

Disadvantaged students Funding Statement - Information for the 2017-2018 Academic Year

Funding: The disadvantaged student's financial allocation for the 2016/17 Academic Year was £242,658. In 2017/18, 35% of the College intake (7-11) are in receipt of funding and we are projected to receive £243,969. The College will always seek to ensure that students from disadvantaged backgrounds thrive at the College and perform at least in line with their non-disadvantaged peers on the full range of outcomes (academic, attendance, behaviour) and against national performance figures for all students.

KS4 Outcomes 2017	English 5+	Maths 5+	E&M 5+	EBACC	Progress 8
Disadvantaged students	63%	50%	42%	17%	0.19
Non-disadvantaged students	69%	57%	54%	19%	0.29
Performance Gap	-6%	-7%	-12%	-2%	-0.1

Attendance 2016/17	Year 7	Year 8	Year 9	Year 10	Year 11
Disadvantaged students attendance	95.67%	94.66%	93.49%	92.34%	93.32%
Non-disadvantaged students attendance	96.32%	95.70%	95.87%	96.73%	95.85%
Attendance gap 2016/17	-0.65%	-1.04%	-2.38%	-4.39%	-2.53%
Attendance gap 2015/16	-0.68%	-0.97%	-3.13%	-1.14%	-1.68%

Exclusions 2016/17	2016/17	2015/16	
Disadvantaged students - Fixed term exclusions	35/72 = 49%	30/113 = 27%	Fixed term Exclusion rates amongst disadvantaged students in 2016/17 have risen. Further steps will be taken to reduce FTE for disadvantaged students in 2017/18.

Review of Expenditure 2016/17 - The College funds a range of specific, discrete projects for disadvantaged students but also uses part of the allocation to fund whole College initiatives that more significantly benefit disadvantaged and vulnerable students.

Action	Funding allocation	New or continued activity	Intended Outcomes	Impact	Continued 2017/18
Bespoke intensive 1-1 support for students at risk of losing their place at the College. (including access to pupil premium plus funding for students in care or adopted from care)	Cost of specific HLTA £31000 and additional specialist staffing provision.	Continued	Students at specific risk of PX, school refusal receive be-spoke programme of support from identified LSA.	3 disadvantaged students have received intensive support over the course of the year. This has enabled them to continue their studies at the College.	Yes With increased specialist staffing
Alternative Provision. Funding for students at risk of PX on part time/full time placements at Kingsmead or Derby Pride Academy.	£39000	Continued	Students remain on College roll, achieve a range of appropriate qualifications and avoid permanent exclusion	3 year 11 Full time disadvantaged students on alternative provision	Yes
Support for disadvantaged EAL students – The employment of a FT Polish member of staff to aid transition and progress of cohort of EAL students mainly from Eastern Europe.	Pro-rata cost of specific EAL LSA £16000	Continued	Improve transition to mainstream education, enable progress and formulate effective liaison with parents.	Improved attendance of EAL disadvantaged students as seen by closing of absence gaps in 2016/17 Closer liaison with EAL families in the local community.	Yes
Funding allocated for hard to place students. New communities / Language Centre.	£16,118.	Continued	Improve outcomes and attendance for disadvantaged EAL students.	Advice, guidance and support with meeting the needs of New Arrival EAL pupils. Support for initial language assessment. Support for students at risk of exclusion. Interpreting /translation service provision.	Yes

Specific Initiatives:

Action	Funding allocation	New or continued activity	Intended Outcomes	Impact	Continued 2017/18
G&T programme to inspire and motivate students.	Transport costs £495	Continued	Disadvantaged students attend Russell group Universities All G&T students identified attend University or Apprenticeship.	Students involved in various programmes. E.g. Warwick Goal/Uni Tracks	Yes
Uniform, music tuition, sports kit and essential equipment (including study guides in KS4 and text books in KS5) subsidies for those facing financial difficulties. Travel & visit subsidies.	Uniform grants £1182.50 Curriculum support £1291.31 Visit subsidies £636.60	Continued	College identifies and provides appropriate financial support for students Greater inclusion of disadvantaged students, leading to improved attendance and performance	70 students directly benefitted from financial Support, enabling them to take a full part in College life.	Yes
Specific additional careers support for disadvantaged students – This included funded visits to careers and training events	Cost of travel to events £565	Continued	Improve careers guidance and opportunities, students to receive relevant opportunities to receive careers advice	Year 11 – 13 students attended taster days at Birmingham University Year 11 - 24 attended local skills festival Year 11 - Year 11 – attended the National Skills Festival	Yes

Action	Funding allocation	New or continued activity	Intended Outcomes	Impact	Continued 2017/18
Subsidy for Curriculum/residential visits	Cost of subsidies £482.50	Continued	Disadvantaged students have the same entitlement to take part in educational visits as other students preventing social exclusion	Enrichment activities advertised with subsidies for disadvantaged students.	Yes
Year 11 Master classes (English, Maths, History, Science)	Cost of classes £3720	New	Increase in number of students making 5 A*-C E&M and 4LOP in English and Maths. Improved performance in Science and History	Tutor time master classes. Disadvantaged students received support through the classes resulting in an increase in progress. . Performance gaps reduced from 2015/16 to 2016/17	Yes

Whole College Initiatives:

Action	Funding allocation	New or continued activity	Intended Outcomes	Impact	Continued 2017/18
Effective personal tutoring through allocation of significant daily contact time with selected personal tutors	Pro rata cost of tutor time £196,146	Continued	Disadvantaged and vulnerable students and parents/carers thereof benefit most from intensive pastoral support from specially identified personal tutor	Disadvantaged students able to access the highest quality pastoral care available within the college. These students are prioritised for PT allocation.	Yes
Additional staffing in English and Mathematics to provide extra teaching groups - This allowed for additional support for vulnerable students where it had been identified that they were underachieving.	Pro rata cost of additional Maths & English staff £24658	Continued	Students with weaker Maths and English make good progress Disadvantaged attainment gap closed and achievement gap narrowed	Across years 7-11, of 32 disadvantaged students with low prior attainment in Maths, 26 (81%) working at or above target at end of 2016/17. Of 32 disadvantaged students with low prior attainment in English, 27 (84%) working at or above target.	Yes
Counselling and support – The College employs a FT student support and Child Protection officer alongside an in-house counsellor available for students to have individual appointments as appropriate.	Pro-rata cost of Student support manager and College counsellor £33519	Continued	Students receive outstanding support across full range of issues that impact on wellbeing and outcomes.	Student support and safeguarding continually cited as outstanding by external advisors. High level of support enables students to continue to achieve. 36/67 (54%) students on active vulnerable caseload are pupil premium	Yes
Increased staffing of inclusion area to provide whole day cover for students withdrawn from learning sessions. Greater intervention with disadvantaged students	Pro rata cost of staffing £11500	continued	Number of behaviour referrals drops overall. Proportion of disadvantage students being referred drops.	Disadvantaged student referrals dropped from over 50% of students in 2014/15 to 42% of referrals in 2015/16. Proportion of disadvantaged students referred remained consistent at 42% throughout 2016/17 (269/636)	Yes

Action	Funding allocation	New or continued activity	Intended Outcomes	Impact	Continued 2017/18
Careers advisor employed to give advice to students from Years 9-13, both as groups and individually, to reduce the risk of any student becoming a NEET.	Pro rata cost of careers Advisor £4059	Continued	Students identified as disadvantaged, vulnerable or at risk of NEET receive focused careers support from qualified in-house advisor leading to improved chances of obtaining appropriate pathway at 16.	NEET figure 1%	Yes
Accelerated reader programme to develop literacy skills across KS3.	Pro rata cost of software and licence £1089	continued	Improve literacy levels and frequency of reading	Disadvantaged students continue to make progress in line with their peers.	Yes
Show my homework software	Pro rata cost of software £816.67	continued	Improved organisation of learning. Increased level of independent study	Homework is now set on regular basis in accordance with extended study policy. Increase in student outcomes. Increase in parental engagement with the curriculum.	Yes
Post-16 Numeracy and Literacy mentoring – Funding to support training and supervision of the 1-1 mentoring for students with weak reading or numeracy skills.	Supervision costs £855	Continued	Students will weak numeracy and/or literacy benefit from a fortnightly session with a Post-16 mentor. Students' confidence and application in numeracy and literacy improves as a result.	In 2016/17, 14 disadvantaged students benefitted from Literacy support, 15 disadvantaged students benefitted from Numeracy support	Yes

Total expenditure for 2016/17 (discrete + pro rata) = £343392.35

Intentions for the 2017/18 Academic Year: Many of the initiatives listed above that are making an impact will be continued into 2017/18. The College has identified additional priorities for 2017/18.

Area	Issue	Success Criteria	Intentions for 2017/18
Exclusions	The number and proportion of disadvantaged students being excluded is too high and has risen since 2015/16	Exclusions are reduced in 2017/18 and the proportion of disadvantaged students excluded does not exceed the College ratio.	Increase in-house alternative provision to enable longer programmes of study in mainstream. Increase monitoring and intervention to continue to improve behaviours. Develop strategies to combat discipline issues in the classroom.
Performance	There needs to be a greater scrutiny on performance of disadvantaged students across all year groups and subject areas. Target Mathematics outcomes for disadvantaged students Target performance within the Open subjects. Target E&M 5+ outcomes for disadvantaged students	Areas focus more on isolating performance gaps between disadvantaged and non-disadvantaged. This better informs subject interventions. Decrease in performance gaps against non-disadvantaged students nationally	Revise performance targets to monitor progress of disadvantaged students against the performance of all students, nationally, as opposed to in-school performance gaps. Appoint member of staff with specific responsibilities for disadvantaged students. Aim for no performance gap. Professional development sessions for all teaching staff and Learning Support Assistants to facilitate clarity of understanding of the barriers faced by disadvantaged students. Centralised intervention data base for all disadvantaged students. Commence Year 11 mentoring in Term 1.
Ambition	Deceleration of progress of disadvantaged students to be challenged. Increase the aspirations of PP students.	Narrowing of performance gaps for disadvantaged students, in all Year groups.	Apprenticeships, with focus on disadvantaged students. Explore outreach events, in key sub-group communities, to further enhance parental engagement. Year 10 disadvantaged students to be supported in securing ambitious and career choice relevant work experience placements. HPA disadvantaged students selected to participate in The Brilliant Club in conjunction with Sheffield University. Disadvantaged students in Years 8-10 to participate in raising aspirations workshops delivered by the University of Nottingham.
Attendance	Increase Year group & overall college disadvantaged attendance below NPP figure	College disadvantaged attendance gap narrowed	Further training for Attendance Officer to further enhance robustness of interventions. Revised policy and monitoring procedures for caseload management of attendance concerns.