

MONEY FOR NOTHING...  
**MASTERCLASS** FOR FREE  
MARK KNOPFLER DROPS IN TO LFC

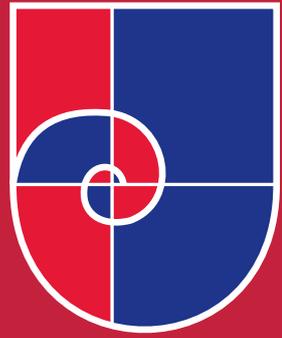
VA VA **VOOM**

ROCKET CAR COMPETITION  
WINNERS HEAD TO  
**SILVERSTONE**

PASSION FOR  
**TRASHION** HITS CATWALK  
STUDENTS STRUT THEIR STUFF IN  
**TRASHION CREATIONS**

UP FOR THE  
**CHALLENGE**

LFC GETS TO GRIPS WITH **INNOVATIVE** LEARNING  
ON CREATIVE PARTNERSHIPS DAY AND STUDENTS  
EXPLORE THE SIGHTS OF **MADAGASCAR**



**NEWS  
LINK**

# OUTLINE

3 The Principal's Comment

## News

- 4 Yes to Success  
Are You E-Safe?
- 5 The Road to Madagascar
- 6 Up for the Creative Challenge
- 8 Visiting Writer Fires Up Students  
A Sting of a Spelling Bee
- 9 Awarding Citizenship  
Exciting Expeditions

## Curriculum

- 10 Peak Performance
- 11 Va Va Voom  
This Just In!
- 12 ¡Viva España!  
Osnabrück Discovery
- 13 Destination Deutschland  
Greeting from Granada
- 14 Corking Camp at Kibblestone  
Tourism: Ghost Walks and Games!
- 15 York Minster Magic  
Hesleywood
- 16 Contextualising Science:  
The Driving Question  
All in the Mind
- 17 Oxidation of Alcohol  
Exploring Physics
- 18 Engineering the Future
- 19 The Knopfler Experience

## Arts

- 20 Passion for Trashion Hits Catwalk
- 22 Message in a Bottle  
Musicians of Distinction!
- 23 Money for Nothing...Masterclass for Free
- 24 Gala Night!

## Sport

- 25 The Review  
Rowing Rivals
- 26 Interdivision  
Go Your Own Way
- 27 Celebrating Sporting Success  
Light My Fire
- 28 Wonderment at Wimbledon

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# THE PRINCIPAL'S COMMENT

03

**Welcome to our first edition of NewsLink in this our twentieth year of operation. A testimony to the many fantastic experiences that are enjoyed by staff and students at the College; this edition is as packed as ever!**

Firstly, a special greeting to all of our new students and their families; I am certain that your time at the College will be successful and enjoyable. Our Year 7 students have settled well and have already received 2,476 credits as part of our REACH scheme. Indeed, so far this academic year over 11,000 REACH credits have been awarded to students across the College.

Secondly, we celebrated the success of our students in August following their examination results. Once again, my congratulations to all on their achievements, individually and collectively, the hard work and investment always pays off!

In the last edition of NewsLink I drew your attention to the new staff that have joined us at the College; they have since been joined by Nicola Murton as our Attendance Officer; Donna Slater has moved from this role to take up a new challenge as Care/Learning Support Assistant here at the College. There are several staff with new or additional responsibilities this year. Sue Bill has been appointed as Divisional Director for Forte 2 alongside her role as Director of Learning 13-19. Anne Holland continues with her responsibilities as Director of Learning for Children's Trust Matters and the direct management of Careers Education following the retirement of Pete Stevenson in the summer. Anne was a long standing Divisional Director and in that role supported many students over many years. Congratulations go to Nick Harris appointed as Curriculum Coordinator for Drugs, Sex & Relationship Education alongside his role as Curriculum Coordinator for A level Biology. Paul Harvey was appointed as Curriculum Coordinator for 13-16 Core Programme alongside his role as Curriculum Leader for Physical Education. Jenny Burton, Richard Holroyd and Lydia Wahid have project management roles in E-Safety, the Duke of Edinburgh Programme and Trade Fair.

Landau Forte College Derby has entered its twentieth year of operation in the academic year 2011-12. There is much to celebrate; by the end of the year we will have approximately 3000 graduates of the College. Plans for our Alumni for former staff and students of the College are well underway and we plan to mark our anniversary with a number of key events throughout the year. However, we will mark the passing of another year by maintaining our relentless ambition for further improvement and sustaining our commitment to securing both high quality and consistency in terms of teaching, learning, attainment and achievement. Our focus remains upon the students of Landau Forte College in respect of their achievement, development and welfare.

My message to the staff and students at the beginning of the academic year was focussed around five core beliefs for a big ambition:

1. To prepare our students for life after College.
2. To support our students to discover the things that they really love to be great at, to strengthen the will and the skill to pursue them.
3. To support our students to growth in confidence in a world that is changing fast.
4. To believe that all young people are capable – real world intelligence is learnable.
5. To understand that the challenges we all face are many but that they are achievable.

My sincere thanks go to all those who support the College and share the big ambition.

*E. A. Giffey*



# YES TO SUCCESS!

Josh Piggott, Year 8 and Kyle Croft, Year 9, recently attended their passing out parade for successfully completing a challenging twelve week programme led by Derbyshire Fire and Rescue Service last term.

Some of the activities they had to complete included: shelter building; Ozbox; fire drill practice; first aid; and use of fire extinguishers.

The course is targeted at young people aged 13 to 16 years to help build confidence, self-esteem and promote teamwork and mutual co-operation.

Both students said they thoroughly enjoyed the course and Kyle has now become involved in the Fire Cadets. His ambition is to become a fire fighter and he hopes this experience will assist him with fulfilling his aspiration.

Josh acknowledged that the experience highlighted the dangers of playing with fire and made him more aware about the hazards and consequences involved.

D Bates



# ARE YOU E-SAFE?

**E-safety is becoming ever more important in our students' day to day lives at the College, but even more so at home. In order to help students understand how to be safe online, e-safety is going to be taught discretely through their ICT learning sessions at Key Stage 3.**

The College website provides links to several e-safety websites to help you to familiarise yourself with what e-safety is all about and why it is important for young people to be aware of how to stay safe and what can happen when they don't.

J Burton

As part of the new Lifelong Learning Curriculum in Years 10 and 11, students will see a variety of hard-hitting videos designed to prompt discussion of some of the dangers of not being safe online.

In the coming months there will be an E-Safety Week, combined with gatherings to highlight some of the important issues in regards to online safety. We would also like parents and carers to attend an open evening later in the year to participate in some e-safety activities and discussions.





# THE ROAD TO MADAGASCAR

05



When I first signed up to be part of the World Challenge expedition to Madagascar back in October 2009, it felt like a lifetime away; like something that would always be on my horizon. However, once the meetings and events started, it came around a lot faster than expected.

Our team of nine students organised many fundraising events, such as quizzes, raffles, and a staff car wash to name but a few. However, by far the most successful event was a Teachers Come Dancing event. The evening was a massive success with many people saying it was the best night in Landau Forte College history!

After two years of fundraising, Friday 8 July - our departure day - finally arrived and we spent the morning meeting Simon, our leader for the month. He, along with **P Riley** and **E Riley** ensured the trip was as safe as possible. Simon was a fantastic leader and he ensured the group got as much out of the expedition as possible.

The next morning, we finally landed in Madagascar and began by finding accommodation for our acclimatisation treks around local volcanic lakes. The lakes provided some excellent views and also ensured we were fit enough to cope with the rest of the expedition. **James Tollitt**, Year 13, quickly took on the role organising accommodation throughout the trip and made it his own by doing a fantastic job. Although once he did try to barter someone up, which the group never let him forget!

A few of the group took it upon themselves to explore, often going out on night walks to discover and photograph the amazing wildlife in Madagascar.

Following the acclimatisation treks was the project phase. We were located in a region named Ambohimamasina and we received the warmest welcome from the villagers. The mornings involved working on building a kitchen which was the main project. However the afternoons consisted of cultural activities with the children which was

extremely enjoyable. Leaving the project and the people was an emotional experience; it had been amazing to be part of something so different.

With the project complete, we travelled to Ranomafana rainforest. This was one of my favourite parts of the expedition as it provided lots of opportunities to see yet more wildlife, from lemurs to chameleons and even a praying mantis. Our guide was fantastic, often sighting animals that seemed impossible to see.

The group then travelled to Andringitra National Park for yet another amazing stage of the expedition. We climbed Pic Bobby, one of the highest peaks in Madagascar, reaching 2668m. It was a tough climb but the views were spectacular.



During the last few days we were given more freedom to explore the coast. We snorkelled and whale-watched which were very enjoyable and everyone had a great time.

Overall it was an amazing experience. It was both inspiring and enlightening to be involved in and, for a brief time, be a small part of such a fantastic and diverse culture.

**Matthew Parker**, Year 13



'I think the day was very productive for all students involved. I personally had a great time and thought it was a great idea to get everyone involved in creating the final piece. Definitely do it again.'

Abbie Woodward, Year 11

'The creative partnerships day was a great idea to try something new and fun.'

Irene Micco, Year 9



'It was a very enriching learning experience. I enjoyed being part of the mission statement design and I thought the final film was well put together.'

Dilshere Chahal, Year 9

# UP FOR THE CREATI

On Tuesday 5 July all students and staff participated in an event to enhance our knowledge of learning. Throughout the academic year 2010/2011, Landau Forte College has been collaborating with the creative partnerships learning programme that hold imaginative workshops to inspire students to think about learning and what it involves.

With learning in mind, the College decided to hold a 'Creative Partnerships Day' which was held by Babbling Vagabonds Storytelling Theatre that was designed for students and staff to think about: what learning is; how we learn and how we might learn in the future.

The executive principal **S Whiteley** set a task through an Apprentice-style video which was for each tutor base to create a mission statement about learning - What learning is? Where might it take place? What might it look like? How would we do it?

During the day fun activities were held which were intentionally used to help towards the mission statement. We visited the Silk Mill for a workshop led by the staff learning coaches which developed our communication between groups of people. We then undertook group discussions contributing to the mission

'I thought the day was fun because everyone in tutor base joined in and played the games. Unfortunately our mission statement didn't turn out so well as we kept changing ideas but it was a good experience.' Ikhrah Riffat, Year 9



07

# VE CHALLENGE

statement and took part in a variety of games such as the chair game which involved people keeping a cool head under pressure.

Throughout the day two students from each tutor base were asked to attend workshops which encouraged them to think about learning and to provide important ideas to take back to the tutor base. What we learnt contributed towards the mission statement and helped us work together in the learning group.

Towards the end of the day, students had to create an art piece showing what learning is which we based on the mission statement. Lead-learners from each tutor group led this creative task. The tutor bases had twenty seconds to perform their pieces on Cathedral Green whilst being filmed from a crane by the Babbling Vagabonds Storytelling Theatre.

The finished footage was extremely impressive and has enabled students and staff alike to consider what the learning process means to them. A huge thank you to everyone involved for their imagination and enthusiasm on the day.

Millie Weston, Year 9

'It was helpful to have a more hands-on experience of learning. I think this will really benefit me in the future.'  
Harvey Gwinnutt, Year 9



'The time we had with our tutees to discuss the four key learning questions was excellent and the students' contributions and ideas were fantastic.' N Holland

'It was a unique day; the College had never done something like this before.'  
Kuldeep Sandhu, Year 11



# VISITING WRITER FIRES UP STUDENTS

On Wednesday 20 July 2011 students studying English, Art, Technology, or those who were considering a career in writing, were given the opportunity to talk to designer-turned-writer, Alistair Woodgate.

Throughout the morning, Alistair ran a workshop on his novel *Alex Wolf and the Black Fire Book* which focused on what it was about and what inspired him to begin writing it. Later in the afternoon, he also gave a talk about his career as a designer and how that had helped him when turning his hand to writing – despite them being extremely different tasks.

During the workshop we had the chance to read a couple of chapters from the book; this gave us an insight into the writer's style and intended audience. We were also able to ask questions about the characters and how Alistair had created them. He told us that he had considered writing a novel for a few years and that now he had eventually got around to it he wanted to write a book that he would enjoy himself, with the hope that others would too. All who had read the extract were keen to find out more but were frustrated when he gave little away!

Alistair's talk about his career to date brought the design aspect into it and showed us the products he had designed for a variety of companies and also for his own company, Creative Ape Ltd. It was amazing to see the designs he had created for the novel. This showed how beneficial it was to be able to picture a scene and draw it out to use as a reference, ensuring the book was consistent with the scenery, building placement and structure.

The visit was extremely beneficial to anyone considering a career in either design or writing. Even to those who are not, it shows that with hard work you can achieve anything you set your mind to. We would like wish Alistair the best of luck as he embarks on finding a publisher for his book.

Visit Alistair's writer's blog at <http://www.blackfirebooks.co.uk/> for details.

Megan Davis, Year 13

# A STING OF A SPELLING BEE



On July 6 2011 four Year 7 students made their way to Homerton College in Cambridge to attend the inaugural Modern Foreign Languages Spelling Bee. Both modern foreign languages taught at the College were represented, with two students from Spanish and two from German making their way through from the earlier round that had taken place at Nottingham Trent University in April.

Representing Spanish were **Isabelle Moss** and **Aroon Akhtar** and representing German were **Charlotte Mould** and I. The students met in the main hall before being split up for the semi finals, each language taking place at separate venues around the college.

The standard was very high, with students from across the country, many from selective schools, having two minutes to spell as many words as they could using native language orthography including accents and special characters. The German students were excellent in a very strong field but did not manage to make the final. Isabelle Moss, however, made the final and was to compete against three other students in the Spanish final in front of 400 people in the main hall.

Spanish was the final language (following French and German) so tensions were high. The first two students to take to the stage were superb. The calm and collected Isabelle took to the stage spelling an impressive 16 words – making her the clear winner! Her impressive trophy was presented to her by a representative of the Spanish embassy and the Mayor of Cambridge. All in all a very successful afternoon, especially when you consider that we were part of the final four of the original twenty thousand who entered the competition.

Myles Dobson, Year 8

# AWARDING CITIZENSHIP



**Every Year 11 student studying at Landau Forte College has the opportunity to win the citizenship award by showing positive leadership and a commitment to helping those around them**

**through becoming a role model and providing support to those who need it.**

I was given the award based on two things that I was committed to throughout Year 11. Firstly I was a member of the College learning coaches scheme through which students are given the opportunity to work with tutor learning coaches to highlight positive learning attitudes and habits. Through this we worked with other students to create a positive learning environment within our learning sessions.

In addition to this, I was involved with human rights based work. As a result I have worked with many charitable organisations and human rights groups to raise awareness of the humanitarian crisis in the Gaza Strip and the human rights abuses taking place in the West Bank area of Palestine.

My efforts were recognised by the College through the citizenship award and I am now continuing all my previous work and many more projects in my local community and building links internationally.

**Sanaah Sultan, Year 12**

I was recognised as deserving the citizenship award because of my hard work and support in the Learning Coaches programme. Throughout the programme I was taught the qualities that make an effective learner, some of these include: being an active listener; being punctual; having good organisation skills; being inquisitive; giving support to others and in turn asking for help from others.

We were asked to evaluate and make notes on the way students act in learning sessions and whether or not their actions were making them effective learners. This helped contribute to the tutor learning coaches so that they can see it from a student's point of view.

I was surprised but felt privileged to be awarded the citizenship award as I know that many others deserved the award too for their work in the College so I would like to thank the tutors that thought I deserved the award and nominated me.

**Demi-Marie Croft, Year 12**

# EXCITING EXPEDITIONS

**Since January a group of Year 9 students have worked towards their Bronze Duke of Edinburgh award.**

We attended sessions after College on Tuesdays and Thursdays in order to make significant progress on our map reading skills and our general awareness of the countryside. To gain the award we had to complete four stages: physical, skills, volunteering and the expedition itself.

The physical stage consisted of taking part in a sport-orientated activity such as football, dance or attending the local gym. For the skills section we investigated an activity that we were not familiar with or had not fully developed but we could improve on like horse grooming, sports leadership and basket making. In the volunteering element we had to help at home or in the community to raise a small sum of money which went towards the Duke of Edinburgh 90 charity event. We were able to choose which of these stages we would complete over a six month period whilst the remaining two were completed over three months.

Whilst completing these stages, we split ourselves into groups of four to eight members so we could fulfil the expedition. These groups consisted of the people that

we had to walk, cook and camp with. All students had to complete two expeditions: practice and the assessed. Both groups did the same routes but on different expeditions.

During the expeditions, we had to navigate ourselves, cook and camp with very little assistance. When we had arrived at our final destination, after carrying very heavy bags on our backs, we felt great knowing how far we had come. Now we wait to receive our awards, knowing that we have fully deserved them.

**Reece Limbert, Year 10**





# PEAK PERFORMANCE

**On 20 and 21 June 2011, Year 7 students went to the Roaches in the Peak District of Staffordshire for an enjoyable and educational day out.**

On Monday the first half of Year 7 had a bright and sunny day out, but unfortunately the other half on Tuesday got soaked as it was raining quite heavily. Whilst we were there we all had to write a description of the view from the top of a hill and write an article for our English projects. We also had to draw a field sketch from the mountains we climbed. While there we also used the time to look at erosion caused by visitors and at the ways the National Park were trying to manage these.

Here is an extract from one of the descriptions written by one of the students whilst they were at the Roaches:

'As you walk upon the heath, the wind whispers softly to you, then as you gaze down upon the scenery you may hear a song of nature being sweetly sung by some swallows in the trees above.'

We were allowed to take our cameras as there was a Roaches

photography competition for Art. The winner was Isabelle Moss and the runners up were **Bethany Lewis, Anjuna Ali, Maria Yasmin** and **Tia Owen**. All-in-all we all had a great time, wet or dry!

**Bethany Lewis** and **Elise Roberts**, Year 8



## THIS JUST IN!



**Last term Year 7 English students took part in a project called Newsroom. They studied different types of media and created their own news programme in each class.**

At the start of Term 5 last year, Year 7 students were introduced to a new student guide with the title of 'Newsroom'. We began with reading newspapers to explore different writing techniques we would need to create our own news programme

In my class, we were split into groups so we could cover different news items that were happening around College such as sports, weather or current affairs. We interviewed **J Burton** about Henry VIII's life and his reign. We found out that Henry died from many obesity related diseases and an ulcerated leg!

Every group got full independence and planned it out for themselves. They all worked very well and made use of the College equipment like the green screens, the computers and even some of the notice boards around College.

After filming was complete, a few students from each class were chosen to edit the news items and turn them into a programme. The editors added all sorts of visual effects, music and title sequences.

The programme looked quite professional and even had end credits. Finally, the programmes were shown to the classes and everybody loved watching the end result.

"I really enjoyed the project; working with my group was fun! My favourite bit was working on the filming; it took me so many takes to get it right! I learnt what pressure celebrities get from the media by reading newspapers for inspiration. I also learnt how to edit filming and add text to certain scenes. I definitely would recommend this unit of work; it's a lot of fun, a good learning experience and you get a news programme at the end of it!" **Ellendeep Kang**, Year 8

"I think all of the students and the tutors enjoyed watching and participating in all of the newsroom activities. In the end it was very fun and everybody learnt a lot from it. I enjoyed it quite a lot as well."

**Hassan Shamia**, Year 8

**Ellendeep Kang** and **Hassan Shamia**, Year 8



# VA VA VOOM

Last year all Year 9 students took part in the Rocket Car Challenge in their Technology sessions. This was a competition to build a small, air propelled car and make it travel as far as possible. We designed and built the cars and the winners of the overall race won a trip to the British Grand Prix warm-up at Silverstone.



We used a programme called 2D Design on the computer to draw out our designs so the cars, we used dowel,

acrylic and pine for the body and pre-made nylon wheels. To make the cars move, we fired compressed air into the plastic bottles that were attached to them.

During one of our Technology sessions we held a race to determine which car would go through to the live final. In the final we were lucky enough to meet the Landau Forte 'Stig' (we still don't know who that was!) who started each race. It was a very tense final, especially knowing that all the College was watching the race via a live stream on LFC:TV. Eventually though, I realised that my car had won and that I would be going to the British Grand Prix warm up to watch legends such as Michael Schumacher,

Lewis Hamilton and Jenson Button.

The day of the trip was great even though it rained for a lot of the day and, at one point, there was a massive downpour. But it didn't matter, because we were at Silverstone.

The sound the cars made was so much louder than I expected. The high pitched scream of the engines were still ringing in my ears even after they had passed. The speed of the cars was amazing, even though it was a just warm up, not even a race. There were a few crashes during the day but unfortunately I missed them!

All in all, the whole experience was amazing and if I got the chance to go again I would take it straight away!

**Matt Mould, Year 10**





# ¡VIVA ESPAÑA!

Our visit to Spain meant an early start for all of us on Monday 11 July at 3:30 am. We arrived at College very tired but excited about the adventure that lay ahead. It was at this point that Mr Carey realised he had forgotten all of his shoes except his crocs but it was too late for him to go back!

We arrived at Leeds Bradford airport at around 6:00am and as soon as we were buckled up on the plane we were ready to soar off to the sunny sights of Spain, apart from **Sam Treece, Year 11**, who was terrified of flying. After an enjoyable flight, we landed with a few queasy stomachs and then it was over an hour on the air conditioned coach before we arrived at the hotel. By that time we were ready for a long swim in the warm pool before we got ready for lunch. We then spent the evening on the beach and visiting the local area.

On Tuesday and Thursday we visited local tourist attractions in Barcelona and Figueras including La Sagrada Familia, The Gaudi Museum and the museum of Salvador Dali's artwork. These were unlike anything most of us had ever seen before. On Wednesday we stayed around the local area of Tossa De Mar to complete some tasks and work on our posters. We also took a boat trip along the coast, sailing through a variety of caves where we could look through the glass bottom and see some amazing sea creatures!

Every night after we had our evening meal we took a stroll into town and played football and volleyball on the beach. We also had the chance at the hotel to show off our dance moves to the Spanish people who were very impressed with the English edition of La Bamba!

Visiting Spain was one of the best things we have ever done in our Landau Forte College lives. We got to do things and visit places we may have never seen or done. We also got to spend time with friends, staff and other College students. We would like to thank **J Crocker, J Carey** and **E O'Mara** for taking us on such an amazing trip and we hope it is just as successful in the years to come.

**Saffron Millington, Jessica Morgan and Rhianne Palmer, Year 11**

# OSNABRÜCK DISCOVERY



In Term 5 of last year, seven Year 12 German students visited Osnabrück, enabling them to complete a work placement in Germany and experience German culture and family life at first-hand.

Here are some of the students' recollections of their time in Osnabrück:

'I sat down for family meals with my host family every night and spent time with my exchange partner's older brother and sister

going to the cinema, shopping and to football practice. Overall, my host family were very welcoming and I thoroughly enjoyed my time staying with them.' **Katrina Smedley, Year 13**

'We had a lot of free time to discover the German lifestyle. The weather was good enough for outdoor swimming and we discovered that going out in Germany is a much more relaxed and social affair than in England; a perfect way for us to all meet up and share our experiences.' **Alice Rawson, Year 13**

'My visit to Osnabrück showed me how different cultures can be. For example, in Germany a lot of people use bikes as an everyday means of transport. Another thing I noticed was that pleasantries are not always used which in England would seem rude but in Germany it is perfectly normal.' **Rachel Kidd, Year 13**

'Working at the Twinning Office meant that I did various things. One day I would be going into a school and reading them a story whilst telling the children a little bit about Derby but then the next I would be in two hour long meetings trying to determine how to best promote Derby and Osnabrück's relationship.' **Alex Nuttall, Year 13**

As ever we are extremely grateful to the students, parents and staff of the Gesamtschule Schinkel, in particular Mr Daniel Reñers, leading the Osnabrück side of the exchange for the first time. The welcome our students received made their stay all the more enjoyable and memorable. It was a privilege for me to travel to Osnabrück to see and hear what wonderful ambassadors for the College our students were as well as strengthen our partnership with the Gesamtschule.

**J Calow**

# DESTINATION DEUTSCHLAND

During Enrichment week L Watson and J Calow led a group of 20 keen students on an exciting visit to Berlin. The visit was intended to boost the students' confidence with both German vocabulary and the overall experience of staying in a foreign country. Additionally, the trip benefitted many of the students interested in History as the itinerary consisted of visits to many famous historical sites in and around Berlin.

Throughout the week the students worked through a booklet that accounted their experience of each day and also had activities which encouraged the use of the German language. Knowledge was gained in not only culture and history but in social aspects too, due to the great variety of opportunities available.

The action packed days started with a German style breakfast consisting of bread, meat and cheese; this was followed by a U-Bahn journey to the required destination. During the days, places such as the TV Tower, the Olympic Stadium, Sachsenhausen Concentration Camp and the Brandenburg Gate were visited by the group. The students were particularly moved and engaged by the visit to Sachsenhausen which allowed them to gain a real insight into the tragedies of this era of European history.

The evenings were more relaxed and sociable, giving the students more opportunity to freely explore the German culture and give

them the chance to converse in the German language. Evening activities included bowling, a visit to the Sony centre and an excruciating bout of karaoke.

Overall, the visit was a great success for both students and staff. Not only did the experience benefit the learning and education of the students, it also provided us with skills which we can use throughout our lives, such as the confidence to travel to a foreign country and how to negotiate a public transport system in a busy city.

**Chloe Davies** and **Catherine Greaves**, Year 11



# GREETINGS FROM GRANADA

**In July, I travelled with Ben Burton, Year 13, Spain on a work placement to work on a summer camp at Granada College, a bilingual school. Upon arrival, we were greeted by our Spanish exchange students, Eva and Jesús, and 35 degree heat! The families we stayed with were so welcoming and definitely made us feel at home.**

On the first day at the school, with the support of a teacher, we began with sports in the sun which was very hard work in the heat but a lot of fun. We then went on to teach English in a more formal lesson and then went swimming.

It was a challenging experience as we always had to talk to the students in English and their English proficiency was quite limited. The day ended in workshops of cookery, arts and crafts and then another swim! Each day after that followed a similar routine. I loved my time at the school and it was a shame to have to leave to return home.

After work, we had plenty of time to relax and see more of gorgeous Granada whilst also enhancing our language skills by talking Spanish to our host families. After seeing the Alhambra and all the other sights Granada had to offer, we were amazed by the beauty of the city especially in comparison to Derby! It was also Ben's birthday while we were out there, so we had a lovely Spanish meal with all the local delicacies that you would expect – although octopus was not one of our favourites.

Overall, it was an extremely rewarding experience and a great way to improve our Spanish by being completely immersed into the Spanish culture. Eva and Jesús have now arrived in Derby to work with the Modern Foreign Language team at Landau Forte College and we hope that they enjoy their stay here as much as we did in Granada.

**Lydia Wormsley**, Year 13



# CORKING CAMP AT KIBBLESTONE

During Enrichment Week, Year 7 went to Kibblestone Scout Camp, Stone, Staffordshire.

Whilst there, the students took part in a wide range of activities. We had to create a team name, and assign team captains and vice captains. We then took part in team building exercises which included: Karaoke, Rounders, Outdoor Adventurous Activities and many more.

Learning groups 1-4 visited for the first half of the week, while learning groups 5-8 visited for the remainder of the week.

When asked what she thought of camp **Kajol Badham, Year 8**, said "It was really good, I really enjoyed it! It was fun! I liked the activities." **Alex Mander, Year 8**, agreed with Kajol saying "It was great."

We would like to thank all the tutors who helped organize and pull the whole trip together and hope that the Year 7 enrichment will be just as good next year.

**Holly Fawkes, Katie Lee and Bethany Seivewright, Year 8**

# ENRICHME YORK MINSTER



During Enrichment Week Year 8 students took part in our inaugural residential visit to the medieval city of York.

The exemplary behaviour of all our students showed what a credit they were to the College. During the visit we took in the many sights of this most historic city including the National Railway Museum, a cruise on the River Ouse, the Shambles and York Minster.

# TOURISM: GHOST WALKS AND GAMES!

**Exciting, fun, challenging, different and enjoyable. These are just some of the words students used to describe Year 7 Enrichment Week 2011. So what did they get up to? Student teams were challenged to design and make a fun board game aimed at 11 to 14 year olds to promote tourism to Derby.**

To help provide inspiration, students went on a guided ghost walk where they were regaled with macabre tales as they meandered their way round Derby City centre discovering that our home city is the 'Ghost Capital of England!' The tour culminated inside Derby Gaol where students who were brave enough had the chance to be locked away in the dark dank prison cells with the lights turned out.

Students were also treated to a private talk by a visiting artist whose work was being exhibited at Derby Museum and Art Gallery. This gave students a rare

opportunity to speak to the artist behind the work and our students responded by asking insightful questions. This was followed by a fact-finding mission as they explored Derby Museum.

Students also surveyed members of the public on their view of Derby as a tourist attraction. Many students were nervous about this activity at first but as **Macauley Goss, Year 7**, explains: working in pairs allowed him to "build confidence to get the job done."

So what was the outcome? Students collaborated to produce games ranging from inventive adaptations of the traditional (Derby-themed Twister, Derby version of Monopoly), to themed (Ghost and Ghostrika) and even to the three-dimensional (Westfield Shopping Experience). All that remains is to see if our new Year 7 students can do even better in July 2012!

**P Sung**

# HESLEYWOO

**Landau Forte's Year 9 Camp is a rite of passage - it's a last goodbye to Key Stage 3 and a taste of Key Stage 4.**

Unlike Year 7 Camp, Landau and Forte students are all mixed together, giving the students a chance to make new friends. Every student is mentally or verbally comparing Year 7 camp to Year 9 camp from the minute they arrive.

Personally I found the Year 9 camp experience better. The journey from College turned from excited, chatty and hyped up to calm and everyone doing their own thing. When we finally arrived we were assigned our rooms. Then everyone broke off in their own little group of close friends and slowly they started making new ones, bonding over a big game of rounders or a even a small game of cards.

People you were acquainted with but didn't really know became people you felt you had known forever and somehow seeing everyone in casual clothes gave everyone a sense of freedom and comfort even though you were miles away from home.

# NT WEEK

## MAGIC

The evening was spent at the University of York. The following day we visited the Royal Armoury in Leeds. **George Deane-Robson, Year 9**, tells us more:

The boat trip that took us on the River Ouse was a great experience as it gave us a glimpse of what could be found along the river. It was very interesting and was fun learning about the highlights of the river. When we got off we walked to Clifford's Tower on the hill where executions took place.

After that we walked to the Shambles which is a street of medieval shops where many generations of people have lived. We then visited York Minster where we had a treasure hunt looking for various parts around the building. For the final part of the day we went to Sainsbury's to buy food supplies and ingredients for the Junior Master Chef Competition which was to take place that evening back at the university's hall of residence.

Once back on campus, we settled into our rooms before we cooked our food for dinner. After dinner we had a choice of football, rounders or relaxation time before bed time.

The following day we had breakfast, packed our things up then headed for Leeds Armoury which was one of the best bits. It had loads of different weapons and armour including a famous helmet of Henry VIII's. Finally we had lunch and headed back to Derby after a couple of fun exciting days.

**J Keene and George Deane-Robson, Year 9**

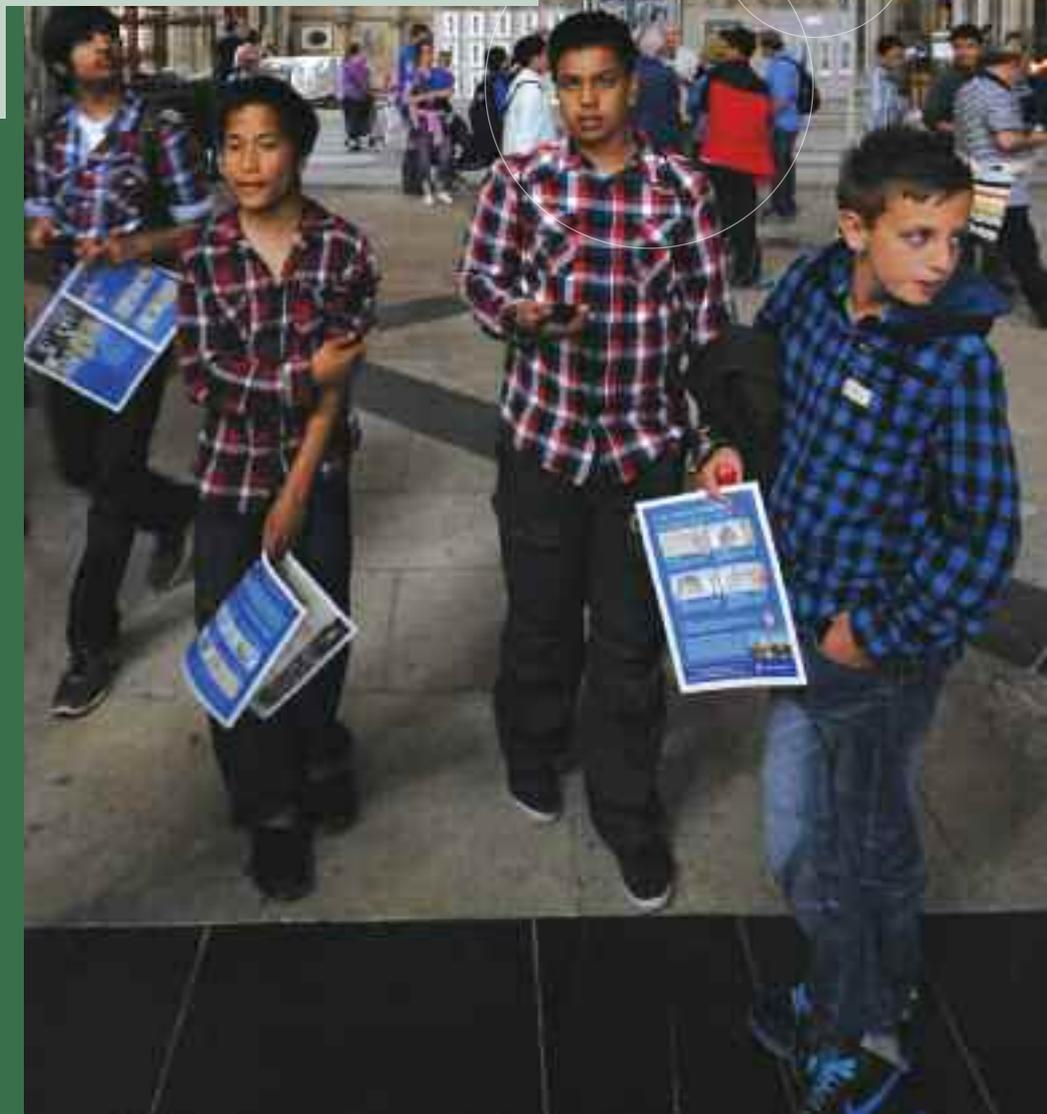
## D

It was an action-packed few days, with lots to do. Although we were given a lot of free time with friends, we were all put into mixed groups to complete activities such as the obstacle course, crate climbing, archery, and rock climbing. And if that doesn't sound exactly like your idea of fun, there were so many other things you could do to keep yourself entertained.

**My top tips for Year 9 campers next year are:**

- **Take enough change if you want to buy sweets** because you have to wait ages if you don't.
- **Don't bring really fancy expensive clothes** as they will get spoilt!
- **Bring some snacks with you** particularly if you are really picky with the food
- **Bring some drinks with you;** you will get thirsty

**Bhagyashree Malla, Year 10**





# CONTEXTUALISING

With the summer exams behind us, one would think it was time for Year 12 students to kick back, relax and look forward to the holidays. Not for us at Landau Forte College. Instead, we immersed our students in some really challenging activities as part of their

# THE DRIVING QUESTION

As part of 'Talk Biology' the students were given a series of driving questions designed to get them thinking and talking science. Relevant topics such as 'Cancer – an overstated risk?' were chosen by the students. The end goal was to sit a viva or produce a podcast and some students were even set the daunting task of producing a science documentary, reporting on the findings of the other students. Below some students share their experiences:

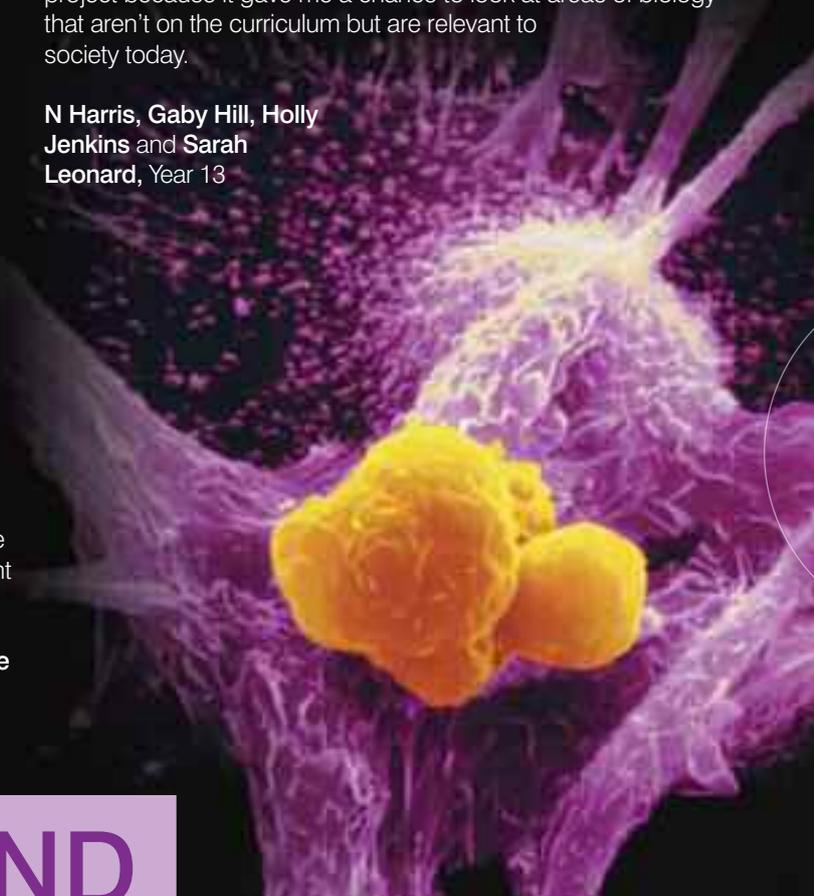
**'Is DNA the greatest discovery of the 20th century?'** I enjoyed investigating this, as I found out a great deal about discoveries and looked at their impact on the world. I concluded that the contraceptive pill has had more of an effect on the world in the past but that the knowledge of DNA will be much more influential in the future.

**'Who should buy the Afghan poppy crops – the Taliban or pharmaceutical companies?'** I chose to produce a podcast to voice my view on the subject and supported this with a PowerPoint which acted as a visual aid. This method of work was very new to me as we were given a lot of freedom to complete the project and it helped me to develop my research and independent learning skills.

**'In a world where 16 million children go to bed hungry, can we justify biofuel?'** From this question I investigated the use of biofuel and their importance. I then looked at how the use of

biofuel contributed to world hunger and possible alternatives to reduce this effect or manage the problem. I really enjoyed this project because it gave me a chance to look at areas of biology that aren't on the curriculum but are relevant to society today.

**N Harris, Gaby Hill, Holly Jenkins and Sarah Leonard, Year 13**



# ALL IN THE MIND



**During Term 5, Year 12 students studying psychology were tasked to plan, execute and evaluate their own experiments.**

The project lent itself to

both collaborative and independent learning habits and was designed to encourage the development of qualities associated with the transition from Post 16 to Higher Education. Examples of the work produced included:

- The effect of state and context cues on the ability of 16+ year olds to recall a wordlist
- The effect of arousal on sporting performance
- Observing conformity in men and women in a natural setting

For my own experiment, I chose to look in-depth into the social barriers faced in the workplace by testing to see if a mental health disorder would influence an employer's decision to recruit that person. Each experiment was showcased to an invited audience of graduates and lecturers from the University of Loughborough and the University of Derby, including Dr Lovemore Nyatanga as well as parents.

Overall, the project was a resounding success with students taking real pride in their work whilst developing foundations for skills which transcend whichever path students may take in the future.

**Kurt Lakin, Year 13**

# SCIENCE

discovery project in Term 5. This provides great opportunities for the students to explore areas of study outside of their normal curriculum and to learn in new and different ways.

## OXIDATION OF ALCOHOLS



In the discovery term we looked beyond the Chemistry to curriculum allowing us to gain a deeper understanding and interest in what we study during our learning sessions.

The oxidation of alcohols project asked us to use experimental methods to identify three unknown alcohols. Throughout this project we had to independently

plan, perform and evaluate the practical work we conducted. We carried out the procedures using fragile scientific equipment and had to set it up very carefully so that the sample could be heated gently without damaging the equipment or having our sample boil over. It didn't go exactly to plan for some groups!

Once the initial experiments were complete, we conducted Tollens and 2,4-DNP tests on the products to determine their functionality. Our project concluded with the analysis of spectra from four different forms of spectroscopy including  $^1\text{H-NMR}$  which we had never used before.

Working independently was confusing and challenging to begin with but we worked through the problems as a team and eventually reached our goal of identifying all the alcohols correctly. Although it was strange at first to be working without instruction from our learning tutors, we soon found the confidence to discover for ourselves how to handle concentrated acids safely, prepare tests correctly and set up complex apparatus without feeling the need to check everything we did with the learning tutor.

**Sadaf Fatima and Mahrukh Shameem, Year 13**

## EXPLORING PHYSICS

Year 13 Physics students took over the lab for the whole of Term 5 to undertake their discovery projects. All students carried out practical work investigating a new area of Physics to them. It wasn't long before the lab was brimming with experiments which included looking at gyroscopes, craters, wind turbines, levitation, aerofoils, electromagnetic propulsion and more! **George Atkinson and Matthew Holden, Year 13** tell us more:

'I undertook a project to investigate the mysterious but interesting properties of gyroscopes for my discovery project in Physics. I first conducted research into these fascinating properties and then planned and conducted two experiments to investigate how a gyroscope can seemingly defy the laws of Physics.

As well as this, I also learnt important skills that will help me go further with Physics in the future. I wrote a five thousand word report on what I had learnt and found that these simple mechanical devices play important roles in modern science such as torpedoes, missiles and space navigation.' **George Atkinson, Year 13**

'I built a propeller powered vehicle to investigate the effects of changing the dimensions of the propeller on the thrust produced. I enjoyed this because I tested many different shaped propellers, concluding that the most thrust is produced when the length of the blade is largest and the width of the blade was smallest.

I found this fascinating because aeronautical engineering is an interest of mine and I was able to pursue this interest and also learn about the physics responsible over the duration of this project. I believe this was a fantastic use of Term 5.' **Matthew Holden, Year 13**

**D Bloomfield**





# ENGINEERING THE **FUTURE**

**In October 2010 the opportunity to be part of the Engineering Education Scheme was offered to every AS Level student studying Mathematics, Physics, Product Design or BTEC Engineering. Successful students would become part of a team working alongside Bombardier Transportation Ltd and collaborate with professional engineers on an exciting and innovative real-life problem within the train industry.**

Following an application process and interview stage, **Joe Patrick, Bilal Khalid and I, Year 13**, were successful in gaining a place on the team. We were presented with the project brief which was to design a lower door seal for a recently commissioned commercial train and we then visited Bombardier Transport headquarters to gain a firsthand understanding of the problem and an insight into various stages of commercial train production.

We spent the next few months analysing the problem and exploring possible solutions, refining our designs and prototypes to ensure that we were fully prepared for a three day residential to the University of Liverpool where we were to build our final prototype. The residential would also include seminars and lectures from renowned engineers.

Following the completion of our working prototype and production of a written report, we reached the pinnacle of the scheme which was the EES Celebration Day. We delivered a twelve minute verbal presentation to a panel of engineers and fielded questions about our

project on our stand. Following our successful presentation to the panel we were invited to present to an auditorium consisting of 400 audience members. The experience was unforgettable, albeit nerve-racking.



The amount of experience and knowledge we have gained from being a member of the Engineering Education Scheme is invaluable and one for which we are truly grateful. We would highly recommend the scheme to any student with a view to studying an engineering or design-based course at university, as you will develop a wealth of skills that grant you a massive advantage over other applicants.

**Alexander Leck, Year 13**





## MESSAGE IN A BOTTLE

Thirty thousand people stared at *One Green Bottle* and liked what they saw. In the sunshine of Darley Park, Landau Forte Youth Theatre told their tale of a message found in a green bottle recently caught in the nets of a fisherman in the Thames Estuary. Following their outstanding performance at Derby Theatre, Landau Forte Youth Theatre was invited to open the *Concert in the Park*.

Physical theatre and music combined to tell the moving story of how Private Thomas Hughes, on his way to the trenches of the First World War, wrote a note to his wife, placed it in a bottle, and threw it into the English Channel. Two days later, Thomas Hughes was killed in the Battle of the Somme.

Over ninety years later, Steve Gowen, a fisherman from Kent who discovered the bottle in his nets, traced the daughter of the soldier to Auckland in New Zealand. Emily Hughes was two years of age when her father was killed. The journey of *One Green Bottle* was over but the message it carried will now live on.

All the performers were fitted with radio mics to ensure the audience of thirty thousand heard the superb singing. *Sinfonia Viva* followed our Youth Theatre onto the stage and the night finished with fireworks. What an evening!

Congratulations and thanks to ex-students **Stephen Bathurst, Jonathan Levers** and **Nick Ward, Molly Coffey, Year 10, Oliver De Lange, Year 13, Beth Holgate, Year 11, Rachel Patterson, Year 11, Chelsea Tabberer, Year 13, James Thompson, Year 11, Kathryn Winfield, Year 12, Adam Woolley, Year 12** and **Daniel Woolley, Year 11.**

**A Coffey**

## MUSICIANS OF DISTINCTION!

Congratulations to **Frances Cadd, Year 12, Tiara Samuel, Year 9, David Hutchinson, Year 11** and **Molly Coffey, Year 10** who all achieved distinction in the Associated Board of the Royal Schools of Music Examinations.





# PASSION FOR TRASHION HITS THE CATWALK

Year 12 and 13 BTEC Art students joined together last year to create fashion with a real twist and an important message. Trashion is a fusion of waste materials that have been used to create fashion garments. These were showcased in the first Landau Forte College fashion show.

Year 12 students opened the show by showcasing their inventive headwear creations whilst the Year 13s produced a sensational array of garments. The show formed an exciting addition to this year's Summer Gala held in Term 5.

**Lydia Wahid**

"We were given an exciting brief to create a garment made purely out of recycled material. The garment had to make a statement about sustainability and recycling in a fun, positive and inspiring way.

The individual garments were then presented in our very own 'Trashion' show on 19 July 2011. This show aimed to not only parade our unique designs but also emphasise the College's eager attitude to be green and eco-friendly.

My fashion design was created using old curtains that I was given. This was an inspiring starting point as it highlighted the emphasis on sustainability. Also the surface pattern on the curtains created a 'William Morris' style theme which led me onto designing a gathered Victorian skirt. I wanted to capture the concept of something being 'old fashioned' by using curtains that were quite dated. All pieces were successful in creating a strong statement and support with our College's environmentally friendly ethos."

**Alex Matkin**



'See every object not as a determined thing but as something which consists of possibilities'

**Amit Goswami**





# THE KNOPFLER EXPERIENCE

As part of Landau Forte's mission statement to develop and strengthen bonds with industry, a group of Performing Arts students were selected to host a question and answer session with professional guitarist, singer and songwriter Mark Knopfler. This unique experience allowed aspiring students to gain an insight into the music and performance industry from a world class solo artist as well as hearing an improvised rendition of 'Sultans of Swing' from the Dire Straits back catalogue!

Mark Knopfler - who has been credited as an honorary doctor of music three times over - invited the students to join in the discussion about the evolution of the current music industry and evaluate what can be done to support new artists and performers. Within the discussion, topics such as the expansion of online media and its impacts on new performers as well as other subjects like how to gain exposure in a rapidly changing society were debated.

In addition, *Landin' Craft*, demonstrated their skills for Mr. Knopfler who is listed as one of the greatest guitarists of all time by numerous publications. **Molly Coffey, Year 10, William Glasby, Year 12, Oliver King, Year 12, Charles Mason, Year 12, Andrew Mould, Year 12, James Thompson, Year 11, Luke Tomlinson, Year 12, Katherine Winfield, Year 12** and **Adam Woolley, Year 12** performed superbly under pressure.

The links with industry that Mark Knopfler possesses are extraordinary. This was obvious to all the students involved as many thanked our visitor personally. All too willing to sign autographs and answer individual questions, the multi-million album seller instructed the Performing Arts students on how to publicise themselves and develop their talent further.

For all of the students involved, the experience with industry links is undoubtedly crucial for succeeding later in life and this example is only one of many ways which Landau Forte College is entwining learning sessions with business, allowing a varied scope of learning which provides all of its students with the key skills and experience needed to flourish.

**Kurt Lakin, Year 13**



# MONEY FOR NOTHING... MASTERCLASS FOR FREE!

To say I was nervous, giddy, excited and many other shades of emotion as I picked up my guitar, was an understatement. I could barely bring myself to look down to my right where one of the most influential British musicians of all time sat, smile on face, waiting expectantly.

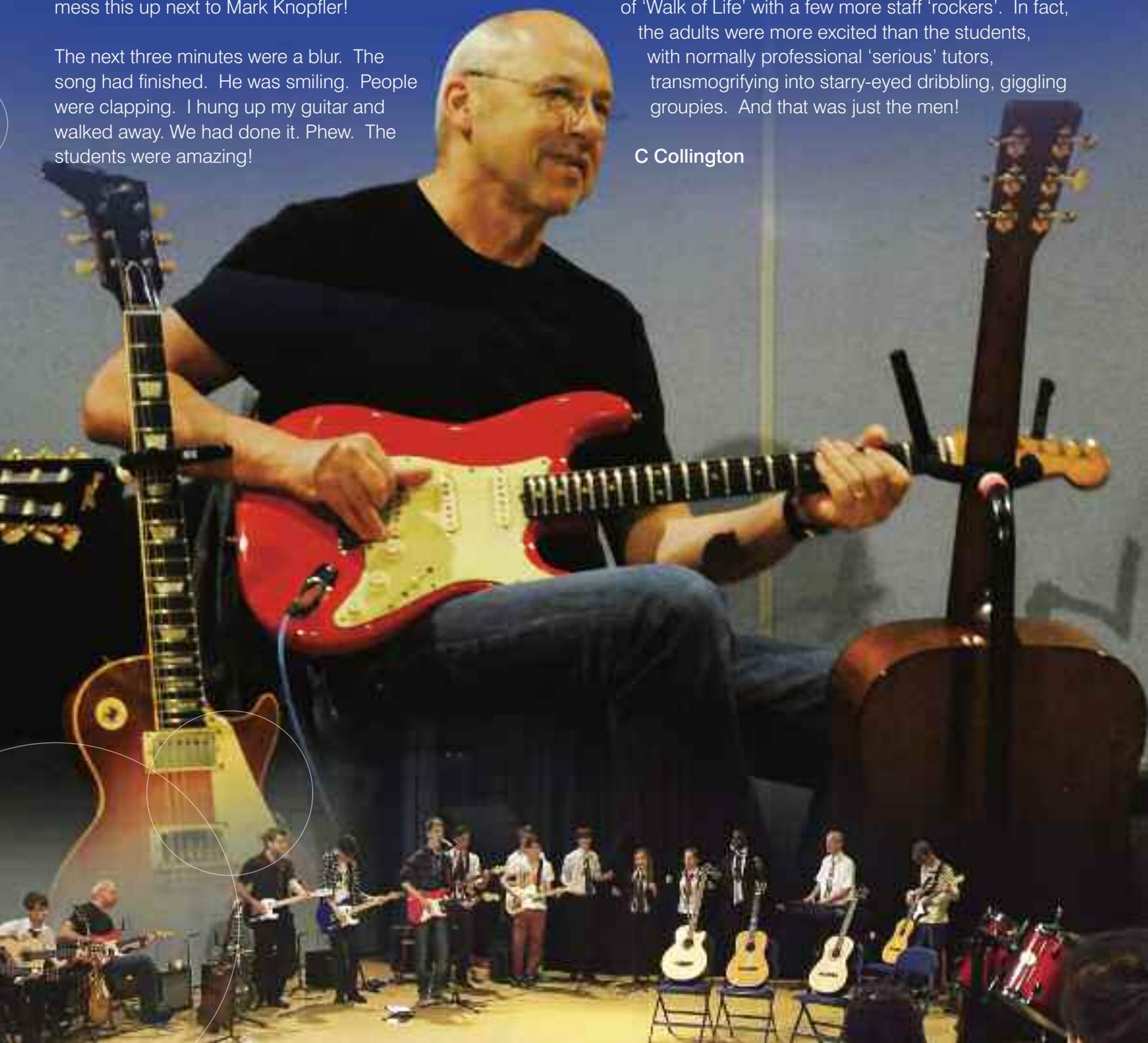
As the band comprising of Year 10 and 11 students, **A Coffey** and myself began the opening chords of 'Walk of Life' only one thought ran through my head – do not mess this up next to Mark Knopfler!

The next three minutes were a blur. The song had finished. He was smiling. People were clapping. I hung up my guitar and walked away. We had done it. Phew. The students were amazing!

What followed was certainly a 'masterclass' for the guitar as Mr. Knopfler regaled us with stories of his first time lifting a guitar, producing albums, playing packed out stadiums and Bob Dylan. An impromptu performance of material, old and new, was enthralling as the moment he began to collaborate and improvise the blues with the army of guitar-wielding students packed into the theatre.

The afternoon was a plethora of demonstrations, anecdotes, photos, songs, riffs, licks and even a reprisal of 'Walk of Life' with a few more staff 'rockers'. In fact, the adults were more excited than the students, with normally professional 'serious' tutors, transmogrifying into stary-eyed dribbling, giggling groupies. And that was just the men!

**C Collington**





# GALA NIGHT!

Talent and commitment combined to create the Landau Forte College's Summer Gala 2011! The staggering amount of young people who worked individually on pieces for the Musical Performer of the Year or Dramatic Monologue Competition, in addition to all those showing dedication and commitment to our many extension groups, is what made the Summer Gala another fantastic evening's entertainment and celebration.

Some categories received the highest number of entrants ever; making the finalist cut a particularly tough job. It was an especially successful year for vocalists as seven students out of all the musical finalists were singers; some playing an instrument at the same time too! It still managed to be a varied year for instrumentalists though with guitars and pianos, saxophones and cornets, drums and a melodeon taking the spotlight!

In the Drama competition there were pieces written by Alan Ayckbourn and monologues on the theme of Witches taking us from the dark and serious to the absurd and comical. Shakespeare featured, but so did a new take on the Cinderella story and the irony of **James Thompson's** character being Trapped in a Monologue finished off the drama entrants perfectly.

We were also delighted by the Singers, Guitar Group, Junior and Senior Dancers, Junior Drama Group, Big Big Band and growing in confidence, the Year 7 Band. The Year 10 Performing Arts students also entertained us with their performance of 'Pack Up' organising the musical arrangement and choreography all themselves.

While the judges, **P Stevenson** (who has now retired from Landau Forte College) and Emma Dopson who leads Drama at Da Vinci Community College, made their decisions, the audience were transfixed by the performance of 'One Green Bottle' by our Youth Theatre. This new piece of music theatre was commissioned by Derby Live for the Eagle Awards and went on to be performed at the Concert in The Park for an audience of 30,000! Read more on page 22.

The entertainment and talent did not stop there; the Exhibition of Excellence and Trashion Show (deliberately timed in our interval so that all the fantastic work could be seen) created a festival of art and achievement.

A massive well done to all involved and thank you to our hosts, the current Year 11 students, who ran the box office, front of house and technical support.

## The winners of the competitions were:

Junior Musical Performer  
Junior Dramatic Monologue  
Senior Musical Performer  
Senior Dramatic Monologue  
Honker of the Year  
Key Stage 4 Techie of the Year  
Key Stage 5 Techie of the Year

**Molly Coffey, Year 10**  
**Philip Hutchinson, Year 8**  
**James Thompson, Year 11**  
**Bethany Robinson, Year 11**  
**Holly Morgan, Year 8**  
**Sophie Middleton, Year 12**  
**Cherrelle Barley**

A Wrampling



# THE REVIEW



## Rounders

The rounders teams across the College showed great passion and enthusiasm towards the end of the last academic year. They continued with their great commitment by attending

extension on a weekly basis and with the large numbers, the girls were able to play some competitive and exciting games against each other.

Both the Year 8 and Year 10 teams were invited to attend a Derby East Rounders tournament held at Chellaston Academy during the latter part of Term 5 which saw as many as ten teams compete against each other in a round-robin tournament.

As usual the girls showed determination, commitment and made some excellent progress against the other teams involved. They once again proved themselves to be a credit to the College. Well done!

L Ogden

## Cricket

Our cricket teams performed well throughout their matches at the end of last year, showing commitment and determination against challenging opposition.

At Key Stage Three, the Year 7 squad demonstrated their potential in close fought games throughout the group stages of their competition, eventually finishing the season in second place within the city. Our Year 8 team were again placed in a difficult group along with Woodlands, Bemrose and Littleover. They competed well throughout and should take credit for their dedication and enthusiasm. Unfortunately the Year 9 squad lost to a strong Chellaston team and missed out on other fixtures due to the poor weather experienced during the term.

The Year 10 squad narrowly lost their Cup game away to a strong West Park side. However, they comfortably beat Derby Moor and Littleover in their remaining fixtures to give a strong finish to the season. As a result, they have recently challenged the Landau Forte staff cricket team to a match!

Well done to all those who showed commitment to cricket extension and fixtures last year.

P Harvey

# ROWING RIVALS

To celebrate 500 days until the London 2012 Olympics the Sports Council launched the '500 Rowing Challenge'. All tutor bases had to use the indoor rowing machines to see how far they could row in eight minutes and twenty seconds (the equivalent to 500 seconds).

Two new rowing machines were funded through a £1500 grant from The Rowing Foundation due to the links and work we have done with Derby Rowing Club over the last two years. The machines were used to complete the challenge and all tutor bases successfully took part.

The results are shown in the table below. The overall winner, with a magnificent 2000 metres, was **M Frost, T Grant** and **Y McNamee's** tutees. Many congratulations to all the students who took part.

The distance to the London Olympic Village from Landau Forte College is 204.71 km/ 127.28 miles. At the moment the College has managed to row a total of 39.7miles towards that distance. Look out for others ways we will be celebrating significant milestones in the countdown to the Olympic opening ceremony by participating in other activities to reach the London Olympic Village.

## G Rowland

	FORTE 1	FORTE 2	LANDAU 1	LANDAU 2
<b>1st</b>	KAE MJB 1956m	JCB RLB 1938m	CS RPH 1957m	MAF TAG YVM 2000m
<b>2nd</b>	KRB NF 1945m	JTK SGG 1924m	PDR SCB 1876m	RJO CMA 1891m
<b>3rd</b>	EO MJP 1894m	NED NCS CMD 1902m	SO LAW 1831m	ANK BMH 1843m





# INTERDIVISION

The 2010/2011 academic year Interdivision Sports Competitions culminated with cricket and rounders during extension in Term 5. As usual, many students and staff took part in the competitions, playing, helping to organise or supporting their division. It was great to see so much sportsmanship in the close matches. One credit was awarded for every student that took part and three credits for every student in the winning team.

## CRICKET/ROUNDERS WINNERS

Year	Boys	Girls
7 & 8	Landau 1	Forte 2
9 & 10	Cancelled	Forte
P16/Staff	Landau	Landau

Here is the league table for the 2010/2011 academic year:

## CREDITS

Division	Football	B/Nball	C/R	Total
Forte 1	138	115	43	296
Landau 2	127	57	51	235
Forte 2	111	79	39	229
Landau 1	72	85	67	224

Congratulations to Forte 1 who are the Interdivision Sports Champions for 2010/2011 - successfully retaining the Cup that they won the previous academic year.

**P Thompson**

# GO YOUR OWN WAY

Students have been given the opportunity to choose an individually tailored pathway in both the Year 9 and 10 Physical Education programme this year. Enabling the girls to participate in activities such as Rugby, Football, Street Dance and Aerobics proved as popular as ever as one student describes below:

"Choosing which subjects you are going to continue studying in Key Stage 4 is never going to be an easy task but, with the help and support of both your personal tutor and individual subject tutors, it is made a lot easier.

There's a wide variety of options available at Landau Forte College and this was the case within our Physical Education sessions, where we were able to pick a combination of sports and activities to participate in - there is definitely something for everyone.

To me, the prospect of deciding my own future at Landau was very appealing and being given the opportunity to study new and interesting sports made the transition from Key Stage 3 into Key Stage 4 all the more exciting."

**Ellie Spare, Year 10**

**L Ogden**

# CELEBRATING SPORTING TALENT

Landau Forte College hosted their Sports Presentation evening in front of a capacity audience of parents, students, staff and guests.

Our guest of honour was Paralympic athlete Leon Taylor. Over 100 students from across all key stages were recognised for their sporting successes within the curriculum and beyond.

Congratulations to all winners for their achievements.

P Harvey

## TEAM OF THE YEAR

### Boys

Yr 7 Football

### Girls

Yr 7 Sports Hall Athletics

## MOST IMPROVED STUDENT

### Boys

Ryan Smith,  
Year 8

### Girls

Catherine Harper,  
Year 13

## YOUNG LEADERS OF THE YEAR

### Boys

Vincent Hlomayi,  
Year 10

### Girls

Amelia Griffiths-Marshall /  
Serena Howard, Year 10

## THE REECE JEFFREY AWARD

Michael Treharne, Year 12

## THE SAM ROBINSON AWARD

### Boys

Dean Fletcher

### Girls

Rachel Patterson, Year 11

## SPORTS PERSON OF THE YEAR

### Boys

Jornay Moulton,  
Year 10

### Girls

Tiara Samuel,  
Year 9

# LIGHT MY FIRE

Students from the Sports Council were recently invited to be part of the launch of the Olympic Torch Relay route which will be in Derby on Friday 29 June 2012!

Students were interviewed by the press, posed for photographs for newspapers and met Olympic and Paralympic athletes Ross Davenport (Swimmer) and Leon Taylor (Footballer).

Students also had the opportunity to meet Rory Slater, the Derbyshire 2012 Legacy Coordinator. He was really amazed with how the College has been inspired by the London 2012 Olympics/Paralympics that he later visited the College.

The Sports Council delivered a gathering and took the visitor on a tour of the building. He was particularly impressed with the divisional mascots which were proudly on show in the reception area.

G Rowland



# WONDERMENT AT WIMBLEDON



doubles finals. We were even lucky enough to have a look at Centre Court for half an hour, as well as wander around the ground having a look at practice courts and even catch a glimpse of Novak Djokovic warming up!

The day was fantastic and the students were a credit to the College. I can only hope we will be as successful next year to see at first glance sporting excellence at its best!

In addition to this, we invited a tennis coach from Littleover Tennis Club to lead tennis coaching for our students on Monday evenings during June and July last term. Indu Chera is a former student of Landau Forte College so she enjoyed coming back and being part of the team from a different perspective.

The coaching workshops concentrated on basic shots, the serve and volley, and game play which proved to be very popular with our students. Furthermore, tennis extension was being held over two nights a week which demonstrated its popularity and enjoyment judging by the numbers we were getting.

We look forward to Term 5 2012 to continue on the courts!

**N Faulkner**

**In January I was delighted to be informed that Landau Forte College had been successful in the Wimbledon ballot. We were allocated ten tickets for Court No.1 on Saturday 2 July and the students chosen to partake in such an exciting opportunity were those who had shown commitment to their PE curriculum and, in particular, who had represented the College in tennis matches and fixtures, coaching workshops and extension.**

The day was fun-filled and action-packed, beginning with an early start of 7.30am and getting a minibus down to SW19 and ending with a late drop-off back at College at 10.00pm.

Our tickets to Court No. 1 allowed us to see the Junior Boys Final featuring our British Liam Broady play against Australia's Luke Saville and various doubles and mixed

