

Equality objectives 2018/20

September 2018

Landau Forte College Derby's equality objectives have been selected based on two principles: addressing the national situation with regard to raising the achievement of specific groups of students who currently achieve less well than their peers nationally and fulfilling LFCD's mission of raising the achievement of all students.

| Protected characteristics | Success criteria | Review points January 2019/ August 2019/ January 2020/ August 2020 |
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| Reduce the gender gap in achievement at all Key Stages by increasing boys' achievement | <ul style="list-style-type: none"> Internal and external assessment data shows that the gender gap is reducing across all year groups Progress and attainment measures for boys improve | <p>January 2019</p> <p>The gender gap is reducing across all year groups. (without capping the attainment of girls) Predicted progress and attainment scores for boys on current GCSE courses are very strong. Source – Data entry point 2 2018/19</p> |
| Reduce the achievement gap at all Key Stages between students with Special Educational Needs and Disabilities and those without Special Educational Needs and Disabilities | <ul style="list-style-type: none"> Internal and external assessment data shows that the gap between students with SEND and those without SEND is reducing across all year groups. National data will be used as a benchmark for measuring improvements. | <p>January 2019</p> <p>Internal and external assessment data shows the gap between students with SEND and those without SEND is reducing. Progress and</p> |

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| | <ul style="list-style-type: none"> • Progress and attainment measures for students with SEND improve | <p>attainment measures for SEND student are improving. Source – Data entry point 2 2018/19</p> |
| <p>Improve the attendance of SEN support students across all year groups</p> | <ul style="list-style-type: none"> • Attendance data shows a significant reduction in persistent absence and an increase in attendance for SEN support students | <p>January 2019</p> <p>Attendance for SEN support students is 95.2% (above national for all students 94.6%)</p> <p>Persistent absence for SEN support students is (below national for all students, 13.6%)</p> |



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