

Year 7 Literacy and Numeracy Catch Up Premium Funding

The Department for Education has provided additional funding for all students in Year 7 since 2012 who achieved below their age related expected at the end of Key Stage 2. The funding is used to provide literacy and numeracy catch up support for those who most need it.

Our Aims

1. To raise attainment in reading age.
2. To encourage students to develop a love of reading.
3. To focus on writing – letter formation, sentence structures and punctuation.
4. To narrow the gap between boys and girls progress in Maths.

Year	Funding	Number of Students
2013-14	£10,000	20
2014-15	£7,500	15
2015-16	£11,500	23

Deployment of Funding

We used this money to fund the following. All of these target and support those students who arrived with Level 3 or below in Maths and/or English.

1. Investment in staffing to provide very effective pastoral support.

At the Landau Forte College we provide outstanding pastoral care. Our vertical tutorial system means a Personal Tutors support an average of 16-17 students from Years 7-13 for 35- 40 minutes each day. A year student 7 student is given personalised support with each PT having only 2 or 3 Year 7 students to support.

2. Investment in staffing to allow smaller learning groups for lower ability in Maths and English.

In English and Maths last academic year the cohort were taught in 7 groups rather than the 6 in other subjects. Average class size in English and Maths was 23 rather than 28 in the other subjects across the College. LSA support was allocated to sets 3 and 4. One of these is a focus group containing only 12 students. This is always supported by 1 or 2 LSA's. The curriculum is personalised for students working towards level 4 and has a greater emphasis on basic skills.

3. Intervention by our Individual Needs team.

A wide variety of personalised programmes have been offered by the College to support these students over the last 3 years. These include social skills, money club, counselling, units of sound, Maths mentoring and catch up reading.

The social skills programme is flexible and personalised, there is an emphasis on supporting their emotional and social development of the student. A weekly money club in tutor time organised by an LSA provided basic monetary advice applied to real life situations.

Counselling and Peer mentoring was also offered to some of those 18, a few with ILP/ statements needed emotional support to allow them to be effective in learning sessions. To support literacy we had a units of sound programme, this focussed on literacy, comprehension and spellings.

The College has implemented the Catch Up Reading Scheme, this is run by the College Learning Support Team, and provides literacy intervention for those students who are underachieving or need additional support with their literacy. Each student on the programme has 2 x 15 minute sessions twice weekly.

4. Whole college interventions

The College has launched Accelerated Reader at the beginning of the year. This has been launched with all Year 7 and 8 students. All students have been tested through 'Star Testing' and given a ZPD (Zone Progress Development) score. Students use this to decide which books to read and then once they have finished a book students complete a quiz on the book to check comprehension. 1000 books have read and quizzed on.

Post 16 numeracy and literacy enhancement programmes. Post 16 students are trained to support vulnerable students and/or students who are underachieving students through ERIC (Everybody Reads in College) and ERNI (Everybody Recognises Numeracy in College), the Post 16 work 1:1 with identified students over the year.

Weekly numeracy and literacy activities at tutor time. All students are given the chance to work as tutor base on numeracy activities, and to read independently for 20 minutes at least once a week during tutor time.

The College offers counselling and support for any learners who would benefit for it. The College employees a full-time Child Protection Office and College Counsellor. Referrals can be made by learning tutors or personal tutors. Individuals appoints are offered to the students The School Health Nurse makes weekly visits offering confidential support and guidance to students.

Evidence of progress Current Year 8 - Started in September 2015

The Year 7 literacy and numeracy catch up premium funding for the academic year 2015-16 was a sum of £11,500. 23 students arrived in year 7 with a level 3 or below in English or Maths, 7 girls and 16 boys. 10 of these were Pupil Premium. 8 of these 10 attended our Landau Forte Lift-Off summer school programme for 2 weeks in August before they started Year 7 at the College. They received extra literacy and numeracy sessions along with many other subjects and a variety of team building activities to support their emotional and social development and prepare them for life at Landau Forte College. **By April 2016**

23 students arrived with Level 3 in English or Maths out of a cohort of 170 (13.5%). Many of these have caught up in many areas particularly English.

By April 2016 14 of the 23 had made 3 or more sub levels of level of progress in English. 12 had made at least 4 sub levels of progress. Only 2 of the students had made less than 2 sub levels of progress.

By April 2016 7 of the 23 had made 3 or more sub levels of level of progress in Maths. 4 had made at least 4 sub levels of progress. Only 5 of the students had made less than 2 sub levels of progress.

12 of the 23 students have made at least 3 sub levels of progress in at least 5 subjects. 4 of the students have made outstanding progress, 3 or more sub levels of progress of progress in at least 9 subject areas. 2 of these students have made at least 4 sub levels of progress in 9 subject areas.

By September 2016

The data was similar to April with a few important changes, especially in Maths and English. We currently have 3 students who are making less than the expected progress in English (1 Pupil Premium), an increase of 1. In Maths we also now have 3 (1 Pupil Premium) who are making less than expected progress, an improvement from April when we had 5. 1 student with serious attendance is making less than the expected progress in both English and Maths.

In Science they are all making expected progress. In Languages there is no change from April's data, the same 6 students are still making less than expected progress. The data is similar in History and Geography. In History the same 1 student is making less than expected progress. In Geography 6 students are making less than expected progress, this is an increase from 5 in April.

All of our students who have not yet caught up in Years 7 and 8 are currently receiving the following support. To support literacy they are part of our Accelerated Reader programme, our ERIC Intervention strategy receiving one to one ERIC mentoring, and all are taking part in our Key Stage Three Turbo English initiative. To support their numeracy they have ERNI mentors who they work with once a week and are part of our success@arithmetic course.

Current Year 9 – Started in September 2014

The Year 7 literacy and numeracy catch up premium funding for the academic year 2014-15 was a sum of £7,500. 15 students arrived in year 7 with a level 3 or below in English or Maths, 6 girls and 9 boys. 6 of these are receive Pupil Premium. They are currently in Year 9. At the end of last academic year many of these students had caught up. 5 of the students were making above expected progress in English and 3 students in Maths. 3 students were still making less than the expected progress in English (1 Pupil Premium) and 6 students in Maths (3 Pupil Premium).

Current Year 10 – Started in September 2013

The Year 7 literacy and numeracy catch up premium funding for the academic year 2013-14 was a sum of £10,000. 20 students arrived in year 7 with a level 3 or below in English or Maths, 5 girls and 15 boys. 9 of these receive Pupil Premium. 19 of these are currently in Year 10. At the end of last academic year most of the students were catching up. 10 of the students were making above expected progress in English and 5 students in Maths. We are supporting 3 students who are making less than the expected progress in English (1 Pupil Premium) and 6 in Maths (3 Pupil Premium).