

## **Academic Year 2016 - 2017**

### **Literacy and Numeracy Catch Up Premium Funding**

The Department for Education has provided additional funding for all students in Year 7 since 2012 who achieved below their age related expected at the end of Key Stage 2. The funding is used to provide literacy and numeracy catch up support for those who most need it.

#### **Our Aims**

- 1. To raise attainment in reading age.**
- 2. To encourage students to develop a love of reading.**
- 3. To focus on writing – letter formation, sentence structures and punctuation.**
- 4. To narrow the gap between boys and girls progress in Mathematics.**

<b>Year</b>	<b>Funding</b>	<b>Number of Students</b>
<b>2013-14</b>	<b>£10000</b>	<b>18</b>
<b>2014-15</b>	<b>£7500</b>	<b>14</b>
<b>2015-16</b>	<b>£11500</b>	<b>23</b>
<b>2016-17</b>	<b>£11500</b>	<b>22</b>

#### **Deployment of Funding:**

We have used this money to fund the following. All of these target and support those students who arrived with Level 3 or below in Mathematics and/or English.

1. Investment in staffing to provide very effective pastoral support.

At Landau Forte College we provide outstanding pastoral care. Our vertical tutorial system means a Personal Tutor supports an average of 16-17 students from Years 7-13 for 35 minutes each day. A year 7 student is given personalised support with each Personal Tutor being responsible for 2 or 3 Year 7 students.

2. Investment in staffing to allow smaller learning groups for lower ability in Mathematics and English.

In English and Mathematics last academic the Year 7 cohort were taught in 7 groups rather than the 6 in other subjects. Average class size in English and Mathematics was 23 rather than 28 in the other subjects across the College. LSA support was allocated to sets 3 and 4. One of these is a focus group containing only 12 students. This is always supported by 1 or 2 LSA's. The curriculum is personalised for students working towards level 4 and has a greater emphasis on basic skills.

### 3. Intervention by our Individual Needs team.

A wide variety of personalised programmes have been offered by the College to support these students over the last 3 years. These include social skills, time club, money club, counselling, units of sound, Mathematics mentoring and catch up reading. The social skills programme is flexible and personalised, there is an emphasis on supporting their emotional and social development of the student. A weekly money club in tutor time organised by an LSA provided basic monetary advice applied to real life situations.

Counselling and Peer mentoring were also offered to some of those 18, a few with ILP/ statements needed emotional support to allow them to be effective in learning sessions. To support literacy, the units of sound programme was delivered, focusing on literacy, comprehension and spellings.

The College has implemented the Catch Up Reading Scheme, this is run by the College Learning Support Team, and provides literacy intervention for those students who are underachieving or need additional support with their literacy. Each student on the programme has 2 x 15 minute sessions. twice weekly.

### 4. Whole college interventions

The College utilizes the Accelerated Reader programme. All students have been tested through 'Star Testing' and given a ZPD (Zone Progress Development) score. Students use this to decide which books to read and then once they have finished a book students complete a quiz on the book to check comprehension.

Sixth Form Numeracy and Literacy enhancement programmes have been delivered, ambassadors are trained to support vulnerable students and/or students who are underachieving students through ERIC (Everybody Reads in College) and ERNI (Everybody Recognises Numeracy is Important), the ambassadors work 1:1 with identified students over the course of the year. Weekly numeracy and literacy activities are delivered through the tutorial programme. All students are given the chance to work as tutor base on numeracy activities, and to read independently for 20 minutes at least once a week during tutor time.

The College offers counselling and support for any learners who would benefit and employs a full-time Child Protection Officer and College Counsellor. Referrals can be made by Learning Tutors or Personal Tutors. Individual appointments are offered to students and the School Health Nurse makes weekly visits offering confidential support and guidance to all students.