

TRADE MULTIPLIES  
IN THE **YEAR OF  
THE RABBIT**

EASTERN TREASURES TRADED

**LFC:TV** MAKES  
A **SPLASH**

WINNERS OF **SEVERN  
TRENT COMPETITION**

AN AUDIENCE  
OF **EXCELLENCE**

BARONESS VISITS LFC AND STUDENTS NOMINATED  
FOR **ACADEMY EXCELLENCE AWARDS**

IN SEARCH OF THE  
**GOD PARTICLE**

STUDENTS VISIT CERN

RUNNING IS  
OUR **FORTE**

FUNDRAISING FOR  
**CANCER RESEARCH**



**NEWS  
LINK**

# OUTLINE

3 The Principal's Message

## News

4 Trade Multiplies in the Year of the Rabbit

6 An Audience with a Baroness

A Brighter Future

7 Running is our Forte

8 Awarding Excellence

9 Placement-Inspired Poetry

Landau Legends Create a Buzz

10 A Hero in our Midst

Hydrating Help at Derby's Kilomathon

11 Competing for the Castle Crown

LFC:TV Makes a Splash!

## Curriculum

12 Sensational Science

13 Mathematics Goes Active

Get Inspired

14 In Search of the God Particle

Biomedical Matters

15 Lest We Forget

16 Inspiring Innovation in ICT

A Twin City Experience

17 Landau goes Tropical

CHOPS 'N' Me

18 Enthusiastic Entrepreneurs

## Arts

19 Brilliant Banners

20 Artistic High Fliers

21 Winner!

22 Oh! What a Lovely War

23 Attention!

24 And the Winner are...

LFC Badminton Talent

## Sport

25 Athletic Achievers

26 Interdivision

The Review

27 Leaders Level Up

Rapid Rowers Mark Olympic Countdown

28 International Cricket Comes to City

Prestigious Plaque Presentation

# CREDITS

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# THE PRINCIPAL'S MESSAGE



As we approach the end of the academic year and enjoy our annual Enrichment week, I can honestly say that even by Landau Forte standards the last couple of weeks have been exceptional! Our Creative Partnerships Day on Tuesday 5 July was a huge success; 850+ students at Cathedral Green displaying their representations of the mission statements for learning which they had developed during the day was quite a sight to behold. We celebrated successes in two national competitions: the Academy Excellence Awards and the Routes into Languages Spelling Bee. Furthermore a visit from the internationally renowned songwriter and guitarist, Mark Knopfler from Dire Straits has been inspiring! Some of this news has made it to this edition of Newslink and other items will feature in our next edition in October.

Goodbye and good luck to those staff who are leaving us. Mr Pete Stevenson, Mr Chris Stammers and Mr John Taylor are retiring from teaching, following a total of 51 years of dedicated and loyal service to the College between them! There have been many, many students and their parents who have been supported by them during this time and also many staff who they have supported. On behalf of us all, I record our sincere thanks and all our best wishes for a long and happy retirement.

There is an international theme for staff that will leave us this year: Claire Dawson, Tutor for Mathematics (previously Miss Farley) following 6 years at the College plans to travel. Israr Lal leaves us after 4 years teaching within ICT to develop his career in an international school in Cairo, Egypt. Andrea Briggs, Tutor of Business Studies plans to move to the United States with her family following her 2 years at the College. Early in the new academic year Katherine McDevitt, Learning Support also plans to travel to South America. We wish them all bon voyage!

Welcome to our new staff: Samantha Holland, Business Studies; Andrew Harrison and Sasha Carter, ICT; Stewart Hawkey, Science and Laura Bovis, Technology. We also welcome Amrita Singh, English to cover the maternity leave of Vicki Ellis. Frances Martin, Robyn Jeffrey, Heather Chance and Stephanie Askham join our team of Learning Support Assistants. Mathew Mansfield joins the Performing Arts team as Technician following Chris Collington's move to train as a music teacher through the Graduate Teacher Training Programme. Sophie Braine, Kara Niven and James Naughton will also be graduate trainees in English, Mathematics and Science in the new academic year. Finally we welcome two new receptionists: Charlotte Anderson and Emily Havrill, one of whom will replace Liz Mackenzie. During the course of this academic year a number of staff members have had valuable additions to their families: Lindsey Brocklebank, Flavia Holding, Anwen Brown, Mark Blyton, Jenny Davy, Debbie Smith and Martin Rowe. Congratulations to them all.

Finally we say goodbye and good luck to a number of our students as they move into further education, higher education or employment. Thank you each and all for the contribution you have made to the College and please keep in touch. My sincere thanks go to the students, parents, governors and friends of Landau Forte College for their tireless support. Landau Forte College looks forward to welcoming our 20th cohort of students to Year 7 and Year 12 in September. Working together doesn't make success easier but together success is achievable.

**Liz Coffey**  
Principal

A handwritten signature in white ink that reads "Liz Coffey". The signature is written in a cursive style and is positioned below the printed name and title.



With **2850 orders** taken, the company that received the most orders on the day was the Yin Tigers. Well done!



# TRADE MULTIPLIES IN THE YEAR

**Our annual Trade Fair event this year celebrated Chinese commerce, culture and community and what better way than to coincide it with the Chinese New Year on 3 February 2011.**

Across all subject areas Year 8 students explored the diversities of China Grouped into 24 companies, the Year 8s worked in business teams of around seven members. The companies were named after a yin or yang Chinese zodiac animal, for example Yin Rabbit or Yang Rabbit.

Each student played an important role within the company: whether it was in project management, marketing, sales strategy, international relations, environment management or finance, each member got to experience the challenges and rewards of the business and entrepreneurial world.

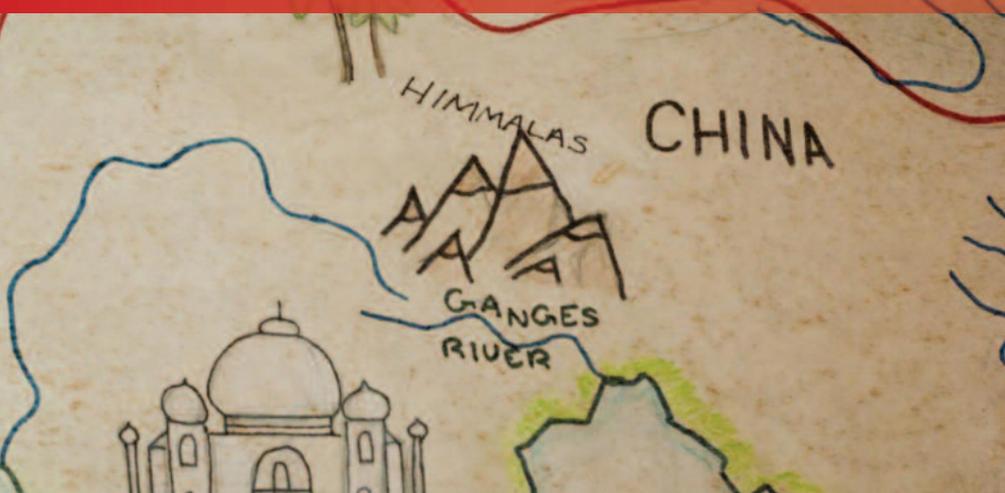
On 16 February students shared their discoveries and

exhibited the products they had designed and made on interactive trade stalls, together with their own web-based portfolios. There were fantastic performances delivered by some students on the day including dragon dances, live music and dramatic performances. In addition to this, visitors were able to sample fresh and delicious Chinese cuisine prepared by the students.

We were delighted with the positive contribution of visiting professionals, governors and parents that attended the event, and their comments and feedback were invaluable. Visitors critiqued the student product quality, selling techniques and ability to share their learning experiences. From this they decided which companies to give their 'Chinese cash' to and place orders with.

The company with the most sales at the end of the day was declared the winning company. Alongside this, visitors

'As director of the winning team, it was my job to make sure that we worked well together to produce a great stall and sell lots of products. We are delighted that we won and enjoyed meeting so many visitors. Overall it was a day to remember.' **Raj Nizzer, Year 8**



xīn nián kuài lè –  
Happy New Year



# OF THE RABBIT

were asked to nominate companies for different categories including:

- Best web-based portfolio
- Best international communications
- Most effective sales strategies
- Most innovative trade fair stand
- Best company logo
- Best quality products.

Also visitors were able to reward individual students for their efforts and professionalism with credits on the College REACH scheme and by nominating individuals for exceptional contribution. See winning results below.

L Wahid



## Visitor Feedback:

'It was exciting to witness the high level of enthusiasm and energy.'

'I wish shop assistants were as interested and courteous as the students.'

'Fantastic. Busy, exciting, stimulating!'



Best Web Based Portfolio	Yang Snake	
Best International Communications	Yin Rat	
Most Effective Sales Strategies	Yin Dog	
Most Innovative Trade Fair Stand	Yin Tiger	
Best Company Logo Design	Yin Horse	
Best Quality Products	Yin Tiger	



Visitors stated how successful many of the students were and 1424 credits were awarded. 44 students received personal nominations, with **Rodwell Ndengeya** being nominated seven times for exceptional selling and professionalism. Congratulations!



# AN AUDIENCE WITH A BARONESS

On the morning of 4 February, selected students of Post 16 were privileged to attend a visit from Baroness Morris of Yardley. The Former Education Secretary was in College to share her knowledge on the House of Lords as a life peer.

Providing the audience with an insightful snapshot into life in government, the former Labour party MP began by insisting we address her using her first name, Estelle, before discussing her journey through education and experiences in politics as a Labour party representative. She then opened the floor to questions.

Jon McGovern, Year 13, Amy Buxton, Year 12, and I were privileged to talk to Estelle in person whilst touring the College. Clearly impressed by facilities, and genuinely interested in our lives

as well as the College environment, her humble personality rubbed off on us, banishing any preconceptions we may have had of a stereotypical baroness. We took this opportunity to ask the former cabinet minister's opinions on various matters.

With both her father and her uncle as MPs, it was clear how an interest in politics might develop, and from a young age Estelle said she would have been disappointed had she not tried to follow in their footsteps. As a teacher for several years, she told me that her views on education were definitely influenced by being part of the actual environment.

Michael Wood, Year 13

# A BRIGHTER FUTURE

More than three hundred students from all year groups recently entered an exciting writing competition. Judged by Mr Martin Landau, our principal sponsor, and Mr Simon Shooter, a director of top London law firm Bird&Bird, students were invited to write a handwritten letter on the topic of "A Brighter Future".

We were delighted by the volume and high quality of the entries and found it very difficult to judge. It was interesting to note that many students discussed environmental and educational issues in their letters and all students reflected thoughtfully and maturely on their chosen topic.

While winners were chosen from every year group, the five most impressive letters were judged by Messrs Landau and Shooter, and James McGovern, Year 13, was chosen as the overall winner. James won an impressive Mont Blanc pen and was delighted with his prize. Special mention should also be made of Ellie Spare, Year 9, whose letter was the only entry from key stages 3 and 4 to reach the final five!

An extract from James' winning letter, describing his view of 'A Brighter Future':

"This egocentric perspective does little to improve human society; a

selfish outlook almost always leads to harmful, if not devastating consequences.

John Stuart Mill, expanding on the writing of Jeremy Bentham, argued in his book 'Utilitarianism' that we should always act in the way that will benefit, or give pleasure to, the majority of people.

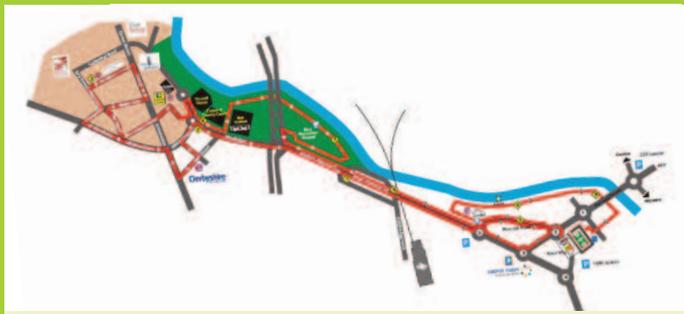
I firmly believe that after receiving intellectual information on the performance and effect of philanthropic works, most students will conclude that altruism is the best option."

C Adams



# RUNNING IS OUR FORTE

Running non-stop for up to an hour may not seem like the ideal start to a Sunday morning but on April 3 this year seventeen members of LFC staff joined 3000 other runners to complete the annual Derby 10 kilometre race.



As early as October 2010, a number of staff started talking about getting a team together to do the run. Interest quickly grew and the idea of doing the race to raise funds for Cancer Relief and Macmillan was suggested. The previous summer our colleague **Hazel Kirk** had died of cancer and there was a strong desire to run the race in her memory.

Training started in earnest after Christmas as staff attempted to combat the effects of festive indulgence and there was plenty of discussion about training plans, race times and how to overcome injuries and niggles. The event was also publicised across the College with staff and students encouraged to make donations via the JustGiving website.

The race itself starts at Pride Park stadium and passes many

familiar landmarks in the city centre before returning along the river to the stadium. The route is relatively flat along good roads and paths and enjoys excellent support from bystanders throughout.

By the time race day had arrived, donations to the website had passed the £2000 mark and seventeen members of staff were ready to run with additional staff on hand to shout encouragement and support. As well as entering the race as individual runners, ten members of staff also entered the corporate challenge. This involved taking the times for the fastest four runners in a team and adding them together with a prize for team which had the lowest overall time.

The weather on the day was perfect and there was tremendous support from the crowds around the course. Runners got the opportunity to finish in style by running around the Derby County pitch to cross the line in front of friends and family in the stands – a brilliant end to the race. All the Landau Forte runners completed the course and we also managed to come 11th out of 69 teams in the corporate challenge. A great time was had by everyone; a fitting tribute to a friend and colleague who is greatly missed.

Thank you to all the staff that took part: **A Holland, R Pioli, J Cox, D Green, S Bill, C Adams, S Owen, R Bathew, G Rowland, A Burton, J Calow, T Grant, J Holmes, S Tabiner, J Crocker, K Fitchett and L Wahid.** If you would like to make a donation to Cancer Research, the JustGiving website is still active at: <http://www.justgiving.com/LandauForteCollege>.

**D Green**





# AWARDING EXCELLENCE

Monday 6 June was a great day for Landau Forte College. That was the day on which the shortlist was revealed for the prestigious Academy Excellence Awards. No fewer than five Post 16 students were selected – one in each category for English, Humanities, Mathematics, Science and Technology.

The awards are part of an innovative new scheme to stretch and challenge exceptional students, and boasts of an impressive cohort of judges including: the eminent biologist Lord Robert Winston; the television historian Dan Snow; and Countdown's Susie Dent.

Academy principals were asked to nominate one student in each category to tackle a challenging question set by the University of Nottingham. No fewer than 110 academies entered, but not one of them dominated the shortlist as assertively as Landau Forte College – a fine testament to our students' deep engagement with learning across subject areas.

**Tom Roethenbaugh**, Year 13 was shortlisted for his essay dealing with how humankind can secure a sustainable future. Tom put forward a convincing yet controversial case to support the use of fossil fuels, which he argued are a relatively 'green alternative' to palm oil.

Landau Forte's contender in the Humanities category, **Catherine Wragg**, Year 13 found that the research skills she had acquired through completing an Extended Project Qualification were of great assistance when completing an essay for this competition.

For the English category, I enjoyed the challenge of going beyond the A Level curriculum by exploring the effects of Romantic poetry on environmental debate, drawing parallels between Wordsworth's naturalistic ideals and the tenets of contemporary sustainability.

Other shortlisted students were **Timothy Wakefield**, Year 12 who drew on his adept mathematical skills to create a sustainable packaging design and **Alexander Leck**, Year 12 whose abilities in design and engineering made him well-equipped to develop a proposal for high-tech, sustainable developments in the local community.

All five shortlisted students, including myself, were invited to an Inspiration Day at the University of Nottingham on 6 July. This was an unparalleled opportunity to acquire and refine skills such as business acumen and presentation techniques. Workshops were hosted by successful entrepreneurs Claire Young and Catherine Yaffe, the former well-known for being a finalist on *The Apprentice*.



Rupert Gose of Euro RSCG congratulates the winner of the English category, pictures with VIP judges, Susie Dent, and Awards host, Kate Silverton.

Image taken by Andrew Hallisworth

In the evening, the atmosphere was decidedly tense as Kate Silverton prepared to announce the winners of the Awards. Staff and students were delighted to hear that both myself and Tom Roethenbaugh were chosen as the recipients of £1500 and an internship with a FTSE 100 company, and **Timothy Wakefield** was selected to receive a runner-up prize of a four-week internship with the Department of Energy and Climate Change.

Regardless of our final position in the competition, all five of us agree that we have been greatly enriched by the experience and will approach the next stages of our educational journeys with renewed confidence and optimism.

Visit [www.academyexcellenceawards.co.uk](http://www.academyexcellenceawards.co.uk) to view a full list of shortlisted students and read highlights of the winning entries.

**Jonathan McGovern**, Year 13

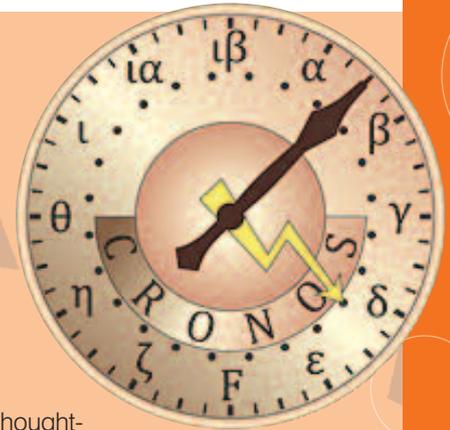


# PLACEMENT-INSPIRED POETRY

*Smith of Derby*

At the start of April our Year 10 students took part in a week-long work placement visit. One student, Andrew Chesterman went to Smith of Derby clockmakers for a unique and interesting work experience.

During his placement Andrew was challenged to research and design a concept for an original, thought-provoking clock which the team are now making into a full design brief. Andrew was so inspired by his time spent working at Smith of Derby that he wrote a poem which gained the accolade of being published on the company website. Using an insight into time and Greek mythology, Andrew explores the 'Bonds Beyond Time'.



09

L Hannigan

## Bonds Beyond Time

Time, this is my element.  
My power.  
My fate.

Mortals think time as a river  
Flowing in one direction,  
One path,  
But, I tell you now...  
They are wrong.

Time is an ocean in a storm.  
Never ending and never dropping in power.  
I lived bonded to time,  
Always to exist,  
Never to be seen  
But always to have an effect.

My tale is one I tell to you:  
My father slain by my hand,  
My children devoured  
But then got a second chance,  
Defeated me  
Cast down into Tartarus  
Never to see the light of day again.  
But, in time  
I will see them again  
Even bound to my own seal  
Chain with my hate  
Which grow stronger as I do  
Because

There are bonds that last beyond time itself  
You may not know why I say this, but I give you this:

I am Kronos, Lord of time  
&  
I will return to gain what was stolen.

The world that the God's stop time.  
When I am free, the world will see the truth

That to see the world is in a grain of sand.

Andrew Chesterman

## LANDAU LEGENDS CREATE A BUZZ



Three talented young spellers, Eleanor Burgess, Myles Dobson and Nathan Newson Year 7, describe the road to The Times Spelling Bee competition.

There were several nerve-racking stages even before reaching The Times Spelling Bee. These stages were to determine which students would go through to represent Landau Forte College at the national local heat.

The first of the three rounds was in our individual English classes where we had to spell as many words as possible. The three winners of each class progressed forward and after

weeks of practise the next stage of the competition was held. This was held in divisions and the winning team from each division went through to the College final.

These were held in a special Year 7 gathering where the four teams competed. It was during this stage that the final three competitors were decided. Finally after weeks of constant practise it was time for us to go to the finals on Tuesday 3 May.

We set off to the Odeon Cinema in Nottingham to compete against other schools in the local area. When we got there we were given badges with our names on. The first round was the elimination round. We spelled as many words as we could correctly in turn and Myles came fourth overall in the round and the Landau Legends tied in third place.

After the break was the quick fire round. Most teams opted for medium difficulty words but we did easy. We got 37 right with one pass and ten wrong overall. We came a respectable third with 55 points with the second placed team on 60 points and first on 66 points.

We were glad to have done so well. We got a goodie bag full of things like pens and magnets. We tried our hardest and had fun doing it. On the way back to school we were really excited about our achievement, we had fun getting to the regional heats but you can't win everything, can you?

Eleanor Burgess, Myles Dobson and Nathan Newson, Year 7



# A HERO IN OUR MIDST

A Happiness Hero is someone who has made a positive impact on the life of a person living with autism. They could be a teacher, a football coach, someone from your local Church or, indeed our very own Learning Support assistant, G Smith.

**Andrew Chesterman**, Year 10, nominated **G Smith** as a Happiness Hero after working closely with him in sessions for three years. When asked the reason for his nomination Andrew revealed, "I feel we have got a good relationship and we get on well."

The award ceremony took place on Thursday 10 February at Games Zone which is an extension activity run by Andrew that G Smith supervises. The surprise presentation was made by Principal **E Coffey** to a very shocked G Smith in front of the students at Games Zone, the Individual Needs Team and Andrew himself.

When asked how he felt about being nominated for this award G Smith admitted, "I felt honoured and it was quite an emotional moment. It is nice to be appreciated."

The Happiness Heroes Award is part of the *You Need to Know* campaign which highlights the fact that over 70 per cent of people with autism in England also have a mental health problem, resulting from inappropriate support. Commending people who make a positive difference by helping to prevent these problems in the first place is the key aim of the Happiness Heroes scheme.

For more information about autism or the Happiness Heroes Awards please visit [www.autism.org.uk/get-involved](http://www.autism.org.uk/get-involved) or call the Autism Helpline on 0800 800 4104.

**L Hannigan**



# HYDRATING HELP AT DERBY'S KILOMATHON



On Sunday 20 March 2011 students from the Sports Council volunteered on a hydration station at the annual Kilomathon event in Derby City. This road race covers 26.2 kilometres in distance (approx. 16 miles).

The experience was very humbling and inspiring as we were based at hydration station 4 which was approximately 20 kilometres into the race (around 13 miles). We had to set up the station, hand drinks out and support the 1500 runners who were participating. We saw amateur and professionals competing as well as a sunflower and a fire fighter – who was carrying all of his equipment!

The Sports Council will use the money raised to buy t-shirts and badges to give the group some identity as well as potentially funding a coach for extension activities.

A huge thanks to **Amy Buxton**, Year 12, **Anila Farooq**, Year 13, **Anna Kingwell**, Year 13, **Cat Harper**, Year 12, **Chris Whiteley**, Year 13, **Dean Fletcher**, Year 13, **Demi-Marie Croft**, Year 11 **Hannah Abraham**, Year 8, **Kelly-Ann Hutchinson**, Year 13, and **Reece Lambert**, Year 9, who all gave up their Sunday lie-in to help out!

**G Rowland**

# COMPETING FOR THE CASTLE CROWN

The History team's annual castle competition got under way in Term 4. As usual, the entries were of a high standard, making judging a very difficult task. **Conor Dodsley** and **Holly Morgan, Year 7**, share their experiences of creating some archaic architecture.

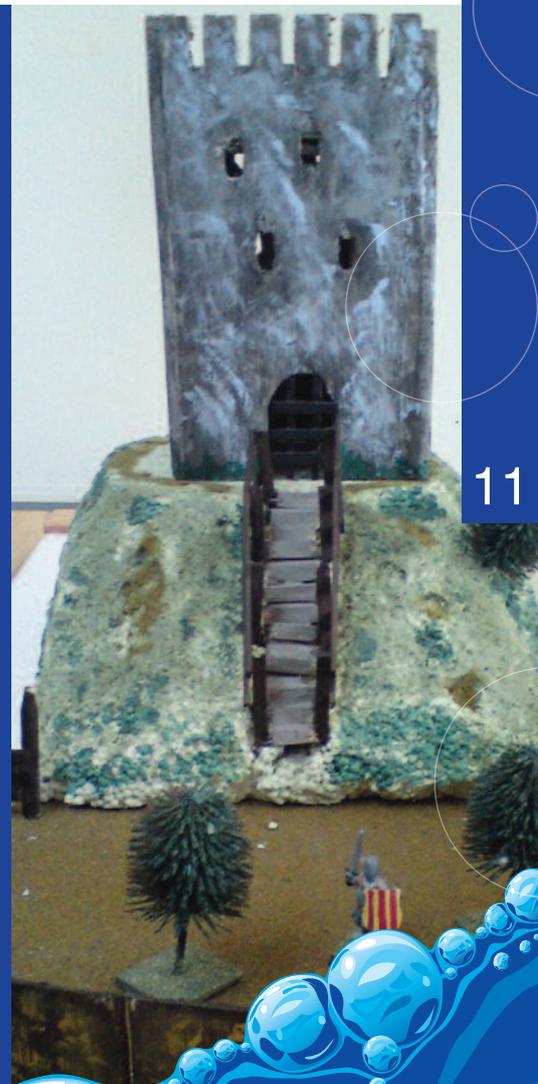
'When I heard about the castle competition, I instantly had ideas of how I could create an authentic model which was historically correct. I am really interested in the Norman period which is when lots of motte and bailey castles were built by the Normans after they had won the Battle of Hastings.

I used plywood for the castle, balsa for the stake fence, steps and gate and cut up a block of polystyrene for the motte. Acrylic paints were used to decorate the keep and to make the grass I used flocking. Sharpening the stakes was easy, I used a pencil sharpener! Overall it took me 8 hours to complete.' **Conor Dodsley, Year 7**

'I started building my castle by getting a piece of wood and covering it with cork tiles. I then got a scalpel and cut out the ditch. To make the hill, I got a small bowl and put it on the base. Next, I covered it in paper mache. I then got some green paint and painted the whole thing and for the fence I stuck lots of matchsticks together and painted them dark brown. So I could secure the matchsticks to the board, I put a strip of clay down and stuck the matchsticks in it. I then painted the clay green.

For the keep I made a cube shape out of card then covered it in matchsticks then painted that brown too. I added paths using light brown. I made houses afterwards I added some garden patches. Finally I put some trees and bushes.' **Holly Morgan, Year 7**

L Roberts



11

## LFC:TV MAKES A SPLASH!



The *Landau Forte College Television* team have won the *Make a Reel Difference Competition* organised by Severn Trent Water in partnership with the Environment Agency.

Landau Forte's entry to the competition was organised by **D Taylor** and produced by the LFC:TV Team. The challenge for students was to produce a short film to promote water efficiency. The prize - £500!

The competition was open to secondary schools in the Severn Trent Water region. Short animations, art work, and videos featuring our students in a variety of roles were edited together to a song composed by **C Collington** which featured Year 7 students and members of *The Singers*.

The cocktail of comic animations and special effects created by the LFC:TV Team, with the very bubbly music, was just what Severn Trent wanted. A highly entertaining and engaging video with a clear positive message about the careful use of water.

Martin Kane, Severn Trent Water Director of Customer Relations, presented the winners (**Ben Burton, Year 12, Oliver De Lange, Year 12, Myles Dobson, Year 7, Kayten Girn, Year 8, Adam Gorry-Ogden, Year 12, Marriah Hafeez, Year 9, Mark Harrison, Year 12, Jack Hassall, Year 9, Irene Micco, Year 8, Sophie Middleton, Year 11, Bradley Naylor, Year 9, Tia Owen, Year 7, Sam Rose, Year 8, Sumayyah Umar, Year 8**) with a cheque at a gathering held in College. The students and their achievement were also featured in local newspapers and on the Severn Trent Water website.

Please take a look at <http://www.stwater.co.uk/savewater>. The video is now used to promote water efficiency to schools in the local area and in media by Severn Trent Water. Well Done LFC:TV!

D Taylor



# SENSATIONAL SCIENCE

It has been an exciting time in Science this year. Our Year 7 and 8 Science extension programme has got students involved in many engaging activities. We have also introduced a new course which has been running in Year 7 sessions since September.

*Science Wow!* has now been running for two years. It is our voluntary extension programme co-ordinated by **N Harris**, open to all students in Years 7 and 8. It allows them to immerse themselves in practical science that goes beyond what would normally be covered in learning sessions. This year, the students participating have been involved with such activities as Lucky Dip Dissection, Cake Science and Rockets on Toast! We also celebrated bonfire night with homemade sparklers and exploded Father Christmas in true *Science Wow!* style.

As for our main curriculum time, at the start of the academic year we introduced Year 7 students to Wikid Science. This brand new shiny course really gets the students exploring the awesome world of science. The course centres around "How Science Works" which means that students learn how to design experiments and to ask questions to understand the world around them.

The fun bit is that it is thematic. Students no longer enter the science lab when they come to their science sessions; instead they are immersed into a series of real-life scenarios where they are encouraged to learn in challenging and varied ways, demonstrating the relevance of science in day to day life. They have visited crime scenes as forensic scientists; worked in a busy Accident and Emergency unit prioritising casualties from a motorway pile up; looked for alien life on other planets; studied the magical powers of electricity and magnetism at a Hogwarts-style school; and have been correspondents for an eco-television channel reporting on endangered habitats and the animals which live in them. Both the students and the Science team have thoroughly enjoyed this way of learning.

However we already had some fantastic elements built in to our previous course and we did not want to lose them. This is

why we incorporated the Twycross Zoo visit and the Tropical Inc visit within Wikid. As always, these two visits were greatly received by the students.



As in previous years, we ran a photography competition during the zoo visit. Traditionally this has been very hard to judge as the number of entries and the quality of the photographs has always been exceptional. This year was no different. After much discussion within the Science team, **Tom Dearsley, Year 7** was deemed the winner with his photograph of a stork.

So what next?

Well, we now have the challenge of rolling out our new course in Year 8 from August and the equally big challenge of devising bigger and better ideas for the continuation of *Science Wow!* But these are both challenges that we are looking forward to with open arms.

Keep your eye on Key Stage 3 Science – it is all happening down here!

**P Riley and N Harris**

# GET INSPIRED

On 17 March a group of twenty-eight Year 11-13 students visited the Maths Inspiration event at the Playhouse Theatre, Nottingham. The aim of the visit was to broaden the mathematical thinking of the attendees and encourage them to explore Mathematics in new and varied directions. During the afternoon, students were presented with a series of three lectures designed to highlight areas of life that students would not necessarily acknowledge as having links with Mathematics.

The first lecture given by Richard Lissaman was an enlightening exploration into the mathematics of search engines. He explained how using quite a simple logical structure improved an already



established product almost beyond recognition. Also he showed how mathematics is used to enhance the graphics used in games to improve the whole gaming experience.

Gyroscopes was the focus of the second lecture where Hugh Hunt demonstrated the practical uses of these objects and how they are related to other areas of life such as figure skating. This was a very active session and inspired students to learn more about this topic afterwards. Recently Hunt presented a Channel 4 programme, Dambusters: Building the Bouncing Bomb, in which he attempted to solve the mystery of the bouncing bomb originally designed during World War II by Barnes Wallis and blow up a dam using the physics of spinning objects.

Juggling was the unlikely topic of the final session. Colin Wright, an accomplished juggler and mathematician, showed how different juggling techniques could be recorded and then patterns developed to relate them to juggling with different numbers of balls.

The entire afternoon was thoroughly enjoyable and provided an exciting insight into the applications of Mathematics in the real world.

A McGowan and J McGregor

## Maths Inspiration



# MATHEMATICS GOES ACTIVE

On Thursday 24 March a group of Year 10 students went on a visit to Snibston Discovery Park, where we undertook three different activities that linked sport to Mathematics.

Firstly we were in pairs for an orienteering task using GPS; one person was allocated a map and given use of a computer and a mobile phone, and the other was given another mobile phone and told to wait outside the building. The aim was to guide the person outside to specific checkpoints. When the pair arrived at the checkpoint they were given a mathematical question which they would have to work out and answer correctly before moving on to the next.

In the second activity we took part in an athletic challenge. It was a triple jump event to see whether using our arms would propel ourselves further forward than without. This was a very enjoyable task and we were all involved in trying to jump as far as we could. It

was led by the future British Olympic Decathlete, Adrian Hemery.

For our last activity we went indoors to have a penalty shoot-out based around probability. In groups of 3, we had to decide if the opposing team would shoot 'Left', 'Right' or 'Centre'. A goal was scored if the decisions of both teams were different. We were joined in this task by the England Ladies Team's goalkeeper Rachel Brown who gave us an insight to how she tries to predict which way the players will try and score penalties against her. We knew we were in good hands as she has the best record for penalty shoot-out saves of all ladies international teams.

Overall, the visit was a real eye opener of how Mathematics is used in everyday life and how much fun it can be to learn about Mathematics in a more active way.

Carla Hunt, Year 10





# IN SEARCH OF THE GOD PARTICLE

Situated near the city of Geneva on the Swiss-France border, CERN (Centre European de Pour La Recherche Nuclear - European Organization for Nuclear Research) is a huge campus which houses over 10,000 scientists from over 100 countries. In February a group of Year 13 students, S Floyd and I took a flight to Geneva to see what it was all about.

Its most famous experiment, often in the news, is its particle accelerator called the Large Hadron Collider or LHC for short. The experiment is based deep underground in a tunnel 27 km in circumference. Particles are made to travel at amazingly fast speeds (nearly the speed of light) and then smashed into each other. This is to create the same conditions thought to exist in the early moments of the universe. At CERN they are hoping to gain a better understanding of the mysteries of how

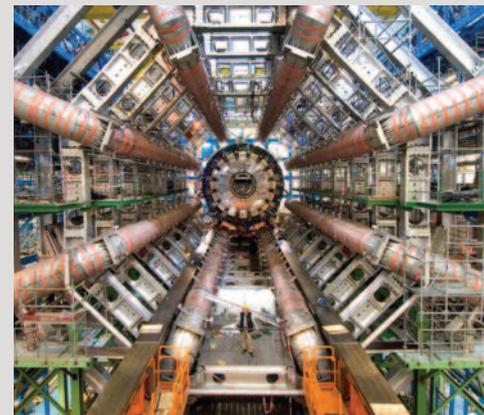
our universe was made and how it came to be.

It was incredible to tour the vast campus and see for ourselves cutting edge science experiments taking place on such a massive scale. We met a number of scientists who were working on projects and heard first-hand about their work. We even learnt that the Internet was invented at CERN!

We were staying at a hotel in Geneva and were able to spend a bit of time relaxing and seeing some of the sights of the city as well. All in all, the visit proved a memorable experience.

Special thanks go to Rolls-Royce whose generous grant made it possible for so many students to enjoy this visit.

D Bloomfield



# BIOMEDICAL MATTERS

What has Physics got to do with medicine? Why is the electromagnetic spectrum important in diagnosing disease? Dr Michael Wilson, from the Medical Physics Unit at University Hospital, Birmingham, arrived to give Years 10 and 11 and visitors from Chellaston and Ashbourne Schools answers to these questions in two action packed lectures.

Students arrived not knowing what to expect and were treated to an hour of fast paced explanations interspersed with fascinating demonstrations and slides – many of which provoked excited ‘oohs’ and ‘aahs’ – especially the somewhat gruesome x-rays of people who had swallowed unusual objects!

Dr Wilson illustrated his talk with a fascinating overview of the history of Physics in medicine, culminating in the magnetic resonance imaging and positron (antimatter) emission machines while providing simple demonstrations of the physics behind the technology which made everyone understand the ideas. Students were thrilled with the levitating magnets and awed by the antimatter collectors. They left not only thrilled by the demonstrations but also knowing a lot more about the physics of seeing inside the body.

C Parrish

# LEST WE FORGET



On 4 and 12 April 2011  
Year 9 students visited the  
Holocaust Memorial  
Centre known as Beth  
Shalom near Newark.

Students visited the  
Holocaust museum,  
walked around the  
memorial garden and  
listened to a guest  
speaker who had

survived the Holocaust. Some students also watched a film about the life of Arek Hersch and were then able to ask him questions about his experiences. Many students were very moved by his life story.

Hersch was a small boy when his family were murdered at the Chelmno extermination camp. He survived a labour camp and Auschwitz because he told a guard that he was trained as a tailor.

Jade Pearson has written a poem about his experiences; the section shown below is about how Arek lost his first love when they were separated on arrival at Auschwitz. He stepped into another line of people and that choice saved his life. His girlfriend was sent to the gas chamber.

**L Roberts** and **Tia Johnson**, Year 9

I swapped a line  
Regret was made  
I did not feel so fine  
But I hoped it would fade

I lost my first love  
Gone forever  
You stayed in the line  
You were as light as a feather

We are in a queue  
Getting our head shaved  
I needed you  
I hoped we would get saved.

**Jade Pearson**, Year 9



# INSPIRING INNOVATION IN ICT

On Thursday 5 May, six Year 12 ICT students made a short journey to Nottingham Trent University for an Information Technology Innovation day. The day comprised of a variety of workshops including 3D film-making, pervasive computing, gaming and even robotics.

We started the day off by listening to two lectures: the first about thin film technologies; and the second concerning LED screens. After these lectures we were free to browse the campus and check out the wide variety of ICT workshops that were on offer. These workshops were enjoyable as well as interesting and taught us a lot about applications of ICT that we may not even come across before.

One workshop, for example, demonstrated how an iPhone could be used to remotely control a robot. Our favourite, however, had to be the 3D film and game making. In this workshop we were shown a series of 3D objects and film clips and discovered how imaginatively these could be used in real world applications.



We then had the chance to play on a 3D game and also ask the lecturer any questions. This was a great workshop and we felt that we had learnt a lot about 3D imaging. We were all glad that **M Blyton** had directed us into this particular workshop.

Finally we had a personalised tour

of the campus showing us the full facilities available at Nottingham Trent University and further opportunity to ask questions. Overall we felt that it was a great day and we learnt a lot of new information that will hopefully help and aid us in our future decisions regarding going to University to study any ICT based subjects.

**Amy Oxspring and Alex Dunlop, Year 12**



## A TWIN CITY EXPERIENCE

In February the College hosted a group of eight students from Derby's twin city of Osnabrück in Germany. They stayed with the families of some of our Year 11 and 12 students. The students' work placements, organised by T Goodwin of the MFL team, took them to various locations across Derby, from schools and offices to the tourist information office and industrial sites. The German students were universally praised by the employers for their openness and willingness to learn English, and for their high level of language skills.

We are very grateful to Derby City Council for their support. The Mayor of Derby received the group in his temporary home in the registry office at the start of the visit and explained some of the history of the city, as well as letting some students be mayor for a minute by wearing the chain of office. The Council also provided financial support for host families and for our students visiting Osnabrück in July. The German students spent some time in College comparing the very different school system in Germany with ours as well as working with our Year 11 students.

In addition to the mayoral reception, the students took part in a range of activities with their host families and with the College. The College's Chinese tutor, **W Zhang**, organised a Chinese cooking evening where the German students and their hosts worked together to produce Chinese dumplings. There was also a fun but educational visit to Nottingham during which they visited the Galleries of Justice and the City of Caves.

Our students will have made their return visit to Osnabrück by the time you are reading this. Thanks to the fantastic support of our colleagues at Gesamtschule Schinkel D Rehers and to the families and employers who always provide our group with a very warm German welcome. Watch out for a report on this in the next edition of NewsLink.

On behalf of the College and our German friends, I would like to say a big thank you to all those families who supported us by hosting the students back in February.

**J Calow**

# LANDAU GOES TROPICAL



Is it a cat? A lemur? No it's a genet called Skye; a member of the mongoose family from Southern Africa. Skye was just one of a number of exotic animals that Steven Rowland of Tropical Inc brought in to show the Year 7 students. Skye was a great favourite with all the students because of her beautiful colouring and amazingly athletic leaps all around S10, which was acting as a temporary zoo for the day.

Year 7 has been studying animals and how they are affected by humans and by climate change. Steve Rowland explained to the students how the animals he had brought in to show them had

adapted to live in their respective habitats. He also explained how many of the animals he had brought in were under threat in the wild from the most dangerous animal on the planet – us!



Other animal stars were Flower the skunk, who didn't smell at all though the students were very wary when he raised his tail a few times. Oscar the love bird was another great character; he flew all around the room and perched happily on many students. A few brave students even volunteered to hold the boa constrictor and have tarantulas crawl on them!

We said goodbye to Steve and the animals at the end of a fascinating day – we can't wait to see what animals he brings next year.

C Parrish

## CHOPS 'N' ME

**Carbon, Hydrogen, Oxygen, Phosphorus, Sulfur and Nitrogen** are some of the most important elements in the universe for life on earth and some of the most reactive when combined together.

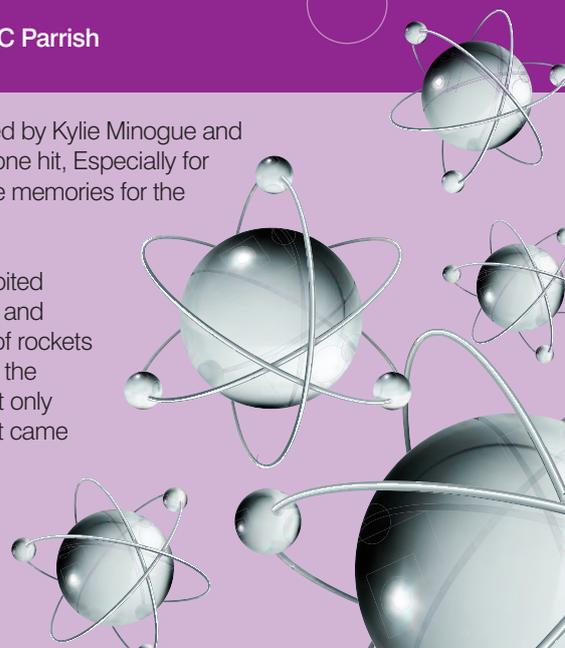
Dr Steven Rossington, a lecturer from the University of Salford, visited Landau Forte College on Wednesday 8 June to show the Year 9 and Year 10 students just how reactive these elements can be.

'Barking dog' light tubes, smelly sulphur, flying plastic bottles, exploding balloons and fiery Hob Nobs were all part of this spectacular chemistry show. Dr Rossington demonstrated the properties of liquid nitrogen and liquid oxygen, making a banana shatter like glass and a biscuit burn like a firework. The use of solid carbon dioxide to

make stage smoke, accompanied by Kylie Minogue and Jason Donovan's 1988 number one hit, Especially for You, certainly brought back some memories for the older members of the audience.

For his finale Dr Rossington exhibited the explosive nature of hydrogen and oxygen - used in the propulsion of rockets - by launching plastic bottles into the audience. The students were not only wowed by bangs and flashes but came away knowing more about the common elements that make up their world.

R Holroyd





# ENTHUSIASTIC ENTREPRENEURS

Young Enterprise is a programme open to all Year 12 students. It provides the opportunity to not only gain an insight into how businesses work but real life experience of running an organisation. Young Enterprise students form a real company where products or services can be sold to the College as well as the general public. The programme allows business theory to be put into practice and is a very useful introduction to running a business.

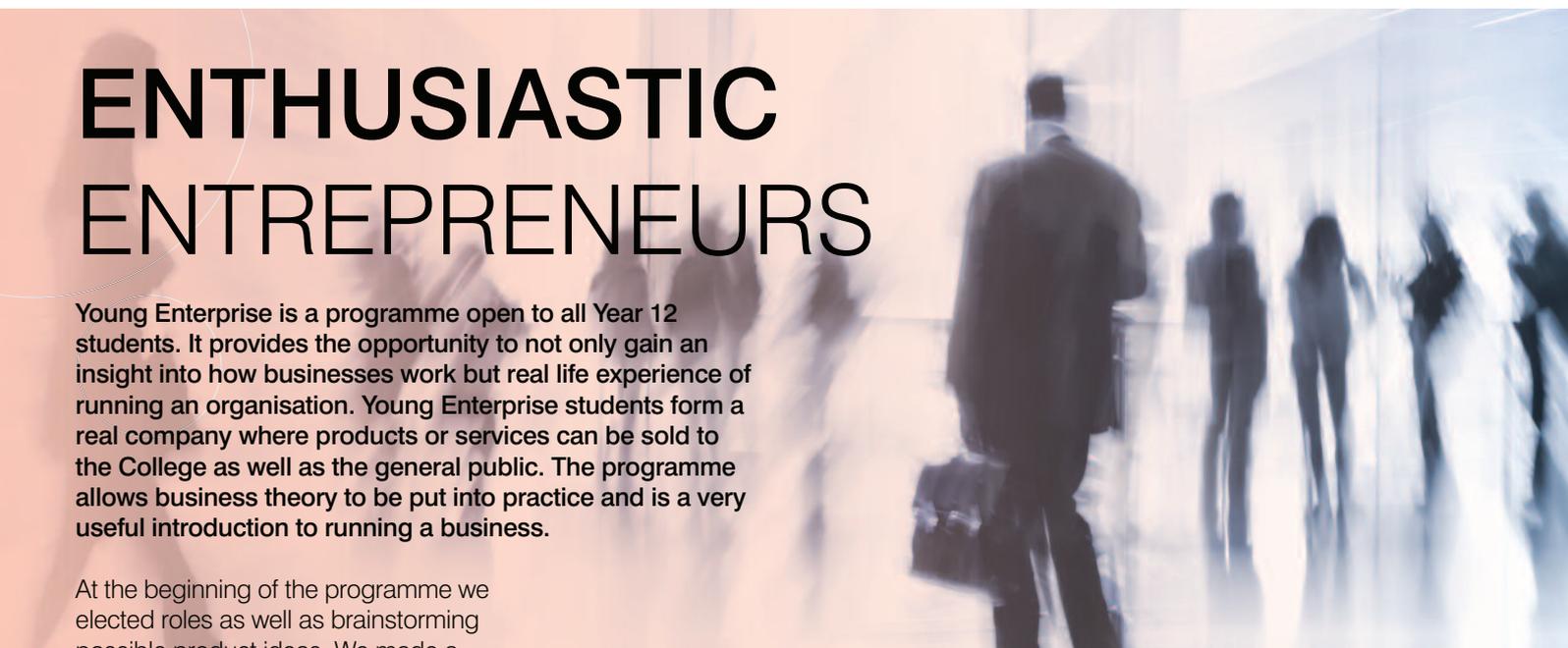
At the beginning of the programme we elected roles as well as brainstorming possible product ideas. We made a shortlist of the ideas we thought would be the most successful and decided to further narrow this selection down to two products. Our product range consists of a locker tidy, a way of organising student's lockers, and a selection of hand-made purses.

We then named the company Ace and started forming our company image and planning ahead by raising finance for our products. We attended several events including a business networking meeting at Pride Park Stadium as well as selling and promoting our products in the Westfield Centre.

We managed to get to the regional finals in the National Young Enterprise competition which was a great achievement and learnt how to apply real life business skills to our company.

In the next academic year we plan to officially launch our purses and locker tidy, initially selling them to students so look out for our products being promoted around College. The team as a whole really think that we have benefited a lot from participating in the programme. We have all realised that managing a business takes a lot of time, effort and organisation. We worked well as a team and I think all of our contributions to the company made us so successful. I would recommend to anyone planning on studying Business that they should get involved in this great opportunity.

Ben Burton, Year 12



## Landau Forte College

### Hire a venue to be proud of

Landau Forte College has a well-deserved reputation for high quality facilities, many of which are hired by businesses within the community, as well as national and regional organisations. Facilities are available to hire during the daytime, evenings and weekends.

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# BRILLIANT BANNERS



As part of the *One Year to Sports and Art* event, a group of students took part in an exciting key city project. The project celebrates the values of the London 2012 Olympic and Paralympic Games.

Various schools across the city have been chosen to create a banner to represent different countries involved in the Olympic Games. These banners will then be displayed during the *One Year to Go* festival in Derby in July.

On Monday 13 and Tuesday 14 June ten creative Year 8 and 9 students were chosen based on their excellent achievement in Art or Chinese sessions. Octavia Izzard, Jeremy Mitchell, Raj Nizzer, Rodwell Ndengeya, Eva Wan, Ashley Wong, Joyin Li, Finnian Kelly, Samia Mahmood and Jennifer Quinn went to Murray Park School where they worked alongside students from Derby

Moor and Murray Park to design and make their banners. A selection of their preparation work will be exhibited at Derby Art Museum and Gallery.

'It was a great opportunity for all of us as we all have a keen interest in Art. We needed to create a banner to represent China, so we all worked as a team to think about what imagery is special to China. Many of us thought of pandas, dragons and the colour red (which the Chinese believe to be a lucky colour). We were taught printing techniques by artists from Spiral Arts and then printed our sixteen different designs onto fabric. It was really interesting to work in another school and create art alongside students from Derby Moor and Murray Park. I really enjoyed the experience and hope to do it again.'

**Jenny Quinn**, Year 9

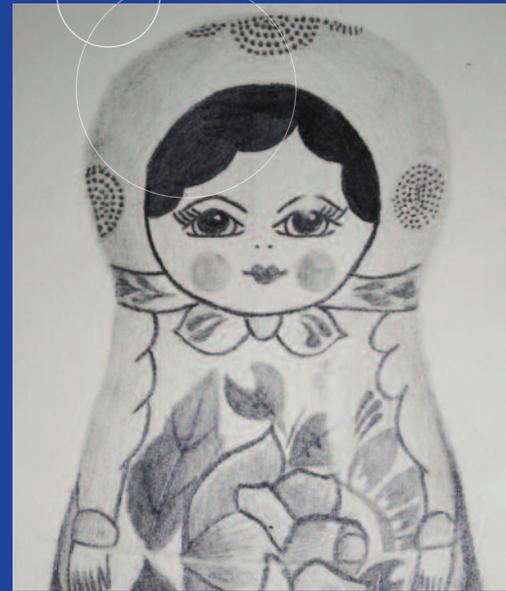
**L Wahid**





# ARTISTIC HIGH FLIERS

To celebrate a selection of successful artworks created this year by our students, here is a high fliers' showcase. Well done to **Chantelle Cartwright, Year 13, Alex Matkin, Year 13, Amy Ratcliffe, Year 13, Charlotte Woodman, Year 13, Eleanor Bartley, Year 12, Katrina Smedley, Year 12 and Megan Kerr- Kurucz, Year 11.**





21

WINNER

# WINNER!

Congratulations to **Jake Bland** who won the Year 8 Term 4 Art competition. The competition was open to all Year 8 students and the theme was to make a photomontage inspired by the artist David Hockney's work. Can you guess where Jake took his photos?





# OH! WHAT A LOVELY WAR

Take some staging blocks, wooden rifles, atmospheric lighting, a soundtrack of distant bombardment, a smoke machine and enough cargo netting to cover a jumbo jet - and what do you get? 9 Forte's version of Joan Littlewood's *Oh! What a Lovely War*.

As the English soldiers banter with one another to relieve their boredom, disguise their fear and raise their spirits, they hear another sound amidst the constant bombing: the sound of German soldiers singing.

The two sets of soldiers (the Germans placed up in the balcony) shout across No Man's Land and discover that they have more in common with each other than the differences they are told to fight for. The kindness between the enemies grows, as the English sing back to the Germans. Presents are thrown from the trenches; boots filled with whatever goodies the soldiers could lay their hands on: chocolate, postcards and even Christmas puddings!

The scene culminates in a tensely slow and tentative movement as the enemies agree to meet in No Man's Land. The tension is broken as the guns are put down in the realisation that both sides do not want to be part of the horror and destruction they are forced to inflict on each other.

Along with the use of staging, props, set, sound and lighting FX, the standard of performance the students achieved was very moving and powerful. They created clear and believable characters and transported us to trenches. Well done 9 Forte!

**A Wrampling**

# ATTENTION!

A Level Performing Arts presents a wide range of performance opportunities for students. One of the most challenging for my Year 13 team was to create our own interpretation of an existing piece of work.

Our choice was Rosie Kay's *Five Soldiers*; a dance piece created to highlight the physical and emotional effects war can have on humans and society. Our main motivation was to portray the concept and reality in the theatre of war with human flesh fighting against man-made metal weapons and machinery.



Using tires, cargo netting and costume we created our own army base and invited the audience to enlist on an emotional journey. The narrative, portrayed through dance, music, drama and theatre technology, confronted the trauma, isolation and vulnerability of day to day life on duty. Training regimes, camaraderie and grief climaxed by portraying a soldier undergoing rehabilitation after losing both legs.

There is no doubt that the piece was challenging to devise as the topic is not a typical piece of dance choreography. However, through a rigorous rehearsal schedule and our own determination to create a thought-provoking piece for our audience, we produced a mature piece of theatre, leaving our audience inspired.

**Frances Martin, Year 13**





# AND THE WINNERS ARE...



Year 9 students once again wowed us in the film score Oscars ceremony. Students were challenged to compose music for a short film, using motifs, hit points and a wide range of instrumentation. The pieces were then recorded using special computer software to create a mood and texture for the short film drama.

This year's entries were outstanding and the 18 finalists certainly presented Oscar winning scores. After the votes were counted and verified, the winners were **Molly Coffey** and **Celia Edwards-**

**Grant** for Landau and **Lilyana Jankovic** and **Samia Mahmood** from Forte.

A huge well done to all of Year 9 for their compositions.

C Collington



# LFC'S BADMINTON TALENT

In April Tiara Samuel, Year 8, was selected to play Badminton for Derbyshire in the U17 Inter Counties Tournament. She tells us about her experience.

I have been playing badminton for the last 4 years and have represented Derbyshire at the age of U11, U13 and U15.

The U17 Inter Counties Tournament is the biggest junior badminton event in the country and I was asked to represent Derbyshire in a team of 5 boys and 5 girls. 40 counties entered the tournament and 400 players stayed at Nottingham University in the halls of residence. We played badminton over a period of four days at three venues.

We came 12th out of 40 counties and this is the highest position that we have finished in 12 years. I was the youngest member of the team and am hoping to be selected in 2012.

Tiara Samuel, Year 8



# ATHLETIC ACHIEVERS



In February a group of Year 7 boys and girls were selected to undertake some indoor athletics training with Daniel Duke, the community sports coach for Derby City Athletics. These students trained in Wednesday extension slots for six weeks where they became familiar with how to train for athletics events including track and field within an indoor environment in preparation for their Sports Hall Athletics Competition.

## The Girls:

Kyra Jackson  
Brittani Millington  
Saffron Jackson  
Harriet Collins  
Sarah Khaliq  
Becky Anderson  
Elise Wymer

## The Boys:

Callum Lacey-O'Connell  
Ryan Maginnis  
Kuljinder Nizzer  
Matthaus Rouse  
Dion Varley  
Josh Buckner

The day eventually came where each of our thirteen students would compete against Derby East and West Schools at Moorways. They were physically prepared, mentally prepared, and excited about their competition in which they all performed with precision.



Both the students and myself were delighted to find out that Landau Forte were the champions of Derby West for obtaining the best score from the several schools we competed against.

In addition our girls had been selected to go through to represent Derby West at the County Finals. This took place in March; there were over a hundred competitors from all over Derbyshire. I am so proud of our talented young athletes for getting to the County Finals and for giving 100%. Although Derby West did not make it to the top three spots, they gave a great performance and have now set the standard for next year. Well done!

## N Faulkner

"When we first found out that we were representing the College for Athletics, we were very excited but nervous at the same time. When we got to the competition we saw some very talented people. They made us want to try harder as a team and to achieve to the best of our ability."

"Our favourite activity was the high jump because we can jump really high. The activity we needed the most teamwork for was the relay; we needed to encourage each other to go faster. By the end of the relay we started to enjoy it and found it really fun. At the end we got to hear our results and when we heard we were very shocked. We won!"

"We were very pleased with ourselves; being able to represent Derby West at the County Finals. Overall we thought it was a brilliant chance to prove what we could do and what we can improve on. We would like to do something like this again!"

**Kyra Jackson and  
Saffron Jackson,**  
Year 7



# THE REVIEW

## Basketball

It's been a fairly good year for our basketballers so far this academic year. The Year 7 team have performed well in their first season of tournaments at Noel Baker. They are looking forward to the challenges next season will bring.

Similarly, good performances were had by the Year 8 basketball team in their tournaments at West Park and Woodlands. Their next step will be entering the league next season which they are all looking forward to.

The Year 9 team narrowly lost their opening fixture to Woodlands despite a good performance, before beating Littleover in their next game. Unfortunately they also lost to St Benedict's and West Park in their remaining fixtures. The highlight of their season was reaching the semi-finals of the Derbyshire County Cup after success at Woodlands and Belper and a narrow defeat at West Park. They are optimistic about the National Schools competition next year.

With their final season next year, the Year 10 team won two of their six fixtures, with close defeats in their other games.

The final season for Year 11 showed good performance but unfortunately they were unsuccessful against very strong West Park and St Benedict's teams.

A huge thanks goes to **Finlay Holland**, Year 12, **Matthew Tataryn**, Year 12, **Emily Torry**, Year 8, and **Millie Weston**, Year 8, whom officiated most of the home games, and a special mention for **Terry Hlomayi**, Year 9, who led most of the training sessions alongside **P Thompson**.

P Thompson

## Football

All of our football squads have finished the season on a positive note. Many of the teams finished mid-table in their respective leagues and all demonstrated excellent commitment and dedication throughout the season.

The Year 9 squad clinched promotion in their final league fixture alongside the Year 7 squad who completed their unbeaten league campaign with a resounding victory against Noel Baker to take the league title.

A special mention to **Ryan Maginnis** and **Morgan Williams**, Year 7 for their efforts this year and congratulations to all students who have been involved throughout an excellent season.

P Harvey

# INTERDIVISION

The 2010/2011 academic year Interdivision Sports competitions continued with basketball and netball in Term 3. Again, many students and staff took part by playing, helping to organise, or supporting their division. It was great to see so much teamwork and team spirit. All students were rewarded with credits for their division.

Here were the winners:

## BASKETBALL/NETBALL WINNERS

Year	Boys	Girls
7	Forte 1	Forte 1
8	Landau 1	Forte 1
9	Landau 1	Forte
10	Forte 1	Forte 1
11	Landau	Forte
P16	Forte 2	Landau
Staff	Forte	Forte

P Thompson

# LEADERS LEVEL UP

As part of our Year 11 curriculum, students have the opportunity to enhance their planning, imaginative and leadership skills by completing the Level One Award in Sports Leadership. This year the girls developed their multi-skills activities whilst the boys enhanced their football coaching and refereeing.



Students worked hard during their preparation; designing activities, using their creativity and imagination. Students were involved with planning and leading their peers, making sure they were fully prepared to deliver to younger students. As always, the students engaged fully in the learning process which for many was a new and exciting experience.

The course culminated with visits to schools in the local area including Village, Derwent and St. Mary's Primary School as well as delivering sessions to our current Year 7 students during extension.

The feedback received from the schools visited was exceptionally high, with both students and staff enjoying the learning experience. Having received invites to return from all the primary schools visited, the students deemed their leadership award a valuable success and look forward to implementing their skills in their future.

L Ogden

# RAPID ROWERS MARK OLYMPIC COUNTDOWN

The London 2012 Olympic and Paralympic Games is less than 500 days away and to mark the occasion the Sports Council launched the 500 Rowing Challenge. The competition was to see which tutor base and division could row the furthest in 500 seconds.

Students from all year groups and all tutor bases took part in the fitness suite on the indoor rowing machines. Results are being calculated as we speak – so watch this space! Results will be published in the next edition of Newslink!

G Rowland



# INTERNATIONAL CRICKET COMES TO CITY

On Thursday 19 May fifty students went to Derbyshire County Cricket Club to watch England Lions against the Sri Lankan test cricket team. This was a fantastic opportunity for us to experience top class cricket at the highest standard. We got to tour the ground and collect autographs from the players as well as watch the professionals receive coaching in the nets.

We were also able to visit the gift shop to buy autograph bats and balls for the players to sign. The game was

fantastic as we got to see some of the best players in the world perform: Eoin Morgan made 193 runs and Samit Patel made 121 runs.

We all enjoyed watching them play and learnt something new from the experience. It was a great day out and if we had another chance, we would definitely go again.

**Joe Asher and Cameron Wilton, Year 8**

# PRESTIGIOUS PLAQUE PRESENTATION



On 14 February 2011 Landau Forte College was visited by Paralympics Olympian Leon Taylor and Gaynor Nash from the London 2012 Legacy team to present the College with their Get Set Network plaque.

Taylor went to the 2008 Beijing Olympics and represented Team GB as the goal keeper in the football team. He addressed the whole College via the live streaming feed, sharing photographs and speaking about his experiences. The Sports Council then had the opportunity to present what they have been doing as part of the Get Set Network.

**G Rowland**