**Senior Techie of the Year** – Cherrelle Barley

**A Wrampling**





# YOUTH THEATRE ON THE BOTTLE!

Landau Forte Youth Theatre caused quite a splash at this year's Buxton Fringe. Their comic Street Theatre production 'Buxton Gold' claimed that Mr Evian of 'Evian Water' from France, invaded Buxton to pull the plug on Buxton Water. Evian Water sales had evaporated, and Buxton was to blame! This plot could have been hard to swallow, but the audience was washed over by the gush of music, effervescent singing and bubbly physical theatre.

The audience did not know whether to laugh or gargle as they were drenched in the 'Water Loo' scene where our protagonists resorted to very large water pistols to resolve their turbulence. However, Mr Evian turned out to be a bit of a drip and following a squirt of Buxton water in his guzzler, his thirst for violence was quenched. Let's raise a glass of Buxton Water to another successful enrichment project by the Youth Theatre. Cheers guys!

**A Coffey**



# THE YEAR 9 OSCARS

In the summer term, the Year 9 students were set the challenge of composing music to underscore a short film. Their finished pieces were listened to by a team of judges and a shortlist was drawn up.

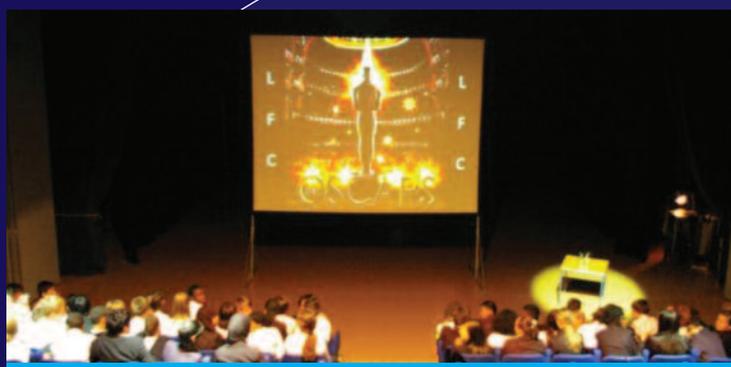
In a prestigious award ceremony the work composed by the nominees were played to Year 9 students, who were then given the task of voting for Best Original Score 2010. The Oscar was presented to Daniel Woolley and Matthew Riley in Landau and Luke Tomlinson and James Ratcliff in Forte. Congratulations to all those who were nominated!

"I was surprised because there were a lot of great scores that I thought were better than mine, for example Catherine and Mariya's music was very good. We watched a professional composer's sound track and got inspiration to put our score together", said Luke.

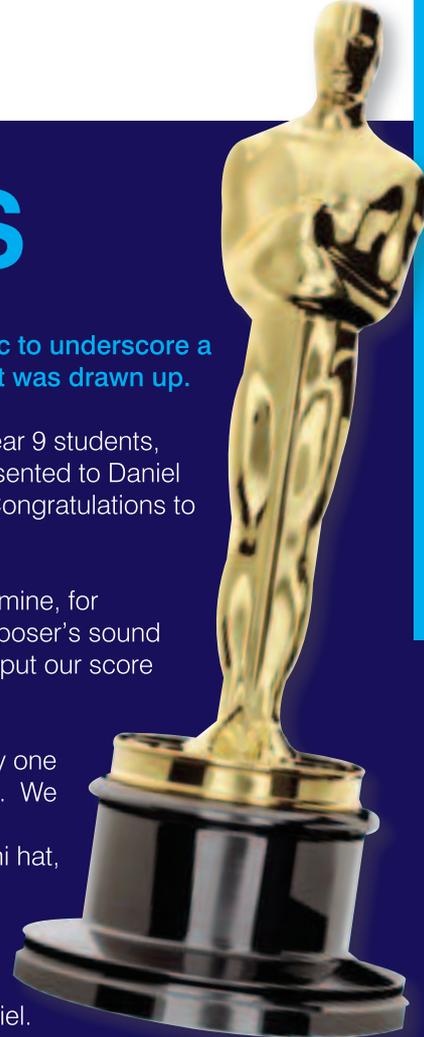
"We recorded tracks one by one and started with the chords. We then added the drum track including bass, snare and hi hat, and finally we added the melody on trumpet. Some parts of the piece were mellow and others were in a dance style", added Daniel.

Both students are interested in following a career in music. Good luck lads and do not forget where you were awarded your first Oscar!

J Davy



Congratulations to Jade Scott and Molly Coffey who recently passed their Grade 1 ABRSM examination in Flute with Distinction. Celia Edwards-Grant passed, also playing flute, at Grade 3, with Merit. Luke Crisp passed his Grade 5 Trinity exam in Trombone and Lauren Collings also passed Grade 5 ABRSM on French Horn with Merit. An extra special well done to Luke Tomlinson who passed his Grade 8 Rock School exam with Distinction.





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- We have Presentation and Conference facilities with cutting edge technology as standard. A full Catering Service is available.
- Our Theatre has a state-of-the-art lighting system with seating for up to 258 people. All seats have an uninterrupted view of the Stage, Performance Area or Lectern. Catering is available with a choice to suit most budgets and we have a fully licensed bar.



- A Party Room for your special celebration is available.
- Both Indoor and Outdoor Sports facilities are available evenings and weekends in term-time and day-time outside of term.

- Multi Purpose rooms for varied activities are available, for example business training, yoga, or wine-tasting.
- Meeting Rooms can also be booked.



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# SPORTS PRESENTATION EVENING

Landau Forte College hosted their Sports Presentation evening in front of a capacity audience of parents, students, staff and guests. Our guest of honour was Donna Kellogg MBE. Over 100 students from across all key stages were recognised for their sporting successes within the curriculum and beyond.

## TEAM OF THE YEAR

BOYS	GIRLS
Year 8 Football	Under 14 Football

## MOST IMPROVED STUDENT

BOY	GIRL
Alexander Moir	Adeeba Hussain

## YOUNG LEADERS OF THE YEAR

Karl Stone / Anna Kingwell

## THE SAM ROBINSON AWARD

BOY	GIRL
Christopher Ruston	Kayleigh Hardy

## SPORTS PERSON OF THE YEAR

BOY	GIRL
Harry Rudkin	Anna Kingwell





# GOING FOR **GOLD** SPORTING AMBASSADOR

The role of a Young Ambassador involves increasing participation in School Sport and PE, spreading the word of the Olympic and Paralympic Values – respect, friendship, personal excellence, courage, determination, inspiration and equality – and promoting the London 2012 Olympic and Paralympic Games. Anna was nominated by the Physical Education Team due to her commitment and dedication to school sport and her support in the organisation and delivery of sport. Here is a brief example of the application process Anna had to undergo:

‘To become a Gold Young Ambassador for Derby City I had to go through a rigorous application process. I first filled out an application form which gave details of the sport events I have taken part in and my leadership qualities. There were many people who applied for this position all across Derby. Once the forms had been sent off the Young Ambassador board members had to whittle the application forms down to a select few, who would have the opportunity to go to an interview.’

‘I received an email confirming that I had made it through the first round and I was going to have an interview with a panel of board members of the Young Ambassador Scheme. In the interview I was required to deliver a five minute presentation on my qualities, skills and experiences that would make me the ideal Sporting Ambassador for Derby City. This was then followed by a series of questions which related to how I believed I could make a difference to sport in Derby.’

‘I was delighted to receive an email from the Young Ambassador Leader stating that I had been successful with my interview and the board was impressed with both my presentation and my answers to their questions and offered me one of only four places available. They also felt that the initiatives I wanted to implement to encourage young people to partake in more sports were realistic and achievable. They believed that the work that I have done within College to help boost participation in sports was inspiring’.

Many congratulations to Anna!

**G Rowland**





# INTERDIVISION UPDATE

The 2009/2010 Academic Year Interdivision Sports Competitions came to a conclusion with cricket and rounders during extension time in Term 5. Despite the absence of Year 11 and Year 13, again many students and staff took part in the competitions, either by playing, helping to organise, or supporting their division. Here were the winners:

## CREDITS

Division	Football	B/Nball	C/R	Total
LANDAU1	72	108	41	221
LANDAU2	127	58	51	236
FORTE1	138	54	86	278
FORTE2	111	73	36	220

## CRICKET / ROUNDERS WINNERS

Year	Boys	Girls
7 & 8	Landau 2	Forte 1
9 & 10	Landau 1	Forte
P16/Staff	Forte	Forte1

The players earned credits not just for themselves, but for their division. The totals for all sports, boys and girls, for the whole academic year were totalled up with Forte 1 coming out on top and winning the Interdivision Sports Cup which was presented in the final gathering of the term.

Congratulations Forte 1!

**P Thompson**



# CITY SPORTS

**Our Athletics season proved to be one of our most successful seasons in terms of the amount of students participating and student successes.**

We attended City Sports at Moorways Athletics Centre during July and over 80 students represented the College through all the Year group squads. Again, we had many individual successes during the day, many of whom were placed in the top three positions including; Sam Hutchinson who finished 3rd in the triple jump, Ayeisha Doherty who finished 3rd in the shot put, Amy Briscoe who finished 3rd in the 100 metres and Emily Fletcher who also finished 3rd.

We also enjoyed a number of first positions including Reece Sims in the 100 metres, Barclay Izzard in the 800 metres and finally Charlie Mason who broke the stadium record with his discus throw. Well done to all involved.



# SUMMER CAMPS

**During the summer break, students had the opportunity to participate in sporting activities with funding from the local authority. This included Football, Tennis, Dance and Basketball which were led by external coaches from Derby County in the Community, Deda and Derby Trailblazers.**

Sessions were from 10am-1pm and cost £1.50 if booked prior to the coaching. Students could also turn up on the day for the cost of £3.00. Due to the success of this camp we will be looking towards running more holiday activities during the October break.

# CRICKET REVIEW

**Our cricket teams performed well throughout their matches showing commitment and determination against some challenging opposition.**

The Year 7 side demonstrated their potential in close fought games with West Park and Murray Park and we look forward to the rematches next season.

Our Year 8 side began brightly with a resounding victory at John Port and continued to perform well, eventually finishing a creditable 4th in the city.

Year 9 also performed well in the newly revamped city competition and won their final game to finish in 4th place overall. Congratulations to all students who represented the College in these fixtures.

