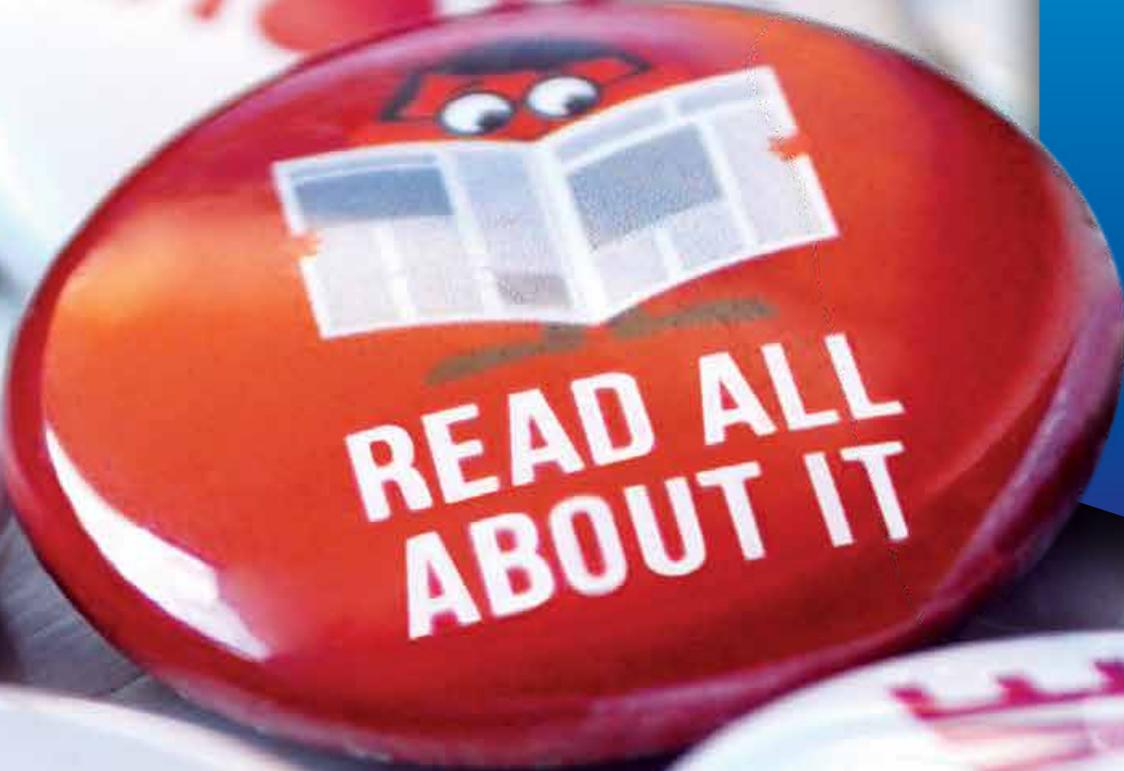


newslink

Landau Forte College Derby magazine • Summer 2013



READ ALL
ABOUT IT

IN THIS ISSUE

Ethical Entrepreneurs:
Trade Fair 2013

Read All About It

Olympian Master Class

In The Pick of It!





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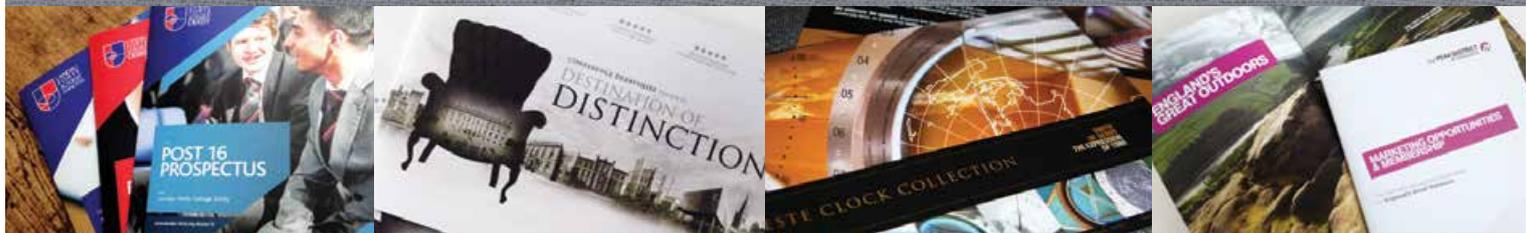
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Principal's Message

As the academic year comes to an end, we say goodbye and good luck to a number of our students as they move into further or higher education, or employment. Thank you each and all for the contribution you have made to the College and please keep in touch. We look forward to celebrating your examination successes in August.

We must also say goodbye and good luck to those staff who are leaving us including some new or recently qualified staff who have completed their training here at the College. **Chris Collington** joined the College as a member of the support team as Theatre Technician five years ago. He leaves us to take up his post as Head of Music at Ellis Guilford School and Sports College, Nottingham following completion of his teacher training through the Graduate Teacher Training Programme (GTTP) and his NQT year. **Martin Johnson** and **Deborah Bashton** have also completed their teacher training, also through the GTTP route and take up their respective posts teaching English and Mathematics at Martin High School, Leicester and John Port School, Etwal. Training new entrants to the profession is a significant investment that the College makes and so vital if we are to meet the challenges that face education in 2013 and beyond. We welcome to the College more trainees in August as we embark on the School Direct programme: **William Goring** as Trainee Tutor of Geography; **Kate Vaughan**, English; **Andrew Hawkin**, Mathematics and **Connie Broz**, MFL. Watch this space as with two weeks to go before the end of the academic year, there may be two further trainees.

Two of our staff are relocating south – **Laura Barton**, Tutor of PE is moving to Burnham Park Academy, Buckinghamshire following 4 years at the College and **Danielle Taylor**, Media Technician takes up a new post at Glenthorne High School, Surrey

following almost 5 years at the College. **Sally Jones**, Leader of Learning Support and SENco moves to Chilwell School Beeston as Assistant Headteacher for Inclusion and **Jennifer Massey**, takes up a new post within learning support at the William Allit School, Swadlincote following her temporary maternity post for the last academic year.

As ever, we have celebrated a number of 'additions' to the Landau Forte family this year; **Jenny Burton**, **Charlene Cresswell**, **Louise Harrison**, **Helen Cadman**, **Linzi Seamer**, **Gareth Davies**, **Paul Harvey**, **Sophie Floyd**, **Sarah Jones**, **Natalie Siviter**, **Lauren Kirby**, **Tracey Fazekas** and **Ryan Bathew** all have valuable little additions to their families. The new academic year will almost certainly bring further additions!

Welcome to the team to our new staff, who last week spent some time in the College as part of their induction programme: **Laura Barron**, Tutor of PE; **Timothy Morris**, Tutor of Business Studies; **Suzie Brearly**, Tutor of Chinese; **Elisabeth Doherty**, Careers Counsellor; **Megan Paley**, 14 – 19 Administrator and **Mandy Foster**, Finance Assistant. Finally, **James Robson**, following a seconded year at Landau Forte Amington, returns as Senior Vice Principal.

We look forward to welcoming our new students to Year 7 and Year 12 and my sincere thanks go to the students, staff, parents, governors and friends of Landau Forte College for their tireless support. 2012-13 has been a significant year where we have faced some real challenges. Importantly however, the successes of our students have continued and it is they that continue to inspire. Read about them in the pages that follow...

Liz Coffey
Principal

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Tom Bingham
Tom Butler-Roberts
Chloe Davies
Sabrina Khan
Abbie Woodward
L Barton
L Brannigan
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C Jones
C Parrish
A Wrampling

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A Brown
S Carter
C Collington
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J Davy
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A Frankenburg
J Grant
N Haigh
S Haigh
L Hannigan
S Hawkley
J Henschley
F Holding
C Jones
L Kirby
T Lightfoot
K Niven
M Petronzi
D Taylor
L Wahid
A Wrampling

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Mahisa Arain
Chandon Gallagher
Rifath Hayder
Adil Iqbal
Sabrina Khan
Isaam Majid
Tiara Samuel
Samir Thapa
Jadyn Thompson

Apologies to **Tori Aspinall** for an error made in the captioning of her work in the Spring Edition.

Ethical Entrepreneurs: Trade Fair 2013

The Mayor of the City of Derby, Councillor Fareed Hussain, celebrated the success of Year 8 students at the Trade Fair Awards Ceremony on June 27 distributing their awards of excellence in ethical entrepreneurialism.

Imagine *The Apprentice* meets *The Eden Project* and you have an idea of the excitement that Trade Fair caused this year. On 12 June 2013 students led an array of visitors including: business professionals, relatives and carers, through a guided tour around the College. Starting in the 'forest of learning,' an open area combining natural plants and trees with recycled sculptures; through to a mining cave; a 'greenhouse of growth,' a poetry and art trail; past the pond and into the bamboo business room where Year 8 students pitched products they had designed and made.

Year 8 students spent a term across all subjects exploring the

role of sustainability in business and preparing for this event. Grouped into 24 companies named after endangered animal species and the elements of Fire, Earth, Wind and Water, they worked in teams of around seven members. Each student played an important role within the company and experienced the challenges and rewards of the world of business and entrepreneurialism.

Visitors critiqued product quality, selling techniques and the students' ability to share their learning experiences. From this they decided which companies to give their 'elemental orders' to. The company with the most sales were declared the winning

company. Alongside this, a host of nominations were made by visitors including: Most Effective Sales Strategies, Most Innovative Trade Fair Stall and Most Sustainably Conscious.

The winning team, Fire Komodo Dragon, also came second at the East Midlands Regional Young Enterprise Competition. An amazing achievement.

We would like to thank all the visitors, parents and carers that came along to this event to make it such a rewarding learning experience for our students.

L Wahid



| OVERALL WINNING COMPANY | | |
|---|--------------------|-----|
| The company that received the most orders during the day... | | |
| 1 ST PLACE | FIRE KOMODO DRAGON | 785 |
| 2 ND PLACE | EARTH TAPIRS | 470 |
| 3 RD PLACE | WIND HARPY EAGLE | 455 |

What can you do with a tenner?

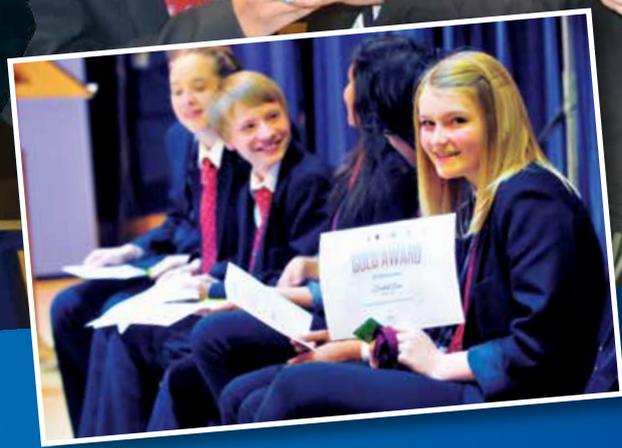


As part of the Tenner Challenge (June 2-5) Year 8 students were given a £10 loan to launch a business idea and use the opportunity during one of the College's breaks to sell appropriate goods at College. There were some great ideas including many delicious snacks and creative accessories. The Fire Fireflies company made

a fantastic profit of £66.48! **Tori Aspinall** showed excellent ingenuity by contacting local supermarkets who donated free ingredients for the cause and then made some high quality biscuits and cakes from them. More information about the tenner scheme can be found here: www.tenner.org.uk



| INDIVIDUAL NOMINATIONS | |
|----------------------------|----------------|
| MOST SUSTAINABLY CONSCIOUS | RISTA MALL |
| BEST ETHICS IN BUSINESS | KEAVY TOAL |
| EXCEPTIONAL CONTRIBUTIONS | JAKE STEVENSON |





Writing Talent Soars at LFC

The Creative Writing Extension has been running for nearly a year now and the successes of the group are racking up.

The group, who meet every Wednesday, are incredibly talented and passionate, coming together once a week to work on independent writing projects in everything from poetry to short stories and scripts to comic strips.

Over the course of the year they have shown their broad range

of skills and adaptability with a variety of workshops. Highlights for the group have been workshops with Staffordshire Poet Laureate Malcolm Dewhurst, Derbyshire Poet Laureate Matt Black, local poet Jim Hall and local playwright Colin Henschley. The workshops have focused on everything from the creation of poetry to manipulation of language and character creation.

Work inspired by these sessions has provided poetry that has been competition winning. Success throughout the year include: Ethan Fee's second

place victory in Derby Museum's '1001 items' competition; Saffron Jackson's double publication in The Young Writer's 'Poetry Games' and 'Around the world in 80 words'; Naymish Mistry's publication in The Young Writer's 'Around the world in 80 words' and finally Philip Hutchinson's publication in The young Writer's 'Poetry Games' competition.

In addition to these successes, the quality and calibre of the work the group have produced has been astonishing, with the continued development of full sized novels and poems that

have captured both beautiful and tragic moments.

"I go to Creative Writing because you can usually write whatever you want. You also meet real published authors and poets. It is a nice working environment."

Ethan Fee, Year 8

With more workshops, competitions and opportunities on the horizon for the group, there is no doubt that there will be a multitude of victories imminently ahead.

J Henschley

Exciting Extension Opportunities

Here at the College we pride ourselves on having fantastic resources, as well as giving the students opportunities to develop their own interests and confidence within specific subject areas. So far this academic year, Technology have had numerous extension programmes running, ranging from model making, fashion club, cooking in KS3, as well as students producing and designing cars for the F1 in Schools group.

We are also aiming to introduce two new clubs that will be commencing at the start of the next academic year: one titled 'Flames of War'.

This will be aimed at students in all Key Stages, giving them new experiences, as well as developing their understanding of model making and painting intricate details on miniature models.

A new exciting opportunity is also developing as a part of the Technology extension programme. This unique extension programme also endeavours to interline Science and problem solving – but you will have to keep your eyes peeled for more information on this in August. Check out new notices on the Technology noticeboard!

L Brannigan





Bonobo Behaviour

A particularly enjoyable aspect of the Year 13 Biology course is animal behaviour; early investigations of which were triggered by Charles Darwin but the modern study is a diverse and extensive branch of science.

A specific requirement of the A2 course is that students learn about the advantages of social behaviour in primates, a group of mammals which includes: apes, monkeys, lemurs and humans. Year 13 Biology students at our College are particularly fortunate that they are able to easily visit Twycross Zoo, renowned as a specialist primate zoo which houses a wide variety of monkeys and apes including the UK's only group of bonobos.

Upon arrival in the morning, students participated in an engaging and enjoyable session which both consolidated and extended their learning from

previous sessions at College. Students were then given a task to complete around the zoo. Although students spent a lot of time observing the Bonobos - humans' closest relatives who have 99.6% of our genetic makeup - the task encompassed the full range of primates, or at least those who were willing to show themselves on what was a fairly chilly day! Subsequently, students reconvened in the afternoon to share their observations and have the chance to ask questions of the experts who had a seemingly endless list of examples to share with students.

Overall this enriching visit proved to be a most valuable part of the Biology course which students both enjoyed and felt helped to prepare them for their forthcoming examination.

A Delbridge



Eggcellent!



Year 10 BTEC Business students have been on a Happy Hens mission: to deliver eggs to staff across Landau Forte College. On fortnightly Fridays during session 7, we transform from College students to busy business workers.

Happy Hens deliver the eggs to College from their farm in Etwell. After this we check that the correct amount of eggs has been delivered and check the staff egg orders. We then sort the eggs into the boxes, ready for them to be delivered. Once we have finished organising the eggs, all of the team get a few orders each and we deliver the eggs swiftly to the correct destinations.

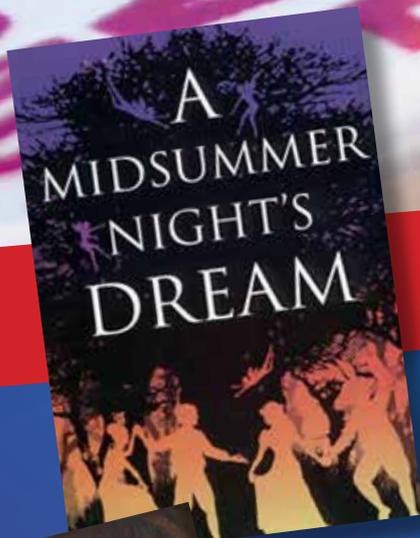
The key skills we have developed in doing this is

collaboration and organisation. At the start, we had a few ups and downs but we learned from those and were able to improve our service, which was evident in our delivery of eggs as this became quicker each time. We also learned about how a business is run and how much work is done in a tight turnaround to get jobs completed on time.

Students visited Happy Hens on Friday 21 June. This was a really enjoyable and worthy experience for the whole team as it allowed us to see how the business works in the real world.

Isaam Majid, Samir Thapa and Adil Iqbal, Year 10





William Shakespeare



Read All About It

From Monday 22 to Friday 26 April, LFC witnessed Read All About It week - an action-packed and fun-filled week endeavouring to raise awareness about the importance of reading across the College.

The week gave students a range of opportunities in learning sessions and additional workshops to engage in a spot of reading as well as a plethora of activities to promote this vital strand of literacy for effective learning.

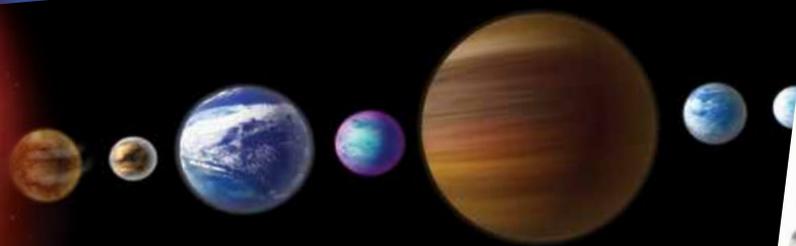
In English, Year 10 had a fantastic time reading a range of extracts on topics they wouldn't normally encounter in sessions by lots of different authors. Using these texts as a literary springboard, they created written and dramatic pieces, exploring the themes and ideas they had read about. It was a great opportunity to expand their imaginations!

In Performing Arts, the theatre was transformed with light and sound for Year 7 students to experience the story of Gustav Holst's *The Planet Suite*; Year 8 explored the story of *A Midsummer Night's Dream*; whilst Year 9 students explored African Folk tales, and why and how stories are shared in different cultures.

In Art, Year 7 students learnt about the use of masks to build character into stories and films and in Technology, students got creative with cartoon characters.

In MFL, Year 9 Spanish classes were given the chance to explore the horror story "Manos" (Hands) by Argentinian author Elsa Bornemann. Students participated in several activities, such as translating and summarising the text in English and using their memory skills to relay further parts of the story to teammates. *"I found most of the tasks very interesting, as they gave me the chance to analyse a text which I wouldn't have had the chance to experience otherwise, which has presently led me to consciously research more Spanish prose."*
Tia Owen, Year 9

In ICT Year 8 students were introduced to interactive stories and how reading doesn't just have to be books. We talked about sustainability and how to conserve our planet; we created our own interactive story which was based on our trade fair team characters. Overall I really liked the task we were set."
Alena Sahota, Year 8



READ ALL ABOUT IT

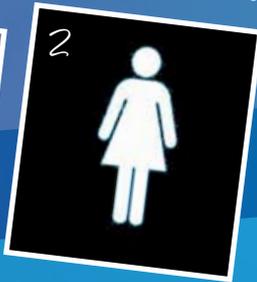
Guess the book title competition

answers at the foot of the page



In Maths, students read a story about a destroyed maths test and had to extract information from the story about who the culprit was. Some students also solved some riddles from 'The Hobbit' by J.R.R. Tolkien, from the scene where Bilbo meets Gollum.

In Humanities, students looked at the story of Martin Guerre, an early modern case of stolen identity. Students were captivated, trying to predict what would happen throughout (with varying degrees of success). Using this as their starting point, our Year 7 students created their own stories. We chose three overall winners: **Harleen Jandu, Baljot Sandhu and Rifath Hayder**, whose stories were sent as entries for the Historical Association's Historical Fiction Competition. We eagerly await news of whether they have been successful.



In Business, students worked collaboratively to produce a marketing campaign for a reading book of their choice. They wrote a book review about their book, researched the price of their book and identified how their book gets distributed to the customer. Finally, students produced a multimedia advert to promote their book.

At tutor time, students took part in a quiz competition which all tutor groups had helped devise. Using only visual clues and quotations from the text, the aim of the quiz was for students to guess the title of a book which had been adapted for the screen. Each tutor group created an image of clues for the book they had been given and these were then collated into a quiz. Prizes were awarded for the most creative entry and the tutor base with the highest number of correct answers. Congratulations to **Connor**



Parker, Year 11, **Ryan Maginnis**, Year 9, and **R Taylor and R Bathew's** tutor base for their outstanding efforts.

In addition to this, around 160 students were selected to take part in workshops with writers **Rosie Knight** and **Alastair Woodgate**, local authors based in the Midlands.

Both led three workshops over the course of Thursday 25 and Friday 26 June respectively. **Knight** inspired students with creative writing techniques to help get their imaginations flowing, whereas **Woodgate** shared sneak preview chapters from his novel **Alex Wolf** and **Black Fire Book**, advised students on his top writing tips and set a creative writing competition.

"I enjoyed Read All About It week as it brought the focus back to books and how great reading is."

Kimam Kang, Year 12



"I think Read All About It week was interesting as not everyone reads regularly and it showed how fun reading can be!"

Josh Buckner, Year 9

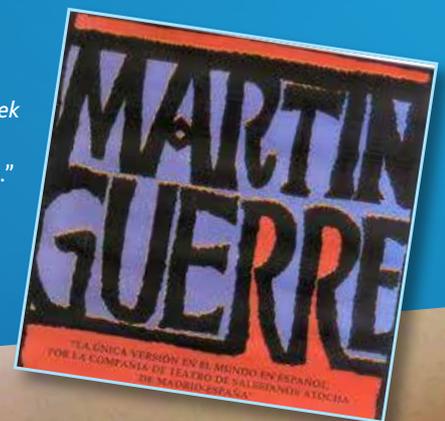
"It was a chance to take a break from the usual and read lots of new books. We looked at some poems and made posters about our favourite book as well as reviewing them."

Taliyah Watkiss, Year 7

C Adams, A Brown, S Carter, V Ellis, F Holding, S Holland, K Niven and **A Wrampling**



Gustav Holst



1. Shutter Island
2. Woman in Black
3. Bridget Jones' Diary
4. Schindler's List

An Inspector Called

In March, Year 11 English Literature students were treated to a performance and workshop based on the classic play *An Inspector Calls* by J. B. Priestley. The morning provided an alternative format to their usual learning sessions, enhancing their subject knowledge in a unique and interactive way.

drama, transforming the theatre into the Birlings' dining room in Brumley. In a hugely entertaining performance they skilfully highlighted character development and themes, giving all our students the opportunity to see the play in its intended form. This was followed by workshops which encouraged students to get to grips with the play in a practical way. They became the central characters and explored their development through the performance of key scenes, considered the central themes of the play in more detail and examined the impact of the final scenes with entertaining, often hilarious, results.

For many students, the morning acted as an introduction of the play; for some, it was a revision opportunity. All left the session enthused and with greater knowledge and insight into a key text for their final examinations.

S Haigh



J. B. Priestley.

The play, a social commentary cleverly disguised as a crime mystery, sees Inspector Goole challenging members of the Birlings family over their responsibility for the apparent suicide of a young woman, Eva Smith. Written in 1946, the play has remained a popular production on stage and is a set text on the GCSE English Literature examination.

Top Box Productions brought to life the thrilling twists of the mystery

The Art of Duathlon

On 21 April L Wahid had the exciting opportunity of representing Great Britain at the European Championships for the Duathlon. This consisted of a 5km run, 20km bike ride and a final 2.8km run. L Wahid travelled to Horst in the Netherlands to take part in this esteemed event after finishing second in her age group in the qualifier. L Wahid trained incredibly hard for this race and although she did not achieve a podium finish, her commitment and dedication are to be admired and celebrated.

When asked about her success she replied, "Whatever you thought your limit is – think again. I had a great time at the Euro Championships. It was a real

privilege to race with some of the best and here's to learning from them. GB has represented our country brilliantly. Lucy Gossage (originally from Nottingham and who went to school with C Adams) won the elites. I came 5th in my category and had the best support team ever!"

On the back of her Dutch triumph, L Wahid also qualified to represent the country in the World Duathlon championships which are to be held in Ottawa, Canada on 10 August and, this month, has qualified to represent Great Britain in the Austrian Triathlon in 2014.

The triathlon that L Wahid will complete next year will consist of a 750m swim, an 11.5km cycle and a 2.5km run. This



will take her through the Tyrol Mountains on what is regarded as one of the toughest Triathlon courses in the world.

Landau Forte College would like to wish her luck in her athletic

challenges and, whatever the future holds, it is certain that L Wahid will sprint to success.

L Hannigan

Touring Twycross

It was early March when, filled with anticipation, the students of Year 7 arrived at Twycross Zoo, a popular tourist attraction found in Leicestershire. A zoo enriched by a wide variety of animals, ranging from reptiles to mammals, amphibians – and even dinosaurs! Each and every student came back to College with their knowledge enhanced.

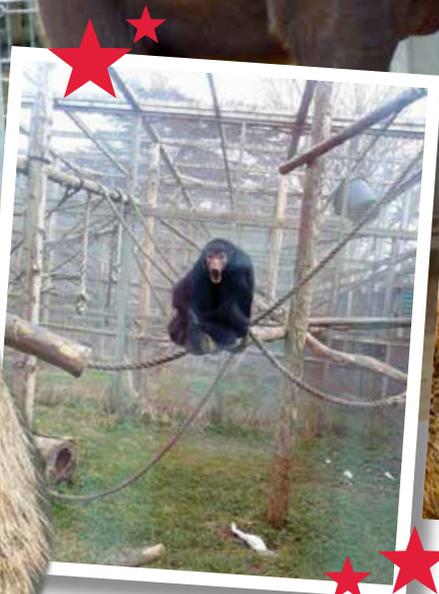
The day began with an hour long bus journey to Twycross, where we then embarked on a tour during which we learnt about many animals, some of which were critically threatened or endangered. Leaving the tour, thanking the guides, we went our separate ways and explored the enclosures to learn about other animals on our own.

This zoo is particularly famous for one type of mammal: primates. The Bonobos are the heart of their success; Twycross has the only bonobo community in Britain and watching them gave an insight into the lives of these animals to help us

understand their endangered status and hopefully to learn enough to one day return these animals to the wild.

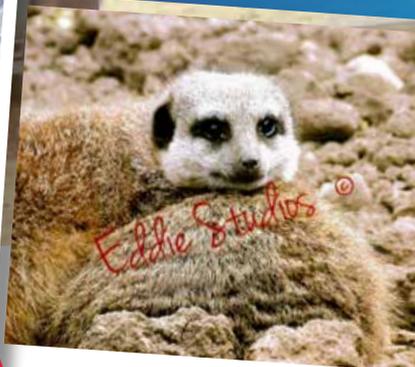
As well as learning about the animals, there was also the excitement of the photo competition. Prizes were to be awarded for the pictures which best captured the lives or characters of some of the zoo's inhabitants. The winners were **Jamie Seivewright** and **Eddie Tsang** for their evocative pictures of a howler monkey and a pair of meerkats.

Chandon Gallagher and **Rifath Hayder**, Year 7



★ 1st place!

Photo competition



2nd place!



The winners!

Art Exhibition

We are delighted to bring you a sneak preview of the artistic talent that was on show at this year's art exhibition.



Holly Kingsley



Evie Watson



Max Howarth



Viktorija Rimsa



Viktorija Rimsa

Racing Rivalry at the Derby 10K



C Jones
tells us about her race
day experience

A Frankenburg
reflects on his 10K achievement:

On Sunday 28 April a number of post-16 students and staff participated in the Derby 10k in order to raise money and awareness for the charity CRY (Cardiac Risk in the Young).

Many had run the previous year and were aiming to beat, or match, their times. As you would expect, there was a highly competitive atmosphere between the staff and student teams but after a laborious run around the streets of Derby, it was the staff that eventually came out on top.

After months of training, it was a very rewarding experience for all when crossing the finishing line. We look forward to the new challenges that the modified course will provide for next year, some of us have even started to train for next year's event early!

M Petronzi

D Green unfortunately became injured very close to race day; he asked me to take his place and I accepted. Due to my late entry and a recent cold I hadn't done as much training as I would normally do for a race but I was still eager to do my best. I felt nervous on the morning of the race, however meeting up with the rest of the team at Pride Park made me feel more relaxed; running in a team means you get a lot of support and encouragement.

I found the 10k quite difficult. My usual tactics are to save some energy until 8km and then run the last 2kms at a faster pace, however on this occasion I couldn't find any extra energy and I found it frustrating watching lots of people pass me. Although I struggled throughout the race, I was extremely happy with my time of just over 52 minutes.

The achievement of finishing a run, whatever time you complete it in, and seeing your team members at the finishing line, makes it all worthwhile.

I injured my knee in training at the beginning of March, so did not expect to be able to compete. I was quite miserable when I wasn't able to go out running, but I had some intensive physiotherapy and was able to resume training gently after only three weeks. By the morning of race day I could hardly feel my knee, and was hopeful I would do the distance in a decent time.

Race day itself started with a huge bowl of porridge and plenty of fluids (but no coffee or tea and nothing at all in the last two hours before the gun goes off, otherwise I might need the loo half way round!) All the Landau Forte competitors meet up about 45 minutes before the start to chat and check our gear. It's a time to talk down expectations – I want to be faster than expected. Twenty minutes to go, and it's time to warm up. Because of my knee and my advanced age (I was the

oldest competitor from College) I need to warm up and stretch really carefully. Five minutes to go, and it's time to get into the starting pen. The faster competitors are put near the front so that they don't have to overtake loads of slower ones. It doesn't disadvantage those further back, because each runner has a chip that records when they cross the start line.

The last couple of minutes go really quickly, then we're off. As usual, I started too quickly and by half way my lungs were screaming at me to slow down. The end is very dramatic – it's in the Pride Park stadium. There was a nice surprise too – once we got into the stadium, we only had 100 more meters to go, rather than having to run all the way round as we did last year. In the end, I cut a minute off my personal best, and once my knee is fully better, I want to start training for a marathon.



20/20 Vision



Alumni

We conclude this current series of alumni features with a duo from the class of 2000, who are warmly remembered by the College's longstanding tutors. If you are an alumni with a story to tell, please contact grantj@landau-forte.org.uk

J Grant



Holly Hamilton

Class of 2000

Then:
Business, French and German

Now:
Director, Service Engineering
& Transformation, American
Express

I left Landau Forte in 2000 – it's scary how fast the 13 years has gone! I often reflect on how my experience at Landau helped me to get where I am today. The business ethos and the many opportunities to get involved in extension activities stand out the most. The biggest life skill I took away was the basic skills of confidence; the ability to present and communicate effectively. Getting involved in Youth Theatre and the language visits helped me to do this the best. Pursuing the opportunities which pushed you outside your comfort zone. I continued to do this when I spent a tough year and half in Germany as part of my degree (international business and German).

Unsure of my next steps, I spent a summer working in Greece in a small Greek resort as a holiday rep. This was such a tough job, with very little pay and lots of challenging customers. However, it was also the best job being outside in the sun and soaking up another culture. As tempting as it would have been to continue, I knew it was time to go and get on with things in the real world!

I started my career in sales for a global conference company (IQPC) based in London. It was such a good starting point, as it gave me some great grounding skills in selling, networking and an insight into a wide variety of industries and companies. I learnt about Lean Six Sigma (Google it and learn more!) That helped me narrow my search for jobs in this area. I was successful in getting a role at BAA Gatwick Airport as a project manager, I could also get certified in this area. Consequently it was a double win for me: the industry of aviation (where I'd always dreamed of working) combined with the role which matched my skills. I believe the main skills of a good project manager are strong communication, organisation, analyzing, problem-solving and influencing.

These are such transferrable skills to so many other jobs. Once I'd got a flavour for this industry, I knew I wanted to develop it further. I was fortunate enough to be headhunted by easyJet, where I went to work as a development manager. In this role, I combined the skills of a project manager working on process

improvement projects and setting up new airport routes. I travelled a lot and was often flying more than once a week! It was a great experience and I loved working for such a fun and exciting brand. After 2 years, I was looking for my next role. I decided that it was time to spread my wings and demonstrate that I could use my skills in a different industry. I was successful in securing a job with American Express as a Manager of Service Process Engineering.

There seems to be a two year cycle for me as after just under 2 years at Amex, I was promoted to my current position, where I am responsible for a team of project managers to drive process improvements within our call centres internationally.

I believe the key to my career success so far is: confidence, communication, ambition, careful risk-taking, change, work-life balance.

Bear that in mind as you develop your skills at College and head into your working life.



Anna McAuley,
née Hayward

Class of 2000

Then:
Art, French, Design Technology

Now:
Primary Education

As I look back, I was a hard-working student with a particular interest in Art and Design subjects and, in Year 12, I became Chair of Student Council. I really enjoyed this challenge: working with fellow students to look after and make a difference to our wonderful College building and environment.

Following my A Levels, I completed Art Foundation studies at the renowned Loughborough School of Art and Design. This was a particularly amazing year for me, as I was able to live on campus and experiment with many different Art and Design formats. From the age of 14, I had cherished a dream of becoming a footwear designer and making my own shoes!

During the Art Foundation course, I developed the skills I needed to enable me to secure a place on the BA (Hons) Footwear Design course at the prestigious London School of Fashion, Cordwainers College. This was where famous designer Jimmy Choo had studied footwear, before becoming a global brand. I thoroughly enjoyed my time in London, and also my year's placement working in Somerset with Clarks as an assistant trend analyst, learning much about manufacturing, design, trends and the corporate world.

I graduated in 2005 with a 2:1, and got my first job as a footwear designer in Nottingham working for Speedo. Whilst I loved designing

water-based shoes, I felt I needed some 'proper' footwear knowledge and experience, so soon moved to Next, in Leicester, designing men's footwear. Next was an excellent company to work for, and I travelled all over Europe, as well as to New York.

Whilst I loved working with shoes and as a designer, the role no longer fits in with my family life, as I felt I needed a job which allowed me to spend more time with my beautiful children. So, I have now re-trained as a Primary School teacher and have a job close to where we live, starting in August! I am very excited about my first teaching job – it just shows how you can do anything if you put your mind to it!

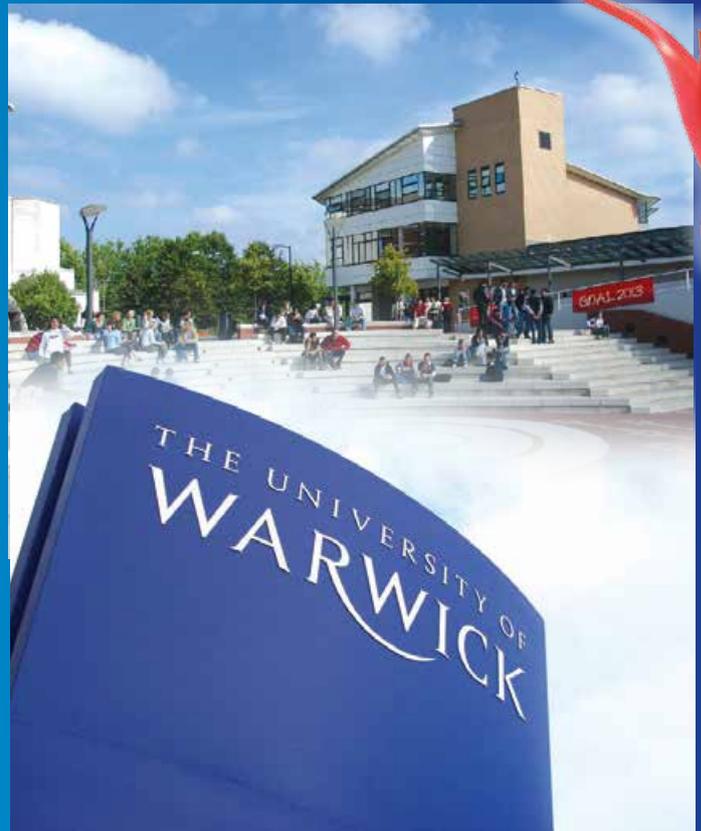
The Big Deal 2013

On Thursday 18 April
Raj Nizzer, Amira
Maryam, Pankaj Kumar,
Jeremy Mitchell,
Rodwell Ndengeya
and myself took part in
The Big Deal 2013 Final
part of the University
of Warwick's Goal
Programme.

The final involved us competing with other students from across the country to create a unique business idea. We split into two teams – girls vs. boys! After 10 weeks, the innovative ideas were finalised: Sole Trader by the boys and This or That? by the girls.

This or That? was a fashion website/app in which you would upload two options of outfits and other people would click on the one that they preferred. The aim was to reduce the time it takes to choose an outfit. The unique point was that there would be no place to comment on the website to prevent any cyber bullying.

The idea for Sole Trader was that they would have an interchangeable shoe sole. The main selling point was that they could have a sole for a normal trainer with an external attachment sole to transform the shoe into a football boot, reducing the



number of shoes needed.

Each team had to pitch their idea to a panel of business experts. Although we didn't make it into the top three teams, this project helped us all improve our confidence, as we had to present our

idea to an audience. We also developed collaboration skills by working in our teams and making decisions. It was a great experience and it was a big deal!

Tiara Samuel, Year 10



Learning the Charleston

In June, my History class and I got the opportunity to experience the Charleston dance of 1920s America in a session with the dance tutor Miss Wilkins and History tutor Mr Tabiner as part of our studies of the social history of USA 1918-41.

She played a video of a couple doing the dance together and a tutorial which showed the dance, step by step. The class, including Miss Wilkins, all tried the dance out while Miss broke the steps down to make it easier for us.

The girls were at the front with the boys cheekily at the back.

Everyone was calm until we had to pair up! I didn't mind though. I found the dance exciting and fairly easy, while some found it challenging.

There was an old 1920s song in the background to dance to as well. The dance consisted of dance moves that women and men would dance to in dance halls, on the street and sometimes on top of taxis whilst riding to their destination. I really enjoyed the experience, and I hope there will be an opportunity to do it again soon.

Jadyn Thompson, Year 10

Celebrating Inspiring Design

It has been another busy term for our GCSE Product Designers with some outstanding work by students. Products produced range from furniture to handheld gadgets and fashion magazines!

Our A* students this year are: **Aisha Ahmed** for her nature inspired angle poise lamp, a highly technical and creative piece of design; **Coral Knowles** for her modern take on a traditional children's dollhouse; **Bhagyashree Malla** for her pull

along children's toy, a special commendation was given for her outstanding folder work; and **Aleena Rehman** for her jewellery and fashion magazine cover design.

L Bovis



As well as our fantastic efforts from the GCSE Product Design students, we have had great design ideas and finished products made by our Year 13 students. All students have produced an array of high quality products, which have been highly inspired by iconic

design movements. The main focus was to create individual pieces that can be user friendly and unique in their own right. This, in turn, has led them to create innovative design pieces using a range of materials. **Louis Templeman** has created the red phone, with **Rosie Simpson**

using her own influences and ideas to create an eye-catching radio which is created to promote Radio 1. It was designed to try and encourage younger listeners to tune in, by handing them out at events.

L Brannigan



In The Pick of It!

Pick twenty five guitarists, eleven songs, two drum kits, a whole load of guitars and over one hundred cheering members of the audience. Strum it all together and get an off-the-scale achievement by the Guitar Group, fretlessly performed in the College theatre on 27 April.

The evening was strung together with a rock rendition of Beethoven's Fifth Symphony, with students astounding us with their extreme abilities on the guitar, bass, ukulele and drums; followed by a video game theme medley performed on ukulele, four students playing one guitar, a cartoon surprise for Mr Coffey, incredible performance debuts for many students, and Hotel California.

The photographs displayed with this article can tell far more of the story than I ever could with words. On a personal note I wish to thank all of the guitarists for the truly astonishing performance they gave.

The highlight for me? The lump in my throat as I watched

twenty five dedicated and talented youngsters receive the standing ovation they thoroughly, thoroughly deserved.

Thank you to the commitment of all the members: Adam Woolley, Charlie Mason, Oliver King, Will Glasby, Jake Sharpe, Andrew Mould, Luke Tomlinson, Harvey Gwinnutt, Frances Cadd, Henry Sharpe, Rachel Perera, Kayten Girn, Nischa Donsanjh, Freya Primrose, Bridey Atkinson, George Coffey, Juliette Green, Jordan Toal, Luke Young, Shane Greenacre, Chris Dickson, Cameron Powell-Dobbie, Brandon Grewal, Jordan Grewal, Dannie Brown-Munoz.
C Collington





Flute Juice

Earlier in the year, a member of Flooty Tooties suggested that it might be fun to produce an album. Initially the concept began as a light-hearted conversation, where we bounced around some far-fetched ideas.

However, the seed was sown and the flautists, **Joanna Wallace, Rachel Sharpe, Frances Cadd, Molly Coffey, Celia Edwards-Grant, Eleni Marshall, Simran Jandu**, rose to the challenge.

By the time Spring had arrived, six tracks were recorded and their debut album *Silver Sounds* was ready for editing. It is now summer and the album has evolved into something physical, fruity and full of finesse.

With the help of two terrific techies (Amy Hallford and R Bell) and a fabulous photographer (Hope Slater), the group have a stunning image and a CD that promises to wow their audience. It just goes to show that with a dose of courage and commitment, elaborate ideas can become a reality.

Well done girls; a great job and some great memories!

J Davy



Year 12 in Conference

It's been a busy term for Year 12 science students!

Ali Ghalib, who has written text books for A Level Psychology, came and presented a lively three hour revision session on Psychology. The event was very well attended and all concerned felt they had benefited a great deal. Feedback included: 'the time went really fast – it didn't seem like three hours'; 'That was great, I learnt a lot and it was all very clearly presented'; 'He made it all really clear and fun as well'; and 'I feel a lot more confident about my exam now.'

Last term, Year 12 chemists, including myself, enjoyed teaching their favourite areas within the Air Pollution and Green Chemistry topic to their peers as part of their learning for unit two in the style of a University poster conference.

We divided into groups and worked together to produce



Ali Ghalib

posters about the area in which we were most interested. Determined to piece together these displays in time for the conference, we worked both in and out of sessions designing some very creative and detailed posters. Each group worked independently using a variety of sources to research and gain an in-depth understanding of their chosen topic. Then, on 18 April, we came together and presented our work to tutors, peers and parents who all admired how well we, as chemists, had collaborated and engaged in the task.

Mahisa Arain, Year 12



Physics Talk

Earlier this year, Dr John Wilson of the Elementary Particle Physics group from the University of Birmingham visited the College to speak to A Level Physics students about his research. The afternoon was divided into three sections.

Firstly Dr Wilson demonstrated his portable spark chamber, giving students the chance to observe the many cosmic rays (originating outside of our Solar System) reaching the surface of the Earth. We then were taken through a historical view of the development of

various particle detection methods with Dr Wilson providing many fascinating demonstrations and hands on activities. Finally students were given the opportunity to strengthen their understanding of the A Level course content with an open discussion on topics of their choice.

The afternoon provided a great insight into not only the highly active and specialised branch of Particle Physics, but also the style of learning one can expect from an undergraduate degree course.

S Hawley

Musical Performer of the Year and Dramatic Monologue Competitions 2013

The incredible artistic talent here at Landau Forte College is never in question, and the decision to move the annual Musical Performer of the Year and Dramatic Monologue Competition earlier so that our Year 11 and Year 13 students can take part before the main exam period, unsurprisingly meant that there were more entrants than ever before!

This posed a strong dilemma for the Performing Arts team: how can we only pick a few finalists from all these talented individuals? And in true Landau Forte spirit we just made the competition even bigger and better, and had a larger variety of performers in the final. And what a final it was! Both junior and senior entrants dazzled the audience with instruments ranging from saxophone and piano to recorder and guitar. The more recent vocalist category has gone from strength to strength and the audience were

delighted by the tonal qualities of our students. A year 7 student bravely performing the Adele song Skyfall was utterly spellbinding. The monologues, from classic Shakespeare to contemporary playwrights, were delivered with conviction by students committed to their characters and to their audience.

As the judges deliberated, the audience were entertained by Junior Dancers, Junior Band, Singers and Guitar Group.





Well done to all involved and thank you to the judges, **C Wright**, who has recently taken up the post of Vice Principal at Landau Forte College Amington, and **Adam Horvath**, previous winner of The Dramatic Monologue Competition.

The prize for the Senior Musical Performer of the Year is 'The Peter Shackleton Award' and we were delighted to welcome Sue

Shackleton to the College to make the presentation. A night of total talent, from beginning to end!

The winners were:

Junior Vocalist:

Freya Primrose, Year 7.

Junior Instrumentalist:

Isabelle Moss, Year 9

Junior Dramatic Monologue:

Keavy Toal, Year 8

Senior Vocalist:

Molly Coffey, Year 11

Senior Instrumentalist:

Adam Woolley, Year 13

Senior Dramatic Monologue:

Sarah Hutchinson, Year 11

Techie of the Year:

Jake Sharpe, Year 13

Outstanding Performers of the Year:

Rose Martin, Chantelle Grounsell and Sophie Middleton, Year 13

A Wrampling

Enterprising Efforts

On Wednesday 17 April Year 8 experienced Enterprise Day. During the day a variety of different workshops were available in the Presentation Suite. The students attended workshops according to the role they were designated for their trade fair group.

The Managing Directors took part in a 'running your own business' workshop ran by Graham Tyres, a local business entrepreneur. They had the pleasure of listening to Graham's experience in business and received valuable tips on how to be a successful entrepreneur!

Then University of Derby Business lecturer Bev Crighton



ran a workshop for the Sales Strategists on how to sell effectively. Here students had to practice selling and in return won some exciting prizes. Young Enterprise then ran a variety of workshops in the afternoon. Here students looked at a range of business issues, from ethics to budgeting. The Ethical Economists looked at a variety of ethical decisions



businesses have to consider when they are operating. This allowed students to reflect on these decisions and think about how businesses have an impact on people and the environment. The Financial Directors completed a buying and selling game to see who could make the most profit and they looked at the importance of budgeting.

The next day, Year 12 BTEC Business students led a feedback session with each trade fair group in order for team members to share the learning they gained from the workshops. It was a memorable experience and a chance to strengthen skills ready for Trade Fair day.

L Kirby

Totally Tropical!

Year 7 students enjoyed a fantastic visit from Tropical Inc. this May. S10 was all set up for the visit and students were greeted by Stephen who was handling a corn snake.

Students got the chance to hold the snake and learned that people often mistake snakes for being slimy, however this is actually due to their own hands being sweaty from their fear or nerves.' A favourite was Nigel, the sulphur-crested cockatoo who seemed to enjoy clambering on the students just as much as they enjoyed watching him. Nigel had another trick – he can talk!

Stephen explained how some parrot species are adept at mimicking the noises they hear. If they hear speech they will try to copy the sounds. Sometimes this comes out as strange noises and sometimes it sounds like words!

"Our favourite part was when the cockatoo walked around the tables and spoke English in a very weird and high pitched voice"

Ali Shamia and Johnny Salloway

"Our favourite animal was the albino hedgehog because it was really cute and when it feels threatened it will curl up into a

little ball" Emily Peake, Kiran Sidhu and Ruby Holyoak

"The best animal was the cockatoo because he was so interactive" Holly Edwards and Natalie Auger

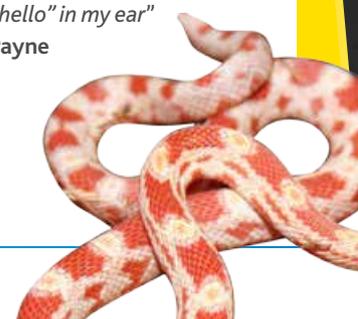
"The most exciting part was when the man brought out the tarantula and scorpion"

Jordan-Lee Shelton and Shaan Dulku

"My favourite part was when the parrot jumped on my arm and said "hello" in my ear"

Lily Payne

J Cox



Workshop with Writer Grips Students

Around 60 students were selected to take part in a workshop with Alastair Woodgate, a local author based in the Midlands who has recently published his first fiction novel *Alex Wolf and the Black Fire Book*; the first in a planned series of *Alex Wolf* books.

After an initial flavour of Woodgate's writing from his short story, *Alex Wolf and the First Prelude* students were eager to know more about the adventures that were in store for the protagonist and his charismatic grandfather.

The workshop gave students an insight into the great amount of time, effort and dedication it takes to write a book, something which the reader usually dismisses. Woodgate shared a couple of extracts from the novel to further whet the appetites of avid fantasy fiction readers in the group, in addition to imparting his top tips for writing to aid students who were considering writing as a career. And if that wasn't

enough, Alastair also launched a creative writing competition via his Facebook page for students to have the chance to win a rare signed copy of *Alex Wolf and the Black Fire Book*. Congratulations to winners: **Samir Thapa**, Year 10, **Emily Leonard**, Year 8 and **Chani Bains**, Year 8 and runners up: **Elan O'Callaghan**, Year 8, **Tia Owen**, Year 9 and **Jonas Hey**, Year 8.

"I enjoyed the workshop, because I found hearing about Alastair's process of research helpful and useful to me for future writing projects."
Tia Owen, Year 9

"I believe that Alastair's workshop was really useful."

The main reason for this is just because it helped me to find out the importance of planning. Also, the book was outstanding."

Bi Jay Samra, Year 11

Thank you very much.

A huge thank you to Alastair Woodgate for such an invaluable experience and we wish him great success with the *Alex Wolf* series.

If you would like to know more, please check out to www.alastairwoodgate.com investigate the world of *Alex Wolf* for yourself.

V Ellis and Sabrina Khan, Year 12



The Review

Rowing



2013 has seen the return of the College rowing squad after an extended hiatus. The rowing team have teamed up with Derby Rowing Club and are now training on the river Derwent. The first few weeks of extension focussed on improving individual's technique on the land-based rowing machines

here at College in order to fully prepare the students for the water through video analysis, ergonomic testing and some competitive relay races. We are now moving extension down to the rowing club and will be training on the water in singles 1 person, doubles 2 people and quads 4 people.

Rugby



The rugby season has drawn to a close following a successful year for the College. Numbers at extension reached record highs, resulting in us having to take a double decker bus down to the rugby club every Tuesday!

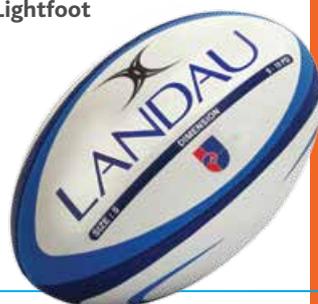
This year we had a number of Year 7 fixtures against West Park, Chellaston and Leesbrook. The vast majority of the squad entered the season having played little or no rugby before and have come out the other end as accomplished and experienced rugby players.

The season saw some fantastic vision from the likes of **Johnny Salloway**, thundering runs from **Jamie Dixon** and bone shattering tackles from **Nadil**

Sharuwan to name but a few. The Year 7s now look forward to an exciting 2013/14 season as we enter a new league and County Cup campaign.

Next season also sees the College entered into the Natwest National Cup for the first time with a Year 10 representative team so all of you currently in Year 9 need to keep your eyes peeled for next season's posters.

T Lightfoot



Sainsbury's Active Kids

During Term 4, twenty five of our Year 7 students, led by twelve of our older students took part in the Sainsbury's Active Kids Challenge.

For six weeks students took part in workshops on physical skills and healthy eating along with a competitive game and a one minute challenge set by David Beckham.

A massive well done and thank you to the students involved, particularly to our

young volunteers. It has been an enjoyable experience for all involved and we now wait to hear if our fantastic participation record and success with the challenge will be rewarded with a visit from a sporting superstar.

Thank you to L Barton and the Technology team for accommodating us to make this such a huge success.

N Haigh

Olympian Master Class

Four of our most able students in gymnastics were recently invited to take part in a master class session run by bronze medallist from the 2012 Olympic Games, Kristian Thomas.

Simran Jandu, Alisha Skevington, Natalie Auger and Henry Auger were put through their paces by the GB Gymnast starting with a conditioning circuit. After tiring them out, Kristian then put their skills to the test.

Our students impressed the Olympian, in particular Henry who demonstrated some fantastic tumbles. The girls did not go unnoticed, as Kristian made positive comments

on Simran's vaulting skills and Natalie's powerful front somersaults onto a block.

Kristian completed the session with a speech to inspire young people to be successful in sport. It was a thoroughly enjoyable day down at Derby Gymnastics Club. Thank you to Kristian Thomas and the team at Derby School Sports Partnership for this fantastic opportunity for our students.

N Haigh



Badminton Triumph for Tiara

Tiara Samuel, Year 10, shares her talents and achievements in badminton.

"I am a member of the Derbyshire Institute of Sport (DIS). The programme is aimed to support talented performers and to enhance the reputation of Derby and Derbyshire. I currently have access to improved coaching, high quality strength and conditioning support, physiotherapy and psychology. On Tuesdays I get up at 5:45am and I arrive at College at 7am to start my training session with ex-GB coach Andy Wood. Training finishes at approx. 8:15 am just in time for my first

session. A key focus for me is time management and I aim to get as much work done as possible during sessions so extra work doesn't interfere with my training. The day doesn't end there because I am at Derby University from 5:30pm – 7pm in the purposely built DIS gym for my strength and conditioning.

In February I attended a three day England training camp during term time. The training was very intense but extremely beneficial. My focus for the following two weeks was to catch up on the work that I had missed.

This season I played my first senior tournament and got to the semi-finals. I won a bronze medal in doubles at an U17 gold event in Wales, a bronze medal in singles at an U17 gold event in Yorkshire, and a bronze in singles and doubles in Warwickshire. My favourite win was defending my U17 Derbyshire title in the singles and mixed event. The most enjoyable team event was the U17 Inter Counties Tournament in which Derbyshire came 6th out of 37 counties; our best result in 15 years!"

Tiara Samuel, Year 10



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