

**Pupil Premium Strategy – Information for the 2017-18 Academic Year.**

**Funding:** The disadvantaged student's financial allocation for the 2017/18 Academic Year was £250,103. In 2018/19, 31% of the College intake (7-11) are in receipt of funding and we are projected to receive £245,788. The College will always seek to ensure that students from disadvantaged backgrounds thrive at the College and perform at least in line with their non-disadvantaged peers on the full range of outcomes (academic, attendance, behaviour) and against national performance figures for non-disadvantaged students.

KS4 Outcomes 2018	English 5+	Maths 5+	E&M 5+	Provisional Progress 8
Disadvantaged students	76%	59%	57%	0.45
Non-disadvantaged students (College)	72%	65%	60%	0.61

Attendance 2017/18	Year 7	Year 8	Year 9	Year 10	Year 11	National
Disadvantaged students attendance	96%	95.1%	94.1%	93.9%	93.9%	92.5%
Non-disadvantaged students attendance	97.4%	96.6%	95.5%	96.0%	96.8%	95.8%

Exclusions 2017/18	2016/17	2017/18	
Disadvantaged students - Fixed term exclusions	35/72 = 49%	30/62 = 48%	Total number of exclusions within the college decreased significantly (14%). Exclusions within disadvantaged students decrease proportionately.

**Review of expenditure 2017/18** – the college funds a range of specific, discrete projects for disadvantaged students but also uses part of the allocation to fund whole College initiatives that more significantly benefit disadvantaged and vulnerable students.

Action	Funding allocation	New or continued activity	Intended Outcomes	Impact	Continued 2018/19
Bespoke intensive 1-1 support for students at risk of losing their place at the College. (including access to pupil premium plus funding for students in care or adopted from care)	Cost of specific HLTA £32000 and additional specialist staffing provision.	Continued	Students at specific risk of PX, school refusal receive be-spoke programme of support from identified LSA.	2 disadvantaged students have received intensive support over the course of the year. This has enabled them to continue their studies at the College.	Yes
Alternative Provision. Funding for students at risk of PX on part time/full time placements at Kingsmead or Derby Pride Academy.	£33805	Continued	Students remain on College roll, achieve a range of appropriate qualifications and avoid permanent exclusion	Full time disadvantaged students remained on successful alternative provision	Yes
Support for disadvantaged EAL students – The employment of a FT Polish member of staff to aid transition and progress of cohort of EAL students mainly from Eastern Europe.	Pro-rata cost of specific EAL LSA £17200	Continued	Improve transition to mainstream education, enable progress and formulate effective liaison with parents.	Improved attendance of EAL disadvantaged students. Closer liaison with EAL families in the local community.	Yes

**Specific initiatives:**

Action	Funding allocation	New or continued activity	Intended Outcomes	Impact	Continued 2018/19
Uniform, music tuition, sports kit and essential equipment (including study guides in KS4 and text books in KS5) subsidies for those facing financial difficulties. Travel & visit subsidies.	Uniform grants £1458.50 Curriculum support £492.70 Visit subsidies £1485.50	Continued	College identifies and provides appropriate financial support for students Greater inclusion of disadvantaged students, leading to improved attendance and performance	70 students directly benefitted from financial Support, enabling them to take a full part in College life.	Yes
Year 11 Master classes (English, Maths, History, Science)	Cost of classes £3720	New	Increase in number of students making expected progress in English and Maths. Increased cohort attainment and progress.	Tutor time master classes. Disadvantaged students received support through the classes resulting in an increase in progress. E&M performance gaps reduced from 12% (2016/17) to 3% (2017/18)	Yes

**Whole College Initiatives:**

Action	Funding allocation	New or continued activity	Intended Outcomes	Impact	Continued 2017/18
Effective personal tutoring through allocation of significant daily contact time with selected personal tutors	Pro rata cost of tutor time £185,146	Continued	Disadvantaged and vulnerable students and parents/carers thereof benefit most from intensive pastoral support from specially identified personal tutor	Disadvantaged students able to access the highest quality pastoral care available within the college. These students are prioritised for PT allocation.	Yes
Additional staffing in English and Mathematics to provide extra teaching groups (30 hours) - This allowed for additional support for vulnerable students where it had been identified that they were underachieving.	Pro rata cost of additional Maths & English staff £24658	Continued	Students with weaker Maths and English make good progress  Disadvantaged attainment gap closed and achievement gap narrowed	Increased percentage of LPA students across Year 7-11 meeting target grades.	Yes
Counselling and support – The College employs a FT student support and Child Protection officer alongside an in-house counsellor available for students to have individual appointments as appropriate.	Pro-rata cost of Student support manager and College counsellor £34998	Continued	Students receive outstanding support across full range of issues that impact on wellbeing and outcomes.	Student support and safeguarding continually cited as outstanding by external advisors. High level of support enables students to continue to achieve.	Yes
Increased staffing of inclusion area to provide whole day cover for students withdrawn from learning sessions. Greater intervention with disadvantaged students	Prorata cost of staffing £11500	continued	Number of behaviour referrals drops overall. Proportion of disadvantage students being referred drops.	Proportion of disadvantaged students referred remained consistent at 42% throughout 2016/17 & 2017/18.	Yes

Action	Funding allocation	New or continued activity	Intended Outcomes	Impact	Continued 2018/19
Careers advisor employed to give advice to students from Years 9-13, both as groups and individually, to reduce the risk of any student becoming a NEET.	Prorata cost of careers Advisor £5912	Continued	Students identified as disadvantaged, vulnerable or at risk of NEET receive focused careers support from qualified in-house advisor leading to improved chances of obtaining appropriate pathway at 16.	NEET figure 0% National 6% Derby City 8.4%	Yes
Accelerated reader programme to develop literacy skills across KS3.	Pro rata cost of software and licence £1100	continued	Improve literacy levels and frequency of reading	Disadvantaged students continue to make progress in line with their peers.	Yes
Show my homework software	Pro rata cost of software £816.67	continued	Improved organisation of learning. Increased level of independent study	Homework is now set on regular basis in accordance with extended study policy. Increase in student outcomes. Increase in parental engagement with the curriculum.	Yes
Post-16 Numeracy and Literacy mentoring—Funding to support training and supervision of the 1-1 mentoring for students with weak reading or numeracy skills.	Supervision costs £855	Continued	Students will weak numeracy and/or literacy benefit from a fortnightly session with a Post-16 mentor. Students' confidence and application in numeracy and literacy improves as a result.	In 2017/18, 15 disadvantaged students benefitted from Literacy and Numeracy support	Yes

**Intentions for the 2018/19 Academic Year:** Many of the initiatives listed above that are making an impact will be continued into 2018/19. The College has identified additional priorities for 2018/19.

Area	Issue	Success Criteria	Intentions for 2018/19
Performance	There needs to be a greater scrutiny on performance of disadvantaged students across all year groups and subject areas.	<p>Areas focus more on isolating performance gaps between disadvantaged and non-disadvantaged. This better informs subject interventions.</p> <p>Decrease in performance gaps against non-disadvantaged students.</p>	<p>Student target setting to follow 2018 trial for "Raising the achievement of disadvantaged students". Review of all PP students current performance and effort by individual subject, Identification of coasting students or students who are outperforming initial targets, Increasing individual target grades (new flight paths), followed by a data review against new targets at each assessment point.</p> <p>Revise performance targets to monitor progress of disadvantaged students against the performance of all students, nationally, as opposed to in-school performance gaps.</p> <p>Professional development sessions for all teaching staff and Learning Support Assistants to facilitate clarity of understanding of the barriers faced by disadvantaged students.</p> <p>Increase in P8 performance of male disadvantaged students</p>
Ambition	Deceleration of progress of disadvantaged students to be challenged. Increase the aspirations of PP students.	Narrowing of performance gaps for disadvantaged students, in all Year groups.	<p>Apprenticeships, with focus on disadvantaged students. Year 10 disadvantaged students to be supported in securing ambitious and career choice relevant work experience placements.</p> <p>Year 10 HPA disadvantaged students selected to participate in The Brilliant Club in conjunction with Sheffield University.</p> <p>Disadvantaged students in Years 8-10 to participate in raising aspirations workshops delivered by the University of Nottingham.</p> <p>Year 7 disadvantaged students to access Derby University raising aspiration workshops and University experience days.</p>
Attendance	Increase Year group & overall college disadvantaged attendance. Particular focus on Year 11 students due to historical data gap.	College disadvantaged attendance gap narrowed Year 11 gap narrowed rapidly.	<p>Revised policy and monitoring procedures for caseload management of attendance concerns. Development of relationships with key families across all year groups to support attendance strategy.</p> <p>Increased usage of attendance contracts and monitoring of key students.</p>
Exclusions	The number of disadvantaged students being excluded is higher than the college disadvantaged proportion.	Exclusions are reduced overall in 2018/19 and the proportion of disadvantaged students excluded does not exceed the College ratio.	Increase in-house alternative provision to enable longer programmes of study in mainstream. Increase monitoring and intervention to continue to improve behaviours. Develop strategies to combat discipline issues in the classroom. Increased rewards for positive behaviours across the college.

**Date of next review: July 2019**