

MASCOT MAYHEM

WINNERS OF
COMPETITION
ANNOUNCED



HIGH-TECH HUNTING

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PUDSEY & PANDAS

LFC RAISES £10,752.94 FOR CIN AND STUDENTS
GO EAST TO CHINA!

DRAGONS OF THE FUTURE?

YEAR 7 GET ENTREPRENEURIAL



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THE PRINCIPAL'S MESSAGE

As ever, life remains extremely busy at the College with students and staff together engaged in a wide range of activities both within and beyond the everyday curriculum. I hope you will enjoy reading about some of those achievements in this edition of NewsLink.

In early January we celebrated the success of our former Year 13 students. Staff, former students and their parents enjoyed a memorable event which included an opportunity for us to find out firsthand about their lives at university or in employment since leaving the College last July. Our thanks go to Martin Landau who presented former students with their certificates, sharing with them his thoughts on university education and a reading of the Samuel Ullman poem *Youth*.

A reflection I shared with the students as part of the evening - they are the same chronological age as the College. They will celebrate their 20th birthday at some point in the coming year whilst 2011-12 marks the 20th anniversary of Landau Forte College. To date, almost four and half thousand children have been educated at the College and if you are reading this as one of them, I hope you feel as proud as we do of the achievements over the last two decades. As always, we look to the future and our ambition to improve remains as strong as ever. Currently we are planning for our annual Trade Fair and this year with the theme of China, the event looks to have a new twist.

We are past the midpoint of the academic year and attention is sharply focused on the final weeks leading to public examinations and course completion for our Year 11 and Year 13 students. If students give of their best and match the ambition of the staff, then the outcomes for each will be successful. In the spirit of New Year, celebrated this term in concert and in Chinese New Year Gatherings – we wish them good fortune.

E. A. Coffey

Liz Coffey
Principal

Youth

Youth is not a time of life; it is a state of mind; it is not a matter of rosy cheeks, red lips and supple knees; it is a matter of the will, a quality of the imagination, a vigour of the emotions; it is the freshness of the deep springs of life.

Youth means a temperamental predominance of courage over timidity of the appetite, for adventure over the love of ease. This often exists in a man of sixty more than a body of twenty. Nobody grows old merely by a number of years. We grow old by deserting our ideals.

Years may wrinkle the skin, but to give up enthusiasm wrinkles the soul. Worry, fear, self-distrust bows the heart and turns the spirit back to dust.

Whether sixty or sixteen, there is in every human being's heart the lure of wonder, the unfailing child-like appetite of what's next, and the joy of the game of living. In the centre of your heart and my heart there is a wireless station; so long as it receives messages of beauty, hope, cheer, courage and power from men and from the Infinite, so long are you young.

When the aerials are down, and your spirit is covered with snows of cynicism and the ice of pessimism, then you are grown old, even at twenty, but as long as your aerials are up, to catch the waves of optimism, there is hope you may die young at eighty.

Samuel Ullman



SPEAKING OF WHICH...



On Tuesday 18 January, Landau Forte College was delighted to host the Derby and Nottingham branch of the English Speaking Union's Public Speaking Competition. Six schools from across the local area came to the College to show what their teams could do and as the evening progressed the judges and the audience were treated to a fantastic display of oratorical talent.

Each school fielded a team consisting of three competitors: the speaker, the chairperson and the questioner. In each round, the speaker from one school is cross-examined by the questioner from an opposing school whilst the chair officiates the proceedings. The teams are allocated their topic before the competition and on the evening the questioner is allowed thirty minutes with their allocated speaker to discuss the topic before the competition begins. Landau Forte College's team was made up of **Serafina Giacobbe, Oliver King and Rachel Sharpe** and their challenge was to present an argument for the statement: 'Mankind needs religion'.

Everyone present was stunned by the quality of all of the performances on the evening and the judges had a difficult time in selecting a winner. Eventually the team from The Becket School were adjudged, deservedly so, to be the overall winners. The Landau Forte team gave a fantastic account of themselves and Serafina was surprised and delighted to be presented with a special award for most promising contender. It was a thoroughly enjoyable evening and I would like to make special mention of **Rafe Hussain**, who excelled himself in his front of house duties.

G Davies



MESMERISING MATHEMATICS

Our preparation for the Derbyshire Team Maths Challenge involved weekly training that David Wilson, Ivan Holland, Matt Holden and I enjoyed as a collective sharing of mathematical skill. This element is what makes Maths Challenge entertaining for me personally.

Knowledge of all the differential equation techniques and pure mathematics are not essential for the competition, as most of the questions revolve around numerical appreciation and 'intuitive leaps of faith', a term our tutor, Mr Frankenburg, uses frequently.'

Landau Forte College has held the Derbyshire cup for the past two years, and the pressure was on to achieve a hat trick. David and I were part of last year's winning team, so we were 'the driving force' of our current team at the regional event at Swanwick this year.

The event was simply organised with food and drink just before the challenge itself. We made great progress on the first challenge: 10 questions in 40 minutes, and also the crossword challenge. However we performed terribly in the relay round obtaining just 3 of the 24 available points.

As the event drew to an end, and the scores of all participant schools were added up, we had a distinct feeling of failure among us. The result came to us as a surprise: first place. So now we are off to the National Final at the Camden Centre, London in February. We have been training hard for the National Final and we feel ready for the ensuing challenges that await us as we take on some of the best schools in the country.

Yagmur Altunoz, Year 13



FUNDRAISING FEVER HITS RECORD-BREAKING HEIGHTS

From sensational singing to soaking the tutors, Landau Forte College raised £10,752.94 for Children in Need - once again breaking the College record!

On Friday 19 November, Post 16 students flocked to the city centre to collect money off the kind-hearted people of Derby. Students donated £1 to come to College in non-uniform dress. The theme this year was children's television and film: The Incredibles, Scooby Doo, The Teletubbies and Smurfs to name but a few. Some were also seen on 'East Midlands Today' dancing around on the streets of Derby's city centre.

By one o'clock, we were back at College with heavy buckets in hand. Unfortunately, the Bananas in Pyjamas had beaten us to the largest collection total.

The College was then off timetable for the afternoon and tutor groups hosted a variety of activities. Students finally got a chance to take revenge on tutors by taking part in 'Splat the Tutor'. Lots of cakes were eaten; footballs kicked and prizes won, including tickets to watch local football team, Derby County. Everyone enjoyed spending their money as it was going towards such a good cause.

This year, to maximise the total we raised, two sell-out Children In Need shows were performed and the theatre was heaving with students. Hosted by Mario and Luigi (AKA **Jordan Britton** and **Keyan Whitehurst-**

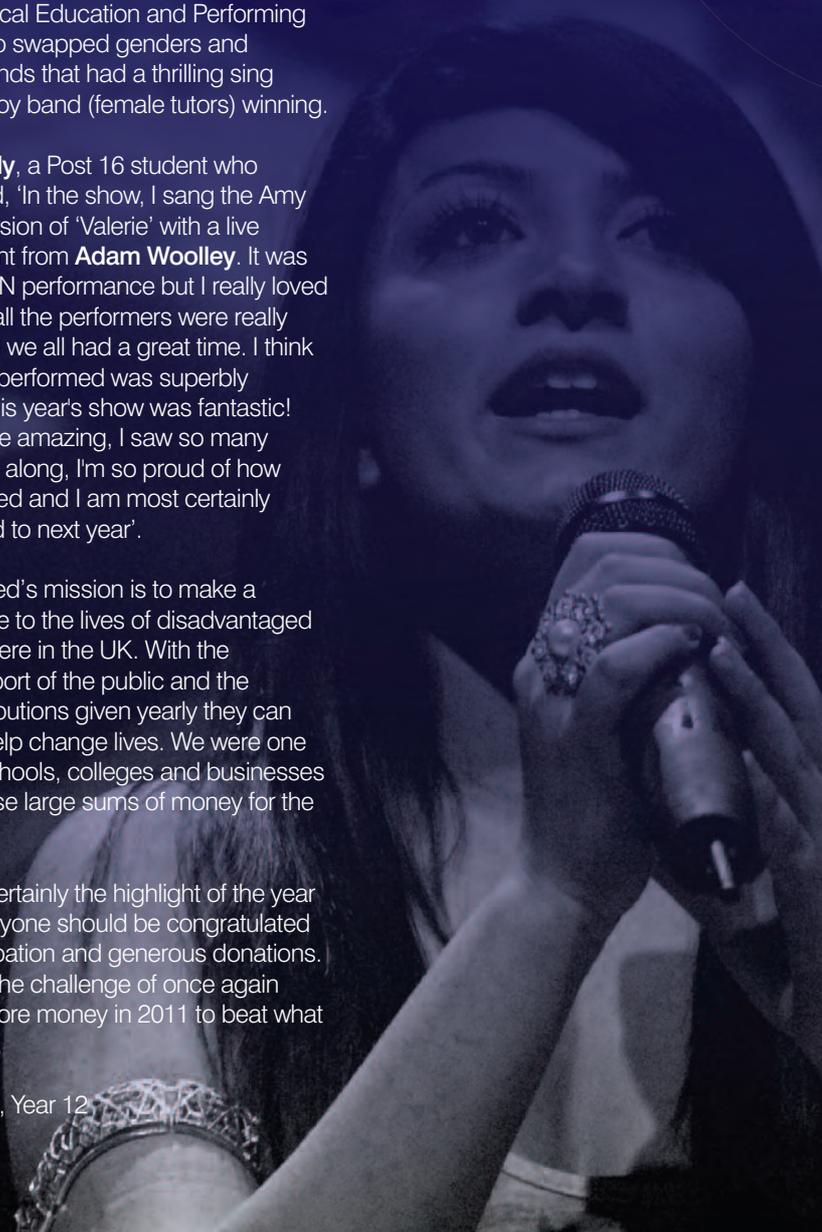
Schloss) the show got off to a sensational start with Physical Education and Performing Arts tutors, who swapped genders and formed two bands that had a thrilling sing off...with the boy band (female tutors) winning.

Kayleigh Hardy, a Post 16 student who performed said, 'In the show, I sang the Amy Winehouse version of 'Valerie' with a live accompaniment from **Adam Woolley**. It was my first ever CIN performance but I really loved it. Backstage, all the performers were really supportive and we all had a great time. I think everyone who performed was superbly talented and this year's show was fantastic! The crowd were amazing, I saw so many people singing along, I'm so proud of how much was raised and I am most certainly looking forward to next year'.

Children In Need's mission is to make a positive change to the lives of disadvantaged children right here in the UK. With the generous support of the public and the growing contributions given yearly they can successfully help change lives. We were one of the many schools, colleges and businesses that helped raise large sums of money for the caring charity.

The day was certainly the highlight of the year so far and everyone should be congratulated on their participation and generous donations. Now we have the challenge of once again raising even more money in 2011 to beat what we did in 2010.

Pilar Hinojosa, Year 12





SHANGHAIS

From 14-29 October 2010, Landau Forte College was proud to undertake a second visit to our partner schools in China. For the 15 students in Years 10-12 who took part, this was an exceptionally enriching and sometimes daunting adventure, which many of them would have never imagined themselves taking part in. It was a privilege for the accompanying staff, Mr Calow, Mrs Floyd and Mrs John, returning briefly from retirement, to witness the students' resilience, adaptability and engagement in everything they faced. This ranged from families who spoke little English, trying a myriad of new and exotic foods, to teaching classes of 60 Chinese students on their own!

The theme of the visit was 'Bonding', both chemically and culturally, and students from Derby and China engaged in activities which centred on this theme.

We received an incredibly warm welcome from No.5 Middle School and our host families in Jin Hua and met many of our old friends at the Wu Ai Senior School in Shanghai, which has provided us with Chinese Assistants for nearly 10 years. We are grateful for all of the people and organisations who generously supported the visit, including parents and carers, colleagues both in China and here in Derby, and the University of Nottingham who were able to provide us with £2000 worth of funding via their 'Routes into Languages' scheme.

Rachel Sharpe, Year 11, on how she became interested in the visit:

"I first learnt Mandarin in Year 9, when I was offered the chance to take it on as an extension to the curriculum so that I could widen my language skills. The programme had already been running a year before I started and it was very successful. There were up to 50 students partaking in sessions with a teacher from our partner school in Shanghai. We learnt the basics of Chinese, some Chinese culture and useful phrases. The lessons were enjoyable and enriching and I wanted to know more about China."

Ruth Webster, Year 11, on language learning during the visit:

"Coming to China helped to broaden our understanding of the Chinese way of life and, of course, of Mandarin. Being immersed in Mandarin helped us to enhance our understanding of the language. Speaking to Chinese people meant we could stretch our language skills and gain new vocabulary in real life situations. Learning Chinese with the students helped us to understand more about the pronunciation of the words, which is a really challenging aspect of learning Mandarin. We strengthened the bonds between the students of both nationalities by playing sports and games with them – activities that helped to cross the language barrier.

Above all on our visit, we learnt about the Chinese way of life by living with Chinese families and observing how they live their lives."



"China has made me more independent as a person and has made me a lot more open to trying new things and overcoming obstacles that stand in my way" –
Daniel Woolley, Year 10



AND LOWS



Joanna Wallace, Year 11, on staying with her host family.

"When I first arrived, despite having been travelling for 23 hours, I sat up till midnight as my host family was very excited about my arrival. The next morning I was taken out for breakfast which consisted of 16 fried dumplings, and a milk-rice drink. This was a lot of food for half past seven in the morning! That day I was taken to a beautiful park in the centre of Jin Hua and to a temple. The following day I visited some caves and a museum about how ancient farmers in China used to live. In a restaurant that night I was served dog and duck (with its head still on). I was overwhelmed by the amount of gifts I received from the family."

Amy Hollingsworth, Year 11, on teaching the Chinese students:

"We were all asked to teach a class of about 60 Chinese students which was huge in comparison to classes in College. Some of us were in pairs, some of us had a Chinese teacher supervising us and some of us, like me, were completely by ourselves. This was a first for all of us so it was very challenging, however, the students were very well behaved and learnt what we had to teach them very quickly. I spent time thinking about and preparing what I was going to teach and this really paid off."

Barry Record, Year 10, on the stay in Beijing:

"Beijing was amazing! We learnt a lot about the historic dynasties and saw the Forbidden City and the Summer Palace, which were the only two places the Emperors could go. There were plenty of opportunities to try out our bargaining skills buying panda hats and 'genuine fake' watches, but we gave the scorpions and lizards on skewers a miss. Walking on the Great Wall was another highlight of our stay and an experience which we will never forget."

Students participated in a range of visits whilst they were in China, from exploring caves in boats to walking on the breath-taking Great Wall of China; from the awe-inspiring Bird's Nest Stadium to the seemingly never-ending Forbidden City. One of the most impressive places that the students visited was the Shanghai EXPO 2010.

Alex Withey, Year 12 comments:

"The Expo in Shanghai was one of the biggest events I have ever seen in my life. The queues for some of the pavilions were up to 8 hours long, but at the UK pavilion we simply showed our passports and were whisked straight in through the VIP channel. The most interesting part of the UK Pavilion was the Seed Cathedral, a ball of clear Perspex fibres, which contained seeds from Kew's Millennium Seed Bank Collection. The Expo ran from 1 May to 31 October 2010, 184 days in total. In Beijing we saw a counter showing the number of visitors to the Expo – by 25 October it was at 70,456,200. On the busiest days, over 1 million people visited the site."

J Calow



07

"The visit has completely changed my perspective of what is valuable and I've had a great time." – **Alicia Gwinnutt, Year 11**

"I am so glad and grateful to have been given this opportunity. I have grown in confidence and it has shown me that certain things I take for granted in England are a luxury over in China." – **Sophie Middleton, Year 11**



CROSS-CULTURAL EXPERIENCES

Term 2 saw the College acting as hosts for two Year 10 students from vastly different parts of Europe. Mr J Carey introduces our two overseas visitors.

Stephanie Boggiano came to us from Valencia in Spain for the duration of the term and became a Landau Forte student, experiencing all of the opportunities the College has to offer! This was an enormous change from the small private school in Spain where most of the curriculum is experienced in a small range of rooms with a tiny number of students. It took a while for Stephanie to become 'Landau Forte-d' but after a while she became more confident and by Christmas had really started to show an improvement in her English even getting some of Derby's favourite colloquialisms!

Stephanie's family are from Venezuela. Her father works in Spain with Mr Gossage, father of Jodi, Year 13. The Gossages kindly acted as a host family for Stephanie. A big bonus for Stephanie was the Spanish sessions in College and the range of native Spanish speakers on the staff. Mr and Mrs Gossage were especially thankful to Mr Rodriguez, our Curriculum Leader for RE from Barcelona whose bilingual family hosted Stephanie for a day out in Nottingham.



Visiting students with Principal, Liz Coffey

Our other visiting student came from the far Eastern corner of Russia. Maria Shabatova – "Call me Masha" was staying with her family at a friend of the College's, Richard Brown from Oakwood. Although she was only in attendance for the last two days of term, it was action-packed with a visiting theatre group and all the Christmas celebrations.

Whilst in College she was hosted by Jelizaveta Saratova, our only native Russian speaker and on the last day she recorded some of her thoughts on the College:

"It is so different from my school. There are lots of interesting subjects and clubs and it is really organized - I would like to come here again!"

J Carey

GUTEN APPETIT!

On 1 December the College held a German Restaurant Day. The catering staff added German food items to their menu and Dominik Banhold, the German Assistant, tells us what was on the menu after he and Miss Sanjurjo decorated the restaurant and prepared the quiz.

If Angela Merkel, the German Chancellor, and Johann Wolfgang Goethe, the most famous German poet, are watching teachers and students having lunch, it can only mean one thing: it is German Restaurant Day at Landau Forte College.

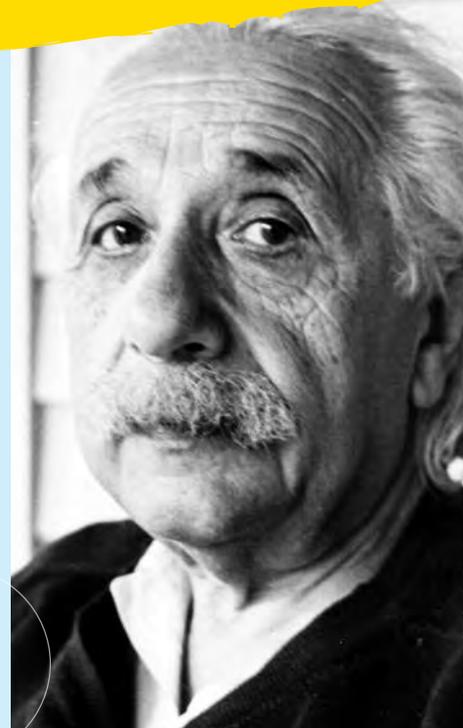
Staff and students were set the challenge of completing a quiz about Germany and



German speakers. The menu included Schweineschnitzel and Kohl. On their way to their seats everyone passed pictures of Albert Einstein and Bruce Willis. Having heard some students asking "Are they German?" we knew that we had achieved our aim: to encourage staff and students to think and learn about Germany.

The restaurant was decorated with posters which Year 7 and Year 8 German classes had prepared whilst people discussed their answers to the quiz: "Is the computer a German invention?" Indeed, Konrad Zuse is said to be the one who built the first computer. German retains its prominence as a language within Europe, for although English is the first world language, German is the mother tongue of the largest number of Europeans. The quiz was won by two students, Alex Nuttall, Year 12, and Poi Pradapkon, Year 11 - Gut gemacht!

D Banhold





STAND OUT FROM THE CROWD

Write a novel. Explore scientific phenomena. Examine the history of love. The Extended Project is an innovative qualification that allows Post-16 students to achieve an AS Level through researching a topic of their choice.

The breadth of research topics chosen by this year's cohort is truly inspirational. While Daniel Beesley built a miniature Maglev train, James Varney decided to write a novelette. Other choices included examinations of how colour affects our mood, the history of British comedy, and the life and works of the mathematician, Leonhard Euler.

The EPQ has proved invaluable in helping students to develop abilities that are attractive to universities and employers, including communication skills and rigorous academic techniques. Nine students recently completed an Extended Project, with 67% achieving an A* or A grade. Three of these students have since been offered a place at Oxford or Cambridge, with the remainder receiving offers from other top universities.

However, the benefits of EPQ are not limited to university entrance. Completing an Extended Project provides a matchless opportunity to develop intellectual creativity and originality through deep engagement with a topic of personal interest. Will you rise to the challenge?

Jon McGovern, Year 13

HIGH-TECH HUNTING

Geocaching is a high-tech treasure hunting game which is played throughout the world; Anna Kingwell dishes the dirt on this fascinating activity.

Daring searchers are equipped with a GPS (Global Positioning System) device which they use to locate hidden containers called geocaches in the outdoors. Geocaching helps to build a sense of community and environmental awareness whilst being enjoyed by people of all age groups.

As part of my Gold Duke of Edinburgh I have been working alongside the Derby City Council's parks department and Derbyshire County Council to set up a capsule that we could plant and register as a geocache. We planned the site of the capsule so that it could be linked to the heritage within Darley Park. Inside of the capsule there are a variety of small prizes and a log book for people to sign before replanting it.

The capsule is one of several planted within Derbyshire by the Derby City Council to help promote Darley Park and the Derwent Valley Mills World Heritage Site. At the World Heritage Discovery Day on 23 October 2010 the capsule became live so that people could visit the Geocaching website and download the co-ordinate that would lead to the capsule.

The College is planning to incorporate Geocaching into Enrichment Week next year and to use it in some Geography sessions as this can allow students to develop many skills such as learning to navigate using a GPS.

To find out more, go to www.geocaching.com.

Anna Kingwell, Year 13





ROCK AND A HARD PLACE

Following their study on the inspirational book 'Touching the Void', Mrs Ellis' Year 10 English group visited the Alter Rock climbing centre to experience the thrill of climbing themselves. Katie Roethenbaugh and Chloe Davies explain why.

Touching the Void is a traumatic true account of two professional climbers, who successfully climbed the west face of the Siula Grande situated in the Peruvian Andes. Their climb however involved critical accidents and a life-threatening decision that forced one climber, Simon Yates, to cut the rope connecting himself and his partner Joe Simpson.

In order to gain first-hand understanding of both the physical and psychological effects of climbing, our class ventured out to the Alter Rock climbing centre in Peartree, Derby on the morning of Tuesday 28 September.

On arrival we were divided into groups and began a rotation of heart-pumping activities. These included: the fear-provoking abseil; the unharnessed bouldering and traverse wall; and the towering top rope wall. Each activity helped us to gain a variety of experiences in order to allow us to empathise with the climbers; this also involved facing a less extreme fear for the heights and danger of climbing.

One already keen climber, Abigail Woodward was ecstatic at the prospect of attaining personal experience to help her with her controlled assessment on the text. She told us: 'It was great for the class to get out of the classroom and have some fun whilst learning about Touching the Void'.

To finalize the trip we read the climax of the text before leaving the centre to acquire atmospheric tension. The day was a great opportunity that really opened our minds to the world of climbing.

A special thanks to everyone at Alter Rock who made the morning such an enjoyable, exhilarating and safe one!

Katie Roethenbaugh and Chloe Davies, Year 10

MASTER CLASSES FOR MASTERMINDS

Each year, Landau Forte College invites Year 6 students from all the primary schools in the city to take part in its Master class programme. J Holmes tells us about what this involves.

For 10 weeks, students come to the College and enhance their skills in a variety of subjects and, while doing so, have some fun collaborating with other children they would not normally meet in the course of their usual school day.

There are classes in Numeracy, Literacy, ICT, Technology, Science, Performing Arts and, for the first time this year, Mandarin Chinese. Primary schools agree it is a fantastic opportunity to get some stretch and challenge for their more able stars and the College benefits by learning more about what interests younger children as they look forward to 'moving up to big school'.

These classes are free and open to all Year 6 students, not just those who are applying to Landau Forte College.

J Holmes



AN EGG-CELLENT OPPORTUNITY

As part of Year 10's BTEC Business course, the students have the opportunity to take part in a great enterprise project with Happy Hens. Saraya Ali and Amaani Zahid tell us about selling eggs to Landau Forte staff and getting a taste for running a business.

Highfields Happy Hens is an open farm set within the beautiful South Derbyshire countryside. The 16-year-old business consists of 20,000 chickens that produce thousands of eggs every day.

When the eggs arrive into College, our first job is to set up a production line which allows us to get organised. Happy Hens normally deliver around 68 dozen eggs to the College, so there is a lot to sort out. Every BTEC student has a role in the business. One of the main jobs that everyone is involved in is sorting out the eggs and then selling them to staff. We set the eggs and sort them into egg boxes for each tutor's individual order. We need to be very careful not to crack the eggs because if the eggs break we lose our revenue. Each student is given an order form which has the information of how many eggs each tutor orders and the



An eggcellent delivery for Mr Lal.

price of how much it will cost. It can be very hectic but everyone enjoys the experience.

We all need to be organised and prepared so we can deliver all orders on time so our customers are happy with our service. Each member of the class also gets the opportunity to work with the Accounts team at College. Here we check and count the money the learning tutors have paid, so we can be ready to pay Happy Hens on time. If any money is missing, students will follow this up with the individual staff member.

All the team have gained valuable business skills such as the importance of organisation, talking to customers and being more responsible. In February we will be visiting Happy Hens to see how production takes place and to collect our own eggs, gaining more skills by working in a new environment.

Saraya Ali and Amaani Zahid, Year 10

11

DESIGN INSPIRATION

In the early hours of a rather chilly November morning, K Bellamy accompanied a group of students to the Institute for Education in London for the Inspired by Design talk. This was Landau Forte's fourth year in attendance.

The first three lectures of the morning were by designers from the company Vitamins. Clara Gaggero gave the first talk about two projects she had been involved with from conception to final product. The first was 'Out of the Box' which talked about how to make mobile phones more accessible to older people without being patronising in design or compromising the aesthetics.

Duncan Fitzsimons then gave an awe-inspiring talk on how he had designed a folding wheel initially to be designed for a bicycle. However during the design and development of the wheel, the project changed to the wheel being attached to a wheelchair, so that users could then take their chair onto planes as hand luggage.

Next Duncan and Clara gave a great talk about the work they had been completing for Blackberry on a way of making technology disappear. They talked about two ideas that shouldn't be far from market now. Smart Call gives users some indication of the urgency of the phone call while skin display allows you to read a message on your hand without taking your phone out of your pocket! If you would like to discover more about these fantastic projects have a look at www.vitaminsdesign.com

After lunch Pascal Anson introduced his take on creativity with audience participation. He was excellent and the students thoroughly enjoyed the experience and his insight into design. He spoke about observation, analysis and opportunity. He asked everyone in the lecture theatre to draw a chair on a piece of A4 paper, which was then turned into a paper aeroplane to be thrown onto the stage!

The keynote lecture was given by the Packaging Designer, Martin Bunce from Tinhorse. He was a fantastic speaker and spoke eloquently about the subject of packaging and brand design.

It was a fantastic and thoroughly inspiring day, learning about the importance of design in the world today.

K Bellamy



EUROPEAN DAYS

In Year 9, students are faced with some of the biggest choices in their lives so far – which pathway should they follow? Are they best suited for a pathway which includes a BTEC or mainly GCSEs? Should they choose to take a language or not?

To help students explore some of the issues around language learning, the languages team organised two special events for students. Serena Howard, Year 9, reports on European Day at the University of Nottingham.

On 24 September 2010, Year 9 students went to European Day at the University of Nottingham. There were many students from other schools in the area. We were split into groups and had different classes every half an hour. Some groups had the chance to learn new languages like Arabic and Portuguese, whereas others learnt more mainstream languages such as Spanish, German and French. We all really enjoyed these sessions, because they gave us an idea how it would be if we studied a language as a degree.

As well as receiving an information booklet, we were also given a European passport with stickers, a balloon and a pen! We were

shown the Language Laboratories at the University, where we listened to different channels. This was really good fun because the students and teachers were speaking and responding to each other. Everyone thought this was amazing because they understood each other.

Overall the students enjoyed themselves and had a new experience. The day made us all think how important a second language is. It also showed us that if we can learn one language, then we will be able to learn many others."

In addition to this visit, former student Rusi Jaspal visited College on 6 December to talk about language learning at a higher level. Rusi studied German, French and Spanish at A Level at Landau Forte College before reading Languages at Cambridge, and completing a PhD in Linguistics at Royal Holloway, the University of London. After sharing his experiences with students from Year 10, 11 and 12 at tutor time, he helped to run workshops with Year 9 students in which they ranked different reasons for learning languages.

L Watson

VISITING HOLY PLACES



As part of their Humanities studies, Year 7 students were given the opportunity to visit a number of places of worship in the Derby area. Bronte Sutton shares her experience with us.

At that start of the visit we went to St. James Community Centre. The room had been arranged for a Hindu wedding and Sophia, the guide, asked for a bride and a groom to help demonstrate a Hindu ceremony. Miss Roberts chose Dannie Munoz-Brown and I to be the bride and groom.

I wore an extremely long skirt, which I could barely walk in, a short-sleeved sparkly gold top and also a type of head scarf. All the clothes were sparkly and a beautiful red colour. Dannie Munoz-Brown wore a long, gold top and a head turban which was gold and white. The class then got henna patterns painted onto their hands which looked like icing.

Next we went to the Normanton Mandir where the Hindus go to worship. We saw all sorts of interesting rituals and at the end we all got a sweet.

After that we went to the Sikh Gurdwara, where we also got sweets and curry. There was something special we had to do at the Gurdwara which was to wear a head scarf because it was respectful to do so. It was such an interesting day.

Bronte Sutton, Year 7





DRAGONS OF THE FUTURE?

The Year 7 enterprise scheme is a craft fair where students market and sell products they have made in their Technology sessions. The event was the climax to a project involving the students working in teams during Term 2. S Owen gives us the low down on the day's events.

The Enterprise scheme used the College theme to simulate a professional trade show. There was a huge variety of student work on sale, and after the material costs had been accounted

for, the profits went directly to the students.

The event started at 4.15 pm on 13 December. Soon parents were busy meandering down the lower mall looking at all the products for sale by the students. It was fantastic to see so many had turned up to support the event, creating a real buzz and adding to the market place theme. Students were eagerly selling and trying to make as much money as they could.

The teams that were rewarded for teamwork were:

Deana

Dion Varley
Ellendeep Kang
Natasha Albiston
Ali Bacha
Aiden Spencer

Candle Holder

Maryam Khan
Sahara Ali
Sophie Croson
Syra Hussain

Tick Tock

Alex Carr
Luke Pragantasan
Philip Hutchinson
Hamza Mahruf

Light it up

Joel Shinu
Ellice Wymer
Madiyaa Amraz
Qasim Idris
Liam Kelly

Santa

Joshua Buckner
Harry Everett
Madeline Holmes
Amreece Johal
Charlotte Mould

Juggling Balls

Jessica Edwards
Isabelle Moss
Lauren Simpson
Waiyin Li
Jay Bryant

Bright Sparks

Hope Harrison
Gemma Morley
Ikra Iqbal
Charlotte Yeoman
Elise Roberts

Sweet Tooth

Nikisha Rhule
Ella Taylor
Neetu Dosanjh
Holly Morgan

The teams that made the most money were:

1st Place - BB's Clocks

Becky Anderson
Eleni Marshall
Bronte Sutton
Harriet Collins



2nd Place - 4 + 1

Kyra Jackson
Eleanor Burgess
Abigail Ruane
Cameron Holgate-Child
Finley Shapland



3rd Place - Team Wahoo

Olivia Brannon
Ella Duffin
Mia Taylor
Chloe Sharratt
Bethany Lewis



Each of the teams above has earned themselves credits on the REACH scheme for their efforts; this will assist their divisions in the whole College Interdivision competition.

In conclusion the event was a success with support from parents, carers, family and staff. The event made a grand total of

£619.47 with all Year 7 students taking something away from the event; not just the money but the enterprising nature and habits our students have.

S Owen



SENSATIONAL SCIENCE AT SYMPHONY HALL

C Parrish reports on the recent Science visit to Birmingham and exposes Year 11's map-reading skills!

On Monday 24 January, ten young scientists from Year 11 visited Symphony Hall in Birmingham for a series of lectures on the role of science in the world today. Getting to Birmingham on the train wasn't a problem. Finding the way from the station to Symphony Hall was the first challenge; but by a collaborative effort at map reading and asking a passing local we eventually made it – only having got a little bit lost – twice – en route!

The venue is a massive building and there were schools from all over the region, some 1000 students in all. We had excellent seats right on a balcony overlooking the stage.

There were five speakers; each one an expert in their field of science research. They really brought their subject to life in an exciting yet understandable way, and who made, what to many seem like dull subjects, absolutely fascinating. We had talks with demonstrations: about how zebras got their stripes; about the continuing story of DNA and how it is central to our understanding of how our bodies operate with the potential for individual medicines; about evolution; about time travel, whether it is fact or fiction and the exciting discoveries that are relevant to us today that come from such research such as the existence of black holes. Finally we had a talk on space science and instrumentation – boring? Not a bit of it. The speaker was incredibly enthusiastic and made

the subject real and relevant by explaining how satellites are looking at weather patterns and helping us to work out the effects of climate change.

Getting back to the station at the end of the day was less

challenging than getting to the venue in the first place – we remembered the way! We arrived back in Derby tired but enthused about science and its role in the world today. We look forward to next year's talks.



FUN AT FOX GRAPHICS

On Wednesday 15 September, our Year 11 BTEC Business group went on an educational visit to Fox Graphics to gain an insight into setting up and managing a business. Vicky Hewkin and Zainab Jahangir inform us how it helped them identify the benefits and drawbacks of running a small business.

Fox Graphics, which Hannah Fox, the owner initially set up as a sole trader, is now a private limited company. The business is located reasonably close to the College and it produces web designs and leaflets to help promote other businesses.

We were all expecting the business to look like a professional studio when you first enter the building, however when we arrived we soon discovered the design studio was more homely and cosier than we thought it

would be. One of the employees even takes their dog to the studio, which showed us that the owner respected her employees.

The entire class became more knowledgeable about how to manage and set up a small business. We also were informed about the day-to-day tasks that are involved. Some of the benefits included having the right to turn away a rude customer and being able to have reasonably flexible working hours and choosing your own salary. The overall experience helped our class to complete our assignment as it involved primary research on a business. The experience would help us in the future; if any of us want to set up our own business we will now be fully aware of the benefits and consequences.

Vicky Hewkin and Zainab Jahangir, Year 11

BLACK COUNTRY BONANZA

Back in Term 1, Year 8 students were given the opportunity to visit the Black Country Museum, Dudley; Octavia Izzard reports on the events of the day.

The visit to the Black Country museum is something that I believe all the Year 8 students should look forward to. I think that the experience is something that will stay with them for a long time. It's a fun yet educational visit that helped us all learn more about the Black Country, its industrial past and the important role it played in British history.

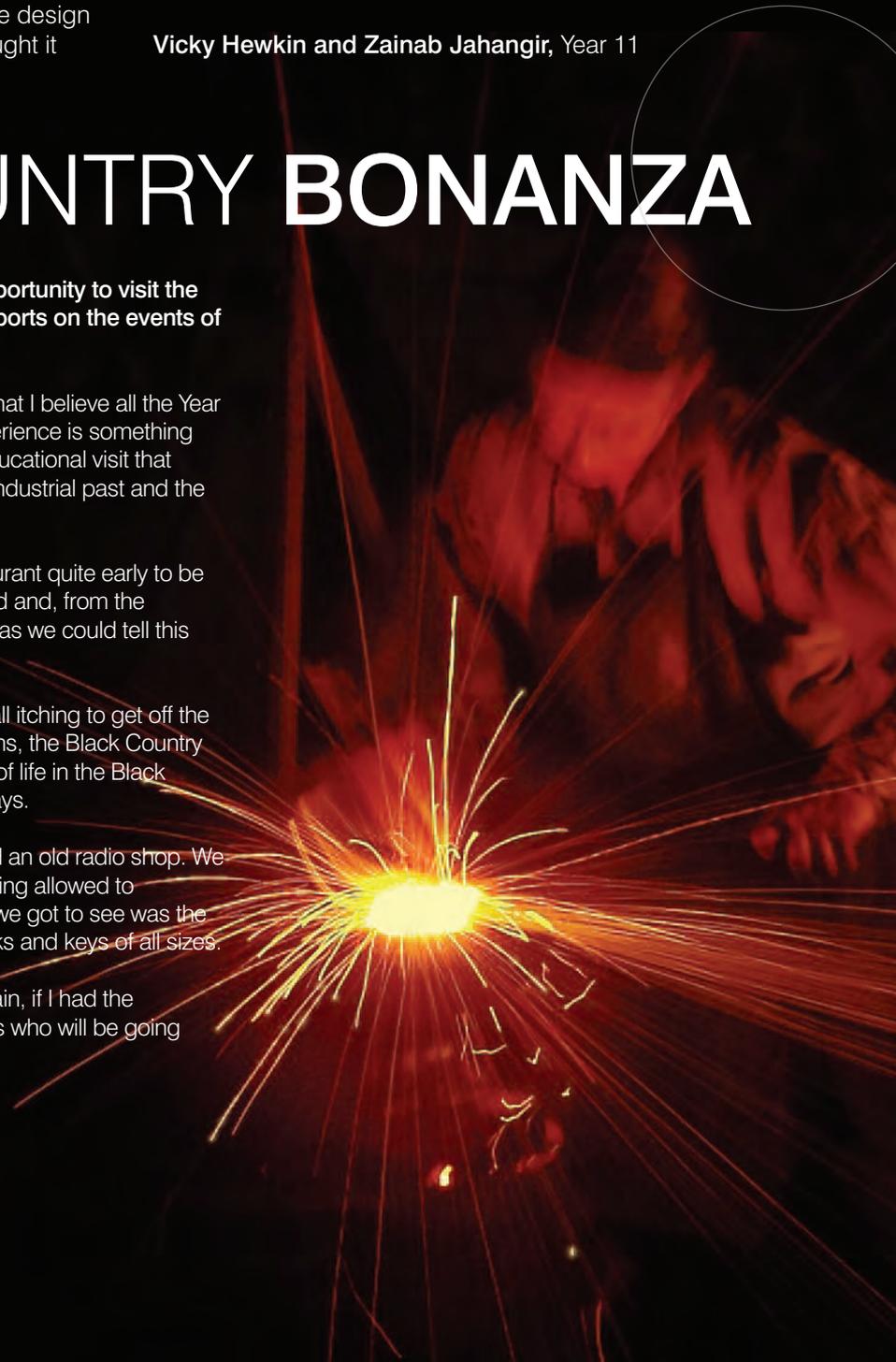
On the morning of the visit, we had to get to the restaurant quite early to be counted; we were all very excited. The coaches arrived and, from the information we were given, we got even more excited as we could tell this would be a day to remember.

The journey there wasn't very long however we were all itching to get off the coach and explore the museum. Unlike most museums, the Black Country Living museum was more of a replica or a simulation of life in the Black Country during 1750-1900, not just exhibits and displays.

The day was fascinating. We visited a sweet shop and an old radio shop. We also visited a school, which we had the privilege of being allowed to experience an actual class there. Another great sight we got to see was the blacksmith who showed us how he made chains, locks and keys of all sizes.

Overall I think it was a great visit and I'd love to go again, if I had the opportunity. I'd recommend it to all the Year 7 students who will be going next year.

Octavia Izzard, Year 8





ILLUMINATION

Ryan Joyce reports on his experience of the temporary Luminarium on Cathedral Green last September.



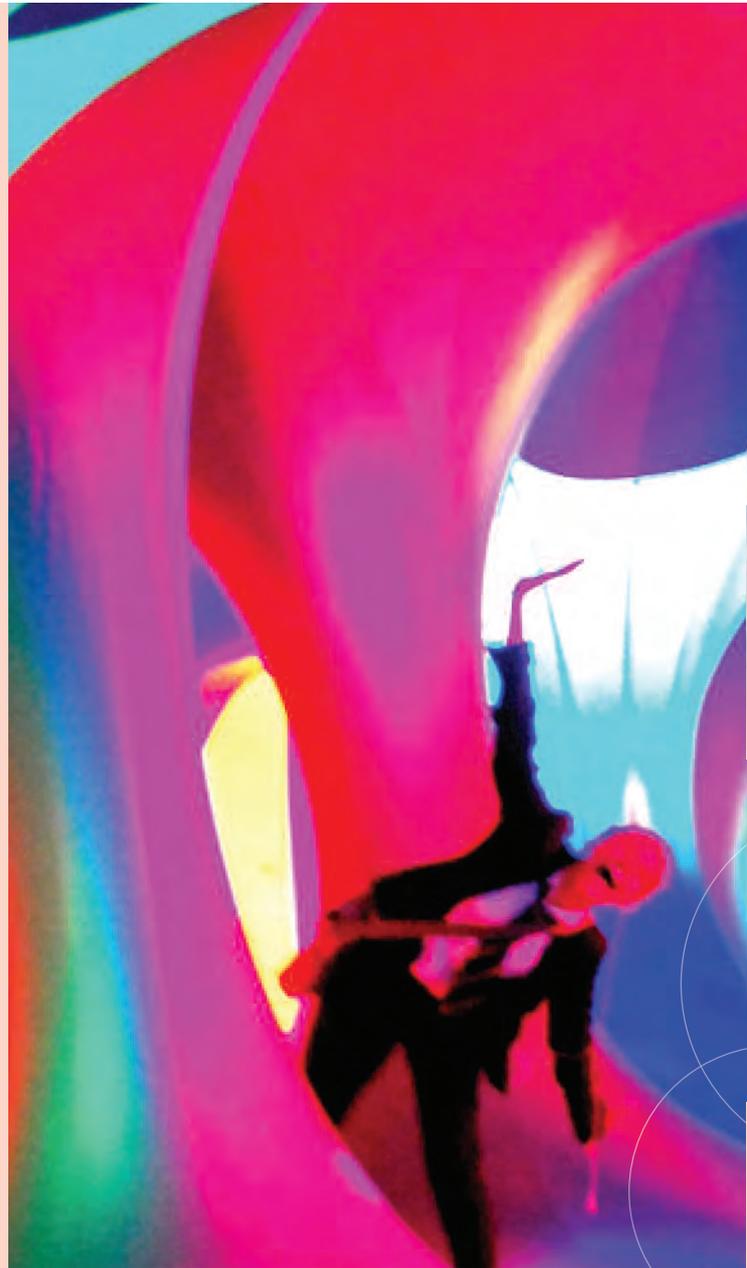
On Friday 24 September 2010, I volunteered to join the Year 11 BTEC Art students studying *Light* and experience the wonder of the Luminarium. Levity II is just one of five massive sculptures created by the Architects of Air. These sculptures are huge inflatable PVC mazes, and as light refracts through the material,

it throws beautiful swathes of light over the surroundings.

When I entered the red chamber, I was momentarily stunned because the intensity of the light was so strong. The peace that overcomes you as you enter the airlock is overwhelming. The entire structure is supported by air pressure, and small vents throughout the sculpture. The way that the PVC is shaped makes it seem like it was grown, not cut. It is wrinkle free and has such a flowing form that to think that it has been cut and sewn together is just breathtaking.

The expressions on the faces of those inside the sculpture are ones of contentment and wonder. To me, this is proof that art can be so incredibly rewarding when it's interactive—when you can touch it, feel it and stand next to it—or in our case—in it!

Ryan Joyce, Year 13



SHINING A LIGHT

Derby Light Festival provided some cultural inspiration for some of our Art students. Muhammed Jakupovic shines a light on his experience.

On 19 November 2010, our Year 11 BTEC Art class went to the Derby Light Festival to parade the Chinese lanterns that we had made. It was a good environment - lots of things were there to keep us entertained: dances from different schools and a great deal of Chinese music. Landau Forte College even got mentioned on BBC Radio 1.

Overall it was a fantastic experience and was overwhelming with entertainment. Lots of different schools were at the Festival and they all made different contributions including: hand-made willow lanterns; a dragon dance; a ribbon dance and a drumming performance.

We made our lanterns in our learning sessions with Miss Taylor and Mrs Zhang taught us Chinese calligraphy. We hung these up by the radio and band area. Towards the end of the night we lit our lanterns alongside the fantastic firework display which included a fire drawing, fire crackers and fire dancing!

Muhammed Jakupovic, Year 11



WONDERFUL WINTER WORKSHOPS

During Term 2, Christmas workshops ran for Key Stage 3 students to enable them to experiment with photography and photographic editing. Thomas Dearsley gives us a snapshot of the sessions.

I really enjoyed the photography workshop. It was really interesting and we learned how to use different lighting effects and filters. We also learned how to build composite images using Photoshop. With the information from the session, we made Christmas cards for our families!

Thomas Dearsley, Year 7

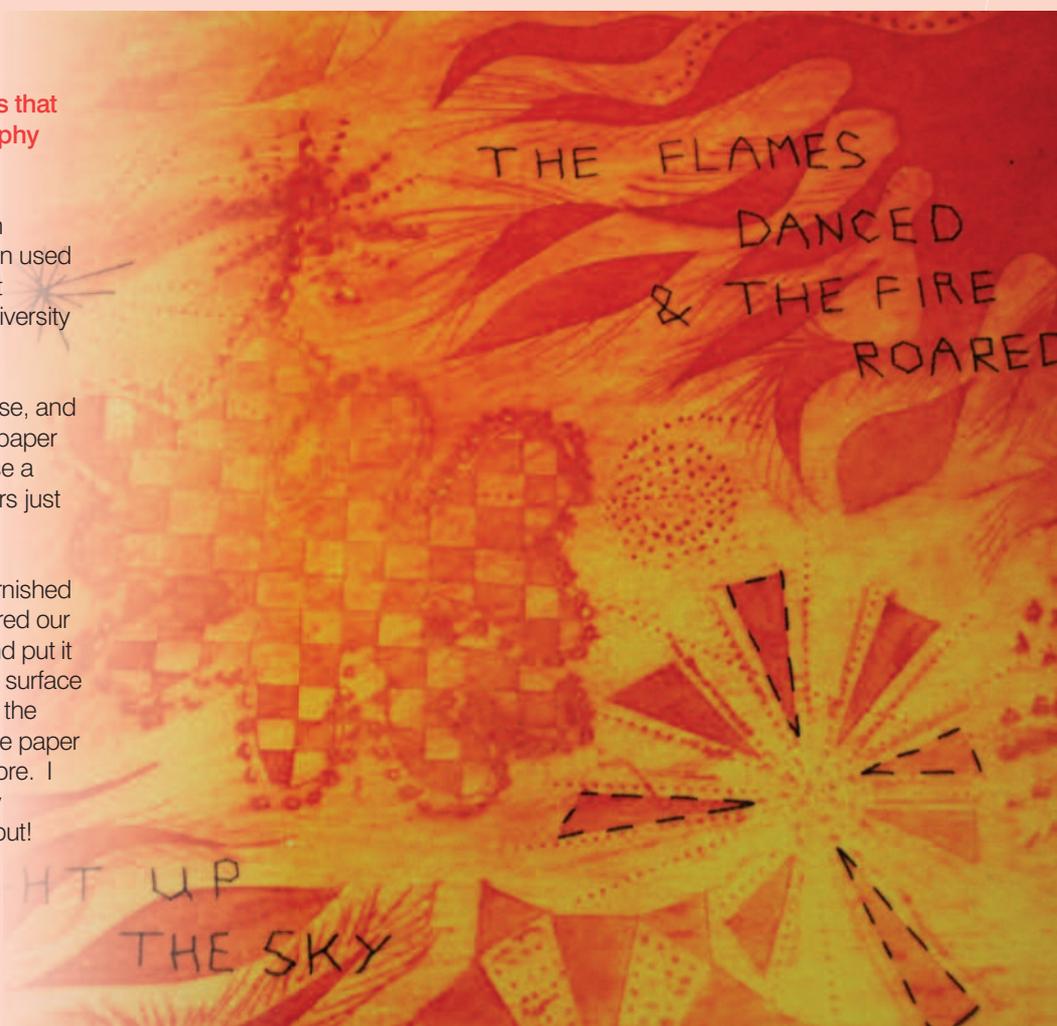
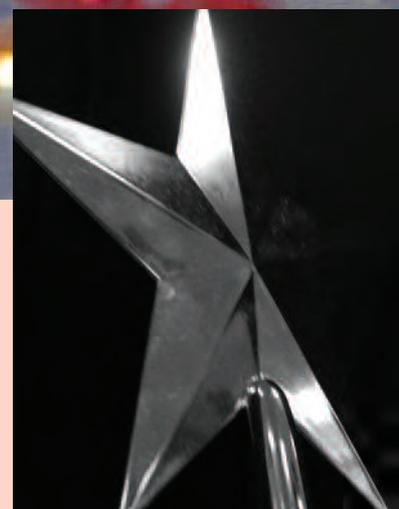
Coral Knowles illustrates the opportunities that were available to students in the Collography workshop.

The Collography Art workshop took place on Wednesdays led by Sharon Maskrey. Sharon used to be a student at Landau Forte and had just finished a Textile Design degree at Derby University so she knew what she was doing!

We had a sheet of cardboard to use as a base, and then we had to choose pieces of fabric, wallpaper and string to stick on it. Some students chose a theme like the ocean or the beach, and others just stuck items on randomly.

In the second session our work had been varnished so it had gone quite hard. We then had covered our work with ink, put a piece of paper on top, and put it through a big heavy roller. This imprinted the surface pattern onto the paper. The last session was the best bit: we chose different ribbons and tissue paper and decorated our surface patterns some more. I am glad I did this art workshop and am really pleased with how amazing my piece turned out!

Coral Knowles, Year 9





LEFT TO THEIR OWN **DEVISES**

In November 2010, many hours of hard work and creativity came together to produce the Devised Work Competition 2010. Over 70 students auditioned for a part in the final and an opportunity to display their commitment and talent to friends, colleagues and family. The drama pieces were all bizarrely based on the themes of either murder or the opposite sex; there must be something in the water! The performances took the audience on a journey from a haunted house to a cliff edge, and even to a Yoga class! The humour on the theme of the opposite sex was certainly some well-deserved light relief, as the murderous stories were putting the audience on the edge of their seats. The dancers took us on some real journeys too, as we were entertained with contemporary duets and trios, street dancing and even break dancing.

With many thanks, this year's dance competition was judged by Charlene Cresswell and the drama by Adam Horvath and Jonathon Levers. We were delighted to have Mrs Cresswell back with us for the evening, as she is currently on maternity leave. We look forward to her return in Term 4. Year 12 Performing Arts students operated the technology, organised front of house, managed the box office and also hosted the competition. Well done to them. While the judges made their decisions, we were entertained by the Singers and Landin' Craft, who are currently entered into this year's Music for Youth Festival!

And the winners were:

Most Original Piece of Dance:

Frances Martin, Nicola Caley and Rose Martin

Most Original Piece of Drama:

Kayleigh Hardy, Lauren Millett and Gaby Hill

Most Outstanding Performance in Dance:

Olivia Morton

Most Outstanding Performance in Drama:

Ashley Hearn

A massive well done to everyone who took part in Devised Work 2010. Whether you were in front of or behind the scenes, it is a huge team effort and certainly worth all the hard work!

A Wrampling



Head-spinning talent!





DREAM ON YEAR 9!

And so they did. All of them. In the theatre. Performing their own arrangement of the Everly Brothers' classic hit song, *Dream, Dream, Dream*. Not quite the music that Willie Shakespeare had in mind when scribing *A Midsummer Night's Dream*, but the very imaginative arrangements and entertaining performances would have certainly pleased the groundlings at the Globe, as much as the audience in the College Theatre.



The audience of Year 9 students also took the role of critical judges and awarded points for features such as technique, ensemble, timing and presentation. In each half year group the band with the most points was named the winner! In 9 Landau the winning band included **Emily Christian** (Guitar), **Molly Coffey** (Flute), **Frances Middleton** (Flute), **Mariam Akbar** (Xylophone), **Phoebe Lees** (Keyboard), **Kerry Richardson** (Vocals), **Jessica Riley-Heenan** (Drums) and **Marc Doherty** (Double Bass). The winners for Forte were **Lilyana Jankovic** (Vocals & Keyboard), **Terriane Lloyd-Jones** (Vocals), **Joel Wylie** (Drums), **Holly Kingsley** (Bass), **Amelia Fox** (Xylophone), **Thando Mguni** (Keyboard), **Megan Pratt** (Keyboard), **Chante Woodhouse** (Glockenspiel) and **Georgia Jones** (Keyboard).

Well done to all those who participated and congratulations to the winning bands. Some of these young people, who might aspire to work in Performing Arts for a career, certainly do deserve to have their dreams come true.

J Davy



THIGH-SLAPPING PANTO FOR SENIOR CITIZENS

Bringing a feast of festive fun to the senior citizens of Derby is reward enough for our Post 16 students, but to be also picking up marks towards their A Level Performing Arts is a double delight. Creating two pantomimes, complete with music, dance and the larger-than-life panto characters was only part of the commission. Hospitality, administration and all aspects of logistical planning had to be managed by the production team. So, Aladdin served the tea and Jack (minus his beanstalk) served the sandwiches in between taking the stage. Even Santa offered our guests a Hob Nob before presenting all the senior citizens with a Christmas present.

Our Post 16 panto producers were also invited to the QUAD to entertain another group of senior citizens brought together by Derby's Community Action and their Older People's Network Officer, Glenys Long. In a letter of thanks, Glenys said she thought the enthusiasm of our students was inspiring with "confident singing, beautiful dance and vibrant acting. We all had a wonderful time." So impressed was Glenys that she has asked them back in March to entertain another community group. A Level Performing Arts has never been so much fun!

A Coffey





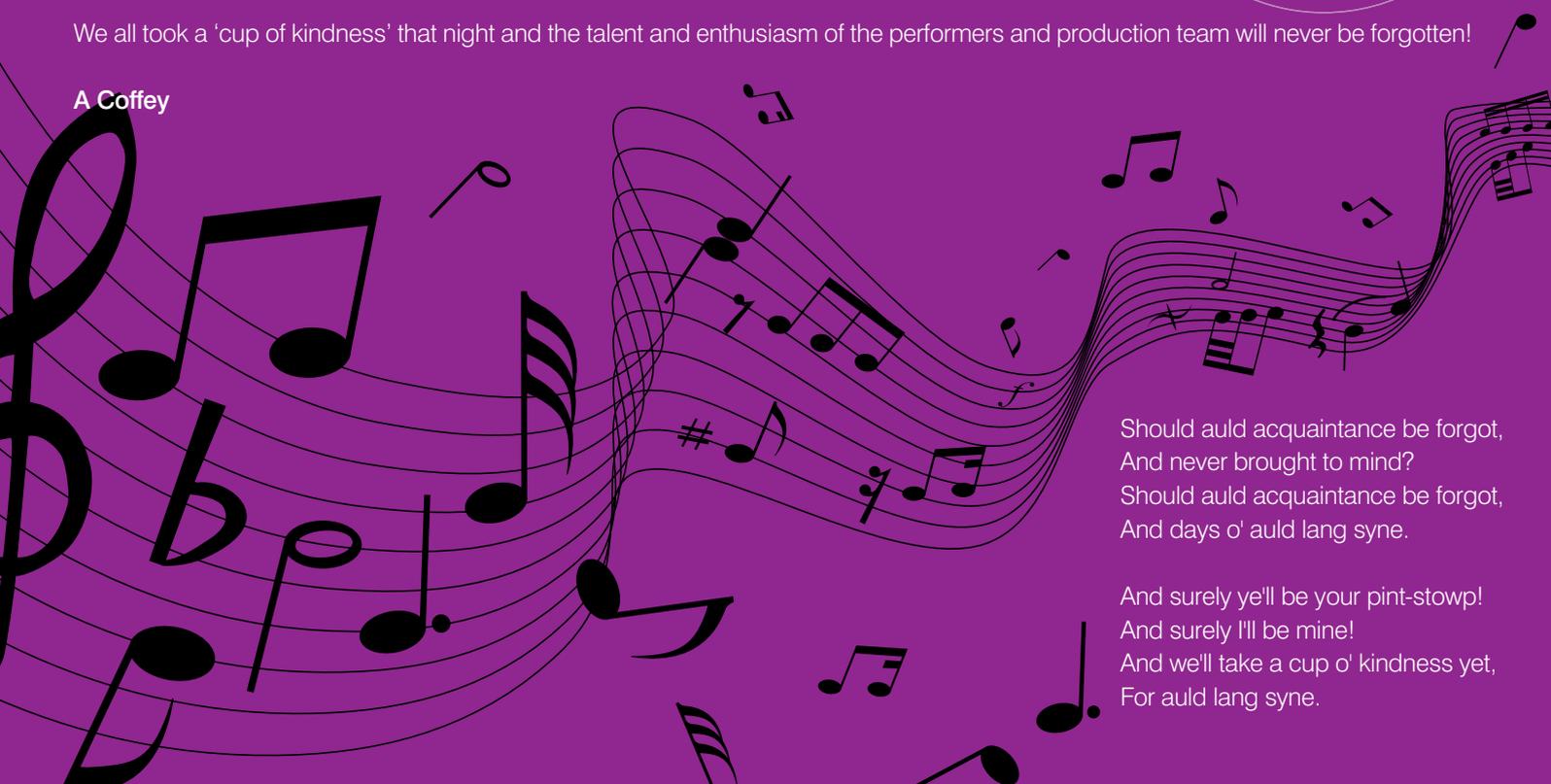
SHOULD AULD ACQUAINTANCE BE FORGOT?

Not at Landau Forte College on 27 January, as the 250 strong audience and 180 students linked arms and sang this lyric from the pen of Rabbie Burns. The first verse and chorus had probably been about for some time before Rabbie added a few verses but he recognized the message of re-affirming friendships and not letting time and distance get in the way. It was the snow and seemingly endless series of examinations before Christmas that got in our way and led to the unprecedented decision to postpone our Christmas Celebration until January. Now called 'New Year Celebration', the show was produced two days after Rabbie Burns' birthday.

The dance, music, drama and theatre technology combined to create a gala of three halves. In what would have been the interval, we saw pantomimes and cabaret singers on the stage in the restaurant, followed by singing in the Mall. The slick operation of the site and bar staff, combining with the Year 10 Performing Arts students who managed front of house, gave the celebration its usual professional lustre.

We all took a 'cup of kindness' that night and the talent and enthusiasm of the performers and production team will never be forgotten!

A Coffey



Should auld acquaintance be forgot,
And never brought to mind?
Should auld acquaintance be forgot,
And days o' auld lang syne.

And surely ye'll be your pint-stowp!
And surely I'll be mine!
And we'll take a cup o' kindness yet,
For auld lang syne.

THE REVIEW

N Faulkner and L Ogden give us the lowdown on all the fantastic fixtures and scores on the doors since Term 1.

Trampolining

The Next Steps Key Stage 3 and 4 Trampolining competition was a great success and Landau Forte College were the proud hosts for the first round and the city final for East and West Derbyshire.



Our nine competitors were: **Rebecca Brelsford, Katherine Stewart, Sophie Mee-Bishop, Olivia Tataryn, Rachel Patterson, Hannah Parker, Bonnie Howard, Cerian Spencer and Clarissa Coe**, Year 10 and 11. These representatives had to perform a body management section, and set skills plus a ten bounce routine on the trampoline.

After competing against three other schools, we were very proud that three of our girls went on to the city final. The evening was a huge triumph and many thanks to **Anna Kingwell** and **Kelly-Ann Hutchinson** for their role as Young Leaders, and **Catherine Harper, Ella Hallam** and **Aniella Windridge** for officiating.

Tennis

The Post 16 boys competed in Tennis matches against Derby Moor and Nottingham High School as part of their Aegon Tennis

Tournament. Even though we didn't make it through to the next stage, our boys enjoyed their competitive matches.

Netball

The Under 16 team have had many new recruits this year including **Courtney Walker** who has joined us from Australia. Having improved numbers attending extension, they have been able to build on their previous successes including close fought wins against Noel Baker.

The Under 14 team have showed continued commitment and with a large number of very talented Year 7 students joining the team and are going from strength to strength. They enjoyed their first game against Derby High this term – even facing such strong opposition, the girls worked fantastically well for the whole game; they were unfortunately beaten but look forward to their next fixture against Leesbrook.

We have enjoyed the contributions of Post 16 students **Kelly-Ann Hutchinson** and **Kayleigh Hardy** helping out with extension; leading drills and passing on their expertise to the younger students.

N Faulkner and L Ogden



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FOLLOW THE LEADER

During Term Two, Year 10 students completed their Level 1 Leadership Award in Dance. N Faulkner describes how they went through more than just the motions.

The course enabled the students to understand the relationship between music and dance; to plan and deliver warm ups; and to plan and deliver an actual dance choosing their own theme.

The group were fantastic in embracing new ideas and devising fun and appropriate warm ups to deliver to primary school children at the end of the module. They spent six weeks rehearsing their warm ups and their dance and led the rest of their learning group. Each was filmed and they received feedback in order to keep improving and at the end of the course they went to two primary schools - Derwent Community School and St. Mary's Primary School - in order to be externally assessed.

Each dance leader was a credit to the College, engaged fantastically with the group they were leading and demonstrated what mature young leaders they were.

N Faulkner





INTRODUCING THE SPORTS COUNCIL

At the beginning of Term 2, the formation of the Sports Council was announced and applications for recruitment began. Gold Ambassador, Anna Kingwell and Silver Ambassador, Kelly-Ann Hutchinson together with G Rowland, introduce Landau Forte's first Sports Council.

The aim of the Council was to find students who were enthusiastic, committed and enjoyed participating in sport. Additionally, we were looking for students who could bring new exciting ideas to the College sports extension programme and would take an active role in organising and promoting Interdivisional sports activities. The Sports Council comprises of 30 students from all divisions and year groups, as well as sport captains and young ambassadors.

The protection of the School Sports Partnership was the council's first campaign. This is a campaign that was set up by Young Sports Ambassadors across the country as a result of the recent government spending review. In College, the council representatives increased the awareness of the positive impact of the partnership and collected 665 signatures on a petition which then contributed to the 750,000 signatures amassed nationally. The petitions were presented at Downing Street and as a result £70 million will continue to be invested into school sport.

The College extension programme continues to be a focus for the Sport Council; some members run and organise the activities on a weekly basis. A special thank you to following students for their contributions to date: **Anna Kingwell** (Girls Football), **Keyleigh Hardy** (Netball), **Kelly-Ann Hutchinson** (Netball) and **Finlay Holland** (Basketball).

The Sports Council are now launching a new project which will link each of the year groups to one of the seven Olympic and Paralympic values:

Year 7	Friendship:	Students joining the College meet new people and form friendships.
Year 8	Respect:	Trade Fair project encourages respectful teamwork.
Year 9	Courage:	Choosing preferences for Key Stage 4 study requires courage in choices.
Year 10	Inspiration:	Work placement opportunities provide inspiration and insight to the world of work.
Year 11	Determination:	Students develop determination in their final year of compulsory education in order to gain their qualifications.
Year 12	Equality:	A level playing field is needed for both the internal and external students as they start their Post 16 study.
Year 13	Excellence:	Students work towards being excellent role models for others and being the best they can be in their final year.

The Gold Ambassador, **Anna Kingwell**, believes: 'A Sports Council is important as it gives the students a voice in sporting activities at Landau Forte College. This year the Sports Council has been successful in increasing awareness of the London 2012 Olympics. Having the Olympics so close to home is a fantastic opportunity as it may not happen again in our lifetime therefore we need to make the most of it'.

G Rowland, Anna Kingwell and Kelly-Ann Hutchinson, Year 13



MASCOT MAYHEM



Landau 1



Landau 2

Forte 1



Forte 2



The newly-appointed Sports Council got straight to work last term by launching a mascot-designing competition. G Rowland reveals the four talented winners.

The mascot competition was a huge success. The competition that ran alongside the Get Set Network's national competition to design a mascot that represented your community.

After the launch gathering, each division was assigned a template of either Mandeville (Paralympics mascot) or Wenlock (Olympic mascot). Students were told to try and design the mascot that they felt represented their tutor base and division.

All of the Divisional Directors then sieved through hundreds of designs in order to judge the competition and four winners were selected. The four designs will be used to help identify each division at future interdivision competitions and will be displayed in College.

Congratulations to the following students who designed the winning mascots:

Landau 1: Miss Watson and Mr Owen's tutor group

Landau 2: Tyrone Forster, Year 11 PAH

Forte 1: Mrs Smith, Mrs Wright and Mrs Bowen's tutor group

Forte 2: Chloe Hadfield, Year 7 JTK

Read more about how the Get Set Network on page 28.

G Rowland



INTERDIVISION

The 2010/2011 academic year Interdivision Sports competitions kicked off with football during extension in Term 1. Many students and staff took part in the contest: playing; helping to organise; and supporting their division. It was great to see so many of our new Year 7 students getting involved. Here were the winners:

FOOTBALL WINNERS

Year	Boys	Girls
7	Forte 1	Landau
8	Landau 1	Forte 2
9	Forte 1	Landau
10	Landau 1	Forte
11	Landau 2	Forte
P16	Landau	Landau
Staff	Forte	Landau

P Thompson



SHE SHOOTS, SHE SCORES

On Monday 19 January, a group of Landau Forte students went to see the International Netball Series at Nottingham Capital FM Arena. N Faulkner tackles the story.

England were set to play New Zealand in the second test after losing to them at Manchester the week before. After a nail-biting match, especially in the last quarter, England lost 39 – 41. The evening was very enjoyable and inspiring and the students were a credit to the College.

Kelly-Ann Hutchinson, Year 13 commented: 'As Post 16 students, this was the last opportunity we had to go and watch an international netball match with College. After we arrived and found our seats, we were able to watch the players warm up and prepare for the game. Some of the warm ups and drills we observed have given us inspiration as we can adapt them and use them within the Netball Extension programme. Although England did not win the match, they maintained a high level of determination and team spirit throughout the game. Overall it was a thoroughly enjoyable experience.'

N Faulkner



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SPORTS THE DIFFERENCE AT LOUGHBOROUGH UNIVERSITY

On Monday 22 November, OCR National Sport students visited Loughborough University to experience a day at university and sample some of the campus facilities. Sophie Mee-Bishop shares her experience.

We were given a guided tour of the campus by a current final year student who could tell us and show us everything there was to know. The tour was extremely interesting as we found out how well equipped they are at Loughborough University and how big the campus is. We were shown around the facilities available to all students, including: the athletics centre; student union; swimming pool; and lecture theatres. After the tour we went back inside for a session based around teamwork and the application of Sports Psychology. This was a very enjoyable session as the tutor made the work fun and enjoyable.

Later we had a session based on designing and carrying out trials to assess different types of training shoes. We then learnt how scientists analyse their designs by watching some video clips on how sports equipment is tested in a laboratory.

The Loughborough visit was greatly enjoyable and I have learnt many things from the experience. It has made me think a great deal about applying for a place at university in the future.

Sophie Mee-Bishop,
Year 10



ON YOUR MARKS. GET SET...

Landau Forte College have recently been accepted as a Get Set School. G Rowland explains what this entails.

The Get Set network has a community of schools and colleges which are working together to use the London 2012 Games to inspire learners of all ages to get involved with promoting the Olympic values. Any school or college in the UK can become a member of the Get Set network and receive rewards and recognition from London 2012.

This is a huge achievement for Landau Forte College as we are one of only four schools in the whole of the City of Derby to have been accepted. As a member of the network we have received the right to use the London 2012 Education logo on our website and newsletters. We have also received a plaque and a certificate signed by Lord Sebastian Coe and we are in the process of organising the presentation of the Get Set Plaque from a Paralympic athlete.

If you are a student here at Landau Forte College and you would like to become part of the Get Set Community, please visit: <http://getset.london2012.com/en/home> and follow the link under 'Pupil Registration'. Once you have completed your registration, you will need the following school activation code: **29083-rowland**.

The more students that sign up to Landau Forte College Get Set Network and the more information blogged on our space, the more rewards the College will gain. So don't delay and sign up today!

G Rowland



Living the Olympic and Paralympic Values

