



Derbyshire's BEST Business Awards

WINNER

School
of the
Year!

IN THIS ISSUE

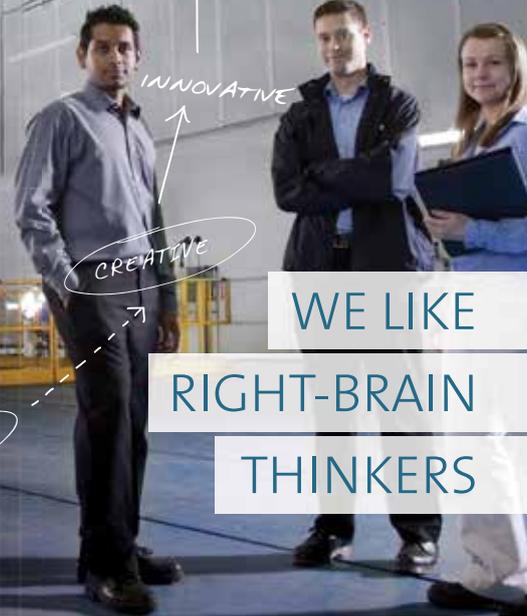
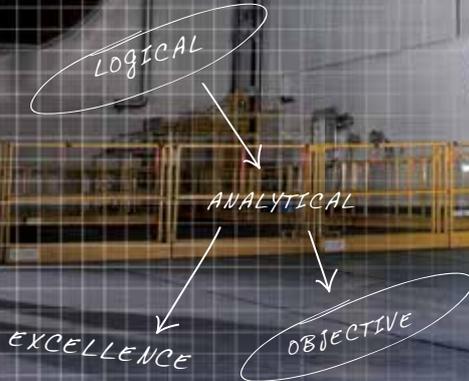
Landau Lives it up in Laos

*Synthia Seeks Success
in Paris*

Enquiring Minds,
Inspiring Fair

*Unveiling a Potter's
Legacy*

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LEFT-BRAIN
THINKERS



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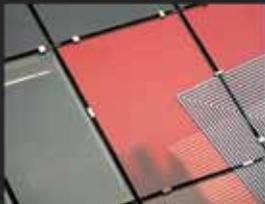
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What's inside?

- Page 4 Landau Lives it up in Laos
- Page 6 Make a Change
Boxes Galore
- Page 7 Award Declares The College
'School of the Year'
- Page 8 Supporting Students at LFC
- Page 9 Unveiling a Potter's Legacy
Mentors Help Banish
Online Bullying
- Page 10 Coaching Cultures
- Page 11 Enquiring Minds,
Inspiring Fair
Reunion Down Under!
- Page 12 Creative Placement
- Page 13 Summer School Success
Groovy Granada
- Page 14 A Space Odyssey
Down by the River Dove
- Page 15 Games Enthusiasts Enjoy
Eurogamer Expo
What is product design?
- Page 16 Spelling Sensations
Making a Bang
- Page 17 *Synthia* Seeks Success
in Paris
- Page 18 An Experience to Remember!
- Page 19 O2 Think Big Project
Year 7s Get the Book Buzz
- Page 20 Mini Tour: Big Success
- Page 21 An Enriching
Camp Adventure
Expedition to York
- Page 22 Scientific Discovery
- Page 23 In Search of Cutting
Edge Science
Technological Talent?
Try These!
- Page 24 In the Summertime...
- Page 26 The Review
PE Extension Kicks Off
- Page 27 Sporting Celebrations



Principal's Message

Welcome to our first edition of NewsLink in the new academic year and a special greeting to our new students and their families. I am certain that your time at Landau Forte College will be enjoyable and successful. We are looking forward to celebrating the success of our former students with Presentation Evenings held on Wednesday 6 November for former Year 11 students, and Monday 16 December for former Year 13 students. My congratulations to them all for their achievements: hard work and investment always pays off.

In the last edition of NewsLink I drew your attention to the new staff who were joining us in August, and said goodbye to staff who were leaving. Since then we have been busy recruiting more staff in the run up to the October break, and I am delighted to have received high calibre applications for key roles. **Marianne Sparrow** has joined the College in the role of Careers Counsellor and **Lucy Hawley** has taken up an Apprentice Programme in Administration. In January we will be joined by **Christopher Plant** as our new Leader of Learning Support and SENco; **Laura Rowe**, Director of Learning for English; **Francesca Huskisson** as Coordinator of 11-13 Science; and **Peter Butler** as Tutor of Psychology. These appointments follow the temporary departure of **Caroline Adams**, **Joanna Henschley** and **Stephanie Askham** for maternity leave over the coming weeks and **Laura Sainsbury's** move to the United States. We wish them well.

This edition of NewsLink is packed with the activities, events and experiences that shape the unique education our students receive at the College. Highlights from the term have included: the unveiling of our Blue Plaque – marking the College site as one of the first twenty plaques

to be rolled out across the city – to **William Duesbury**, founder of Royal Crown Derby; and the College's triumph at the Derbyshire Best Business Awards as 'School of the Year.' You can read about these successes in the pages that follow.

As the year moves on we look forward, as ever, to more exciting events. Not least the appointment of a successor to **Stephen Whiteley**, as Chief Executive of Landau Charitable Trust. Previously Principal of the College from 1996-2009, Steve announced his retirement in September. I know many parents, friends and associates of the College will want to take the opportunity over the coming months to express their sincere gratitude and congratulations to Steve for his leadership, guidance and successful career over the 21 year lifespan of Landau Forte College, the Trust and 36 years of service to education overall.

My message to the staff and students at the beginning of the academic year was under the banner 'Landau Forte College – Which Way Forward?', to stay focussed on the 'right' pathway by keeping faith with our core principles and values. Relying on the characteristics that we know will lead to success and to avoid falling into the trap of what appear to be 'quick wins'. Just because something can be done, doesn't always mean that it should. In the words of Margaret Chase Smith, "The right way is not always the popular and easy way". Schools are demanding, complex places to be part of, whoever you are: student, teacher, parent, governor. Landau Forte College will continue to meet challenge with ambition, resilience and the 'can-do' mindset that has been the cornerstone of our culture and the mantra of our Chief Executive in his leadership.

Liz Coffey
Principal

Credits

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V Ellis

Student Editor

Tom Butler-Roberts

Student Sub Editors

Chloe Davies

Isobel Davidson

Ellie Spare

Sub Editors

L Adeline

L Barron

S Bill

L Brannigan

S Carter

F Holding

S Holland

C Parrish

L Roberts

A Wrampling

Staff Contributors

N Baldwin

K Bellamy

L Brannigan

A Burton

A Coffey

A Delbridge

R Edwards

S Floyd

D Green

N Haigh

P Harvey

S Hawkey

S Holland

C Holme

J Hornby

T Lightfoot

E O'Mara

S Owen

C Parrish

R Pioli

L Sainsbury

A Singh

L Watson

A Wrampling

Student Contributors

Dan Aberg

Chloe Amatt

Somera Bano

Tom Bingham

Tom Butler-Roberts

S Owen

C Parrish

Chloe Davies

Celia Edwards-

Grant

Aneisha Garawal

Amy Halford

Max Howarth

Annie Johnson

Riman Kang

Sabrina Khan

Liam Landers-Sung

Lauren Monks

Brad Naylor

Yasmin Parveen

Ellie Rogers

Jordan Sanghera

Henry Sharpe

Courtney Walker

Millie Weston



LFC
World Challenge
Vietnam 13



Acclimatisation how hot!

Landau Lives it up in Laos



When the going gets tough...

Acclimatisation

After two years of fundraising and careful planning, we arrived at College on 3 July, excited, nervous and ready to embark on the adventure of a lifetime. Final goodbyes were said, and as the feeling of relaxation set in, we knew the anticipation of the last two years was finally over.

Arriving at Vientiane airport two days later, we prepared for our trek through the Phu Khao Khuay national park. A trip to the market allowed us to buy

supplies for the next three days; all of us were overwhelmed by the vast selection of food.

Throughout our trek, our flip-flop-wearing guides carried everything on their heads whilst we were laden with top of the range walking boots and equipment. We struggled to acclimatise to the humidity in the jungle.

We stayed at a larger camp the next night, following our first river crossing. Several people

got very wet! A meal of chicken noodle soup involved us killing, plucking and cleaning three chickens.

On our return, we were treated to a Buddhist ceremony from the elders in the village. We bid farewell to our new friends; the following day we made the twelve hour bus journey to the town of Savannakhet.

Celia Edwards-Grant, Year 12



Mind your step!

Trek

The main trek took us through the humid rainforest of Xe Pian national park. We began along a wide jungle path which soon started to steepen. At the top, we were rewarded with an amazing view of the village and an elephant temple.

The next day brought a chance encounter with a king cobra which slithered its bulk across my walking boots! In addition to this, Mrs R Edwards fell on a

slope, injuring her knee; it was decided that we put her on the elephant with her bags to assist her with the journey.

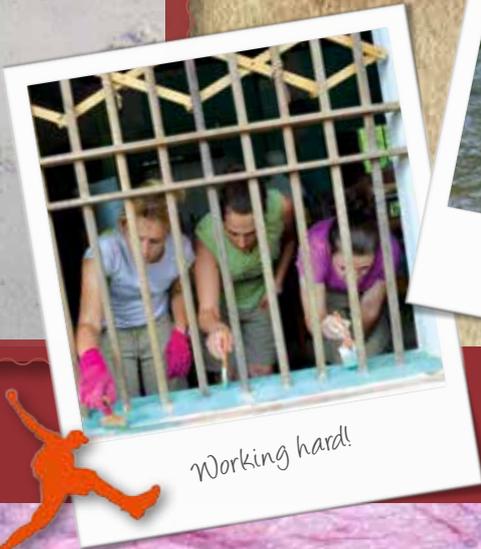
The next day we set off through the jungle where Touii, our guide, educated us on plants with medicinal qualities, such as vine and others which contain drinking water.

Despite our envy of Miss on the elephant, we carried on

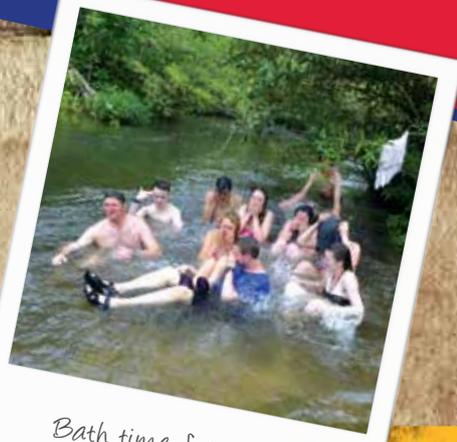
along the tiring, overgrown jungle path. Later, we got the opportunity to wash the elephant! The next day I was sick and unable to finish the trek. Luckily Mrs Edwards' knee was better so I got chance to ride the elephant: it was amazing.

Dan Aberg, Year 12





Working hard!



Bath time, Laos style!



Project Phase

After a long squashed journey on an overnight train we arrived in Vinh and then drove for about an hour to Thanh Thinh where we would live and work, painting at the local school. At the school, there were six classrooms which contained broken furniture and lacked school supplies.

On the first day we split into groups: one went to town to get supplies; the other began clearing the rooms ready to

paint. The brushes we used were made from grass and the paint was like water.

The next few days were very busy: getting up early; eating breakfast with our host families; walking thirty minutes to the school; painting until 11am; walking back; having lunch; and resting before returning to the school. Evenings consisted of talking with the family and playing games such as football and volleyball.

At the end of the project we had painted all six rooms, inside and out. The classrooms looked amazing; they were bright and colourful – a huge change from when we first arrived.

On the last day, all the local children were invited to come to the school. That afternoon was hectic, with almost eighty children turning up. It was an amazing experience.

Courtney Walker, Year 12



Rest and Recuperation

At the end of the exhausting expedition, we visited many beautiful places across Vietnam and Laos, including the ancient imperial town of Hue. This was a welcome rest after the vast amount of walking we had done and a real treat to sleep in a nice warm bed!

Next stop – Hoi An, a relaxed city on the South Central Coast of Vietnam which is filled with history. We spent the days

exploring the ancient streets, enjoying ice cream and visiting the markets. The girls even enjoyed a pedicure!

Everyone was so excited to go to Halong Bay; we spent the day on a boat trip, exploring caves and soaking up the sun. After many days of hard work at the project, this was needed and well-embraced!

Jordan Sanghera, Year 12



Temples



World Challenge Tanzania 2015

Year 10, 11, 12 students ready for the adventure of a lifetime? See Mrs R Edwards for more information.

R Edwards

Make a Change

AMNESTY INTERNATIONAL



we have now introduced an Amnesty International Society within Landau Forte College. We held our first meeting on Wednesday 19 September. The meeting consisted of a brief introduction to Amnesty itself and to the newly elected committee composed of post-16 students. We will be focusing on a new campaign every couple of months, such as women's rights in Afghanistan. For each campaign, activities might include: listening to official Amnesty speakers, creating fundraising events, and writing letters to governments calling for justice. The first meeting, we focused on Prageeth Eknaligoda, a Sri Lankan journalist who disappeared after criticising his

government. We created appeal cards asking the Sri Lankan government to account for Eknaligoda's disappearance and wrote messages of solidarity to his wife and children.

Have you ever felt that you want to make a change but there is no way for you to do so? Come and join Amnesty International Society every Wednesday in the Presentation Suite from 4-5pm. It is a great chance for you to express yourself, learn about social injustices around the world and work with people who share similar views to yours. All years are welcome!

Sabrina Khan, Year 13

Amnesty International is a global campaigning organisation; their purpose is to protect people wherever justice, fairness, freedom and truth are denied.

Amnesty, whose name means 'a general pardon granted by a government, especially for political offenses', advocates fair trial and punishment for all citizens of the world. There are youth groups around the UK, and thanks to E Reed's support,

Boxes Galore



Landau Forte College has contributed to The Operation Christmas Child appeal for over fifteen years and in the last few years we have escalated the number of boxes from 280, to 384, and to last year's total of 485! This was an all-time record and just shows the generosity of our community.

All students have the opportunity to contribute towards this fantastic appeal – they transform empty shoe boxes to wonderfully filled and

wrapped Christmas gift boxes that are sent all over the world to children who would not normally receive a present at Christmas.

Students at the College are trying to complete all the boxes by the end of term, however if you would like to contribute then please deliver your completed boxes to reception by 14th November.

One of our own students received a Christmas box when she was very little and living in

Zimbabwe. She remembers that day very well – how amazing to actually know someone who has received a Christmas box and to know the impact it makes .

'I got a Christmas present when I was 5 when I lived in Zimbabwe, Africa, in a place called Harare.'

Thank you to all the people who have contributed to date.

R Pioli



If you would like to find out more:
www.operationchristmaschild.org.uk

Derbyshire's BEST Business Awards 2013

DNCC
Derbyshire and Nottinghamshire
Chamber of Commerce



Landau Forte College Derby is proud to announce that it has been awarded 'School of the Year' in the Derbyshire and Nottinghamshire Chamber of Commerce Best Business Awards.

Awards Declare the College 'School of the Year'

The award, sponsored by Cullum Detuners, recognises the way in which Landau Forte College provides its students with key employability skills and gives invaluable support to students regarding their transitions into the world of work and higher education. The judges were particularly impressed by the College's emphasis on the vast range of extension activities available to students, particularly those centred on enterprise.

So, how did it happen?
LFC Derby was shortlisted from

a great number of schools after applying for the competition. Following this, judges came in to College to meet with a range of our staff and students to see first hand the outstanding quality offered here – especially when it comes to our dual specialisms: Technology and Business enterprise. The judges were exceptionally enthralled with the work done by the ArtScience group as well the post-16 Engineering Education Scheme students who, when liaising with the judges, were able to draw upon their industry related experiences from their

prior JCB project.

Gary Turner, Technical Director of Cullum Detuners (pictured above), presented the award to the Principal, Mrs Coffey, at an awards evening on 27 September. Upon collecting the award she was invited to make an acceptance speech in which she expressed her pride in such an achievement: "The College has been established to bring together the worlds of business, industry and education in a uniquely productive partnership to secure the highest quality of education for young people. To

have won this award, therefore, is a testimony that we are going some way to achieving this ambition."

Landau Forte College will now go forward to compete in the national finals for Best Business School of the Year. We are thrilled to have this opportunity and look forward to a future of enterprising opportunities.

Chloe Davies and Tom Bingham, Year 13

Supporting Students at LFC



The College Counselling Service is available to anyone experiencing emotional difficulties such as: depression, anxiety, bereavement, low self-esteem, issues with family relationships or friends, eating disorders, and self-harm. Giving students time and space helps them explore their feelings, find coping strategies, and become more positive about life. This in turn enables them to focus on their learning and increase their chances of a successful education.

We also have a Bereavement Support Group which meets during tutor time every fortnight. Students can open up about their loss and know they are not alone with the difficulties they face.

"The bereavement group is the most helpful thing I had for support when I lost my mum

in 2007. Mrs A Burton is so supportive and I can't thank her enough with how much she has helped me over the years."

Tim, Former Student

"After 4 years of being within the bereavement group it has taught me to be able to control my emotions and feelings. Mrs Burton has been my rock throughout these years, not only helping me with my loss, but any problems or worries that are going on in my life. Within the group we have done many activities to help us to understand why we feel the way we do. Without it, I wouldn't be the person I am today."

Bethany, Year 13

Referrals can be made through Personal Tutors or via Mrs J Hornby or Mrs A Burton.

A Burton



School Health Nurse



My name is **Gemma Hufton** and I am the new NHS School Health Nurse based at Revive Healthy Living Centre. I actually used to be a student at the College before completing

my Children's Nursing qualification at the University of Nottingham. I am able to offer basic advice and support to both students and parents regarding a variety of health issues including physical, emotional and sexual health. The service is confidential and non-judgemental. If you feel that there is an issue which I can help you with then please do not hesitate to get in contact. This can be done via Mrs J Hornby, or by attending one of the Tuesday drop in sessions during tutor time.

PC Link



PC Joanne Osbaldeston is our Youth Involvement Police Officer. She is based nearby at St Mary's Wharf Police Station. Having been a Police Officer for over 27 years, PC Osbaldeston

has worked all over the county up until last year when she transferred to the city. Her vast experience in working with young people is an asset to the College and she has established an excellent working relationship. She has recently delivered gatherings alongside Mrs Hornby warning students of some of the dangers of using digital media. PC Osbaldeston frequently visits the College and can always be contacted for advice via Mrs J Hornby or by ringing 101 and asking for PC 1713.

J Hornby



Unveiling a Potter's Legacy



Did you know that our College is home to the site of one of the first porcelain factories in Britain? **William Duesbury** founded his company (which later became Royal Crown Derby) back in about 1760 and was a very important figure in the development of the Derby we know today. For this reason, a special blue plaque was unveiled in front of the Mayor of Derby, **Councillor Fareed Hussain**, amongst other civic dignitaries on Friday 18 October.

Before the big moment, there was a short levee attended by the guests and members of our Student Council, followed by a series of short speeches from **Mrs Coffey**, the Mayor, the Chairman of the College, **Keith Doble**, and the Chair of Derby Civic Society, **David Ling**. Students lined the reception area to hear about Duesbury's

life, and his connection with the College, before heading outside to witness the main event. A most ceremonious affair, the plaque was covered with a blue cloak which was grandly revealed by the pull of a rope from the Mayor, before the eyes of expectant guests and students.

Funded jointly by Derby City Council and Derby Civic Society, six blue plaques are put up each year commemorating the likes of **Henry Royce**, co-founder of Rolls Royce, and **Florence Nightingale**, the legendary nursing pioneer. The plaque scheme first originated about 150 years ago and has recently experienced a surge in Derby.

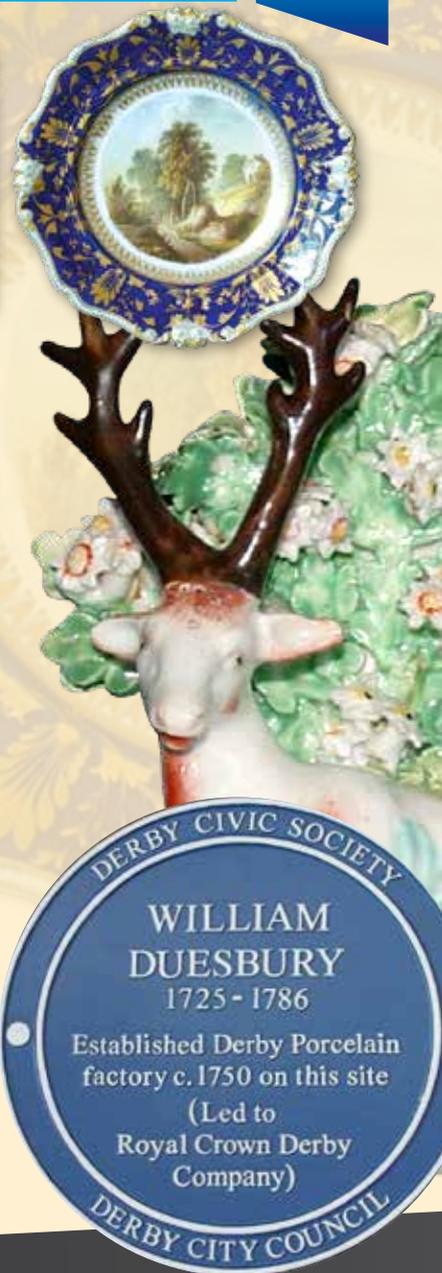
Alan Grimadell, Vice-Chairman of the Derby Civic Society said, "William Duesbury is a very worthy recipient of a Blue Plaque, and we are all delighted that Landau Forte College is the

site for it."

William Duesbury's china manufactory in Derby went on to fuel his enterprising success. He opened a warehouse in London and purchased the stock of various other manufacturers to become the most important china manufacturer in the kingdom, consequently enjoying the royal patronage.

In 1992, before construction of the College began, The Derby Porcelain Preservation Society undertook an archaeological dig on what is now the multi-games court. As a result of the dig, various bits of pottery, thought to be discarded by apprentices working on the site, were dug up, throwing a new light on early porcelain production. Some of the remains are now on display at St. Paul's Church in Chester Green.

Tom Butler-Roberts, Year 13



Mentors Help Banish Online Bullying

This year, many of the College's students have become Cyber Mentors: a unique online mentoring service run by the children's charity BeatBullying. It aims to help young people who are being bullied and, by using a social networking model, allows young people to speak directly over the internet to trained mentors who will listen and support them with

any issue they may have.

Many students at Landau Forte College have signed up for the cause and have already started to make a positive impact.

Jade Scott, Year 13, said she 'enjoys knowing that she has made a difference'. She also added that during her time as a Cyber Mentor she has helped someone who was having

problems at their school, but that now they no longer have any issues or worry about going to school anymore. This is just one example of the good work the mentors are doing, and long may it continue as the service continues to make a real difference to young people across the UK.

Liam Landers-Sung, Year 13

Many thanks to the commitment of all the Cyber Mentors:

Year 8
Callum Gleeney
Amaan Hussain

Year 9
Nicola Galliar

Year 10
Sarah Kaliq
Nikisha Rhuqe

Year 11
Chloe Ottewell
Annie Johnson

Post-16
Katie Spence
Saffron Millington
Zara Shakespeare
David Brown
Jade Scott

Beat Bullying

Coaching Cultures

The Student Learning Coach programme trains volunteer students to observe, collect data and feedback to staff on learning sessions. They are now used increasingly for new staff

interviews, observations and research to support staff as they explore ways of improving learning within the College.

D Green



Student Learning Coaches at Oakthorpe Primary School

In July, Miss O'Mara and I went to a primary school in Leicestershire to experience a younger version of coaching for learning in action. This showed us that the concept of coaching at Landau Forte College can be applied to younger ages, meaning the students grow up having developed the skills from an early age.

The students showed us what they do in their meetings and how they collaborate to improve their own learning experiences. The ages of students ranged from 4 to 11 and, because the school is very small, everyone involved valued

the opinions of all ages because they could all offer their own insight into learning.

The group of children were slightly different to SLC's at the College in that they were mentors instead of coaches. This then made us think about the differences between mentors and coaches and how that affects what we want to achieve at LFC.

Overall, it was an enriching experience for all and the whole experience was very much enjoyed.

Lauren Monks, Year 13



Student Learning Coaches 2012-2013

Being a SLC has been an excellent opportunity offered to Year 10 and 12 students, to be involved with a team dedicated to improving learning within the College.

In the previous academic year, the team was involved with a number of training events aimed to benefit us on our path to becoming a successful coach. One such event was a discussion with the coaching enthusiast, **Graham Powell**. He engaged with each individual member and challenged our views on what being a learning coach was all about as well as how to carry out a productive

and useful coaching session. Such training benefited us when we were involved in observations of sessions around the College and interviews of new potential staff, which were important events that allowed students a voice on the teaching standards of the College offering thoughts from the perspective of students.

Overall, the learning coach experience has so far been a thrilling opportunity for the whole team.

Millie Weston, Year 11



Enquiring Minds, Inspiring Fair

Learning is at the heart of everything we do at Landau Forte College. This is not just true of students at the College, but also holds true for the staff, who are actively involved in their own learning.

A key part of our staff development has been the process of Tutor Enquiry. A Tutor Enquiry is a form of action research; staff select an idea and then undertake some research on that issue. Tutors have investigated a range of strategies to improve their practice. Our first Tutor Enquiry Fair provided an exciting opportunity for the exhibition, discussion and sharing of ideas with colleagues from across the Trust and with our Higher Education partners.

The Modern Foreign Languages team investigated how to challenge students for exceptional performance.

"It was a great opportunity to take a step back and look at one aspect of the bigger picture," said J Calow.

"Our enquiry has given us lots of strategies of how to move forward and discussing ideas with colleagues on the day helped crystallize our ideas."

In future, we hope to repeat the success of this Tutor Enquiry Fair and share this model with our Trust and local partner schools. We are supported in this by the Universities. Dr Lindsey Smethem, Lecturer in Education at the University of Nottingham, commented, "This is an excellent event and a motivating start to the new academic year. The enthusiasm and dedication to enhancing teaching and learning shines through in the presentations and discussions."

L Watson

Reunion Down Under!



Melbourne is a vibrant hub of style, culture, and dining and the venue for an extraordinary LFC reunion.

We know that former students 'go places', but when Ella Rogers told of her travels in Australia at the Alumni celebration last year, I had to exchange emails knowing that I was travelling to Melbourne the following summer to visit Liz Keogh, a former tutor of the College. The opportunity to have a LFC reunion was irresistible.

Ella and Amelia are students from the first cohort who started at LFC in 1992. Ella is now in her eighth year as manager of a back-packer's hostel in Melbourne. She loves her job and really enjoys meeting travellers from across the globe. Amelia works as an LSA for children with sight difficulties and visual impairment.

Liz Keogh was instrumental in the development of our Personal Tutor Time and



Religious Studies at Landau Forte College from 1992–2001. As a good friend of mine, we have always kept in contact. Since being in Australia from 2006, she has worked at three different schools, and is now Deputy Principal at the Mount Lilydale Mercy College, Victoria.

Liz finds her new position very rewarding and is looking forward to the future. It was term time during my visit, so Liz gave me a tour of the school.

A few emails later, the scene was set for a fascinating reunion: The Yarra River – a meeting place for indigenous Australians from prehistoric times. The four of us sat chatting about our adventures while sipping wine, overlooking the beautiful setting of the river.

**R Pioli and Molly Coffey,
Year 12**



Creative Placement

Experimental Drawing at Derby University

In term 5, I participated in an experimental drawing class at the University of Derby. The idea of the course was to challenge conventional drawing and mark making. Our group was given a bland, everyday object and then challenged to record them in various ways. These ways included, attaching pencils to long sticks of wood and drawing on large A3 sheets

from a distance, or drawing to abstract sounds or using our weaker hand as well as drawing in unusual mediums. This was really interesting and I think it really helped develop my own work as I was given the chance to create larger and more experimental pieces than I had in the past.

Max Howarth, Year 13

Fashion Placement at Derby University

During Enrichment week, I undertook a two-day fashion placement at the University of Derby where I was able to design, create and photograph a garment for an art exhibition. I gained knowledge of various cutting and sewing techniques and created a chequered black blazer. The experience helped me develop myself

as an individual, building my confidence in vocalising creative ideas and creating an outcome within a deadline. I got to meet various people from different schools who I have remained in contact with as we share similar interests.

Somera Bano, Year 13

National Citizen Service and Greenshoots Collaborations

Over the summer I took part in the National Citizen Service with Greenshoots. The whole project consisted of two residential trips and then six weeks of workshops leading up to a show.

The first residential was an icebreaker to meet the people who would be in our group. This took place at The Hollowford Centre located in the Peak

District, an outdoor activity centre, which included activities such as obstacle courses, abseiling, rock climbing, 8 mile walks, high ropes, raft building and much more. This was lots of fun and served as a great team building experience.

The second residential was at the University of Nottingham. Here we devised a plan for our project. We created mood boards for costumes, storyboards for films and planned some dance and drama performances. We also took part

in activities including a zombie run, a silent disco, a talent show and various presentations. The rest of the project was held over the summer holiday in Nottingham. Here, everyone practised and practised their pieces for the show.

As part of the fashion team, I helped prepare costumes for the dancers and some drama pieces. I learned about the technicalities that go behind designing and making costumes: cutting pattern pieces, using an over-locker, fitting the costumes

and using a sewing machine. We had a very tight schedule which could be stressful, however it was always such a great atmosphere that I loved being there. The show was incredible and a real success.

I am really glad to have taken part in this and I would certainly recommend anyone and everyone to take part because it was a truly wonderful experience.

Riman Kang, Year 13

Summer School Success

Summer school is all about getting the new students to participate in exciting activities during their summer break and to get them used to coming back to College.



This also helps students to make new friends, meet most of the tutors and to take part in some of the sessions here at Landau Forte College. In summer school we took part in a range of activities including: Maths, Art, Science, ICT and catapults in Design & Technology.

As part of the Humanities sessions, we learnt about castles and what life would have been like living inside them. We visited Warwick Castle and we went to the kingmaker exhibition. We saw things from over 1000 years ago, such as the bear pit, where we found out that bears were hooked onto a chain and had dogs fighting them, and finally the mound lookout, where we saw the trebuchet. We also went to the Merlin's Tower and saw a bird of prey display. To top off

the day we watched the knights jousting on horseback. The sun was shining which made it a great day, and it helped us with our next Humanities sessions in which we dressed up as people from a castle and also created our own castle. On our castles, we wrote about the rooms inside and all the things we had learnt, we even got the chance to present this to Mr Tabiner and his Year 11 group.

The summer school helped us to learn some of the College's expectations, meet tutors and make friends. It was a fantastic experience!

Chloe Amatt
Year 7



Groovy Granada

As A Level Spanish students, we were given the opportunity to take part in a work placement exchange to Granada, Spain.

At the start of July, we travelled to Granada and were met by our exchange partners. Three of us worked as teaching assistants at a summer camp at Granada College and one other worked in administration. We were assigned a class and helped with the busy schedule of activities, from colouring and baking to sports and playing in the swimming pool.

In the evenings we were free to enjoy Granada and we really got to know the fabulous city. The weather was fantastic, with hot sun and clear skies every day. We also had the chance to visit the Alhambra, a beautiful old palace and gardens, a great tourist attraction.

The ten days we spent there were fantastic and we were completely thrown into Spanish life. We all had different experiences, developing our Spanish skills and getting a cultural insight into the exciting Spanish lifestyle. We met some great people and got to know our exchange partners and their friends very well, so when our partners visited us in September for their work placement, we had a fantastic time returning the brilliant experience we had had, and showing them a taste of life in Derby.

If you have the chance to take part in an exchange programme, anywhere, we all highly recommend it. The experiences you gain and the memories you have, along with the relationships formed, are for life.

Ellie Rogers, Year 13

A Space Odyssey

To travel to the nearest star, other than our sun, would take you on a journey of 4.23 light years! Year 8 students just had to go to the theatre!

On Friday 20 September, year 8 students were visited by Stardome: an inflatable planetarium where they were shown around the constellations of stars visible in our night's sky. Students learnt the story of how some of the constellations in our sky originated from stories from Ancient Greece and Rome and how to find the North

Star. The aim of the Stardome is to give the students a basic understanding of Astronomy and the hope is to inspire the next generation of astronomers. Year 8 demonstrated exemplary questioning and attitudes throughout the experience and our guest lecturer was very impressed!

Some comments from year 8 students – *"It was fun lying in the dark looking at the stars"*, and *"I learnt a lot I didn't know before."*

L Sainsbury



Leo



Sagittarius



Andromeda

Down by the River Dove

Year 11 went on a visit to Dovedale to collect data for their GCSE Controlled Assessment, by finding out what type of river managements were being used to preserve the River Dove.

We started at Milldale and trekked down the River Dove where we filled our data sheets

with important notes that were needed.

After the first stretch of the walk, we were all hungry teenagers so we sat down to eat our lunch in a hole, where we had our photos taken and listened to the tutors' attempts at jokes! As we were on a tight schedule, we didn't stop long and carried along down

the River Dove. We saw many management techniques and even some tree stumps that had money placed into them!

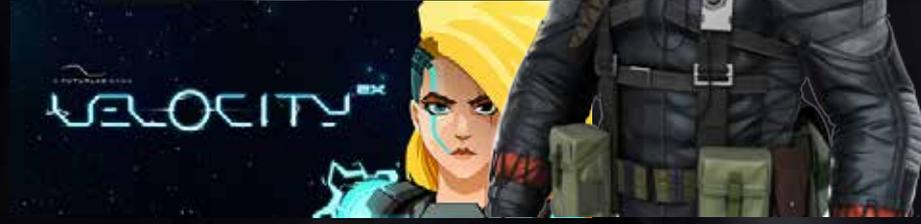
As we came near the end of the walk, we surveyed around 50 people by the stepping stones. This was to find out what type of people travel to the River Dove and what they had come to do. We had to go

over the stepping stones to get back to the coach. Luckily no one fell in... Until Liam Aherne slipped and got a soaking in the River Dove. All in all, year 11 Geographers had a great day - even Liam after he dried off on the way back. Thanks to the Geography team for a fun day out.

Amy Halford, Year 11



Games Enthusiasts Enjoy Eurogamer Expo



On 26 September, the BTEC ICT students arrived at College at 6am to leave for the Eurogamer Expo in London. The Expo is an annual event that takes place at Earls Court and is the UK's largest games show.

Although the journey took five hours, it was worth it when we arrived and got the chance to play some newly-released games and the long awaited *Sony PlayStation 4* and *Microsoft's Xbox One*.

There were many freebies we were able to take home, such as posters to Donkey Kong ties! We also attended a lecture about a new upcoming space shooter, *Velocity-X2*. The students watched and learned about the main structure of how a

game is designed from creating characters to writing a story. Students could ask questions to the developers about the game and how they decided what to include and why.

As the day went on, we got to play many games including Batman and a surgeon simulator. The Microsoft booth offered the chance to win Xbox 360 consoles which **Adnan Ahmed** tried to win by showing off his amazing dance skills!

There were many Cosplayers at the convention (short for costume play – people who wear costumes to represent characters and ideas from games). *The Joker* and *Solid Snake*, from the metal gear solid series, were amongst the many having photos with the public.

Personally, I had a great time experiencing all the new games and the PlayStation 4 console.

Brad Naylor, Year 12

What is product design?

That was the question posed to the year 12 students on the first day of their induction to Product Design hosted at the University of Derby. The question was asked by **Terry Watson**, the programme leader for Product Design, who had offered to help with the initiation of our students.

He presented a lecture about the importance of product design in today's world. Watson spoke very eloquently and passionately about design. The afternoon did not just involve lectures – very soon the students were hard at work completing an exercise on lateral thinking, with much head scratching and puzzled expressions. This was swiftly followed with the students collecting anthropometric data to use to ergonomically design the height of a workbench. Did you know that there is no such thing as an

average person and designing for everyone is very difficult?

The day concluded with a design task to work on in groups. They were tasked with designing and making a bridge from two sheets of thin A3 card to span a gap. This structure would then need to support as many Mars bars as possible without failure. To make the task more interesting the winning team could keep the chocolate! The students set about the task with great enthusiasm, whereby they all took a share of the prize.

All of the students thoroughly enjoyed the day and were raring to go when they returned to College.

What is Product Design? Ask Year 12.

K Bellamy



Spelling Sensations

At the end of the last academic year, Miss A Singh organised a Year 7 English Spelling Bee, which included groups of four students to work together in order to spell a word correctly.



The judges eliminated students down to the remaining few to compete against each other and as the Spelling Bee went on, the words became a lot harder. Finally, as Miss Singh provided the words to spell and judges, Mrs K Dutton and Miss C Jones, eliminated individuals, the last round was reached and the judges announced the winners.

Congratulations to winners: Nusaybah Ahmed, Armaan Iqbal and Olivia Terry, Year 8. All students who participated in the semi-finals and finals showed tremendous skills of perseverance and dedication. A significant aspect of the English Spelling Bee is teamwork, a vital tool for spelling words within your group and supporting your team if one person is struggling to spell a certain word.

Miss Singh described the participants as "hard working, full of enthusiasm and highly competitive." She went on to say: "I can't wait to lead it again; I've already been approached by budding Year 7 spellers."

English Spelling Bee 2014 will start with a gathering in Term 2. This will be a chance for all Year 7s to get a glimpse of what the competition will mean for them. This is a great opportunity for students to showcase their spelling talent and get involved in raising the profile of spelling throughout the College.

A Singh and Sabrina Khan,
Year 13



Making a Bang

On 2 July 2013, a number of Year 11 engineering students participated in *The Big Bang* event, at the Roundhouse, Derby. The fair brought Science, Technology, Engineering and Maths (STEM) alive for our students, putting their classroom learning into context and taking them on a journey to discover their potential.

More than 1,500 young people, aged 11 to 14, attended the event. They were able to talk to companies; visit workshops; hear guest speakers; and take part in engineering competitions. Derby-based Rolls-Royce had created an online resource in schools, for teachers to explain more about careers using Science, Technology, Engineering and Maths. A Rolls-Royce spokesman said: "It is often a surprise to people just how many different careers are based on STEM skills".

"Choosing Science, Technology, Engineering and Maths subjects

open up options later on in life", said one *Big Bang* spokesperson.

"According to the Engineering UK Report, graduates earn £160,000 more than non-graduates in their working lifetime, and STEM graduates tend to earn nearly £250,000 more."

Students were able to see others showcasing their work as well as attending a Rolls-Royce engine building workshop; looking at the world-famous jet engines and problem solve the production and manufacture process of one of these.

The fair was more than just a great day out; it was an opportunity to meet some of the country's leading scientists and engineers. The students were highly impressed, which inspired them to look further into a career with Rolls Royce and engineering.

S Owen

Synthia Seeks Success in Paris

As Team *Synthia*, we had the privilege of travelling to Paris to develop our ArtScience Prize idea.

The ArtScience prize is an initiative which started at Harvard University, designed to challenge students to create and develop ideas based around cutting edge themes. The theme this year was Synthetic Biology, which is the process of genetically changing bacteria. Our idea was to create *Synthia*; a household appliance which, using different species of

bacteria such as *Pseudomonas Putida*, can turn plastic into ethanol.

In Paris, we worked with international designers to create a prototype for *Synthia*, and also had regular meetings with **Professor David Edwards** from Harvard who has created the ArtScience Prize. All the other teams working alongside us were from universities and colleges around the world, from Boston to Singapore. We formed the youngest team and helped pioneer the prize across the United Kingdom.

We made drastic changes to our idea whilst in Paris and saw it come closer to reality. On the last day, we presented our idea to business leaders. We were given high praise from a vast array of influential figures including: **Mathieu Lahanneur**, Design with Africa; and Professor David Edwards himself. We now plan to talk to businesses in this country about how we can make the project a reality.

E O'Mara



"I was personally thrilled with our adventure in Paris. It gave me the opportunity to present in a business environment and explore deep scientific enquiry. I also had the joy of speaking to Radio Derby about my experiences in Paris too."

Philip Hutchinson, Year 10

"Through the ArtScience Prize I gained an insight to the world of Science and Art. I developed my confidence and my skills of collaborating as I worked alongside people that I would generally not work with. Throughout the ArtScience Prize I have made some new and very valuable contacts!"

Maria Yasmin, Year 10

"The opportunity of working in Paris with experts has been a challenging learning experience, but I believe it has helped me to learn in a different way. The style of learning was totally different to the learning we were all used to, as there were

no limits for our exploration into the development of our knowledge."

David Parker, Year 10

"I met new people from around the world and loved working in teams. Overall, I gained confidence after presenting our ideas to over two hundred people! My journey working with the ArtScience Prize has had its ups and downs and will remain with me forever."

Emily Zaara, Year 10

"Paris was amazing, whilst there, I learnt a lot about French culture and the best restaurants to go to. I was able to speak to Professor Edwards and interact with students from around the world even though they were slightly older than us which was brilliant."

Zara Sharif, Year 10





EXPEDITION

An Experience to Remember!

The Silver Duke of Edinburgh expedition is full of challenges; an experience to remember. After weeks of refining our navigation skills, planning routes and creating energy fuelled diet plans, it was time for the expedition to begin.

On 9 July, we started from Edensor and faced our biggest challenge: the heat. With highs of 31°C, walking twelve miles in the sun was going to be difficult. However, we prepared ourselves with sun cream and plenty of water, and headed off into the Peaks. The following day, the weather was not as hot although we weren't complaining! This made our navigation easier and we were able to concentrate on our route. Arriving at the camp

allowed time to play cricket and cards as well as have a shower, which we all thought was a luxury on DofE. Spirits were high throughout the duration of the evening, although when we all decided to go to bed; the clamorous group below us started loudly telling each other ghost stories and didn't stop until gone midnight which was obviously way past our bedtime! Despite being sleep deprived, we managed to pack up and leave camp half an hour early,

eager to meet our check points. Moreover, we wanted to go home! Walking down the final hill on day three and seeing Chatsworth was an unbeatable feeling. What a breath-taking view of a spectacular building. We knew we had completed and passed our silver award as well as overcome all the difficulties it had thrown at us.

Annie Johnson, Year 11



Mini Tour: Big Success!

'That was brilliant. I wish I went to Landau Forte College!' wrote a year 9 student in one of the many thank you letters from Newport Grammar School in Saffron Walden. These were to the students from LFC who performed at the school during the Enrichment mini tour.

The thirty-six strong performance troupe made up from year 8 to year 13 students had already enjoyed rapturous applause from The Brit School students in Croydon, not to mention the cheers from all of the children at our sister Academy Moorhead Primary, where we performed outside on the lawn!

Carrying our own PA sound

system, technology, costume and props, we could perform anywhere. So we did! At the Brit School, we converted a dance studio into a throbbing music theatre venue", says **R Bell**, Performing Arts Technician. "All the students had a responsibility to look after and carry one item of the kit. This made a very complex logistical challenge, easy and fun!"

The students and tutors at The Brit School were so impressed they have asked us back. I think we showed the Brit School a few tricks, which can't be bad!

A Coffey





An Enriching Camp Adventure

Year 7 experienced their first Enrichment week at Landau Forte College in the summer. Students journeyed to Kibblestone, where they spent two nights camping and taking part in numerous activities.

Upon arrival, students were placed into teams and kick started the visit with a team 'nature' challenge.

Once they were settled in, students took part in a number of activities, where unlucky individuals ended up needing a change of clothes after being soaked from the balcony! All this excitement left the students feeling depleted and in need of more energy to continue.

G Maidment successfully fed

us all, before students swiftly moved onto the quiz night.

It is safe to say little sleep was had on the first night, but surprisingly the year 7s were up at the crack of dawn and raring to go. The second day saw students: play rounders; orienteer themselves around the countryside; splash in the nearby streams; create nature posters and tourist guides for the campsite, amongst many other activities. A fun packed day mixed with fatigue started

to take effect and students snook off to their beds for naps during their free time. Another boost from G Maidment's cooking and the tuck shop gave students just enough energy to 'rave' away to DJ (M Petronzi) Onesie's disco set, before heading to bed.

Students were waded off the next morning with a game of *It's a Knockout*, before all staff collapsed in a heap ready for a well-earned summer break.

N Haigh



Expedition to York

The visit began early on a Monday morning at College with excited students and (slightly frazzled) tutors. First stop: the National Railway Museum in York where there was a special exhibition of trains, including the famous Mallard.

No time to stop for long – off to the waterfront and a trip down the river, looking at the sites from a completely different perspective. Nice weather always helps and it was a short time to relax before setting off again to walk the walls around the old city until

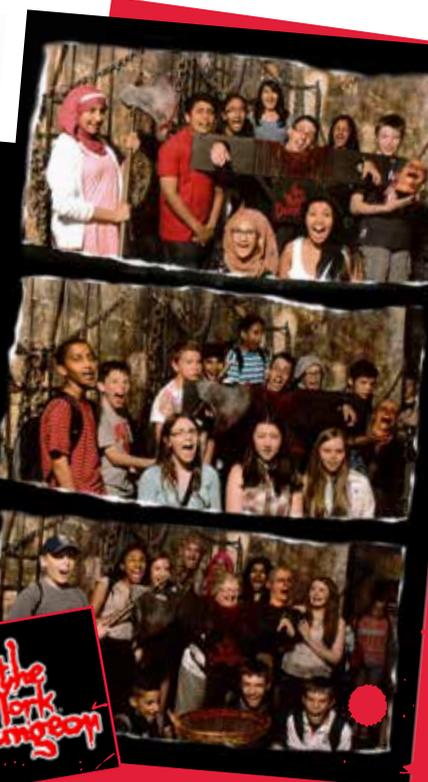
we arrived at the York Dungeon which, for many students, was their favourite part of the visit. Much squealing and groaning at the gruesome activities from the past emanated from the displays – and a few of the students!

Next stop: a little shopping in the medieval Shambles – Romans once shopped here too – then on to the Minster for an ice cream in the gardens before boarding the bus for Leeds and our overnight accommodation. Students got into groups and were allocated rooms in flats before the

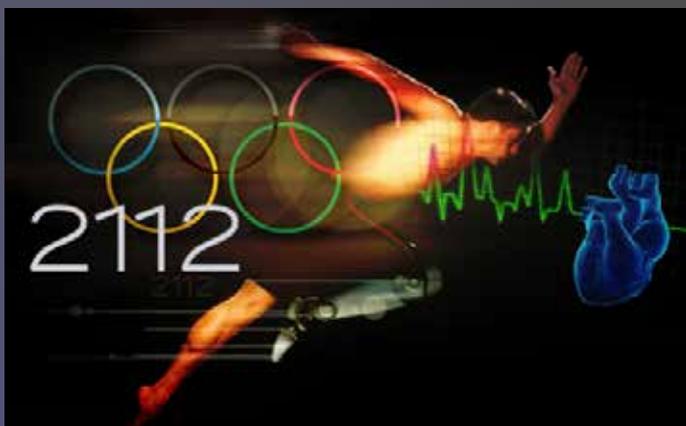
highlight – Domino's pizzas all round – and a chance to chill with friends before bed.

Up early the next morning and back in the coaches to visit Leeds Armory, full of weaponry used in warfare and hunting from the past thousand years or more from all parts of the world. After lunch, some very tired students and staff made their way back to Derby. A great experience for everyone.

C Parrish



Scientific Discovery



Mission Uncomfortable

Biology students left their comfort zones well and truly behind them when their Discovery Projects were launched in June. All students were randomly allocated a carefully identified driving question designed to extend their knowledge of Biology to topics not part of the curriculum. Projects included: *What are the limits of human achievement in the Bioengineered Olympics of 2112?*, *The Human Genome Project – is ignorance bliss?* and the provocative *You can't communicate with a teenager... they have different brains!*

Two weeks after submitting a written abstract, each student sat a viva in front of

both invited tutors and their peers, when they presented their ideas and findings and responded to a series of probing questions. Students were typically left with a great sense of achievement from a project which was conceived to test their resilience, develop both their imagination and curiosity, enhance their ability to contextualise Biology in the 21st Century and familiarise them with experiences commonplace in academia and industry. It is also anticipated that these positive experiences will assist students with forthcoming applications for Higher Education.

A Delbridge

Physicists of the Future

In June, the A-level Physics students were given the freedom to pursue a research project in an area that was of particular interest to them. The broad range of projects reflected the extensive impact that scientific research has on our everyday lives, from modelling how far a mine clearance diver would sink, having fallen from ships of different heights, to measuring effective doses of

radiation therapy for cancer patients. Many students combined their interest in Engineering and Product Design to construct specialist pieces of equipment themselves. The projects provided students with valuable experience in overcoming unforeseen challenges in experimental work.

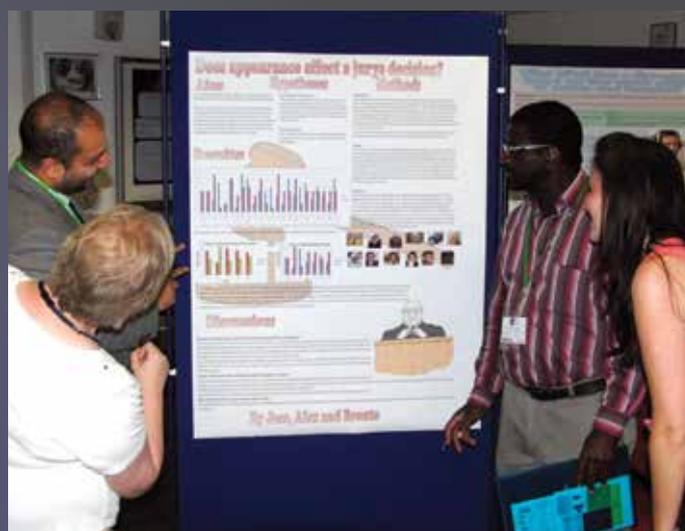
S Hawkley

Practical Chemists

Throughout term 5, Year 12 chemistry students undertook a practical project looking at the oxidation of alcohols. Students worked in small groups to research and perform a series of complex practical experiments which required delicate handling of apparatus and control of temperature. Students also developed their understanding of spectroscopic techniques through detailed analysis of a

number of spectra representing both the products and reactants. During the course of this project, students also took part in a work placement which ment not only did this project develop the students as practical and theoretical chemists but also helped them develop their time management and communication skills.

S Floyd



Intriguing Psychology

We were given the opportunity to complete personal discovery projects where we worked in small groups to complete a piece of psychological research. This gave us the chance to investigate an area of Psychology and create a research question which we had a personal interest in. It enabled us to gain an insight into: collecting data; analysing results; drawing psychological conclusions; and relating it to human behaviour.

Once we completed our research, we created posters to exhibit relevant information

to display at the conference in College. Parents, teachers, a university lecturer and a member of our examination body, Edexcel, attended the conference. We presented our posters to the visitors and the attendees were able to ask questions with regard to the research conducted. This enabled us to gain confidence and, in addition, collaborate with other students in different groups which further enhanced our research knowledge.

Yasmin Parveen & Aneisha Garawal, Year 13



In Search of Cutting Edge Science

A group of keen, eager, scientifically minded year 10 students set off early one Monday morning in July to visit London. Our destination – the Royal Society; the London base of many of the greatest scientific names in British history and the oldest scientific academy in the world, numbering such giants as Sir Isaac Newton amongst its members.

Before we got there however, we detoured via the Natural History Museum in London's

South Kensington to visit the new exhibition about Darwin and Wallace – and of course to look at the dinosaurs and have pictures taken with them!

Next stop; the London Underground – a new experience for many of the year 10 students, – descending into the depths of the city, and quite as exciting for some as the museum itself!

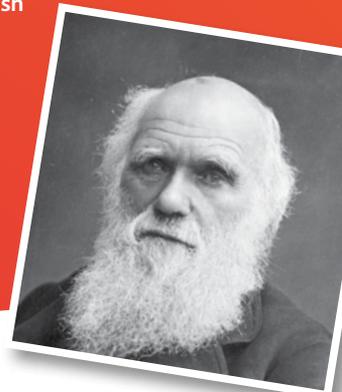
Lunch was taken on the steps overlooking St James Park and then it was time for the

Royal Society. Every year the institution hosts scientists doing research at the cutting edge of their fields, who come for a week and provide interactive displays for students from all over the UK and show them the direction of Science. Students learnt about nanotechnology; life in glaciers and how to measure global warming; how to sequence their DNA; and many other aspects of

groundbreaking research – quite literally in the earthquake generator!

Then finally home, very tired but having experienced an exciting day looking to the future.

C Parrish



Technological Talent? Try These!

As always in Technology, there is an array of opportunities for students to try their hand at. This can be something new, or perhaps improve on skills they have already developed and want to further their interest in.

So far this term, we have seen the successful launch of the Food Technology extension; where students have been given the challenge of baking or creating new foods that they wouldn't normally get to try in learning sessions. This has also

given students the opportunity to use equipment that is unfamiliar to them, and lets their creative juices flow!

"I like cooking club because it's fun and I like cooking I want to be a good chef like my dad. The best thing I've made is Welsh Cakes. We've made lots of other things like pizzas and Viennese fingers; I got to dip them in melted chocolate, and it was really messy!" **Kofi Stewart, Year 8**

We also have our regular clubs: Formula 1 in Schools; Model and Railway club; and Fashion club. As well as this, we have introduced 'Flames of War', which involves painting miniature models and battling them to the bitter end!' A new initiative on the textiles front is the glass painting workshops, which are led by **L Bovis** and for Key Stage 3 students.

L Brannigan



In the Summertime...

At the end of the academic year, glorious weather and a tremendous amount of talent across all kinds of art forms can only mean one thing: Landau Forte College's Summer Gala!

The evening kicked off with a slick sequence from Youth Theatre, Band, Dancers and The Singers that had joined forces on tour for Enrichment the previous week. Due to the sunshine also playing its part, the action then moved to the

Quad where the contemporary art and potted trees helped that summertime mood. Drama Group allowed their voices to fill the outdoor performance space, and their physically engaging re-enactment of some gruesome fairy tales kept the audience on the edge of their seats.

During the interval, the Fashion Show thrilled as models presented terrific and exciting designs on the catwalk in the theatre.

The second half allowed the last rays of the setting sun to be soaked up, as the audience returned to the

Quad. Here we were delighted by performances from The Singers, Musical Performer of the Year winners and a pair of melodeon and violin playing sisters! If that wasn't enough, Blazers – the College's new boy band made their debut. The Quad was certainly rocking as the boys had the whole audience joining in to *One Way or Another*. Ashley Hearn gave a thoughtful and entertaining monologue, whilst the flute group performed beautifully before raffling off a copy of their debut CD, Silver Sounds, which was later available to buy. The evening ended with

Guitar Group giving a farewell performance to C Collington, who was leaving Landau Forte College. Many talented Year 13 students were also playing their Landau Forte swan song – an emotional ending to a fantastic night.

A massive well done to all involved, and to echo the Principal – you will struggle to find anywhere with more talent: all in one place and all in one evening!

A Wrangling





The Review

Boys Football



All of our football squads finished the season on a positive note demonstrating excellent commitment and dedication throughout the year.

- Year 7 had a great start to their college football careers by earning themselves promotion. A number of well-organised team performances lead them through an almost unbeaten season.
- Our Year 8 squad had a strong season, also earning themselves promotion to the city A league. The highlight: an excellent victory against Bemrose School.
- The Year 9 squad cemented their place in the A league and remained resilient in their desire to play attractive

football throughout the season against tough opposition.

- The Year 10 boys' football squad started out with an away fixture against Merrill Academy and put in a battling performance to score a last minute equaliser to end the match 4-4. The squad remained committed throughout the season attending training every week, showing a willingness to learn and improve.
- The Year 11 squad completed the season with an excellent victory at Sinfin, ensuring they remained unbeaten and clinching the league title following some exceptional performances.

P Harvey



Netball

Our Netballers have made a great start to the year. Over forty students from Years 7 to 11 have been attending training on Tuesday evenings. All teams have been making fantastic progress each session. The U14 and U16 teams started off the

season with a game against St Benedict's, both teams played extremely well and looked extremely smart in their new kits. Keep it up ladies!

N Haigh

PE Extension Kicks Off

After last year's record breaking attendance figures in PE extension, this year has continued in the same vein with an average of 20.2% of the College attending every week. These figures are outstanding, however we here in the PE team, believe that students can do even better in term 2.

RUGBY



Rugby extension continues to be one of the most popular activities on offer. Fixtures for all begin at the start of term 3, please ensure that you attend training in order to be considered for team selection.

The Year 10 and 11 Barbarian XV have played 3 matches this term showing great courage, with a number of boys earning their first College rugby caps competing against more experienced opposition. The boys have risen to each occasion with great resilience and determination resulting in them scoring three tries. Key players include **Billy Johnson** and **Ryan Sheppard**.

FOOTBALL



All year groups have *kicked off* their football seasons and are in full flow with fixtures in both national and county cups as well as league fixtures. We hope to have another fruitful season following last year's promotions.

NETBALL



The College netball teams have also started their season, this year sporting a fresh look with a brand new kit. (See opposite)

BADMINTON



Badminton extension has proved more popular than ever, calling for us to include an additional day's extension in order to accommodate the phenomenal numbers.

ROWING



The College rowing team has splashed back into action this year after the summer break. Following last year's land-based training, rowing has now moved down to Derby Rowing Club with all sessions now taking place on the water.

BOYS FITNESS



Boys fitness has also returned. If you are in Years 10, 11 or Post 16 please come to the fitness suite on a Wednesday after College and discover the secret fraternity of the 15 club.

CROSS COUNTRY



The College Cross Country team have attended individual and team races on Fridays throughout term 1. Stand out performances from **Clodagh Holmes** and **Barclay Izzard** have seen them place in the top 2 for their age groups as well as an impressive debut cross country performance for **Lazaros Semertzidis**, finishing 35th out of 72 boys in his age group.



Sporting Celebrations

Landau Forte College hosted the annual Sports Presentation evening in front of a capacity audience of parents, students, staff and guests.

The awards were presented by Sarah Hunter, captain of the England Women's Rugby Union Team. Over 100 students from across all key stages were recognised for their sporting successes within the curriculum and beyond.



MOST IMPROVED STUDENT



B-L Southall



L Bird

YOUNG LEADERS OF THE YEAR



M Johal & C Parker



C Davies & O Tataryn



THE REECE JEFFREY AWARD



J Moulton

THE SAM ROBINSON AWARD



C Parker



L Ward

SPORTS PERSON OF THE YEAR



R Limbert



T Samuel





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