

# WE WILL REMEMBER THEM



Landau Forte College Derby magazine • Autumn 2014

# newslink

## IN THIS ISSUE

Journey of a Lifetime:  
Africa

Strictly Come Landau

Euro Gamer

Remembering the Fallen

# UCAS TEACHER TRAINING

## APPLICATIONS OPEN 28 OCTOBER

The approach to teacher training at Landau Forte College Derby means that you will be part of our organisation from the start, working closely with mentors, tutors and students to build your expertise at a pace that is right for you. Each trainee has a personalised training programme. The programme is adaptable and flexible and is designed to meet the trainees needs as they develop.

Applications for UCAS Teacher Training open on Tuesday, 28 October. We offer teacher training in the following subjects:

- Maths (salaried and unsalaried)
- Physics (salaried and unsalaried)
  - English
  - Chemistry
  - Biology
  - History
  - Geography
    - MFL
- Physical Education

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## Principal's Message

Welcome to our first edition of NewsLink in the New Academic year and a special greeting to all of our new students and their families.

There have already been many events, activities and experiences that shape the unique education that our students here at the College receive, however, a highlight for the term has been national recognition received from the Specialist Schools and Academies Trust (SSAT). The Student Voice Team from the Student Council entered a video competition with the commission in response to the question 'How does our school help us to learn effectively?' With only a few weeks to the deadline the four minute packed piece tracks the journey of our current Year 13 students through their time at the College, highlighting the many ingredients that make a recipe for effective learning. We were delighted to hear that the video so impressed the judges that the Chief Executive of the SSAT, Sue Williamson, will use it as part of her opening address at the SSAT National Conference in December. The audience will include 1,500 Head teachers and educational professionals from across the country. The Student Council are considering on which future project

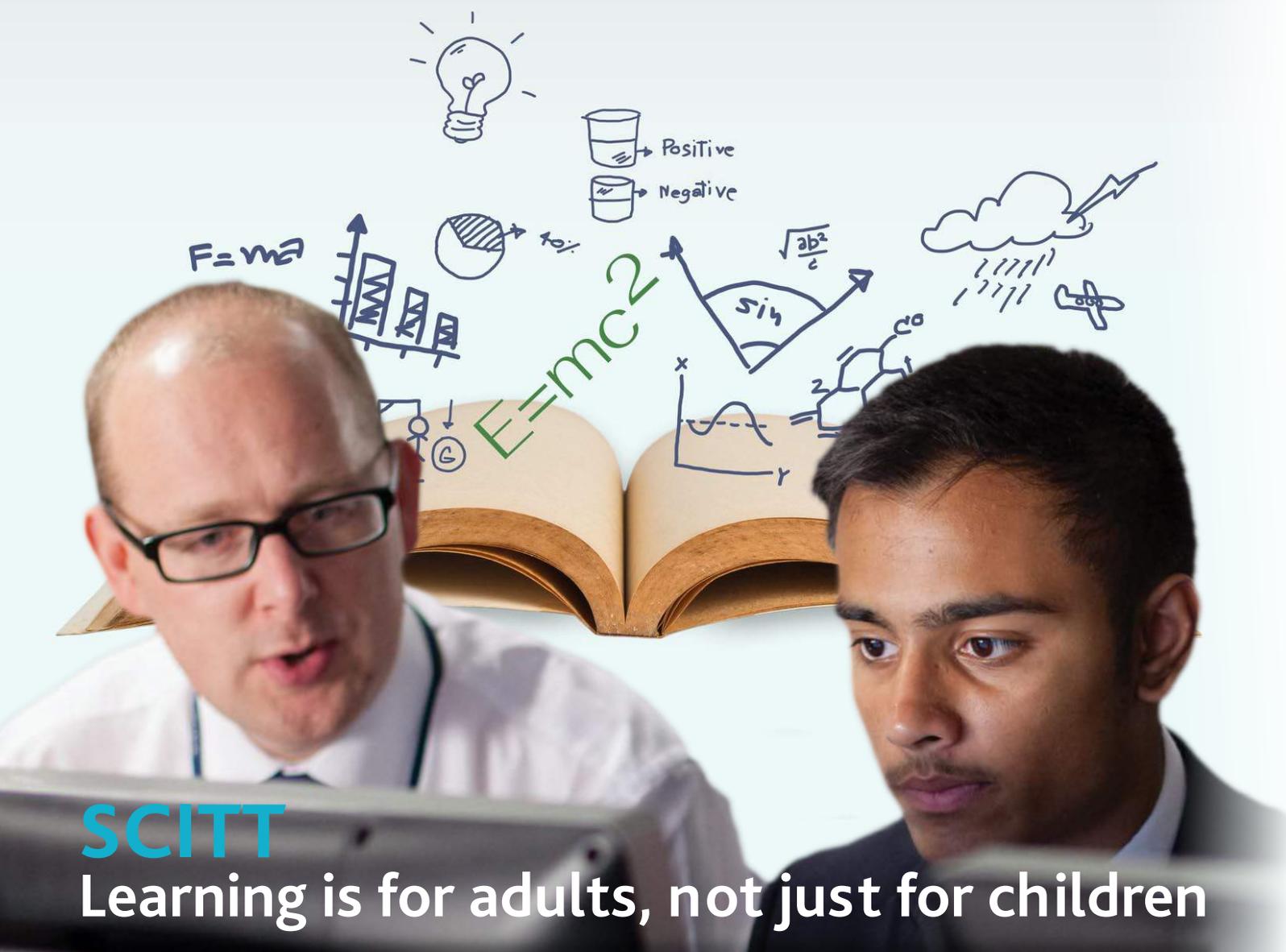
to best use their £100 prize and are very pleased with the finished product. You can view the video on our website [www.landau-forte.org.uk](http://www.landau-forte.org.uk); it is well worth a few minutes of your time.

Many of the articles in this edition of Newslink feature the successes of both staff and students. In addition, this term, we have already welcomed back a number of former Year 11 students to the Presentation of Certificates on 5 November. Similarly we look forward to seeing some old faces at the Presentation evening for former Year 13 students on Monday 15 December. Speaking of old faces, in a recent visit to New York I was able to catch up with Adam Moore (LFC: 1993-2000). Adam works in World Trade building no.3 as Senior Product Manager, Global Corporate Payments Digital Servicing at American Express. He told me he was always disappointed not to have made coverage in Newslink for his success as GNVQ Business Student of the Year 2000. Even though it is now 2014 – it is never too late to celebrate!

As the festive season approaches, can I take this opportunity to wish you all the very best and thank you once again for your support.

## Credits

|  |  |   |  |   |
|--|--|---|--|---|
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# SCITT

## Learning is for adults, not just for children

Professional development at Landau Forte College continues to be a priority as we work with our own staff and colleagues from local schools and those further afield. Over 70 delegates from fifteen different schools have now taken part in programmes to improve the quality of learning for young people.

**Primary delegate:**

"I feel inspired - thank you."  
(March 2014)

**Secondary delegate:**

"A truly inspirational and empowering programme - would love to do another."  
(March 2014)

As part of our work with Initial Teacher Training, our new cohort of training tutors started with us in August. Eight trainee tutors will complete their School Direct programme within Landau Forte Trust. Here is what our current trainees have to say:

**A Kokab, Trainee Tutor of English:**

"I'm particularly fond of the 'can do' attitude that is promoted throughout the College, encouraging students' desires to continuously improve; cultivating a healthy attitude in every learning environment."

**A Bruce, Trainee Tutor of Chemistry:**

"I spent most of my adult career working in the pharmaceutical industry. It was a scary decision to consider going back to being a student but I am 100% confident that I have made the right decision. It's definitely a lot of hard work but absolutely worth it!"

**A New, Trainee Tutor of Physical Education:**

"Working at the College over the initial few weeks has been hugely rewarding"

We have welcomed two recently qualified tutors to Landau Forte College. W Goring and S Bingley trained with us last year and are now

working as tutors of Geography and Science respectively.

**S Bingley:**

"I think most trainee tutors will feel anxious to be in a learning space on their own with the students, however that was the part I was looking forward to the most; knowing that it was my ideas that were engaging the students."

**W Goring :**

"This year is a perfect of example of how hard work pays off, there are many challenges to face but they are easily overcome with the right approach."

We believe that there is no better time to train to work with young people and we are excited to be recruiting our own trainees soon for Landau Forte Derby SCITT, ready for a 2015 start.

**S Bill**

*"I had a lot of fun at Summer School, I wish I could go there again."*

**Alfie Garton**  
Year 7

*"We went to Conkers on Thursday and I went on a train, a barefoot walk, hut-making and was dancing for half an hour."*

**Thomas Shilton**  
Year 7



## A successful take-off!

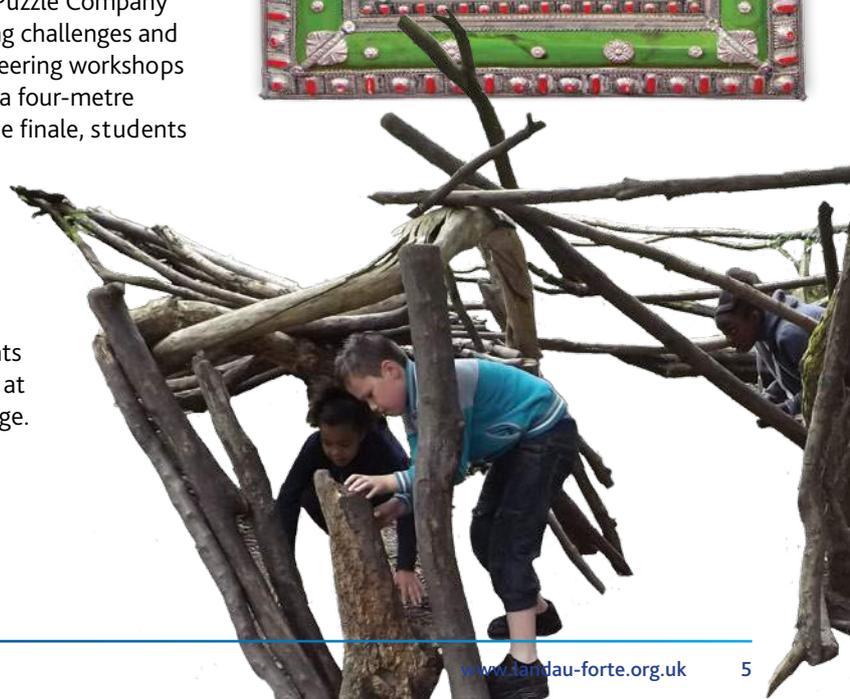
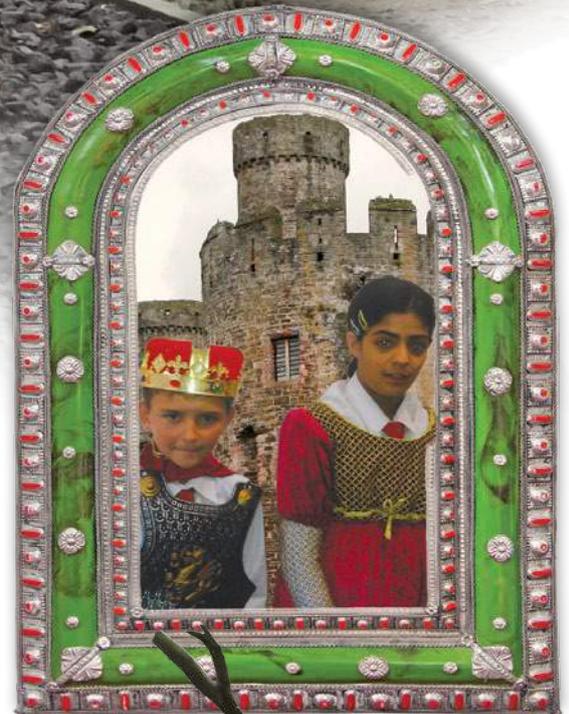
Year 7 students have settled well into life at Landau Forte College. On 22 and 23 September, they all took part in a "Working for Success" learning experience in partnership with Rolls Royce and the Silk Mill. It was fantastic to see our Year 7 students working with ex-students who are now working for Rolls Royce. All now have a clear understanding of what success means to them.

In August, forty-one of our Year 7 students joined us two weeks early for Landau Forte Lift Off! As part of our Summer School programme the students enjoyed a wide variety of activities. These ranged from booster sessions in Mathematics and English to enriching days out of College. Highlights included a day visit to Warwick Castle followed up with a Medieval re-enactment in learning sessions. Team building activities at

Conkers, (near Swadlincote) proved a hit with the children as they built shelters in the woods and supported each other walking barefoot and blind-folded over mud and through water. The Happy Puzzle Company provided interesting challenges and STEM young engineering workshops helped them build a four-metre tetrahedron. For the finale, students performed a variety of circus skills to their parents and other visitors. We are confident this has given these students a great start to life at Landau Forte College.

**A successful take-off indeed!**

**S Tabiner**



# Developing Careers - Tanzania

This summer, I was given the opportunity to spend two weeks shadowing doctors in a Tanzanian hospital through a scheme called Gap Medics. This brought around eighty students from all across the world into a regional hospital, and spread us throughout several different departments.

I was fortunate enough to be placed in surgery for my first week and shadow the surgeons in the operating theatre for around six hours a day. Whilst they were kept extremely busy, this didn't stop the surgeons from teaching me about the procedures and almost everything else related to it!

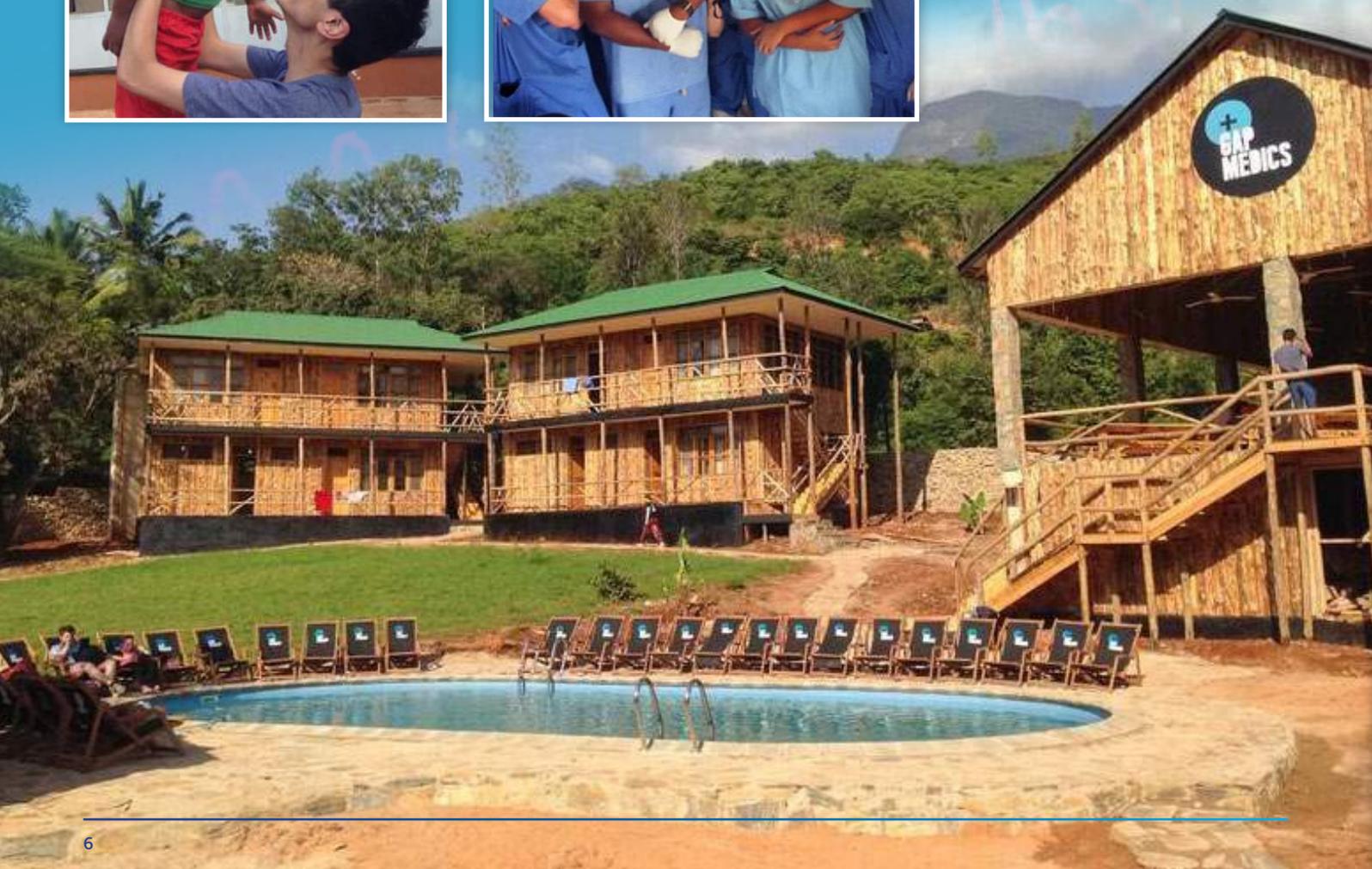
As well as a few operations that I would be able to observe in England, I saw cases that would be isolated to the region. For example, a woman who survived a machete attack, receiving potentially fatal wounds to the head and both wrists broken. It was truly inspiring to watch the theatre team fight to save her life. I also spent some time in the 'Internal Medicine' Department which consisted of several wards completely occupied with disease. Whilst it is a scene of great misfortune where death is not uncommon, it allowed me to see HIV/AIDS, Malaria, Typhoid and TB in their late stages, a handful of many of the diseases that were present - a number of which you cannot witness in England.

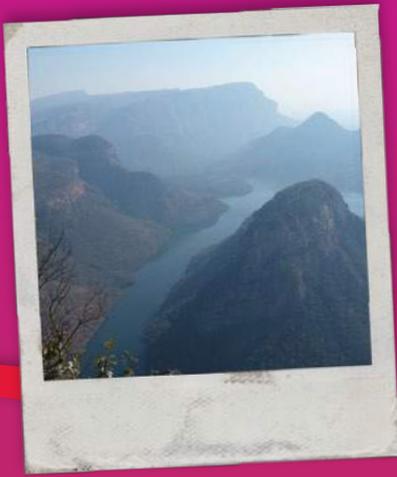
The highlight of the trip was during a night shift in obstetrics and gynaecology, in which I was able to deliver a baby with the guidance of the doctor I was shadowing, an exceptionally humbling yet extraordinary night, one that will be forever embedded in my memory.

This placement was like no other; in developed countries many students find themselves standing in the corner making notes, usually unable even to observe the procedure. Lacking the equipment and resources more developed countries enjoy, the doctors and nurses have adapted to deliver the best possible front-line healthcare in challenging conditions. Tanzania allowed

me to get close to patients, interact with them, assist in procedures and be part of the doctors' discussions. This made it a fantastic place for us to experience first-hand the sharp end of clinical medicine and surgery.

**Shohaib Waseem**  
Year 13





# Journey of a Lifetime!

**This summer, I was given an amazing opportunity to experience a four-week journey of a lifetime across Southern Africa, courtesy of the organisation, The JoLT Trust. I was nominated to go on this journey by the College and was thrilled to have been selected.**

Our journey began in Zambia where we visited the Victoria Falls and rafted down the Zambezi River. We then travelled to Botswana, South Africa and Swaziland, before completing our journey in Mozambique. Each country took my breath away – the scenery, landscapes, the people, wildlife and cultures were amazing. My personal highlights were the early morning and night safari

drives through national parks to watch lion packs hunting, seeing wild dogs corner a kudu, riding in mokoro boats on the Okavango Delta, zip wiring in Swaziland, lunching with the chief of a local tribe, camping in the bush and swimming with whale sharks in the Indian Ocean; so many unique experiences which I will treasure forever.

One experience that impacted me the most was our community service project at the Ekuzukekeni Orphanage in Swaziland. The orphanage

is home to fifty three young children aged 1-9 years. Nearly all of the children have lost their parents through the HIV/AIDS pandemic that is sweeping across Southern Africa. We helped out by painting the buildings, planting new trees, constructing new fences and, most rewardingly, playing with the children. Despite their hardship the children were full of life and smiles and were keen to interact with us. We all felt positive as we said goodbye, knowing that the work we did would have a lasting and positive influence. It was truly a journey of a lifetime.

I encountered so many of life's riches in four weeks. The experience has changed my life as seeing how others live in developing countries made me appreciate the opportunities that I have been given. Travelling with a group of young people aged 14-21, some of them disabled, also opened my eyes to the challenges others face and has given me a greater understanding of how a positive outlook and attitude can transform lives. I will never forget this summer and I am so thankful for the bearing it has made on my life.

**Christine Larot, Year 13**



# A Taste of the Future

Earlier in the year I was fortunate to gain a place in the Object London Summer School at the University College of London (UCL) along with twenty nine other selected students from around the country. To enter the multidisciplinary programme, I had to have achieved at least five A/A\*s at GCSE and have UCL's minimum grade requirements.

In June of this year, I went down to London and spent a week on the UCL campus. We all stayed in UCL's Ramsey Hall, participating in both educational and entertaining activities centered

on subject areas including; English, History, Law, Art, Archaeology, Anthropology, Geography and Zoology. The summer school was based around UCL's own spectacular museums and collections which enhanced not only my understanding, but also enabled me to learn about the University itself.

Some of the many activities that were organised for us included The Royal Courts of Justice, John Keats' house, and we also got to visit the 'Comic Unmasked' exhibition at The British Library. In the evening, UCL arranged social activities where we were

given the chance to visit London and a few of its many attractions including a trip to the top of The Shard, the musical Matilda, a Jack The Ripper tour, an open-top bus tour of London and a quiz night.

The opportunity enabled me to meet some phenomenal new people and lifelong friends. I would definitely encourage anyone who had the opportunity to take part.

Jade Goodwin, Year 13



# Four go to Paris

Last year, thirty Year 9 students took part in the ArtScience Prize, an international programme to develop innovative art and design ideas informed by the frontiers of modern science. This year's theme was 'Energy of the Future'.

At the Silk Mill in May, the student teams presented their ideas to a panel of distinguished judges: Gill Fennell from Rolls Royce, inventor Emily Cummins, Natalie Kay-Thatcher and Jennifer Crouch from Jiggling Atoms, and Rebecca Simpson, Young Engineer of the Year. After much deliberation, Team Algon, Ayman

Yeyha Ali, Jazzie Ball, Daniel Madeley and Manny Nizzer were selected to move on to the final stage.

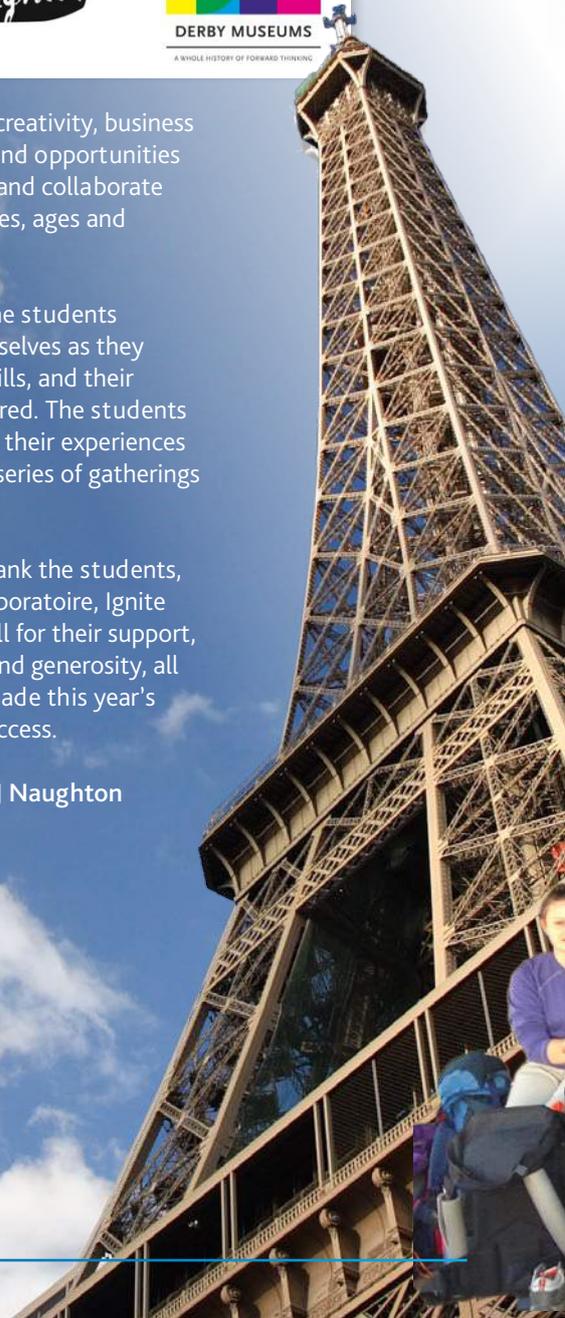
In late June (together with the winning team from Ravensbourne College in London), we travelled to Paris! This visit was the culmination of the programme: the annual Innovation Workshop at Le Laboratoire, an unforgettable, exhilarating, intense and incredibly stimulating week. Each team was paired with a graduate design student to take their ideas to the next level. Innovators and practitioners also gave talks to inspire to idea development: there were

workshops on creativity, business development and opportunities to experiment and collaborate across disciplines, ages and cultures.

We saw how the students surprised themselves as they learned new skills, and their confidence soared. The students will be relaying their experiences first-hand in a series of gatherings soon!

We'd like to thank the students, mentors, Le Laboratoire, Ignite and the Silk Mill for their support, commitment and generosity, all of which has made this year's prize a huge success.

E O'Mara and J Naughton



# Duke of Edinburgh



Challenging, emotional, rewarding: The Silver Duke of Edinburgh Expedition. Our practice expedition for D of E was a wash out. We were not used to the long walks, and our navigation was a bit amateur. So along with the guidance from our leaders, we refined our skills ready for the journey.

Throughout the day we saw some stunning views, which we would never get to witness in the City. The evening was superb as we ended up playing football with another D of E group from another school; they were really friendly. Bedtime loomed quickly, but we soon got to sleep despite how chilly the night was.

When the day came, our bags full to the brim of sugar-filled supplies, we set off from Hassop to our distant destination of Pomeroy. We knew that the first day was going to be hard; we were walking through steep valleys and had to deal with Nature's elements. That's the Peak District for you! Reaching the camp site on the first night felt like a huge milestone and a hot shower in the evening felt like heaven. On the second day, we were up early.

On the final morning, all we could think about was getting home. We set off quickly, determined to succeed and finish the expedition. Walking down the last stretch of road was such a relief, we knew that the walking was over, that we could relax and enjoy a celebratory ice-cream!

Kyra Jackson, Year 11



## World Challenge

In preparation for Tanzania, the World Challenge Team had to undergo a two day Training Expedition at Beaudesert Park Campsite in Cannock Wood. Here are their thoughts on the weekend:

fun, fitness, forming friends and fantastic times in Cannock  
#SoGladImDoingWorldChallenge

Spent the weekend with my future family: besides food, all good!  
#Everyonesjealousofmyhat #ReadyforTanzania

My experience of the training weekend was only positive. Getting to know the team better, meeting our leader and learning important skills only got me more excited for when we go to Tanzania.  
#worldchallenge #teamtanzania

Had a great time working with everyone! It was great to see how well we could work as a team!  
#bringonTanzania

World Challenge Team



# Product Design Discovery - Project: FC Laser

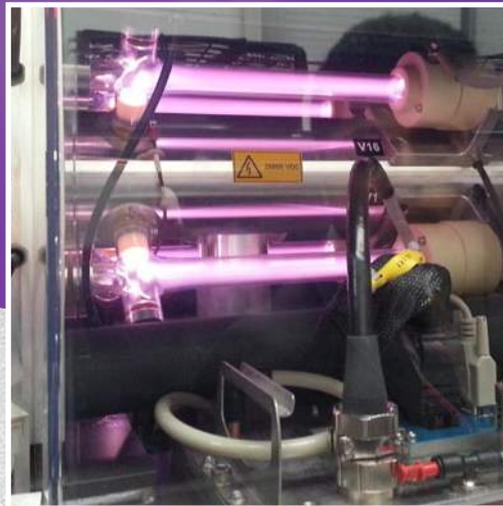
As part of the Discovery term, Year 12 Product Designers were given the opportunity to work for a client on a real 'live' project at FC Laser. Operating from a modern 9,000 square foot production facility close to the M1 motorway, on the border of Nottinghamshire and Derbyshire, FC Laser is one of the UK's leading laser cutting facilities. They specialise in offering an efficient, reliable and fast service.

On arrival, the group met Darren Johnson, the sales account manager, who gave them a guided tour of the facility and showed the group their powerful CNC laser cutters that were busy cutting out parts from stainless steel. When the tour was complete, he presented the group with the brief. FC Laser were looking to instigate

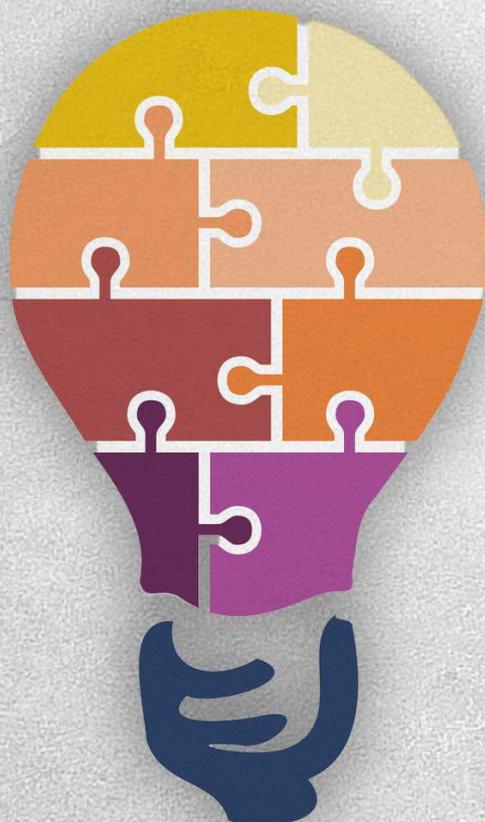
their own product range that they could manufacture and sell. The students were required to design and make a prototype of a product that would fit into this new range of products. The students (after much head-scratching and contemplation) began to relish the challenge, generating ideas and prototypes.

Time seemed to pass in a blur and the day of the presentation to Mr Johnson soon arrived. Whilst the students were nervous to begin with, they became more confident whilst presenting their ideas. Mr Johnson was extremely complimentary of the professional manner of the entire group. Congratulations to Amy Ng and Joel Aspinall who both have had their designs for a stainless steel coaster and coffee table selected to be manufactured by FC Laser.

K Bellamy

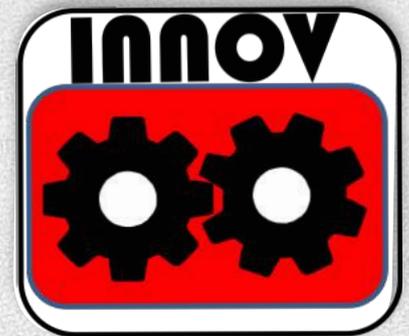


## Innovation to aid creation



As part of the new Year 7 and Year 8 Design and Technology programme there are two new streams entitled 'Product Design', and 'Innov8'. The key concepts of the Innov8 curriculum look to:

- **Challenge and develop links/principles across other subject areas (Science, Technology, Engineering, Mathematics, Computing and Business). Students will participate in project-based and short-based snappy challenges, 1-2 session in duration - these principles will be backed up with practical activities**
- **Develop problem-solving**
- **Create innovative creative solutions**
- **Learn how to find the answers and how things are made/go together**



Innov8 is about being original, yet having the opportunity to explore and develop ideas, encouraging collaborative working and furthermore have the students being able to display their own ability to work independently in a challenging environment. Another key aspect to Innov8 is the application of better solutions to meet new requirements. There are always more ways of tackling a challenge, so students need to bring perseverance, an enquiring mind and the ability to respond to challenges to session.

L Smith

# Life at Euro Gamer

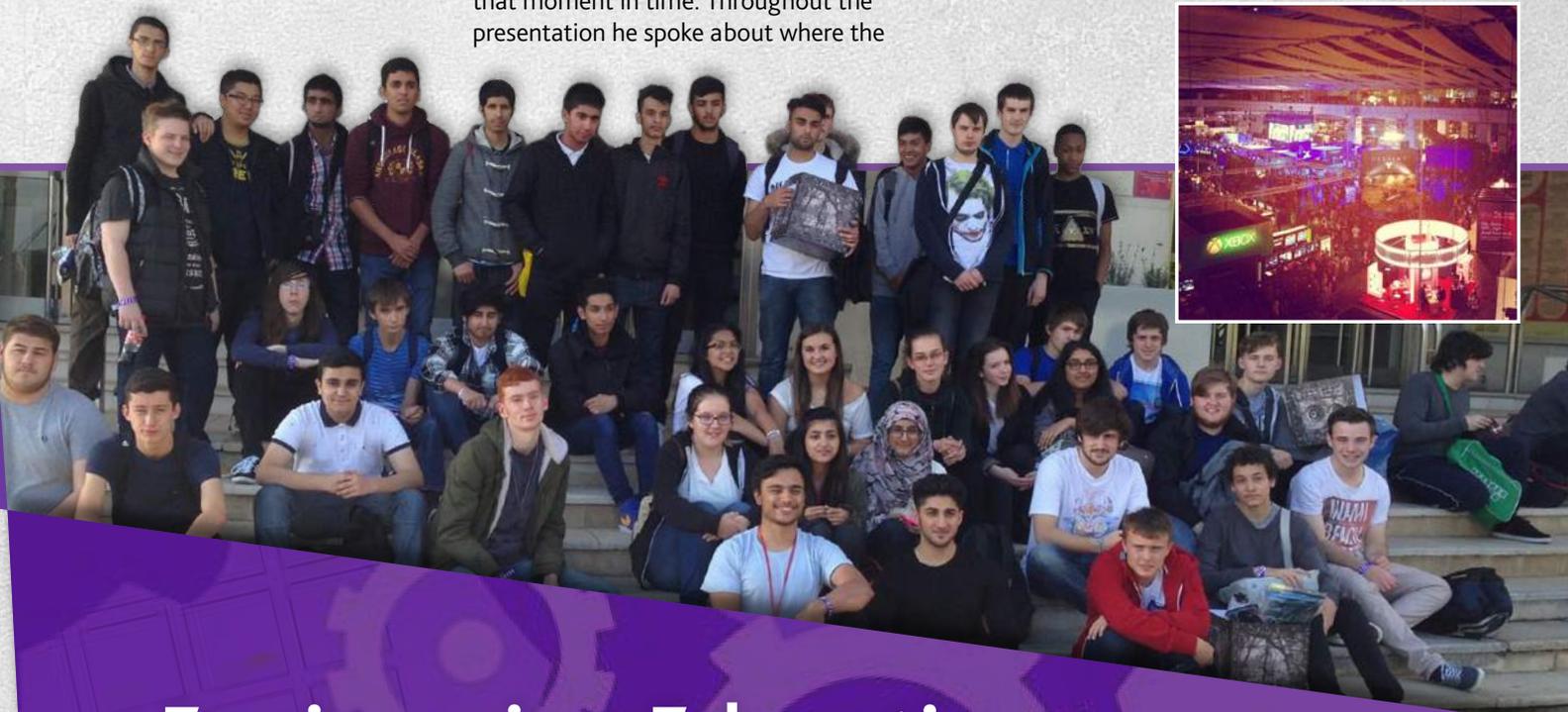
Euro Gamer was probably one of the best days in my life. When we arrived at Earls Court, we were welcomed by an array of people dressed up from Super Mario to Ezio from Assassins Creed. The arena was full of different games that we could play, as well as, being able to chat with the game developers.

We attended a lecture with Tom Francis, a small indie game developer who had made a handful of popular games, the main one being Gunpoint, a strategy stealth platform game. His upcoming game, the game Tom talked to us about, Heat Signature, is a game about flying a spaceship and hijacking other bigger ships. The game was in its early development stages and Tom had only created the core mechanics at that moment in time. Throughout the presentation he spoke about where the

game was going, what the game was going to be like and future improvements. This enabled us to gather a greater understanding of the complexity of game design and development.

A few of our students also bumped into Dara O'Briain, however, they were not able to talk to him due to his rather large bodyguards!

**Fraser Wade, Year 13**



## Engineering Education

Landau's finest Year 12 students studying any combination of Physics; Mathematics; Product Design; Engineering and/or Computing have volunteered and been given the chance to take part in this fantastic opportunity.

The Engineering Education Scheme is a national opportunity that allows students to access the other side of business solutions. They will gain experience working with the international, and local giants, JCB and Rolls Royce on a real life project, developing skills that provide them with a full array of experiences.

These inspiring individuals will be starting immediately with a visit to Snibstone Discovery Museum to kick-start the scheme and fuel their creative fire by working with other contestants from the East Midlands. During the six month scheme, students will also undertake a three day residential at Loughborough University where they will work with the Engineering Department to further develop their solution to the problem JCB set them.

The EES project will see our selected students through the whole

business lifecycle, taking a project from conception through design to completion. This will culminate in a final presentation at Cranmore Park where they will be assessed on their work to solve a real business problem.

After a gruelling selection process, the twenty two applicants were whittled down to the following four students: Raj Nizzer, Ben Pritchard, Jacob Barnaby and Michael Wright who will now go in to represent Landau Forte College Derby in the EES Scheme.

S Carter



**Rolls-Royce**

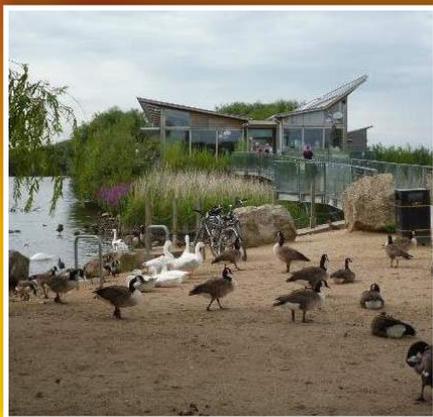
# Black Country Living Museum

On Wednesday 24 and Thursday 25 September, all Year 8 students went to the Black Country Living Museum in Dudley as part of our History curriculum. When we arrived each group had their own tour guide, who was specially dressed in 1930's costumes and looked great!

We went to different places on the site such as a school, a mine and an old fashioned village. In the school, there was a Victorian teacher who provided us with information about the rules, regulations and history of schools around England in the Victorian era. Mr Dobson was even sent to stand in the corner for not participating fully in the lesson! In the village, there were many different shops, which sold products varying from traditional household needs to old fashioned sweets. We watched a man melt metal and then shape it into a link on a chain. This is also where they actually made the chain and anchor for the Titanic. When we had lunch, we were allowed to go to their fish and chip shop; the chips were traditionally fried in beef fat, which is what they would have used in the Victorian times, and served in a paper cone. It was great!

Overall, the trip was exciting and we learned many new things, which will really help us this year.

Shannon Watmough and  
Annabel Kennard, Year 8



## Attenborough Adventures

As part of the Year 13 Biology course, students have to understand the complex way in which habitats develop and evolve, both naturally and through human intervention. Students at our College are particularly fortunate that only fifteen miles away is the Attenborough Nature Reserve, which offers an excellent opportunity, not only to see habitat management but to experience it first-hand.

Upon arrival in the morning, students participated in an engaging and enjoyable session discussing the history of Attenborough Nature Reserve; this set the scene for their subsequent expeditions. One half of the group were taken on a nature walk where they discussed and saw, through binoculars, the many ways the habitat was managed, the risks of invasive species and the large variety of native organisms which call Attenborough home (at least for part of the year). They also had the opportunity to take part in habitat conservation by removing some Himalayan balsam.

The second group were taken to explore "the old car park"; this is a site which is an excellent example of Succession, another key aspect of the Biology course. After a brief explanation, the

groups paired off and put into practice their theoretical knowledge of sampling techniques. They saw first-hand the gradual process of succession and identified pioneer species, climax communities and everything in between. Overall, this enriching visit proved to be a most valuable part of the Biology course which students enjoyed and felt enabled to prepare themselves for their forthcoming examination.

F Husskisson

# Aby's War...

## Another Doomed Youth

Investigating the life of one of the 306 soldiers shot for cowardice during WW1, revealed a shocking tale of injustice, and inspired Year 13 Performing Arts students to create 'Aby's War' as this year's Remembrance Gathering.

Born into a Jewish family living in Warsaw, on 18 April 1898, Abraham Bevistein was not to know how fate and humanity were to conspire to ensure he did not reach manhood. Warsaw was under Russian rule and part of a world that was already preparing for the turmoil and brutality of the 20th Century. Persecuted by the Russians, the Bevisteins moved to the overcrowded East End of London in 1902.

Aby had a happy childhood with caring parents but jumped at the chance of seeking adventure and excitement when he joined the Army at the outbreak of WW1. Aby, changing his surname to Harris, because the Military thought there were already too many Jews in the Army, volunteered into the 11th Middlesex Regiment. The first his parents knew about Aby joining up was when he arrived at home in his uniform after having lied about his age, and accepted the King's Shilling at the age of 16.

Aby had hardly fired a gun when, within a few months, he was on the front line. In a bombardment, Aby suffered

shrapnel wounds in his spine. Aby, also suffering from shell-shock, woke up in hospital on New Year's day 1916.

Aby was sent back to the front-line where under savage attack from German bombs, Aby collapsed, vomiting and shaking with fear. Proclaimed by the field hospital as fit, he was sent back to the battle. Traumatized and confused, he got lost on the way back. That was enough to be arrested as a deserter. Following the court Marshall, Aby was sentenced

to death by firing squad. Would he have survived, when hundreds of his regiment were slaughtered going over the top, two weeks after he was executed? Living in the East End of London, would he have survived the Blitz? Aby was shot by the army of the country he volunteered to fight for, a few weeks before his 18th birthday. Abraham Bevistein, just one more tale of a doomed youth.

T Coffey



Aby during the War



# Remembering the Fallen

With 2014 seeing the centenary of the outbreak of hostilities that would become known as the First World War, there has been a flowering of interest in the conflict. As a part of the way that schools up and down the country have been encouraged to be involved, the Department for Education and the Department for Communities and Local Government joined forces to offer two students from each selected school or college a once in a lifetime opportunity to visit the battlefields and cemeteries of France and Belgium.

For Landau Forte College, this opportunity was offered to our Year 11 students who are studying the First World War as a part of their GCSE course. The lucky recipients

were Nathan Newsum and Amber Rudge with Miss Taylor accompanying them on this extended weekend. The first day was spent this side of the Channel with team building exercises including a Jacob's Ladder Challenge which Nathan's team won. New friends were made and the students began researching a local soldier; John Henry Buxton of 234 Slack Lane, Derby who had fought as part of the Leicestershire Regiment in the 6th battalion and was killed on 9 October 1917 aged 20. They discovered that he had been buried at Tynecot Cemetery after being moved from the fields of Passchendale.

On the Saturday (after a delay at Eurotunnel), the students visited this massive and moving cemetery (11,000 graves and the names of 35,000 missing soldiers) actually managing to locate his grave and pay their respects. Astonishingly, 60% of the graves at Tynecot are to unknown soldiers. That evening saw a service at the Menin Gate which hundreds of people attended to pay their respects. A moving but unforgettable experience with the mournful cries of the bugle and bagpipes making the hairs on the back of the neck stand on end!

Saturday saw the group move to visit the Somme area - the site of one of the most controversial actions of the entire war. The cold conditions of the day made the experience all the more vivid as students re-enacted at the Sheffield Park what it would have been like to be ordered 'over the top'. Nathan and Amber worked out that the first day of the Somme alone would have been likely to have affected over 5% of the British population, an overwhelmingly moving realisation for some people in the group, and understandably so. The final visit was to Lijssenthoek Military Cemetery. Here our students found the grave of a fifteen year old boy who had lied about his age to join up and died within weeks of reaching his posting. At death he was the same age as both Amber and Nathan - a truly sobering thought.

As the centenary commemorations continue, many more of us will be spurred to research our own family connections and to try to make sense of this devastating conflict, the repercussions of which we are still feeling today. Will you be one?

A Brown





# España 2014

**Elise Roberts: "Seeing Gaudi's masterpiece; the unfinished cathedral of the Sagrada Familia. It was spectacular; no photo could do it justice".**

**Gemma Morley: "The glass-bottom boat trip around the coast line as we saw lots of different tropical fish and the mansions built onto the cliffs".**



During Enrichment Week, we went to Tossa de Mar in the region of Catalonia where we had an awesome time. The town we were staying in was very pretty and there was a fortress surrounding it. Many of us made the fortress walls the subject of our artwork. Every day whilst we were there, we went down to the little town and had time to do some fun activities around the town helping us to know more of the language as well as free time to shop and to familiarise ourselves with the area.

Tossa de Mar is full of little shops, from bakeries to sweet shops and souvenirs to vintage clothing shops, but our favourite shop was the ice cream parlour! We would also go to the hotel's rooftop pool every afternoon and everyone had a great time swimming or just relaxing with our friends.

During our visit to Barcelona, we visited the Joan Miro art gallery. The artwork was interesting, vibrant and very colourful, and whilst we were there we sketched some of our favourite pieces

of artwork. In Barcelona, we had lunch in the park where we watched mimes and had a beautiful view of Barcelona and the sea. We took a stroll down the Ramblas and a tour bus around some of the most famous sites in the city. The weather was beautiful, which meant we all had to keep slapping on the sun cream, but even so some of us did get a little burnt!

**Elise Roberts and Gemma Morley,  
Year 11**





*"@10matrou: I think camp was the best, could have been longer, I was the fastest on the vertical climbing course actually #Dominator"*



*"@10charus: Camp was perfect! Team building, friendship building and cuts & bruises ha-ha wouldn't have changed anything about it "*

# Can you face "The Eliminator"?

## Year 10 Enrichment

For the first time in Landau's history, Year 10 went on a residential during Enrichment week. This was in direct response to the previous year's evaluation in which students expressed their preference for more of what they had experienced in Year 7 and Year 9. More challenge and more reward was the aim; it needed to build upon those previous experiences and leave the students with lasting memories. It is after all, the last enrichment before those all-important GCSEs!

The all-new, jam-packed Year 10 Enrichment residential was created, with an entire day of high-adventure activities included! The air-rifle shooting and archery tested the skills of the students, as did the traverse climbing, where students motivated themselves and each other to progress quickly. Some students were even lucky enough to have a go at the artificial caving attached to this, where ball-pits in the dark led to much amusement and squeals of delight! The abseiling was a real test of bravery, but it was an obstacle entitled "The Eliminator" that seemed to cause the biggest stir: a huge vertical obstacle made of wooden logs, cargo netting and spinning tyres, that two people climbed

simultaneously, racing to the top. Standing on top of 'The Eliminator' was a feat accomplished by a glorious few, and definitely earned them bragging-rights (and seemed to be mentioned in all the best tweets about camp!)

The high-adventure day, combined with volley-ball; quick cricket; orienteering; quizzes and a whole host of team activities (including a retro egg and spoon race) certainly left the Y10s' exhausted. The student feedback confirms that a great time was had by all, and if anything, expectations were exceeded. Current Year 10 get ready - there is an exciting enrichment ahead with your name on it!

**A Wrampling**



# Year 9 Enrichment - Hesley Wood

For Year 9 Enrichment we went to Hesley Wood. Before departing, we got to pick the people we wanted to share a room or tent with and the activities we wanted to do for the residential. Activities included archery,

raft building, canoeing, crate tower building, rock climbing and an assault course. We were given the chance to take part in two of these activities which we enjoyed very much. The rest of the days were spent with our friends; we

could join in with a game of rounders if we wanted to and there were footballs and tennis equipment as well. Each meal was cooked by the students and we had to clean up after ourselves. We

had different meals including pasta, burgers, sandwiches and more. Overall we had a great time, helped by the fantastic sunshine!

Aaron Austria, Apsara Gurung and Shagor Ahmad, Year 10



## Budding Criminologists

On Wednesday 17 September, Dr Matthew Long from Nottingham Trent University came to give a talk to Year 13 students about Criminology and how it and other social sciences are taught at Nottingham. Car chases, mass murder, strain theory, stereotypes of criminals; all featured in a fascinating talk covering the multitudinous range of topics that a criminologist can study. Students were able to ask many questions about the range of careers available to a graduate of Criminology.

Dr Long's colleague, Dr Nayala Rehman then gave a short talk about the wide range of courses offered by the Social Sciences Faculty, the qualifications needed to be able to apply for these places and the careers such qualifications could lead to. A favourite part of this talk was the free bright orange pens and notebooks handed out; very useful!

C Parrish



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# Totally Tropical!

On Tuesday 16 September, Tropical Inc. visited the College to show Year 9 a presentation on endangered animals, featuring live animals. Steven Rowland from Tropical Inc. showed us a variety of animals including a macaw, python, two hedgehogs, two scorpions, a toad, a tree frog and a skink. This makes a link to the learning in our Science sessions where we are currently studying the interactions of animals in a food chain.

Tropical Inc. is a company which teaches children and adults alike about the conservation of our planet and aims to increase our awareness of all types of exotic animals. Tropical Inc. visits nurseries, schools and universities all over the country.

The endangered animals were fascinating! We were able to hold the parrot as it is very friendly. Macaws are the second biggest parrots in the world. We got to feel the snake's skin which was very smooth. Mr Rowland also talked to us about the dangers that albino animals face in the wild before showing us a real albino hedgehog.

Our favourite animal was the parrot because it was very interesting and it loved to talk. We also loved the two hedgehogs because they are cute and they walked around the tables so we got to see them up close.

Overall, our Tropical Inc. experience was fantastic. It was informative, interesting, fun and inspiring!

Ruby Holyoak and  
Libby Toplis, Year 9

## *Hands-on is the best way to learn!*

In September, Year 13 Chemistry students had the opportunity to put their knowledge of Analytical Science to the test when the Royal Society of Chemistry came into the College with their 'Spectroscopy in a suitcase' outreach scheme. The two hour workshop involved all students carrying out a series of "whodunnit" activities using a combination of their theoretical analytical science knowledge and hands-on experience of spectroscopy techniques.

All students participated to solve the mystery of the death of Mr Green using Proton NMR and Mass Spectroscopy to identify the samples found at the crime scene. After analysing and identifying the samples they compared them with Mr Green's urine, drug and blood samples, aiming to discover who the murderer was and how the crime was committed. Having read the police interviews scripts the students concluded that Mrs Green had killed Mr Green out of envy and jealousy. Overall it was thoroughly interesting and informative experience with students developing their practical skills, analytical technique and gaining an insight into the world of criminology.

L Brocklebank

## Spectroscopy... in a suitcase



# Floating on Air: Adam's Success

**Adam Turnbull's success at a combined UK and European hovercraft race meeting at Towcester race course has been one of hard-work, dedication and perseverance.**

The racing was very close and hard-fought, but all the junior drivers are very considerate racers and good friends when out of their craft. Adam only

started racing in May this year and this weekend got his first race win, beating both last year's junior champion and the newly-crowned champion for this year.

The results for the UK round were unbelievably close, with the top three on equal points. Using the most number of wins and the results of the last race to decide overall

positions meant that Adam gained third place. He was also on equal points for second in the European round but again, following the assessment of results, he got a third overall.

We are very proud of his success and his very mature attitude (and the fact he didn't crash!).

**N Turnbull, Parent**



## Strictly Come Landau!

**Team building and raising money for World Challenge has proved to be a challenge. As a group we decided to plan and conduct a fun night for the students, parents and tutors with "Strictly Come Landau". We asked various tutors to take part and the fabulous Mrs T Grant taught them how to strut their stuff.**

Our organisation skills were tested and Mrs Edwards had to step in to help us as times, however, together we managed to make a great show. The tutors were prepared, the technicalities in the theatre were great (this was done by the technical team) and there was a great audience taking part. The winning tutors were Mr Goring and Mrs Vaughan with their contemporary routine on the student night and Miss Hannigan and Mr Owen on the staff performance night. This experience has not only helped us on our fundraising adventure, but has enhanced our

team building skills. We used this experience to identify strengths and weaknesses as a team. We are hoping to do more nights like this as it was such a success such as quiz nights and maybe another Strictly!

The event was a great success and a big thank you goes out to all of those who took part as well as Mrs Edwards who organised the Friday staff night.

**Faith Chorley, Year 13**





## Speaking Out, Speaking Up!



On 3 July 2014, Year 10 Performing Arts Students took part in a Public Speaking Workshop, which culminated in each student delivering a speech from Derby Speakers' Corner (by the fountain near the Assembly Rooms). There were a range of epic Martin

Luther King-style motivational speeches, which the students delivered with passion and conviction to four judges – and the general public! The feedback from the judges was outstanding, with three of our students being chosen to go through to the final on Friday

4 July, they were: Matthauss Rouse, Gillian Kachembere and Charlotte Mould.

Yet again, our students rose to the challenge of competing in a public arena, and against students from other schools and Colleges. Eye contact, carefully considered emphasis and pace, and emotions behind the words were the real key to success in delivery, and what a success it was- for one of our students went on to win the whole competition! A huge well done to Gillian

Kachembere, who will not only receive the very impressive 'Chris Williamson Trophy' but will also get to visit the Houses of Parliament as part of her prize.

All politicians start somewhere. Perhaps Landau Forte College is currently educating a future MP, or with its world class ethos, a Prime Minister? Well done to all the Year 10 Performing Arts students.

A Wrampling

## Wind Band Success!

I've been lucky enough to be a member of Derby Music Centre since 2011. I now play in Senior Wind Band along with Senior Clarinet Ensemble and the Orchestra. We rehearse from 9.15am to 12.30pm and each ensemble has a different conductor. We have worked with Peter Glennville, a talented clarinettist, and Tom Jones, former head of Music at Chellaston School.

Last June, the conductor of Clarinet Ensemble suggested that a few of us apply to Derbyshire County Wind Band. In the audition (The Hayes Conference Centre, 14 July), I had to play a study piece, some scales and two pieces of sight reading. Several weeks later I received a letter to say I had been successful, along with two other members of the clarinet ensemble. I was delighted!

Our first rehearsal will take place on a Sunday morning in early October. We also have a three day residential course at Whitemoor Lakes, where we will rehearse intensively, and perform in a concert at the end of the week, with a further residential course at Lea Green next year. We hope to get through to the finals of the National Concert Band Festival next April.

Conducted by Mark Herron, many of the players are beyond Grade 8 standard and I look forward to challenging myself, increasing my repertoire and improving both musically and technically. I am proud to be a member of the County Wind Band.

Isabelle Moss, Year 11



# Introducing...

## Mr Hulland

### What is your job role?

I am the Technical Support Assistant for Art & Design and Artist in Residence. The role includes, as you might expect, activities such as ordering equipment and preparing materials for learning sessions. I also help students out with technical advice. I like to provide assistance wherever I can, and I really enjoy sharing the knowledge and skills that I've picked up over the years.

### What's the best part about your job at Landau Forte?

The freedom to be able to use my creativity and hands-on work. Supporting the students is very rewarding; there's often a real buzz in the Art area and it is a pleasure to be around.



### Aside from work, how are you involved in Art and Design?

I am a professional illustrator and undertake commissions from a broad range of clients. I am part of a greater art collective and take part in community based projects.

### What have been your main influences?

Good question! The 20th century really was an unbelievably magical period in time for the art world. Artists like Henri Matisse, Paul Klee and Jackson Pollock worked in completely different ways but have all influenced me in some way: you can't necessarily see it in my work, but the inspiration is there. I get inspired by all sorts of other things too, like brutalist architecture, punk rock and 20th century American literature. Inspiration is intangible and ethereal, and completely personal from one person to the next.



### Are there any projects or jobs that you're working on outside of Landau?

At the moment I'm working on some pieces for the next show with my collective in London. It's a voodoo-themed print show so I've been drawing lots of skulls, swamps and weird chickens! We're also going to be running a workshop and painting a huge mural in Birmingham in November as part of the Eye Candy festival. What I do varies from week to week and month to month; I never know what's just around the corner!

### What are your career highlights as an artist?

I'll never forget my first proper paid job as an illustrator: it was for Orange Mobile back in 2007. I was so proud!

I've also been lucky enough to exhibit work in lots of places: one that I am particularly proud of was my very first exhibition, a group show with Inkygoodness at the 2011 Pictoplasma Festival in Berlin. It was an amazing installation of hand-painted wooden box 'totem poles'. I was the grand prize winner of the 'Salon des Refuses' exhibition at Nottingham's Surface Gallery that year too: my prize was to put on an exhibition at the Lace Market Gallery.

A Hulland and Sidney Wilson,  
Year 13



# Enrichment Overview

## Year 10 Genius Project

During Enrichment Week this year, our Year 10 students were treated to a wide range of exciting opportunities as part of The Genius Project. This encompassed an entire day of activities such as Street Art led by James "Graffiti Man" Mayle, Beat-boxing led by former Landau Forte student Lucas Brooks, clay animation and music video editing. It was fantastic to see the students engaged in work that they

might not ordinarily get to do as part of their normal curriculum and to see the students leaving the project at the end of the day with a genuine feeling of accomplishment. Well done to everybody involved and a big thank you goes out to all of the staff who help the day go so smoothly.

G Davies



## Year 7 Camp

Year 7 journeyed to Kibblestone, where they spent two nights camping and taking part in numerous activities. Upon arrival students were placed into teams and began the first team building activities. Once they were settled in, students took part in a number of activities, to try and earn as many points as possible to place them at the top of the leader board. Following this, Miss Wright and Miss Haigh successfully fed us all. Students were ready for guiding themselves as a team through the woods, blindfolded! Students then got to relax around the camp fire with some marshmallows before heading off to bed.

Most students missed out on their beauty sleep, but were up at 5.30am ready for the next instalment of

activities. The second day saw students play rounders, orienteer themselves around the countryside, splash in the nearby streams, create bridges from wood and rope and become sumo wrestlers, amongst many other activities. A fun-filled day, mixed with very little sleep started to take effect and students started to sneak off to their beds for naps during their free time. Another boost from Miss Wright and Miss Haigh's cooking and the tuck shop, gave students just enough energy to dance and party to DJ Onesie's latest disco set, before a relaxing cup of hot chocolate and heading to bed. Students were waded off the next morning with a game of Mr Fox's 'it's a knockout', before all staff caught up on some well-earned sleep.

Miss Haigh

## Year 10 Performers

On Monday 7 July and Friday 11 July, Year 10 students performed brilliantly in a range of adrenalin pumping activities reaching new heights with rock climbing and new depths of power with weights and body pump. They also practiced the Brazilian Martial Art and Dance of Capoeira, sharpened their noticing skills with Archery, and learnt some self-defence moves and martial arts techniques with Krava Maga and Karate. If the Year 10s seemed exhausted by the weekend, they had good reason!

L Adelin



# Making the Grade

Congratulations to the following students who recently passed the following music examinations:

- Daniel Woolley, Trumpet Grade 7 with Merit
- Leah Morgan, Trumpet Grade 7
- Alex Albiston, Trombone Grade 3 with Merit
- Eve Waterhouse, Trumpet Grade 1 with Distinction
- Kathryn Watkins, Trumpet Grade 1 with Distinction

A massive well done to all!

Performing Arts Team



## Sports Awards

Landau Forte College hosted the annual Sports Presentation evening in front of an audience of parents, students, staff and guests. The awards were presented by Stephen Whitely, Chief Executive, Landau Forte Charitable Trust. Over one hundred students from across all key stages were recognised for their sporting successes within the curriculum and beyond.

### MOST IMPROVED STUDENT

Callum Ward

Bethany White

### YOUNG LEADERS OF THE YEAR

Chloe Sharratt /  
Jadyn Thompson

### THE SAM ROBINSON AWARD

Barclay Izzard

Kobi-Kazia  
Thompson

### THE REECE JEFFREY AWARD

Joseph Asher

### SPORTS PERSON OF THE YEAR

Cameron Wilton

Tiara Samuel

P Harvey



Sports Person of the Year who represents Great Britain in Badminton

# Interdivision Badminton

The return of the PE interdivision competition saw students showcasing their badminton skills this term with individual competing against each other for not only divisional points but also for the prestigious Badminton crown.

Over the four days of competition, fifty five students battled it out in the hunt for the interdivision crown. Students were rewarded for their participation and success.

T Lightfoot

**Winners: Y7 - Reece Arber,  
Runner up: Bradley Stanley**

**Winners: Y8 – Sam Oxford and Ifetchi Michael,  
Runners up: Weslie Tsang and Euan Readett**

**Winners Y9 – Ali Shamia, Harry Madden,  
Runners up: Amaan Rehman and Uwais Raja**

**Winners Y10 – Jake Pierrpont,  
Runner up: Tom Doherty**

**Winners Y11 – Miles Barton-Black,  
Runner up: Aarondeep Khandola**

## Congratulations to all those who took part!



# Kitzbühel European Triathlon Championship:

This was the race I was most looking forward to because it's known as the most challenging sprint triathlon in the world. An 825m swim in Lake Schwarzsee; a 20km bike up a breathtaking mountain massif known as 'Wilder Kaiser' and a 5km undulating run. The ultimate challenge had further obstacles including a tear in my leg muscle and on race day torrential rain poured down. Unfortunate athletes with upturned bikes were spread out at the start of the course where they had skidded into one another. The lack of vision from steep descents into sharp corners

was terrifying, but marshals waving flags helped. The bike ascents were painful and I was praying that I would not have to get off the bike mid-mountain and walk. I didn't. The run came: I settled into a limp run, soaking in the amazing scenery and watching respectfully as a 50 year old man overtook me. I got through the finish; it felt like it was all over too soon. I have a fantastic sense of achievement for completing this race, and it's going to be hard to find a new challenge to top this!

L Adelin



# Pontevedra Duathlon World Championship:

A lot of athletes doing this event were focusing on how we were going to sprint 10k up a mountain on a bike. Nobody spoke about the 8k descent! As it happened, the climb went really well for me and I found the descent was the trickiest part- going

downhill above 35mph and navigating corners, wind, traffic and other cyclists, is quite scary. It takes a lot of courage to not put the brakes on, and it's a fine line between courage and recklessness.

L Adelin



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