

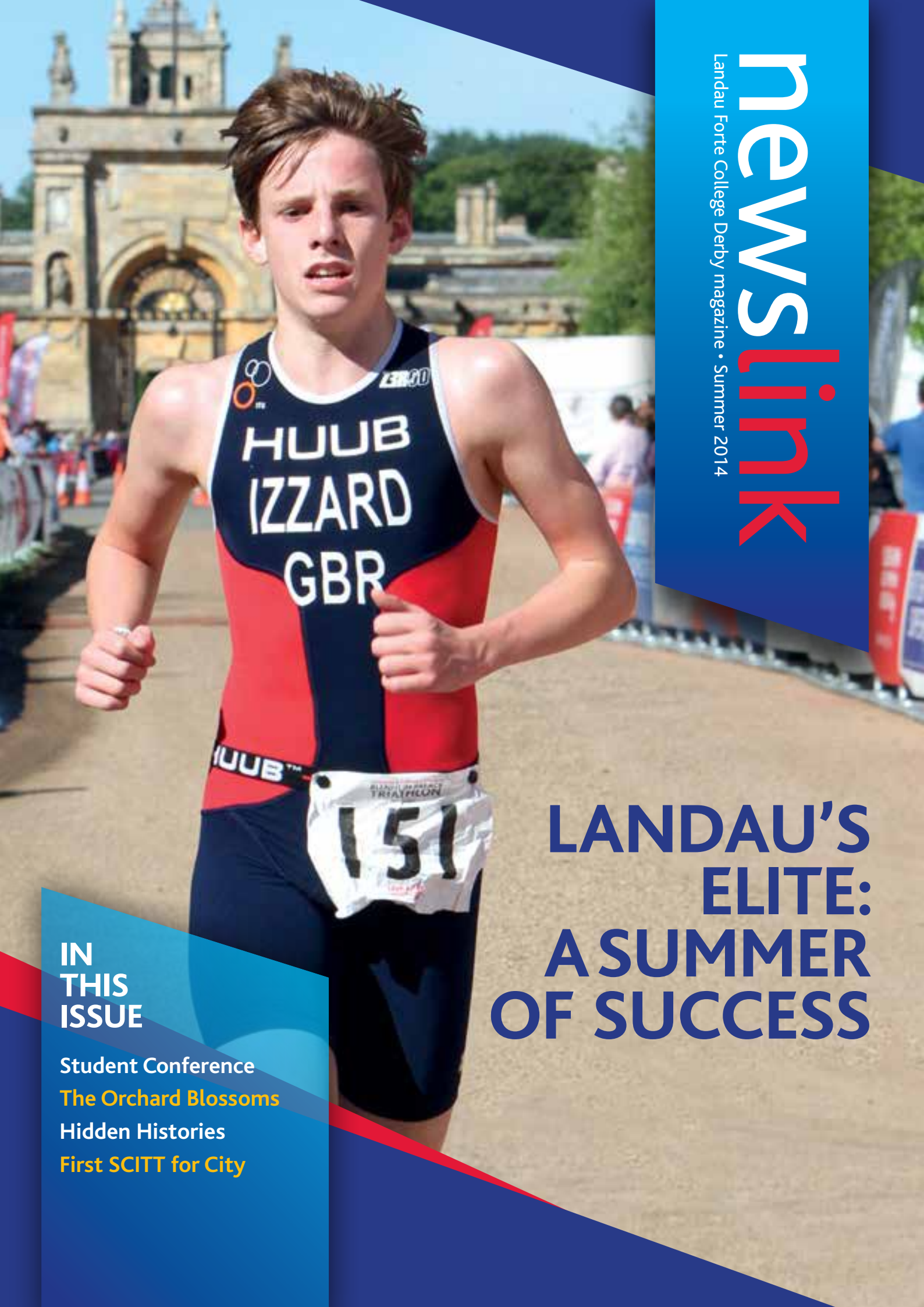
newslink


Landau Forte College Derby magazine • Summer 2014

LANDAU'S ELITE: A SUMMER OF SUCCESS

IN THIS ISSUE

Student Conference
The Orchard Blossoms
Hidden Histories
First SCITT for City





**ARE YOU READY TO
JOIN US IN THE PURSUIT
OF EDUCATIONAL
EXCELLENCE?**

**RECRUITMENT FOR
TRAINEE TEACHERS, READY
TO START THEIR PGCE IN
SEPTEMBER 2015, WILL BE
OPEN SHORTLY.**

Landau Forte College Derby has provided training for new teachers for over 20 years and has an outstanding record of achievement for those graduating into the profession and going on to achieve successful careers in education. We are proud of our history of employing many of our trainees within the partnership and of the career progression they demonstrate once qualified. Landau Forte College Derby SCITT is now accredited by the NCTL to provide Initial Teacher Training working in partnership with a range of schools. (see page 5)

For further details about Initial Teacher Training at Landau Forte College Derby, please visit our website www.lfcpd.org.uk or contact Mrs Kerrie Broderick on 01332 386765



Offering various training programmes including:

- Improving Teaching Programme
- Outstanding Teaching Programme
- Bespoke Professional Development
- Bespoke Coaching & Leadership Development
- Inspiring Leaders NPQ Programmes
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For further details, please contact Mrs Kerrie Broderick on 01332 386765 or visit www.lfcpd.org.uk



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Principal's Message

In this packed edition of Newslink you will read about the events and activities that make Landau Forte College a place of opportunity. Reviewing this edition in Enrichment Week – with every year group provided with a residential visit – I am yet again reminded that education really is for life. Included in this edition is the exciting news that the College has been accredited as a School Centre for Initial Teacher Training (SCITT). This achievement supports our ambition to contribute significantly to the training of teachers for the profession and to attract high calibre trainees to our Trust and to Derby City. We have, of course, a long-standing record of successful training programmes and over the last year we have trained teachers through the School Direct route, both here and in our partner schools. On this note, William Goring, Trainee Tutor of Geography; Kate Vaughan, English, and Andrew Hawkin, Mathematics, have completed their training at LFC and will take up their respective posts here at the College, Derby Moor Community Sports College and Landau Forte Amington. We wish them well for what we are certain to be successful careers. We welcome to the College more trainees in August: Narisha Vora, Mathematics; Ashley

New, Physical Education; Alice Robinson, Design & Technology; Arjmand Kokab, English; Rebecca Marshall, Modern Foreign Languages and Alison Bruce, Chemistry.

As the academic year comes to an end, we say goodbye and good luck to a number of our students and staff who are moving on to pastures new. For our students who are enjoying a long holiday (by LFC standards!) before going on to further/higher education or employment, we wish you well and look forward to celebrating your examination successes in August and subsequent Presentation Evenings.

Goodbye and good luck to departing staff: Jonathan Rodriguez will take up his new post as Head of RE at Heanor Gate Community College; Mark Blyton, Tutor of ICT and Computer Science at Selston High School Nottingham and Joseph Cox, Leader of Biology at Kingsthorpe College. We are delighted that Ashley Mather has secured a PGCE placement the highly competitive Loughborough University and Rosie Simpson commences her studies to become a SENCO by reading Inclusive Education and Psychology at Nottingham Trent University. These former students who have worked as LSAs have both supported students and their prospective

careers within teaching. Finally, we say goodbye to Louise Harrison who has been at the College for 13 years as Tutor of Technology. Our sincere thanks to you all for your contribution to the College.

A fond farewell to Stephen Whiteley, who leaves his post as CEO of Landau Forte Charitable Trust on 31 August. I know many former students and parents will join me in wishing Steve a long and happy retirement. Finally, a big welcome to Dr Antony Edkins, newly appointed CEO who took up his post on 1 July.

We welcome our new staff to the team: Michael Dowson, Director of Learning for Mathematics, ICT & E-Learning and Lukasz Gazda, Learning Support. They join a place of educational excellence and with their input and the continued and relentless drive, passion and ambition of the LFC team, the College will strive to improve still further. We also look forward, of course, to welcoming our new students to Year 7 and 12, who will join a student body who are talented, capable, diverse, and inspiring, challenging us all to be clear that it is for them, that we are here.

Liz Coffey
Principal

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What's the Point of School?

“What should be examined in the 21st Century School and how?”

“What is the role of students in shaping and leading schools?”



Prior to this unique conference, collectively as students we had never considered this question nor attempted to answer it. This meant that when faced with it at the event, we were eager to hear the views of those who had their own opinions.

The conference was hosted for the students, by the students - meaning that we were provided with a rare opportunity as young people to voice our ideas on what we believe should happen regarding our education. Students attended the event from all over the country, some as far as Devon and Durham.

Keynote speakers opened the debate: the first was Frank Green, Schools Commissioner, followed by Professor Guy Claxton, author of “What’s the Point of School?” and professor at the Centre for Real World Learning at the University of Winchester. Both Guy’s approachability and deep knowledge on the challenges young people face regarding school made his presentation well-received by the students.

Sally Cabrini, Business Services

Director United Utilities then followed, with Stephen Whiteley, Chief Executive of Landau Forte Charitable Trust giving a powerful presentation showing young people that adults understand the pressure created by schools, and that the UK’s education system may well need changing. Finally we were given a presentation by Tom Tryon, recent Cambridge Graduate, who called for a broader assessment of learning.

Next, student-led discussion groups allowed ideas to spark; we could personally question the key speakers. Moreover, we were encouraged to give our thoughts on Twitter which were shown on a live feed. One delegate stated: “Students are the point of school. They should be able to input into it.”

I particularly enjoyed the debate

on the value of work-related learning. It was encouraging to see other students sharing their ideas which were incredibly relatable, and for the key speakers to really engage with what we were saying. Other debate titles included “What should be examined in the 21st Century School and how?” and “What is the role of students in shaping and leading schools?”.

Overall, the conference was a huge success and found to be highly enjoyable and useful by everyone. We are extremely grateful to have been given the opportunity to voice our ideas on education for the future. Why not Join the debate at #LFCDCConf.

Connor Rice
Year 12



Join the
debate at
#LFCDCConf

First SCITT for City

Landau Forte College is Derby's first School Centre for Initial Teacher Training

At Landau Forte College, we pride ourselves in being a learning organisation. This applies to tutors as well as students. Our track record for training teachers is outstanding with many trainees being employed by Landau Forte upon graduation.

We have been a place where teachers can learn their craft for many years and in recognition of this, The National College of Teaching and Leadership has accredited the College as a provider of Initial Teacher Training. Being a SCITT means that we will select, train and award qualified teacher status to new

teachers and in partnership with The University of Derby, award a PGCE with credits towards Masters Level study. We are the first school in the city to have this level of accreditation and so it is an exciting opportunity for us to lead on training the teachers of the future.

We know that teachers value

the professional development opportunities we have at the College. Our staff are encouraged to learn and develop their skills as part of their on-going training. We recognise that learning doesn't stop once you are qualified!

S Bill

"If you are looking for an exciting place to train that provides more support than you can imagine in a fantastic team environment, it's simple, train at Landau Forte College Derby"

A Hawtin

"Having worked at Landau Forte College as a Learning Support Assistant, I was delighted on securing my place as a Trainee Tutor of English. It has been an amazing experience to work with some of the students that I supported the year before. I have learnt a lot from working at the college, especially on the INSET days and the development training. The students have been a pleasure to teach and I was lucky to have my own tutor group. It has been an absolute pleasure to work at Landau Forte College and feel extremely well prepared for my future career as a teacher."

K Vaughn

"How have I become a reflective professional...? My answer is simple hard work, passion, belief and a fantastic network of great people. This would have been a mountain of a task without the support of Landau Forte College."

W Goring





Hidden Histories

The most creative of collaborations can be imagined in an instant. Such was the inspiration for the Hidden Histories Collection, as our Governor, Susie Hewitt, admired the visual artwork on display at last year's Summer Gala and imagined how such creativity could find a place at the Royal Derby Hospital, her place of work.

Soon after, the College received a commission from Juliet Cooper, who leads on Derby Hospitals' well being programme, *air*. The brief was to collaborate with graphic designer Lindsay Pilkington, to produce a special magazine for the hospital. Supported by Mr Davies, editor, Chloe Davies, and her Year 13 team took up the challenge.

As Chloe writes: 'As young writers and historians, we were given the opportunity to... uncover a range of the artifacts from the hospital, reviving them from the archive.'

The team then held two events at the Royal Derby Hospital, where their showcase of historical photographs and objects took them 'on stories of nostalgia as old stories were unearthed.'

The students then responded to these stories visually or in writing, and the Hidden Histories Collection took shape. After managing tight deadlines along with their A Level studies, the team were thrilled with the end result, printed by Fox Graphics. Lindsay Pilkington was highly impressed with the students' professionalism.

The team of future artists, photographers, historians, journalists, nurses and writers were: Charlie Wilson, Somera Bano, Madison Edwards-Clarkson, Jessica Morgan, Ellie McShane, Benjamin Hewitt, Eleanor Rogers, Megan Murray, Megan Wilde, Yasmin Parveen and Chloe Davies.

Take a look at the publication via our website www.landau-forte.org.uk

J Grant



Policing the Future

A group of Year 12 and Year 10 students from Landau were asked to engage in a consultation with the Police and Crime Commissioner, Alan Charles, and other high voices in policing at the Police HQ, in Ripley. The event provided an opportunity for many of our new Student Council members to establish community links providing an insightful experience for those planning a career within the Police force.

The Crime Commissioner oversees Derbyshire Policing and was keen to hear the views of young people on a range of subjects ranging from E-Safety, Stop and Search, and Restorative Justice. The day started with an opportunity to hear from motivational speakers, after which we were placed in groups to explore these issues.

In groups, students worked alongside a police officer and students from other schools and colleges. We had an

opportunity to feedback to the police on current standards and ways that the police could better safeguard our city and the surrounding villages. We were then able to question the Crime Commission and Chief Constable over an array of subjects, ranging from their personal motivations and the evolution of the Police force.

Also present was former student, Kirsty Holding, who is completing her apprenticeship in the Commissioner's office and now has the title of Special Constable.

The day enabled us to have a greater insight into the workings of the Police, while also allowing us to make a positive contribution to the lives of others.

Philip Hutchinson
Year 10



Volunteering pays off!

Imagine that you are alone in a hospital bed. Your children live too far away to visit often. You feel unwell. You have just received some distressing news. Fortunately, your day is brightened by one of the post-16 Ward Volunteers who give up their time volunteering at Derby Hospital on a weekly basis.

A little over a year ago, we were delighted to be invited by Trudi Jones at the Royal Derby Hospital to take part in the scheme. Along with a small number of other selected schools, 23 of our students became Ward Volunteers. All of the paperwork and training was well worth the investment, as our students have made a real difference to the lives of Derby people.

Jessica Morgan, Year 13, was very moved when she learned that one of the patients on her Ward, Walter, had written to

the Derby Evening Telegraph. He expressed his gratitude for the compassion she had shown to him when he learned that he had a tumour on his lung: 'What a wonderful girl she is,' he wrote.

The Ward Volunteers programme has supported Jessica in her career aspirations. She will now study Nursing at The University Nottingham, and is delighted to gain a place on such a competitive course.

Carly Croft, Year 13, is another Ward Volunteer who has enhanced the lives of others.

In recognition of her Ward Volunteering, along with her courageous approach to citizenship in her local community, Carly has received the prestigious Diana Award. The Award is named after the late Princess Diana, and patrons include Esther Rantzen, the founder of Childline, and its Ambassadors include Carrie Grant, the Pop Idol judge.

Carly will be invited to an Awards Ceremony in the new year, benefiting from a range of networking opportunities. More importantly, this recognition

will provide a firm footing for her future career as a social worker. Carly begins her training at The University of Derby in September.

Many thanks to current and future volunteers! You really do make such a difference to our community.

J Grant



'Best New Group' Winners at the Amnesty Youth Awards!

We were delighted recently to hear that Landau Forte College Amnesty International Society have been acclaimed as the Best New Group in the Amnesty Youth Awards. Our entry to the competition marked a really successful year for the group since we began in September 2013. Youth groups from around the UK had to show the work they have undertaken which includes for us, raising awareness and fundraising for this very important charity.

We entered the 'Best New Group' category and wrote about all the things we've done to create awareness for our causes and fundraise for the charity since we began in September 2013.

Youth Groups took part from around the UK and a couple of

weeks ago we found out that Landau Forte College Amnesty International Society had won 'Best New Group'!

When I heard we won the competition I was so excited because our hard work had been nationally recognised. I also feel proud of myself because I know I am making a difference to people's lives.

Sara Arshad, Year 8

Campaigning for Causes!

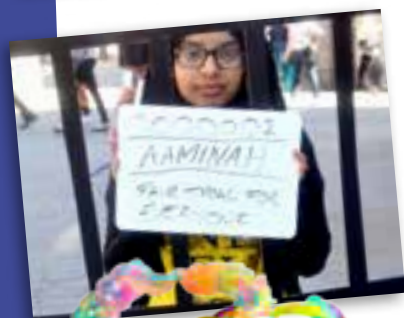
Over the past five months we aimed to create awareness for two specific causes. We had a Gathering and informed people of the injustices happening to homosexuals in Russia during the Winter Olympics and urged people to petition against the controversial laws preventing 'homosexual propaganda'.

We also spent a Saturday campaigning for the closure of Guantanamo Bay in Derby City Centre and gained around 200 signatures from the general public for our petition to support the cause.

Fundraising Fun!

Our most successful fundraising appeal came from selling handmade loom band bracelets in support of Gay Rights and the closure of Guantanamo Bay. We also had a great day fundraising during Inset Week by having an AmnesTEA event selling homemade cakes and biscuits to staff during breakfast and lunch. We've made almost £80 and counting!

E Reed



Energy of the Future!

The ArtScience Prize is an international programme where students develop innovative art and design ideas informed by concepts at the frontiers of modern science.



Over the course of three-months, thirty Year Nine students were selected to work on designs for this year's theme: 'Energy of the Future'. The judges found it intensely difficult to select a winning team, as the standard was so high!

Team AlgaeFuel (Jazzie Bal, Manny Nizzer, Dan Madeley and Ayman Yehya Ali) just had the edge for the design of sculptures which use Algae to synthesise carbon-neutral fuels. As winners

of the prize, AlgaeFuel traveled to Le Laboratoire Paris.

The celebrations of the achievements of all the ArtScience students took place at the National Maritime Museum in London, to exhibit the projects to members of the general public.

We are extremely proud of all of the hard work the students put into their projects. Congratulations one and all!

J Naughton and E O'Mara




An Evening to Remember



Once again, the Year 13 Leavers' Prom was a memorable and joyful occasion. As has been the case for the past few years, the Year 13 BTEC Business group

organised the Prom as part of their 'Managing a Business Event' unit. This year they decided to hold it at Blotts Country Club in Nottingham,

where on Friday 2nd May over 170 Year 13 students and tutors sat down to a three course meal followed by speeches, awards and a disco.

As well as working as a whole group to organise the Prom, the Year 13 BTEC Business group have also been busy working in smaller groups of two and three to start a mini enterprise.

From a £50 start-up loan the groups have been offering a range of products and services from leavers' rock, to bespoke group photographs, to Easter and Mothers' Day sweet bags. The most successful group made over £50 profit, which involved selling a lot of sweets! This group work, alongside their group work for the Prom, allowed them to gain vital evidence for their 'Team working' unit.

A Quinn

The Team goes Sonic Boom!

F1 in schools had provided guidelines and specification's for the car; if we broke them, then we would have had points deducted. To help keep within these guidelines and to make sure that our finished car was accurate, we used a 3D CAD package called Solidworks.



To manufacture the car body we used a CNC router which is an automated cutting device, this ensured an accurate cut with no human error. The car had to be manufactured from standard piece of Balsa

which is used by all teams in the competition. To ensure our car was as light as possible, we weighed the Balsa blanks before choosing one to manufacture the car.

The wheels of the car where designed to be 1mm thick as to reduce weight, drag and friction. These were manufactured on the college 3D printer.

We also produced merchandise to promote our team image and its sponsors.

At the regional final in Birmingham, the car travelled the distance of 20 metres in 0.695 seconds. Taking this into account, our verbal presentation, merchandise and display boards, we were extremely pleased to come

1st and qualify for the National Finals!

One problem we did encounter at this stage was that the car started to break when it hit the provided towels at the end of the track. To ensure this did not happen for the National Final we produced a simple stopping device made from dowel and fabric (a bit like a carwash) to slow the car down. At the final this worked really well and stopped the cars from breaking. Overall we came 14th out of 20 in the nationals, an achievement that we were all proud of. Next year we aim to move to the F1 class and do even better!

C Armstrong Year 10
Graphics Designer, Sonic Boom.



Space Odyssey

An exciting extension opportunity has arisen, with a variety of students from Key Stage 3 up to Key Stage 5 have been involved in planning and preparing to get the Space Probe ready to launch!

We prepared to launch the space balloon and capsule on June 30 from Landau Forte College, Derby. This is being carried out as part of the extension programme offered by the Design and Technology Team. There are various job roles within the team; which include: bloggers, website designers, scientists, manufacturers, students solving engineering solutions and software programmers.

We are currently putting the finishing touches to the probe, insulating and fitting the

electronic components.

Our aim is to launch a Landau Forte space balloon which will enable us to collect video recordings and pictures as near to space as possible. We are very excited and will enjoy tracking the probe and collecting it on its landing.

Please visit the website for further updates:
www.lfcdspace.co.uk/

S Owen



Let there be Lego!

In Design and Technology we want students to be able to think autonomously, problem solve and have all the required skills to be able to rise to the challenges they encounter in their learning.



Students need to build resilience, preparing them for real life. Along with this we need to prepare students to cope with a rapidly changing technological world with them being able to think and intervene creatively to improve that world. To provide this, it is proposed a planned three year implementation integrating Lego Mindstorms Robotics across Years 7, 8 and 9.

Lego Mindstorms Education offers the ideal opportunities for learners in both key stage 3 and 4 to experience the integrated nature of robotics. This fits perfectly into the STEM agenda by integrating the hardware for engineering systems design and the software for both control and communication. Lego Mindstorms Education is

an exciting way to bring the technical aspects of design and technology to life in the learning space. Students can build a wide range of models and use software to plan, test and modify a sequence of instructions for a variety of real life robotic behaviours.

The Lego Education solutions allow our future scientists, designers and engineers to explore their talents through hands on experimenting and testing. It also allows students to engage in a diverse number of subject areas including Engineering, Design and Technology as well as exploring Mathematics and Science principles through practical experience and demonstration.

S Owen



Chemically Conferring

Year 12 chemists chose topics from their A Level specification to independently research and present to their peers, tutors, parents and visitors as part of a University style Poster Conference last term.

The topics were mainly focused on green chemistry and air pollution. We dedicated our time both within and outside of sessions to ensure that our posters were to the highest possible standard that we could achieve, both in terms of content and style and to ensure that we had all of the required

knowledge to answer any challenging questions related to our topic during the conference.

On the 8th of April the groups gathered together in the conference suite to share our research, questioning each other and explain our topics to tutors and parents. We learnt a lot – not just about our topic but also research and presentation skills and gained confidence in our understanding of Chemistry.

Connor Goodrum
Year 12



Mastering Mandarin

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This year, for the first time, students in Year 9 have been studying for a qualification in Mandarin.

We started learning Mandarin in September 2013 with our learning tutor Mrs Brealy. Our aim was to achieve an Entry Level Certificate 1, 2 or 3 by the end of the year.

Learning Mandarin was a challenge because of how different and complex the language is, in both reading and writing. Despite the challenge, I found learning a new language really enjoyable and very rewarding, especially as we will get a qualification that we can put on our CVs.

I really enjoyed writing

Mandarin because of how unique and intricate the symbols that make up the language are. It was very hard to remember the different symbols and write them properly. To achieve the different entry levels, we had to write different amounts of information. The assessments ranged from writing a single symbol with help from our books, to writing three or more correct sentences from memory.

Learning Mandarin is an amazing opportunity as it is the most spoken language in

the world, which means that in business it can be very useful. It has also been interesting to access some of the culture of China. We are hopeful that after a series of assessments on different subjects, such as Family, Shopping and Weather, the majority of students will have achieved Entry Level 3 or 2 in Mandarin. Many of us are hoping to continue with our studies next year.

Georgia Lewis Year 9

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BBC School Report 2014



about what it takes to put on a professional show.

From over 1000 secondary schools that took part, our report was considered of enough merit by the BBC that it was featured on the BBC School Report homepage; something which is normally reserved for reports made by the BBC themselves!

Great work by all the students involved: Aaron Austria, Rhiannon Bown, Taya Evans, Juliette Green, Apsara Gurung, Gabriella Jowett, Jessica McBride, Lewis Middleton, Joe Payne, Olivia Powley, Alena Sahota and Margaret Anne-Withington.

You can view our report via www.landau-forte.org.uk

N Baldwin

In March this year, Landau Forte College Derby took part in the BBC's School Report project for the first time. BBC School Report is an initiative by the BBC to get students interested and involved in reporting and news-related media.

The project gave twelve of our Year 9 students an excellent opportunity to look at how news is gathered, written, edited and broadcast and then put

those skills into practice with a project of their own. We chose to do an in-depth, behind-the-scenes feature on Landau Forte Theatre Company's

production of The Orchard, explaining the inspiration and origins of the story and also talking to members of the cast and production crew

Music to My Ears

Many congratulations to the instrumentalists for their recent success in their music examinations. Pictured here are: Celia Edwards-Grant (Grade 5 Theory), Molly Coffey (Grade 4 Flute) and Alex Albiston (Grade 2 Trombone).



The Orchard Blossomed!

The Orchard came to life on the stage of Landau Forte Theatre in April, and the audience was transported to the outskirts of Grozny where Linda's childhood was shattered by war.

The advertising described how The Orchard would "attack your senses, move your spirit and lift your heart". The Orchard did not disappoint!

The project, involving professional and student actors, designers and technicians, was a terrific journey of discovery for all. The challenge was to nurture the craft of acting, mime and physical theatre and create a vibrant ensemble of

'naturalistic' characters. These characters would have to play out this very 'real' world on a stage where the trees were represented by white umbrellas. Sean O'Callaghan's workshops during the process gave us all a boost, and fired up our determination to create something very special. Linda had read her story to the cast and production team at the first rehearsal; by the time Linda brought a big cake

back stage after the first performance, the courage, talent and determination of the cast had indeed created a powerful evocation of a child's world torn apart by war. Linda Ukhigova's story is now well documented on the internet, but what cannot be captured, even on video, is the unique and magical experience of live theatre; theatre that has the capacity to move the human spirit help us make sense of this



often troubled world.

Landau Forte College students Beth Holgate, Philip Hutchinson, Terriane Lloyd-Jones, Leah Morgan, Molly Coffey, Juliette Green, Isabelle Moss, Luca Panetta, George Coffey, Helen Stewart, James Thompson, Daniel Woolley, Megan Pratt, Holly Morgan, Amy Hallford, Natasja Joyce and James Pratt; former students Perry Jackson,

Adam Woolley, Cian Jackson, Adam Horvath and Jake Sharpe; Lauren Quacquarelli from Chellaston School and professional actor, Sean O'Callaghan created the most accomplished ensemble of theatre makers ever to hit Landau Forte College Theatre since it was built 21 years ago. This would not have been possible without the support of a team of colleagues and students during the run, and,

of course, the production team of Peter Roberts, Tim Heywood and Alex Wrampling. What a privilege to work with such a talented and committed group of special people. A triumph! Congratulations to all.

A Coffey

Listen out for a feature about Linda and the Orchard to be broadcast on Monday 11 August on BBC Radio One.



National Performances from Landau Forte Students

This summer will see three of our students perform nationally at prestigious theatres as part of National Youth Music Theatre, Youth Music Theatre UK and English Youth Ballet.



Luca Panetta in Year 8 sang, acted and danced his way into a key role in National Youth Music Theatre's production of *The Ragged Child*. Around 3,000 people audition every year for 200 places across 3 productions that The National

Youth Music Theatre stage annually. He took part in two full days of auditions which led to an all-important recall in London. After four days, Luca received the good news that he had been given the part of Frances Henry Shaftesbury, a part that Jude Law first played as a young boy. Luca is actually wearing Jude Law's original costume! You can see Luca in *The Ragged Child* at the International Youth Arts Festival at the Rose Theatre in Kingston-upon-Thames, London from the 23 - 27 July, and as part of the Cambridge Summer Music Festival at The Leys School on the 29 July.



Molly Coffey in Year 12 was successful in auditioning for Youth Music Theatre UK (YMT) this year. YMT is the UK's leading music theatre company for young people aged 11-21 years. They are one of the eight National Youth Music Organisations supported by Arts Council England and the Department for Education. Their principal aim is to provide the highest quality training for talented young actors, singers, musicians, dancers and theatre technicians. Molly has become

one of 40 students aged between 11 and 21 years that will appear in a music theatre version of Shakespeare's *Macbeth*. After the initial audition, Molly attended a week-long casting session to eventually gain the coveted role of Lady Macbeth. Needless to say she was absolutely delighted! In July, Molly shall be travelling all the way to Belfast to attend a 3 week intensive rehearsal period before appearing at the Lyric Theatre between 23 and 26 July 2014.

Alisha Skevington in Year 9 is also performing nationally this summer as a member of English Youth Ballet. This leading youth ballet company aims to give young dancers the opportunity to perform classical ballet in a professional setting. Alisha won her role in *The Nutcracker* as one of The Flowers, by attending an audition in Nottingham in the form of a Classical Ballet Class. Forty five students were successfully selected and they shall perform as soloists and members of the corps de ballet, alongside 6 professional dancers from the English National Ballet Company. Alisha shall be performing in *The Nutcracker* on the 25 and 26 July at the Theatre Royal Nottingham.

We wish Luca, Molly and Alisha the very best of luck in their adventures!

C Cresswell



ZooTime

In April Year 7 discussed the advantages and disadvantages of captive animals before visiting Twycross Zoo.



This zoo is famous for primates. Twycross has the only breeding Bonobo community in Britain and watching them gave an insight into the lives of these animals to help us understand their endangered status and hopefully to learn enough to one day return these animals to the wild.

As well as learning about the animals, there was also the excitement of the photo competition. Prizes were to be awarded for the pictures which best captured the lives or characters of some of the zoo's inhabitants. The winners were

Lucas Ingle for his image of a sleeping Snow Leopard, with Emma Smith and Sam Oxford second and third.

The same week, Year 13 A Level Biology students also visited Twycross. First stop, the education centre for information on conservation. The centre has examples of confiscated illegal items such as tiger furs and elephant tusks. Seeing these reinforced the importance of conservation work.

We were also shown how behavioural studies at the zoo are carried out with two

students taking the place of primates and attempting one of the non-verbal communication tests. Needless to say Sohail and Mohib didn't quite match the brain power of the zoo's cleverest chimps. Once complete, we did a survey of primate behaviour around the zoo to try and spot any trends. The bonobos in particular showed some very exotic behaviours!

F Huskisson and J Cox



Totally Tropical

Every year, Steven Rowland from Tropical Inc visits Year 7 so they are able to gain experience of seeing animals up close. The animals varied from a reticulated python, called 'Bob', a meerkat, talking parrot, a skunk and many more. This is a great opportunity for the young students as they are able to see how animals have adapted to their environments. Steven explained where the animals were originally from, what their

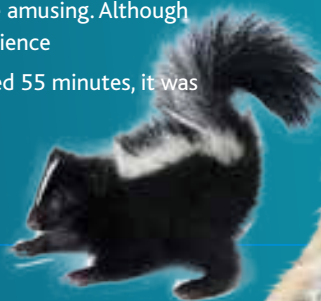
environmental adaptations were and how these helped the animals survive.

Everyone was particularly fond of the albino hedgehog as there was a lot of 'awwing' when Steven brought it out. The next favourite animal was the parrot named Ollie who flew around and mimicked Steven, which was quite amusing. Although the experience

only lasted 55 minutes, it was

great fun and everyone enjoyed it. Hopefully Steven will be back next year with more amazing animals and surprises!

Kiran Nanuan, Monica Kandola and Easha Nadeem, Year 13



Post 16 Fantastical Successes Fashion Metamorphosis

Year 13 BTEC Art and Design students have once again been stretching their creative muscles in their preparation for this year's fashion show during terms 3 and 4. This year's theme of Metamorphosis has sparked some weird and wonderful ideas.

Year 12 BTEC students have also supported the Year 13s

by producing invitations and accessories.

Look out for posters advertising the show during the start of the next academic year where students will showcase their work.

S Wright

'The Year 13s' have produced a fantastic array of art this year. This is a small sample of some of their ALevel work. It has been a pleasure being a part of their creative endeavours and we wish them all the best in their future aspirations.

The Art Team



Dream, Believe, Achieve

My experiences racing as part of the best team in the world

This year I have had the privilege to qualify for and race in three international championship races:

The European Duathlon Championship in Horst, Netherlands (13-April-2014), the World Duathlon Championships in Pontevedra, Spain (1-June-2014) and my first European Triathlon Championship in Kitzbuhel, Austria (20-June-2014). Being part of the GBR Age group team for triathlon or duathlon is a fantastic experience especially as our country typically dominates these events. At age group level, we take home more medals than any other country, these and our elite athletes are showing the rest of the world that the Brit is pretty fit!

Each race is an experience to be learned from and here a snapshot of a key moment racing in Holland:

Q: What do you do when you see your friend next to you in a race, 100m to the finish line?

I saw the finish line ahead of me, my feet were aching, but the adrenalin was pumping. Just a 100m or so and the pain will all be over. Out of the corner of my eye I see a female competitor gaining on me. Bother! My legs are tired but I am going to have to try out sprint her. She is pretty strong. She's at my side. We gain eye contact... What are the odds? This competitor is my old running partner and friend from Derby, who also happens to be an Art Teacher! We look at each other's race faces and we seem to have read each other's minds as the determined eyes turned to laughter. We grabbed each other's hands and crossed the line together. Best finish ever.

Learning: Friends make racing and training much more fun.

Read the race reports of Pontevedra and Kitzbuhel in the next edition on Newslink!



GBR



Let's get Creative with Therapy

In addition to the support services available for all students, we were delighted to offer a placement to two enthusiastic final year students from Derby University's Creative Expressive Therapies course.

Emma Fuller and Charlotte Titmuss worked with a group of students from Key Stage 3 during term 3 and 4. The feedback was overwhelmingly positive from all those involved and we hope to be able to host a placement at College again next year.

Ayesha Scott in Year 9 shares her experiences:

"Every week we would get together and let our anger, upset and emotions out in a creative way. I enjoyed being in a group because I could discuss what I was feeling

and people who were my age would understand. When we did acting in one session we had to think of as many words as we could to do with the word for example: smile and happy. Once we had generated lots of words we made a play out of them. Another time we did a team building activity with sheets of paper and sticky tape and we were challenged to build the biggest tower. One of the towers reached the roof of the room but at the last minute it collapsed!

My favourite session was when we were finger painting. It was only later we found that the blue paint wouldn't wash off so most of us ended up looking like smurfs for the rest of the day! It was really funny because it was so unexpected and different so although it wasn't meant to happen it made everyone feel happier because as people say "laughter really is the best medicine".

**Ayesha Scott Year 9
J Hornby**



A Perfect Pair

ERIC has continued to involve a whole host of students, from a variety of year groups. Our focus is to establish positive relations between mentor and mentee. We started the year by introducing Year 12s to the prospect of being an ERIC mentor during the autumn Post-16 Opportunities Fair 2013. Overwhelmed by the response, we invited prospective mentors to training sessions and eventually pairing them up with a mentee. This year we have

been truly impressed by the high levels of dedication and support our ERIC mentors have provided.

A special thanks for Evie McFarlane (Year 13) and Megan Murray (Year 13) who demonstrated high levels of commitment and enabled their individual mentees to progress tremendously with their approach to reading.

A Singh

ERNI has been a great success this year with over 50 Year 12 mentors and over 25 Year 13 mentors helping the younger students gain the skills for their basic number work. The students have enthusiastically participated each Friday and have taken their role seriously, asking for advice on how to guide the younger students through their number challenges. The students have played domino games, for example using multiples of 3 and 5,

timetable snap, multiplication challenges and speed games.

It has been a pleasure for Mrs Needham and myself to organise and oversee these students and see what mentoring can do to help everyone. The rooms have been buzzing with numbers on ERNI days.

R Pioli, S.Haigh, A.Singh

ERIC and ERNI will commence again in the new term.



Creative Minds

Creative Writing Extension has been extremely busy lately with a lot of competitions and work. The students have been given a series of topics to challenge their imagination and writing skills. Here are some of the examples;

Play Scripts

Crime Fiction

Point of View

Characterisation

The Gothic

Students have been able to put together their very own Creative Writing Anthology which is bound and available for everyone to view in the Information Centre in the reading corner.

Some of the students entered the National Poetry Games competition where they had to write about something they were passionate about. Thirty eight students from Landau Forte College entered and ten were published. These students were; Abid Zadrán, Jamie-Leigh Wandless, Vicki Maw, Bryan Thompson, Marshall Gallear, James McConnell, Lewis Richardson, Jacob Kingsley and Michael Parker. A fantastic achievement

and a copy of the Poetry Games anthology is available to view in the Information Centre.

We have celebrated many successes in Creative Writing and there have been students who have won awards for their writing.

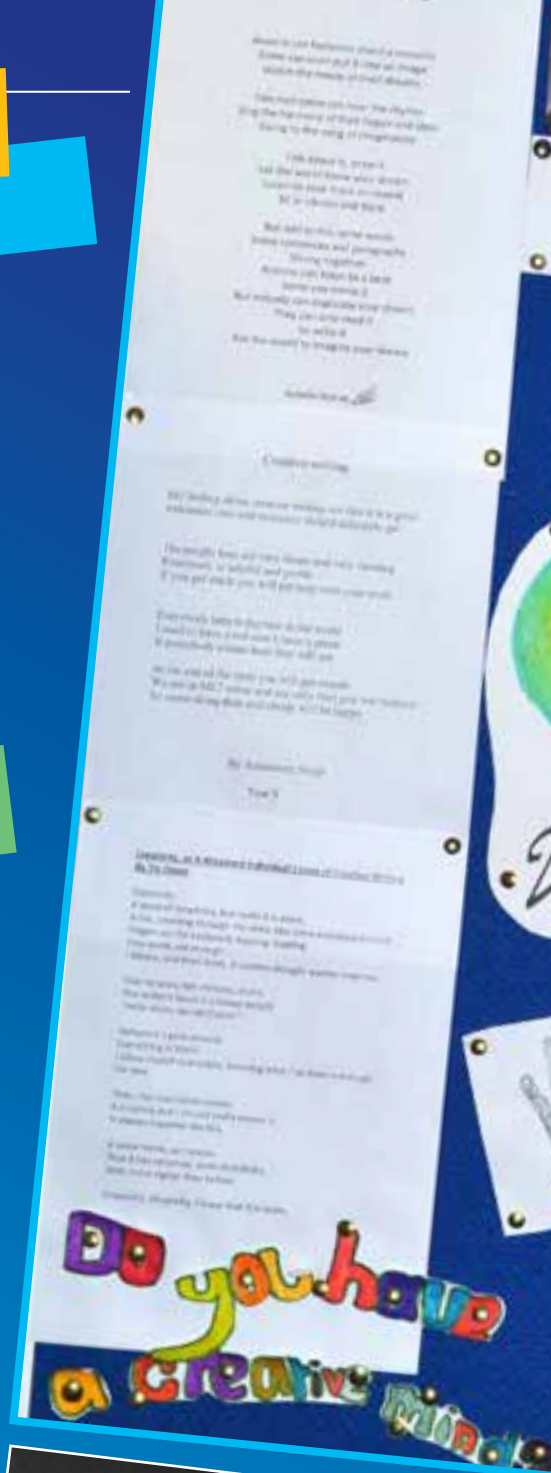
- **Tori Aspinall, year 9**
Most Improved
- **Jamie-Leigh Wandless, year 8**
Best Poem
- **Lewis Richardson, year 8**
Best Short Story
- **Annie Kenworthy, year 11**
Best Newcomer

An extract from Jacob Kinsley's short story:

"It was less than a second, maybe even half a second, but it changed everything. Let's start when I was walking to school with my friend. It was early in the morning so we weren't in a rush. We were feeling pretty relaxed, just walking along and enjoying the sun. We talked for a bit while walking, talking about our family, when we started feeling like we were rising. We stopped talking, and we looked at each other. We had a feeling something was about to happen. We looked behind us and saw an old man with a knife about to stab us. As he reached forward to kill me, I felt like I couldn't move. As a large shock ran through my body, I could see the stars above me. Is this it? Am I dead?"

Creative Writing Extension is on from 4 – 5 pm every Tuesday in ML9 and everyone is welcome!

K Vaughan



What do you

think about...

Creative

Writing?



Read the passage carefully.	Understand the main idea.
Look for the main idea.	Look for the details.
Understand the structure.	Look for the supporting ideas.
Look for the main idea.	Look for the details.
Understand the structure.	Look for the supporting ideas.
Look for the main idea.	Look for the details.
Understand the structure.	Look for the supporting ideas.
Look for the main idea.	Look for the details.

Be Creative



creativity originates from every idea

In the quietness of the night, the stars are all there that I feel of God's light. The stars are all there that I feel of God's light. The stars are all there that I feel of God's light. The stars are all there that I feel of God's light. The stars are all there that I feel of God's light.

By Adriana Vasquez





Shadowing the Carnegie Award

Once again the judges for the CILIP Carnegie award have chosen a fantastic selection of challenging and stimulating novels that inspire young minds and have provoked some animated discussions amongst the new shadowing group in the College.

Year 7 and 8 students have been eagerly reading the 8 texts that were shortlisted for the award this March and debating with each other which is worthy of the Title "Carnegie Winner 2014". The winner, "The Bunker Diary" was announced on Monday 23rd June and was not a surprise to the students.

Amy Phelps read the shortlisted novel 'Blood Family': "Blood

Family is about a boy who spends seven years of his life without going outside, instead living with the sadistic Bryce Harris, his mother's abusive boyfriend. Once rescued by social services, Bryce has to learn to fit in with the other children and discover the difference between right and wrong.

The beginning of the book is

really interesting and I couldn't wait to see what would happen next. However, at the turning point in the story, I started to feel like it dragged on too much.

In my opinion younger children should not read this as it does involve violence, drink and drugs. It is a poignant story that challenges anti-social and cruel behaviour that is disturbing and emotional."

The students are looking forward to contributing to next year's long list which is compiled in November. They have already nominated several texts that they feel are worthy of this award.

C Noble

Literacy@landau-forte.org.uk

Since joining Landau Forte College earlier in the year, I have taken great pleasure in experiencing students actively embracing literacy through 'Everybody Reads in College' (ERIC); initiatives of Literacy Ambassadors and events such as Readathon.

To support the positive enterprises already taking place, we are also in the process

of developing a literacy area on the website, which will include support and guidance on areas such as spelling, word classes and punctuation. Representatives from the Student Council believe it will be a useful resource for students, parents and carers: "I think that the literacy area is a brilliant idea. The fact that both students and parents will

be able to access it makes it such a useful tool for parents to get more involved with their children's learning. I cannot wait for it to be developed further." (Isobel Davies, Vice Chair of the Student Council)

Literacy aerobics is also a regular feature of many sessions, (leg warmers and imaginative accessories are optional!) with students

adopting particular poses to represent different word classes and language features, glamorously demonstrated by my Year 7 English group in this photograph.

We look forward to developing these literacy ventures, amongst others, in the new academic year.

L Rowe



Sporting Success

Barclay Izzard is not only one of the College's brightest sporting stars, but is also currently ranked top of the British Triathlon Youth Super League.

Barclay has just sat his exams and is aiming to commence his Post 16 studies. Despite the added pressures of revision and examinations, Barclay has managed to maintain his high level of commitment to training and has so far this season finished in the top 4 athletes at both the London Aquathlon and the Blenheim Triathlon, qualified for English Schools Cross-Country and been selected for the midlands regional swimming team.

Barclay's typical week consists of up to 20 hours of training on the bike, in the pool and on the track as well as fitting in his studies.

Barclay is a true athlete and role model to others. Keep your eyes out for the name 'Barclay Izzard' as he goes on to achieve great things on both a local and global scale.

T Lightfoot



Howzat for the ladies!



Derby City Sports' Girl's Cricket Festival gives LFC girls something to sing about. Two teams compete at Spondon Cricket club and acquit themselves well against tough opposition, with the Year7/8 team winning a close game v West Park.

Captain Naomi Lawrence batted well and Trinnie Shearer bowled some fantastic balls, putting her experience from Physical Education sessions and cricket extensions to good use.

Y7/8 Player of the Day was awarded to Livi Spencer, who showed not only great skill with bat and ball, but had a fantastic positive attitude throughout the day. The Y9/10 team played a

20-20 match against a strong West Park team, which included some very experienced Spondon Ladies players. Captain Amber Rudge guided the team to a hard-fought draw. Skye Bassett found a hidden skill in bowling, whilst Emily Zara and Sameeya Hussain excelled as all-rounders.

Y9/10 Player of the Day was awarded to Paris McKenzie, who despite playing up an age

group, still managed to bowl 2 wickets and was 'not out' at the end of play, having hit several boundaries. Congratulations to all the girls that took part. Bowl on!

L Barron, S Walker



Tackling Rugby

This year has seen yet another successful rugby season for Landau Forte College with extension numbers exceeding previous records, with rugby now the second most attended activity of the year.



A number of students have earned their first caps for the College as well as many students returning and developing their skills and knowledge. We have competed in Year 7, 8, 9, 10 and 11 fixtures with victories and close fought battles across the board.

This season a number of our Year 8 students attend Leicester Tigers trials (Johnny Salloway, Rohan Weatherburn and Jamie Dixon), which has helped them to broaden their experience

within the game.

The 'Rugby Team of the Year 2014' award goes to the Year 9 squad who had a great run of games playing against West Park, Lees Brook and Kirk Hallam. The team started the season with limited match experience and went on to grow into a tight-knit unit of players. The squad are now looking forward to entering pre-season training in term 1 ahead of a packed 2014/2015 season.

This year has been a great

success and has seen rugby within the College grow and grow. We have also strengthened our close relationship with Derby Rugby Club and continue to be one of their feeder clubs.

Students wanting to start their pre-season training over the summer break can collect a home circuit training programme from Mr Lightfoot in H9.

T Lightfoot

Stop Press – Harry Rudkin, former student of LFC is part of winning team of England U20 Rugby Union. England beat New Zealand to secure victory as winners of Junior World Championship 2014.



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