



# newslink

Spring 2016

## CONTINUOUS CREATIVITY

### IN THIS ISSUE

World Challenge  
Tanzania, Part II

**SCITT Update**

Marbella Sports Tour

**RISK Week**



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# Principal's Message



Welcome to the spring 2016 edition of Newslink; my first as Principal.

The last six months have been some of the busiest and most rewarding I can remember. It has been a pleasure to get to know the College and our wonderful students and staff.

Whilst I have met many families, I know that there are others whom I am yet to meet. I hope that the Q&A on pages 4 and 5, with questions provided by students, will help you get to know me better.

Although I see it first-hand every day, in reading this edition of Newslink I cannot help but be amazed by the sheer volume and quality of the activities our students and staff are involved in. They rival what is on offer at many fee-paying schools.

From sporting triumphs to debating via inspiring art and design, our students have showcased their talent in so many ways. This is only possible with enormous enthusiasm for their chosen activities, as well as the dedication of their tutors and support staff.

The impact of Landau Forte College spreads well beyond our front doors – all the way to Tanzania in the case of our World Challenge team. Our students' fundraising and charitable acts are very much in keeping with their selflessness and concern for others' happiness and wellbeing. Within this publication we also hear from our Teaching School trainees as well as a successful College alumnus and I am proud that the College has such a profound and lasting impact.

As I write many students are sitting or preparing for external examinations and I wish them the success that their hard work deserves.

A Brannick  
Principal

## Credits

### Editors

S Haigh  
S Wright

### Sub Editors

L Adelin  
L Brannigan  
A Brown  
A Delbridge  
R Edwards  
T Sanderson  
A Wrampling

### Staff Contributors

J Baxter  
A Brannick  
A Brown  
J Bruckshaw  
W Goring  
D Green  
K Hacking  
N Haigh  
S Haigh  
T Hayre  
E Merlin  
R Needham

### Staff Contributors

S Needham  
L Osborne  
R Pioli  
L Smith  
C Taylor  
L Watson  
C Whiteley  
A Wrampling

### Alumni Contributors

Kirsten Wynn

### Student Contributors

Faith Chorley  
Helen Colls  
Philip Hutchinson  
Octavia Izzard  
Eleni Marshall  
Thomas Massey  
Irene Micco  
Jeremy Mitchell  
Holly Morgan

### Student Contributors

Lucy Redfern  
Sukraj Sandhu  
Freddy Smith  
Kobi-Kazia  
Thompson  
Emily Woodward  
Ellice Wymmer





## INTRODUCING

# ALISON BRANNICK

In January, Alison Brannick officially began her role as Principal of Landau Forte College. In an effort to find out a little more about her, we sent some quick-fire questions:

**What appealed to you about the College and the role as Principal?**

I knew the College had a superb reputation for providing not only a fantastic academic experience, but for also developing wonderful young people. This was confirmed for me the first time I walked through the College doors.

**During your short time at the College, what have you noticed to be our biggest strengths?**

Our amazing students are far and away our biggest strength. They are talented and inquisitive young people with a passion for learning.

I am likewise really impressed by our staff who are very dedicated to our students and always put them first.

Our third strength is that we work brilliantly together as a College and Teaching School to educate the next generation

of young leaders and help create the teachers of the future. This is a very powerful strength to have.

**In your experience, what makes a successful school and student?**

There are no magic answers to being a great school or becoming a successful young adult. It comes down to hard work, teamwork and dedication. Hard work is a more powerful tool than anything else.

**What inspired you to pursue a career in education?**

I loved my own school and there were staff there who made a real difference to me. I was the first person from my family to go to university and I know, first hand, the 'doors' that education can open for young people. I wanted to provide those opportunities for young people from similar backgrounds to my own.



**What has been your biggest challenge?**

At my last school I experienced the challenge, and privilege, of improving what we offered for young people with Special Educational Needs. We worked closely with families, brought in on-site speech and language therapy, developed a Learning Support Unit, introduced music therapy and worked much more closely with other local special schools. This was challenging but exceptionally rewarding.

**What do you feel is your biggest achievement?**

Last year, my previous school won the Pupil Premium award for the London region. This was special to me because it showed that our students were achieving well regardless of their background or postcode. This is something I believe passionately in.

**What has been the highlight of your year?**

I am very proud of my 2015 as a whole and a few amazing moments come to mind, but the highlight has to be accepting my first Principal role at Landau Forte College!

**Who inspires you and why?**

I am inspired by people who overcome adversity and never give up on their dreams. Family members, specifically my Mum, are my biggest inspiration! Paralympic athlete Hannah Cockcroft is a true inspiration and is wonderful role model for young people.

**What do you enjoy doing during your personal time?**

I love spending time with my family, watching Chesterfield Football Club, reading and shopping! I am passionate about reading and think it's vital for all young people to read many different texts and as often as possible. It really broadens the horizons.

**Finally, describe yourself using only three adjectives.**

Hardworking, positive, tenacious.

S Haigh and A Brannick

**HARDWORKING  
POSITIVE  
TENACIOUS**

# Landau Forte College Derby SCITT

## What does it take to be a teacher in 2016?

As part of their school-based training programme all of our trainees completed a six-week placement in a different school. Switching to a new school part way through the year can be a real challenge, as trainees come to terms with a new environment and work alongside new colleagues. It can also be extremely rewarding and offer a chance to try out new methods of teaching with different types of students.

L Watson



**L Osborne**  
Chemistry

My second placement was at Hearn Gate Science College. My specialism is Chemistry; however, I found myself teaching sessions about the life cycle of a star and nuclear fission and fusion. This was followed by four weeks of enzymes and then genetics! I certainly have increased my broader subject knowledge and my ability to plan around unfamiliar topics. My favourite session was on meiosis (cell division resulting in the formation of sex cells) where we made models of the chromosomes at the different stages using plasticine.



**T Hayre**  
History

At George Spencer Academy I taught a mixture of different key stage groups, with some observation experience with an A-Level group. The structure of George Spencer Academy contrasted with Landau Forte College, which allowed me to teach within a different environment and develop my teaching experience. I was able to build a positive, professional relationships with the other tutors and students despite the short six-week placement.



**C Taylor**  
Mathematics

I really enjoyed my second placement at Bolsover School. I could not have been allocated a second placement that was more different than Landau Forte and which, therefore, provided much food for thought. The Bolsover Maths team uses a four-part plan to most sessions, embedded within a smart board package, which gives the sessions a common feel. Also, 50 minute sessions can very quickly flash by unless there is a great deal of control and structure. I will look back on the experience with fond memories.





**J Baxter**  
P.E.

My second placement was at George Spencer Academy and I was given the responsibility of teaching basketball, football, rugby, health-related fitness and GCSE PE theory, in addition to a Year 11 form group. I gained more classroom-based and GCSE theory experience. I also developed my skills in building a rapport with new students and staff, working with different procedures of behaviour and improving my organisation and time management. I thoroughly enjoyed my time at GSA and I believe this experience was definitely beneficial for both my personal and professional development.



**C Whiteley**  
P.E.

I undertook my second placement at Bemrose Community School, which was a fantastic opportunity to experience teaching in a school with pupils that share diverse cultural backgrounds. During the term, I delivered a number of topic areas including health-related fitness, rugby, gymnastics, dance and BTEC National Level 3 Sport for both boys and girls. I had the opportunity to deliver sports education to students who had recently arrived in the UK and were enjoying their first experiences of traditional British sports such as rugby. It was an invaluable experience.



**E Merlin**  
Physics

I learnt an incredible amount during my 5 weeks spent teaching at Landau Forte Academy, Amington. The sessions are structured in a way that ensures there are numerous opportunities to focus on Assessment for Learning. For example, grades were linked to each learning objective at the start of each session. The DIRT tasks that are set at the end of each unit encourage reflective learning and revision for every student. The students brought different challenges and rewards, and I was exposed to a range of year groups and diverse subjects which made the whole term thoroughly enriching.



**J Bruckshaw**  
Mathematics

I feel that the second placement came at exactly the right time. Not only did it take me out of my comfort zone, it added new challenges to overcome while developing new skills and different outlooks, giving me something to compare and contrast to Landau. These different challenges and culture within the second placement made me aware of what skills I had learnt and how far I had progressed as a tutor. It really revitalised my confidence and has given me further insight and ideas I can, and will, use in the future.





# Building History: Year 7 Castles Competition

Do you know your Motte and Bailey from your Square Keep?

The contestants in our annual castle competition certainly do! Students were set the task of creating a model castle in whatever medium they wished. Year 7 certainly pulled out all the stops to produce some outstanding pieces. We had a variety of materials used, ranging from toilet rolls to clay tiles, and even edible cakes. These made a fantastic display in the IC during the week leading up to the judging and there were lots of positive comments from the staff and students that viewed them.

For the judging, students

assembled in the IC with their models during one exciting tutor time.

All students were able to explain the features of their castle and we had some fantastically imaginative additions, like a working light inside a stone keep and models that represented castle life.

The judging team comprised of Ms Brannick, Miss Brown, Mr Birkin and Mr Tabiner, who all had the difficult job picking winners but sadly there could only be one for each of the two categories –

Stone Keep and Motte and Bailey.

1st place was awarded to **Sophie Taylor** for the Stone Keep category and **Mya Wright** for the Motte and Bailey category.

2nd place went to **Natalia Kroc** and **Jack Carr**, with 3rd places for **Jack Stephens** and **Holly Wilkes**. These creative students were awarded vouchers as prizes.

Highly commended entries were received from **Laoise Davis**, **Brandon Lees**, **Muhaab Mumtaz**, **Emma Oswald**, **Louise Oswald** and **Ellie White**.

*A big well done to all!*

**A Brown**

# Campaigning for Climate Change



In term three, Philip Hutchinson led a group of Year 12 students in gathering. The aim: to persuade the College to sign a petition calling for the redistribution of City and County Council funds from fossil fuel initiatives to renewable energy. Here he explains why this is such an important cause.

Have we not heard enough about climate change already? With a future at stake that could leave nations submerged under water, hurricanes and storms becoming stronger, and millions suffering drought and disease, students decided that more was to be done if we are to preserve our planet. On the 29th November 10 students travelled down to London to join others, who like they,

were calling for an ambitious climate agreement in Paris. Empowered by our ability to make a difference, we planned to take the fight for a better planet back to our own local government. We presented a gathering that explored what climate change is, what the effects of it will be, and how we can do our bit to stop it. At the end of the gathering we left students with an

opportunity to sign a petition designed to prompt Derby and Derbyshire County Council to move the £292 million currently has invested in fossil fuels, towards other, greener areas of reinvestment over the next five years. Compelled to fight for a better world, students responded with overwhelming enthusiasm allowing us to collect 646 signatures. Now we will take our fight to the

Council where we hope that with the support of so many young people, they will come to an agreement that will prove their commitment to a greener planet. It has been exciting over the last few weeks to watch as determined students make their voices heard, working to ensure that our government provides a better future for us all.

**Philip Hutchinson, Year 12**



## Making Progress with ERIC and ERNI

Over the course of the academic year R Needham, R Pioli and S Haigh have continued to collaborate effectively with post-16 students to provide additional numeracy and reading support for younger students.

Numbers often occur in everyday activities, whether it be counting change for the bus, telling the time, or working out a discount on a new pair of shoes. When someone struggles with numeracy, it can make this sort of task very difficult.

Everyone Recognises Numeracy is Important (ERNI) is an initiative which allows Year 12 and 13 students to support younger members of the college community with their numeracy skills. The students involved meet once a fortnight and take part in activities such as playing numeracy games in order to practice times tables and other key skills.

This year we have in excess of 40 post-16 mentors attending these sessions regularly which obviously has a huge impact on their mentee's confidence and ability. It is wonderful to see so many students collaborating to allow their mentees to make progress. And of course, it is always a fun and vibrant atmosphere during these sessions, which is a real pleasure to be a part of!

**R Needham**

Everyone Reads In College (Intervention) is also experiencing outstanding support from members of Year 12 this year. A number of significant changes have been made to the intervention programme and the mentors have responded brilliantly, providing high-quality support to Year 7 and 8 students who need additional time to develop their reading skills.

Our mentors are at the heart of the programme. The calm, productive atmosphere is a testament to the constructive relationships they have been able to build with their mentees. Progress is made every session, both with reading and confidence, enabling our younger students to feel positive as they move to their learning sessions. Thank you to everyone who devotes their precious time to this extension activity.

**S Haigh**



# RISK Week

After the success of our previous online safety weeks and biannual Drugs Awareness Week at College, it was time to think even bigger and combine some of the vital issues our young people need to explore into a hard-hitting cross-college event. And so RISK Week was born: Relationships, Intoxicating Substances, Sex & Keeping Safe Online.

Students could not even enter College without encountering a RISK-related education opportunity. The Student Council were aided by Year 13 Performing Arts students (who certainly gained attention whilst dressed as cigarettes and bottles of beer!) as they asked students to be involved in an interactive activity, or took them to a stall from one of the outside agencies that supported the week, from Breakout (a young people's substance misuse service) to a plethora of information excellently provided

from links with the College Health Nurse. This initial start was further heightened at tutor times, as the Post-16 students worked with members of different tutor bases every day to delve a little deeper into the themes. Students typing their passwords into a 'how secure is my password' programme was a real revelation, and students with weak passwords (that would take a matter of minutes to crack!) were given training to choose more wisely and to stay safe.

Additionally, each tutor base had a Social Network MOT over the week. Trained staff talked students through the ever changing privacy policies of the most widely used social media sites, and students were able to access and tighten these to ensure that they only have contact with people they know. Students who do not use social media were given the education of what to expect (and what to avoid!) if they should ever do so in future.

Tuesday and Wednesday saw particular highlights for Year 8 and 9 with performances from Alter Ego and Solomon Theatre Company respectively. With an interactive Q&A session also added by the company for Year 8, and entertaining workshops for Year 9 – which included a Jeremy Kyle style questioning of the characters from the performance, where students interrogated them on a moral standpoint about their behaviours in the play.





In addition to each subject in College tackling a RISK themed issue with a particular year group within the curriculum, the safe messages were also spread via the plasma screens and LFC social media. The week was finished off by all students being in tutor bases for the final 2 sessions of the day. Here the tutor bases' Year 12s led the students through a series of activities, from how healthy relationships start with respect (a video revealing how the media manipulates images was quite an eye-opener here!)

to a quiz about the dangers of tobacco, alcohol and drugs. All students completed an evaluation so that as a College we are able to reflect on the work we do and ensure we target all students appropriately. We want all our students to be educated to make the right decisions and not take unsafe risks. RISK Week certainly promoted this message from all angles. Thank you to all staff, students and external agencies who helped make this happen.

**A Wrangling**



# Small Act, Big Impact

Our annual collection of shoe boxes took a different focus this year – we filled our boxes with useful gifts for a whole family, not just children, and sent them via the charity Link to Hope.

Each tutor base collected the empty boxes, wrapped them and filled them with non-perishable gifts: tape measures, sewing kits, screw drivers, gloves, hats, toys, scarfs, tooth brushes and soap to name a few things. In addition, we sent a donation for each box to cover the transportation costs.

Well done... we managed to collect a grand total of 267 boxes. This is a tremendous effort from everyone involved and continues the great work

we have done in previous years. Chaddesden Park Junior School also joined in and delivered 27 boxes to add to our donation. This was a great effort and their pupils loved being involved.

This project has such value on so many levels: our students learn to think about others, take action by collecting things for the shoe boxes and get real reward from seeing their box smartly wrapped and filled, ready to be sent abroad. Every student can be involved and

help by wrapping the box and sorting the goods.

Our boxes went with The Link to Hope team who visited Moldova and refugees in the Ukraine, Romania and Bulgaria.



Thank you and if you are interested in helping next year please look at the following website, start collecting your shoe boxes: [www.linktohope.co.uk/shoebbox-appeal](http://www.linktohope.co.uk/shoebbox-appeal)

R Pioli

## Christmas Cookery Club

Over the course of the Christmas period in November and December, Design and Technology launched an innovative cookery club!

This was open to students in Key Stage Three to help them become more creative and inspired with the Christmas theme in mind. Involving a range of skills from baking, to

designing and refining their icing techniques, there were a variety of products made within the weekly sessions. These included stained glass window biscuits, walnut whip snow men, a variety of Christmas sweets and brownies.

Thomas Massey felt pleased with his creations from these sessions. He said, "I found it

really relaxing and it was very nice. It also lets you cooperate with others. This inspired me to do more cooking and helped me with my designing in food. I liked learning new techniques that I wouldn't normally use in other sessions."

K Hacking and T Massey, Year 9



# Festive Fun for Everyone

When tasked with organising and running last year's Senior Citizens' Christmas party, I admit that, initially, it was an extremely daunting prospect. However, it was a highly rewarding experience and it felt great to entertain our 90 guests and give them a festive start to the Christmas season.

The Senior Citizens' Christmas party is an annual event coordinated by Year 12 Performing Arts students as part of our coursework. We planned, organised and ran the event as a team, distributing job roles between us. We were faced with many challenges throughout the planning stage; the biggest was definitely finding enough guests to fill our theatre. We decided to turn to local care homes to find our audience as we wanted to offer a great day out for senior citizens who would normally struggle to go out and enjoy the Christmas period.

Our preparations started early as we needed to set up and decorate enough tables to accommodate all our guests. We were treated to amazing table decorations courtesy of the Year 13 BTEC Art students. Their pieces really added something special to the layout as the Christmas theme that ran through all the décor helped make the theatre look festive. Our guests were treated to Christmas carols by Singers, uplifting tunes by the band, Irish dance by the Junior Dancers, a pantomime from Year 12, Blue Earth songs by Year 11, and a

chance to join in at the end with 'Rudolph the Red Nosed Reindeer'. For our pantomime, we decided to put a festive twist on the classic Cinderella and set to work creating a light-hearted and funny performance for our audience to enjoy. With terrible one-liners and men in dresses, we managed to make a hilarious pantomime that was thoroughly enjoyed by all.

As Head of the Front of House team, it was my job to ensure that guests were greeted by our friendly Year 12 Student Council members and served tea and coffee throughout the

afternoon. Although my job was challenging, I had great fun interacting with everyone and ensuring their experience was as enjoyable as possible.

Overall, I thoroughly enjoyed the part I played in running the Senior Citizens' Christmas Party and I wish luck to next year's Year 12 Performing Arts students.

Holly Morgan, Year 12



# Christmas Celebration 2015

An evening of laughter, uplifting music, creative dance, and heart-warming drama was in store for everyone who attended Landau Forte's Christmas Celebration. With acts ranging from Irish dancing to renditions of classic pantomime tales, the evening was sure to be a success!

Audience members were welcomed into College and directed to the bar area by the Year 10 students who were taking on the role of Front of House. The theatre was arranged with lanterns, Christmas decorations, ambient lighting and a screen projecting images to highlight each act. As the lights faded, the mood was set, creating a sense of suspense in the air. Jenna Delbridge took the stage with a beautiful and powerful rendition of Silent Night. Singers joined her after the first verse, creating chilling harmonies that only established the mood further. It was an incredible start to the show; one that shaped the rest of the evening which was set to be magical.

Throughout the night there was a variety of performances from Drama group, Dancers, Singers, Band, and Guitar Group; all showcasing the performers' profound skills and abilities. Some performances on the night were created entirely by the students themselves in their Performing Arts learning sessions. One performance that had the crowd in stitches was The Year 12 pantomime. The group showcased their own rendition of the classic tale Cinderella, which featured modern music, a Charleston dance and some fetching acting skills from the wicked stepsisters. The first half ended with a beautifully arranged medley of 'Once in Royal', 'Santa Baby', and 'Santa Clause

is Coming to Town' sung a cappella by the talented Year 13 Performing Arts students.

The Year 10 Front of House were back in role to provide the audience with drinks and mince pies whilst Juliette Green provided entertaining backing music in the bar area.

The night continued and there were further performances from Year 10 who performed their own pantomime based around the 'naughty' Stacey Clause and Year 11 who wrote songs based around the theme of 'Blue Earth'. Techies from Year 10 and 11 provided suitable lighting and sound which allowed smooth transitions between the acts.

The night ended on a high as the entire show cast gathered on stage to dance to the song Tequila being performed by Band. Spirits were at an all-time high when Holly Morgan broke out with an energetic saxophone solo that had the crowd applauding and dancing on their feet.

Everyone present could feel the spirit and energy created by the performers. It was impossible to leave that night without being filled with joy and Christmas spirit. A huge congratulations to all students who took part in the show, your energy is infectious! Same time, same place next year?

**Freya Primrose, Year 10**

# Little Matchstick Girl



# Matchstick Girl

# Alumni Spotlight – Kirsten Wynn

I was a student at Landau Forte College from 1999 until 2006 and studied Mathematics, Chemistry, Biology and Business Studies, with Miss Haywood as my Personal Tutor. During my A Levels I also had a weekend job in TKMaxx and went through their training schemes. This was extremely worthwhile: not only did it provide pocket money, but it taught me valuable work and people skills.



Following my post-16 education, I went on to study Pharmacy at the University of Nottingham and graduated in 2010 with a Masters degree. During the next three years I continued with on-the-job training within NHS hospitals and completed a further diploma with Cardiff University. I was then able to become a specialised hospital pharmacist. I embarked on a career in Oncology (cancer) Pharmacy in Oxford, and in 2015 moved into a senior role as the Lead Pharmacist for Children's Cancer and Chemotherapy.

Whilst at Landau I was lucky enough to be able to participate in several visits abroad to Germany and Italy, and thanks to that I have become a bit of a global traveller having been to Japan, Thailand, Vietnam, Malaysia, the USA and many countries in between. Now in Oxford, not only am I back at university to further my qualifications and career, but also continuing with German, last studied at GCSE, as my boyfriend is from Frankfurt.

Looking back to my time at Landau Forte College, I realise that the post-16 years were a good introduction to my university days as it was very demanding with study and exams.

## Kirsten Wynn

MPharm (University of Nottingham), DipClinPharm (Cardiff University), PG Cert (Oxford Brookes)



# Geographical Superlatives



It was competition time for Year 7 geographers during Term 2. Students were given the challenge of producing a 'Geographical Superlative': a model or display of a geographical feature that qualified as the best, the biggest, the longest or the oldest, as well as being the most amazing.

This year's entries were outstanding and made Ms Brannick's task of judging the

winners even harder. They included a model of the world's tallest building, Dubai's Burj Khalifa, which was created by Daniel Guthrie (7LF3) and made out of toilet role tubes. We loved 'Venice in a box' which was created by Jenna Delbridge (7LF4), who received the prize for 'most creative design'.

Congratulations to everyone who entered the competition.

1st Place

**Nathaniel Willoughby (7LF4)**

Scale model of Mount Everest

2nd Place

**Mhahrukh Saleem (7LF1)**

Model of Angel Falls

3rd Place

**Cody Bell (7LF5)**

Aurora Borealis Display

W Goring

## Shaping the Future of Education: MAP-ping progress



Last term the Mathematics team were approached by Nottingham University to help them develop a number of tablet-based Mathematics sessions as part of their Mathematics Assessment Project (MAP). The MAP project is a long-standing collaboration between The University of Nottingham, University of California, Berkeley and the Bill and Melinda Gates Foundation, to develop innovative resources to support US and UK Maths tutors.

Earlier in the year a team from Nottingham, led by Professor Malcolm Swan, Director of the Centre for Research in Mathematics Education, and including former Landau Forte Maths tutor, Clare Dawson, got in touch with Landau Forte to ask if the College would trial some of their sessions and allow them to film students

and their discussions as part of their research. The team were interested in the conversations that emerged from the materials as well as common errors and misconceptions.

The project developed further as the Nottingham University team created tablet versions of the sessions. As a result, the College was asked if they could film a group of students using a tablet-based version of a session on distance-time graphs. They were particularly keen to film the discussions students had, matching graphs to stories and also observing how the software made suggestions to students when they made mistakes. Asked how they felt about the new format, students said they were enthusiastic about the tablet format and were keen to use them more in the future.

D Green

# Masters of Design and Technology

Term 2 saw Mr Walker and Mr Needham from the Design and Technology team running another successful Technology Master Class. This activity involved a number of Year 6 students from local feeder schools taking part in CAD (Computer Aided Design) and CAM (Computer Aided Manufacture) activities over a 10-week period.

Over this period the students were introduced to a number of different activities including practical and IT – based tasks to develop their skills. Initially, the students used 2D Design to create a design for either a small key ring or fridge magnet

in acrylic on the laser cutter. We like to introduce the students to a number of different processes whilst taking part in the master class sessions. During these sessions we looked at pewter casting, again using 2D Design. Students created their own design for a small key ring, which we then produced using the pewter casting process.

The final project involved designing and making a clock themed around Christmas. Here we have some of the results...

**S Needham**



# Design Inspiration

On Saturday 7th December, Textiles and Fashion students from years 11 and 12 went to the Clothes Show Live in Birmingham.

We had the opportunity to watch live catwalk shows; see cutting-edge fashion; see the work of students who had won national competitions; meet some celebrities; get makeup tips and, of course, we shopped till we dropped! An inspirational time was had by all!



On 1st December Mr. Bellamy and Mrs. Smith took a group of post-16 Product Design students down to London to attend various design events. Mr. Bellamy took the Year 12 students to the 'Inspired by Design' lectures at the Institute of Education, where students got to hear a wide variety of lectures from different designers throughout the day. They gained tips and advice on how to launch a product onto the market and saw the reality of life as a designer!



Mrs Smith took the Year 13 students the Design Museum where they had the opportunity to see the 'Designs of the Year' exhibition and the 'Cycle Revolution' exhibit. They saw architectural models, prototypes and amazing concepts for new products including the winning design, which was 'human organs on microchips'!

L Smith

# Hidden Treasures Inspire Our Artists

**'We took over Derby Museum for the day!**

We saw Matisse's work and created collages inspired by him. I also created collage on Joseph Wright.

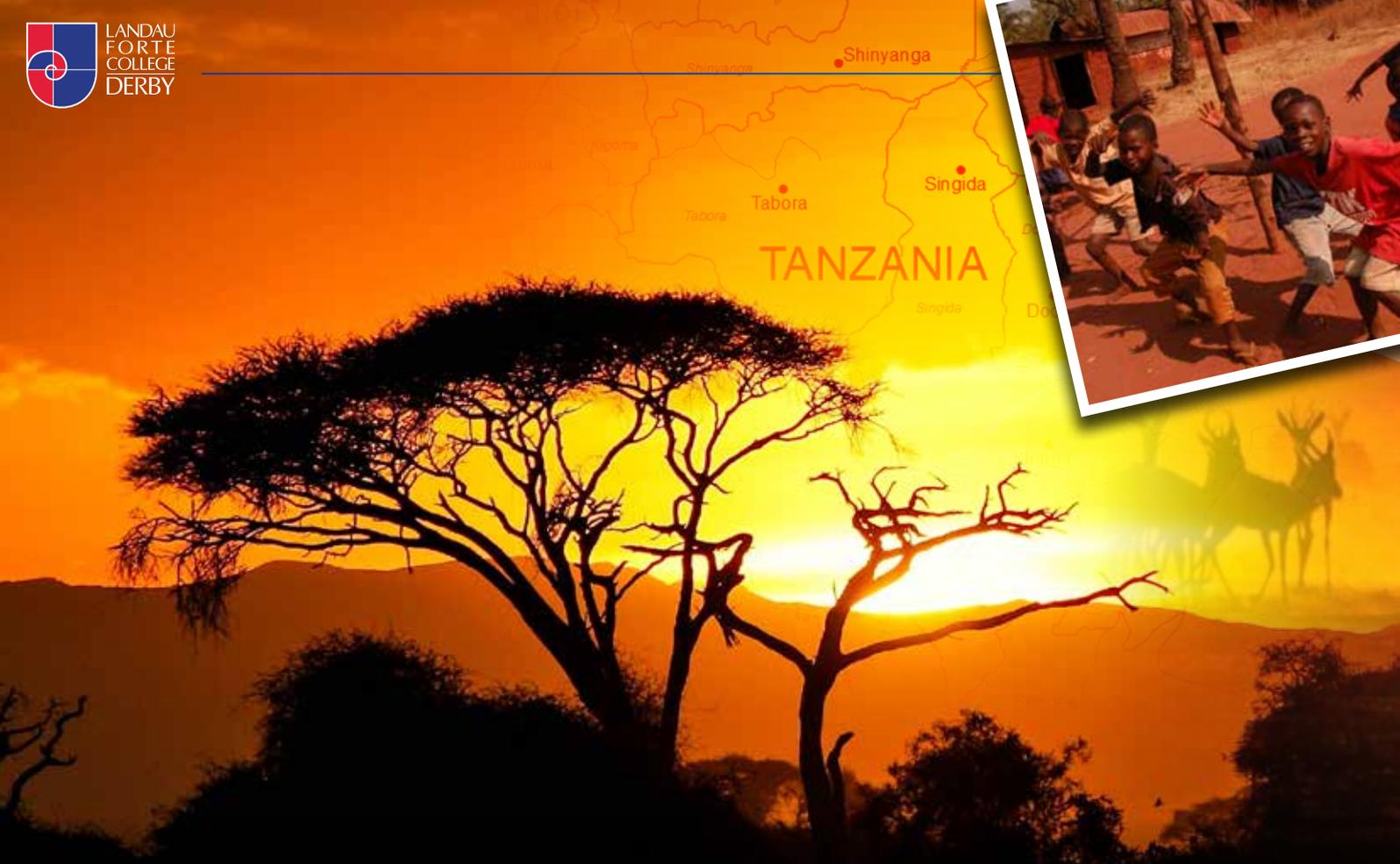
We really enjoyed ourselves, I hope that we can do this again!

Matthew Harvey, Year 7



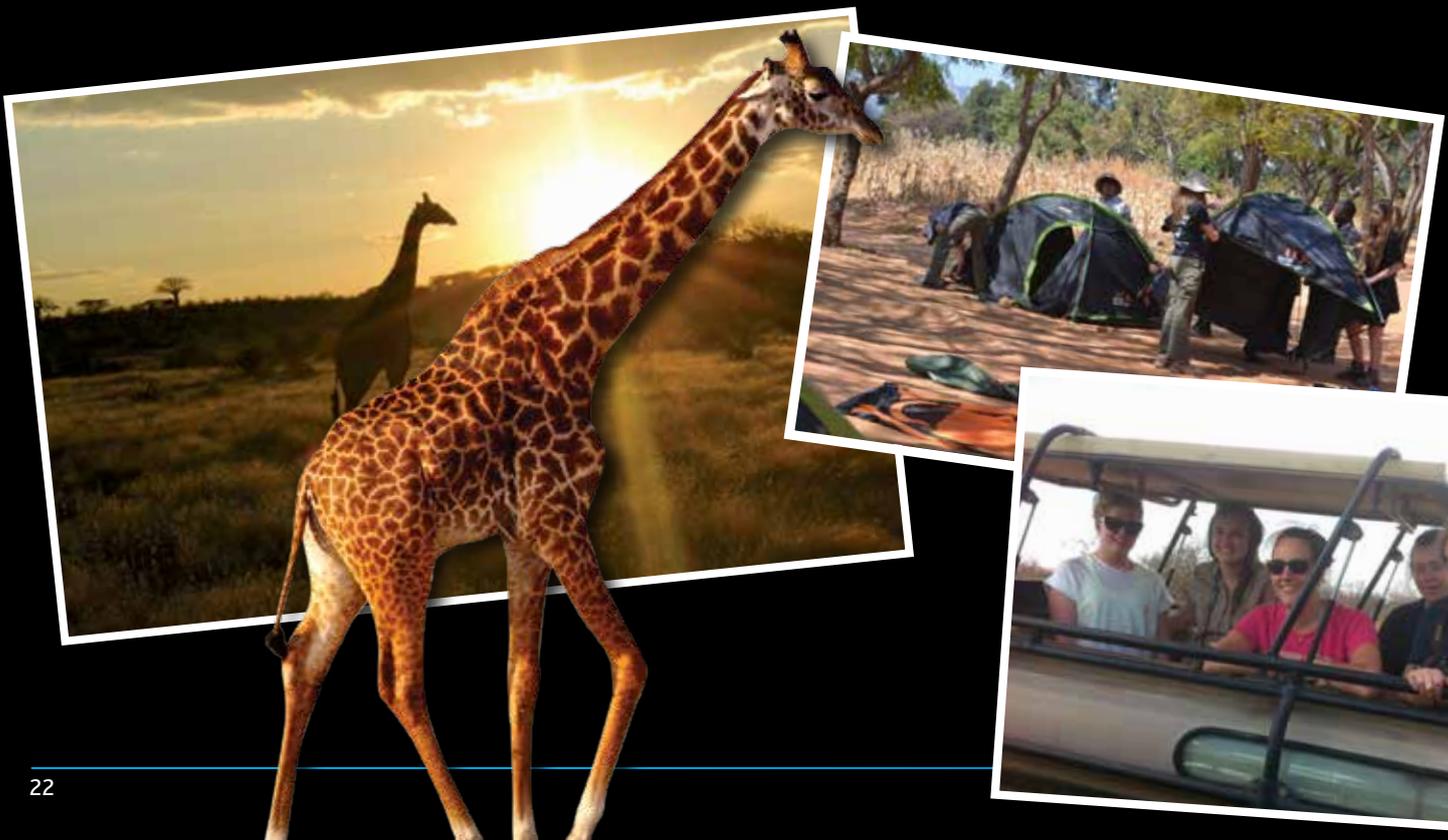


# matkisse



# 'A Whole New World': World Challenge, Tanzania

Following a period of fundraising, the World Challenge team set off to experience Tanzania in Term 5. Through diary entries and Twitter posts, the group was able to keep us up to date with this once-in-a-lifetime opportunity. Read the second part of their incredible adventure below.





Yummy! →

### Day 10:

The trek starts! Uneatable Ugali (traditional Tanzanian dish a bit like smash but not) for breakfast; hard beans in a chapatti for lunch; vegetables and soggy rice for dinner; panic attacks; biting bugs; butterflies; cold and wet. Help!



### Day 13:

The day we were to tackle Mount Rungwe had arrived! The trek was a steep uphill from the start with Irene and Niko (our guide) leading the group, and Chris bringing up the rear. Within the first hour of trekking it became clear that some members of our group were finding it more challenging than the rest.

After a lot of pain, determination, breaks and reassurance from the group, that satisfying moment where we reached the top of the mountain had arrived. We all collapsed in a heap for quite some time, eating our soggy beans and chapatti sandwiches.

Before we left to continue our day's trekking down the mountain, we took a group photo underneath the sign. This day was an amazing achievement for all of us and had boosted the moral about the group.

### Day 17:

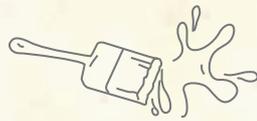
The day began with a chorus of wake-up calls as several people tried to rouse the others. Eventually, we were all up and ready for transit to the project: the part of the expedition most of us had been looking forward to.

While we were waiting for our transport to take us to the project, Dhaudi our project manager came to greet us and gave us an overview of the project. When we arrived, we were overwhelmed by the reception we were given by the students at the school. We played games, taught the students the hokey kokey and gave them some gifts, including balloons, bubbles and balls. While we were waiting for our meal to be cooked (a special meal put on by the staff at the school) some of the teachers and students put on a show of music, acrobatics and wrestling. We had a great time joining in and learning about new cultures.



### Day 20:

The final day of our project was spent building a floor in one of the classrooms and painting the outside of the school. We also made sure we had given the presents we had brought with us to the children. Overall our project had been a great success: we had built a roof, laid a floor, painted two classrooms and the outside of one side of the school. It was with great satisfaction that we finished for the day.



### Day 22:

Today we woke up in a BED for the first time in weeks: it was amazing. We were taken by boat to a remote island which we then walked around, looking at the wildlife and having a crab race. Following this, we went snorkelling: under the water we saw lots of colourful fish and urchins. This was one of the highlights of the expedition.

Once back on dry land, we did some last minute souvenir shopping and then packed our bags ready for the off in the morning. During the evening we had an awards ceremony and a lovely meal by the beach.

Winner! →



### Day 24:

We arrived back in the UK feeling happy to be home, but also sad to be leaving our fellow travellers after an amazing four weeks in Tanzania.

The next World Challenge team will be jetting off to India in 2017. We wish them every success with their fundraising ventures and look forward to hearing about the experience.

Excerpts from the group diary by Emily Woodward, Freddy Smith, Eleni Marshall, Sukraj Sandhu, Irene Micco, Kobi-Kazia Thompson, Faith Chorley, Helen Colls, Jeremy Mitchell, Ellice Wymer, Lucy Redfern and Octavia Izzard





# Landau Forte College on Tour

On the 20th February 2016, 75 students and 8 members of staff set off for Marbella, Spain on a netball and football tour.

Despite the 4am start, students were too excited to notice tiredness, which was just as well. We arrived at approximately 11am and travelled straight for Puerto Banus for a day of sight-seeing and shopping. With glorious weather came the shorts, sandals and ice creams. Whilst most students were responsible with their money, Hassan Ali and Balrajan Dhillon splashed out in TOWIE style, and it rapidly became clear to the staff who the 'trend setters' were amongst the group. After an action packed day it was on to the hotel, where the group unpacked and settled in before a much needed bedtime.

Sunday saw an early start as each of the football teams were due to play their first games, whilst the netball teams had their first training session. The Under-16 A team were first to play at midday. After a slow start the boys persevered to win the game 4-3, with Ryan Wisdom earning a well-deserved player of the match award. The Under-15 football team were up next: it was a tough game with the boys narrowly missing out on the win but superb performances were put in by players including Jagveer Dhadli. Finally the Under-16 B team played in the early evening and they had the most pressure, as all students and staff were able to walk down to the pitch to watch the game. This was a

game of two halves. At half time the boys were down by four, but an inspirational team talk from Mr New and Mr Fox spurred the boys on to win the second half 2-0, giving a final score line of 4-2. Cameron Wilton gave a solid performance, driving the boys on.

On Monday morning the Under-13 netball team played their first game against a local international high school. The girls set the bar high with a convincing 26-0 win: the opposition were unable to score any goals due to fantastic defensive work from Mya Wright, earning her the player of the match. The Under-16 netball team then continued this run of success with a fantastic 19-4 win. Even in the heat, Simran Jandu worked relentlessly at centre.

Before an afternoon and evening of more fixtures, most students got to enjoy some rounders, cricket, volleyball and football whilst some students took the opportunity to bathe in the 27 degree heat. Before the formal fixtures took place that day, arguably the most important match took place: the Under-16 netball team took on the staff. As always, it was a highly competitive match, with some taking it more seriously than others (Mr New, Kamaal Kalig)! Thankfully, the staff won by one goal.



Later in the afternoon the girls then travelled to Manvila where the Under-15 and Under-18 netball teams were due to play. Both teams had to play against adult opposition, their toughest competition yet. The Under-15 team played first and it was understandably a struggle. Miss Haigh and Miss Gaunt only had one way to help the girls: to make their Landau Forte debut. As the team stepped on to the court for the second quarter, they did so to a huge cheer and applause. This immediately lifted the Under-15 girls' spirits and they began to make a dent into their opposition's lead. The game finished with a loss for the girls but Miss Haigh and Miss Gaunt could not have been more proud of the fantastic performance from all the girls, in particular player of the match, Purvika Kumar.

Finally the Under-18 team played. Being a few years older they were able to hold their own a little longer, but in the end the experience of the older players came through and the game ended with another loss despite an amazing and determined performance.

With a few moans and groans staff managed to drag all students out of bed at 5.30am to

head to Gibraltar. Whilst there, the boys and girls split up: the boys went sight-seeing and shopping before heading back to Marbella for their fixtures, whilst the girls played their fixtures in Gibraltar followed by shopping and sight-seeing. The Under-15 netball team played first at Westside School. This was an extremely close game, but unfortunately the final whistle came too soon and the team lost 15-14. The Under-16 netball team were to play next and had their work cut out for them: the school had arranged for the Under-17 international team to play! At half time the girls were losing 22-1 and their heads were starting to drop; after a chat with Miss Haigh, the girls came back with the fighting spirit we are used to seeing. In the second half the girls held the score to 7-3, a much better half, putting the final score at 29-4. The Under-13 team were lucky enough to have two games at Westside School, the first of which they won 19-1, and the second match they won 15-2, with great shooting from Megan Commery. During the sight-seeing students got to see the sights and views of Gibraltar, but most excitingly got to meet the monkeys. Some students were lucky enough to hold one, or

rather be jumped on by one!

Thursday was another hot day. Students trained in the morning, although this was more of a fun rather than serious session. The Under-15 football team had their final game and were down 4-2 at half time, but turned it around to draw 4-4. The Under-18 netball team also played their final fixture, again playing against an adult team. At half time the score was extremely close at 9-8. Unfortunately, the experience of the adults yet again led them to a very narrow victory with a final score of 23-17.

The evening was one of mixed emotions: whilst it was the last night, it was also awards night. Some students took this more seriously than others; many dressed up, whilst one or two did not get the memo and turned up looking like they were off to the beach. It was a really enjoyable evening, celebrating the success of all students and recognising those that had won awards. However, it was also chance for the staff to have a bit of fun at the students' expense, I think you can all agree, they earned it.



# Trampoline and Gymnastics Achievements

## Regional Trampoline Competition

This year students have been working extremely hard to develop their skills and routines in preparation for a number of competitions. On Sunday December 6th 22 students travelled to Loughborough to compete against other schools in the East Midlands. It was an extremely long and busy day with over 700 competitors, but all of our students were fantastic, and with some stand out performances from Simran Jandu, Jaye Ferguson and Emily White .

The following students performed fantastically well and qualified for the Zonal competition: Jake Smith finished 3rd in the Under-14 boys category, Dannan Patton finished 2nd in the Under-19 boys category, Isabelle Weall finished 1st in the Under-14 Girls Disability category and the Under-14 boys team finished in 1st place (Jake Smith, Roy Williams and Jordan Fokum).

## Zonal Trampoline Competition

Five students travelled to Cardiff on Saturday 23rd January to compete against schools from the South of England. All students performed extremely well on the day. Isabelle Weall finished in 1st place and Jake Smith finished in 2nd place, both qualifying for the National finals in Wigan. The boys U14 team narrowly missed qualification, finishing in third place.

## National Finals

Isabelle and Jake travelled to Wigan to take part in the National finals in March. Both put in fantastic performances, with Isabelle winning her 'Disability Category 2 Novice' competition, which is a category for performers with a physical disability. Congratulations!

## Derby Trampoline Competition

On the 20th January, we hosted the Derby Schools Trampoline competition here at Landau. The competition was a huge success thanks to all the staff that attended to support our students.

## Results

Natalie Auger 2nd Place

Roy Williams 3rd Place

Landau Forte Team 1st Place

## Derby Gymnastics Competition

Well done to those students that represented the College on 10th December at the Derby Schools Gymnastics Competition held at Mickleover Gymnastics Club.

N Haigh and H Gaunt



# We are the Champions!



Landau Forte Collegewere superbly represented at the Derby City Schools district under-14 girls' football tournament held at Leesbrook Community School. Two teams were entered into the tournament with both teams playing well and producing exciting, scintillating football. The B team put up a terrific fight in their group, however they narrowly missed out on qualification to the next stage from a very difficult group. This was a valiant effort and the girls were a credit to themselves and to Landau Forte.

The A team, who began their campaign in Group 1, were the team of the tournament, scoring 41 goals and conceding a mere one goal in the group stage. Following an impressive qualification, and as defending champions, Landau were

labelled as the team to beat in the tournament. The pressure was minimised by the girls playing terrific football and they reached the final without conceding another goal.

In the final, Landau Forte A found themselves behind for the first time in the tournament as West Park took an early lead against the run of play. Conceding the goal caused an instant reaction, with Naomi Lawrence scoring a magnificent hat-trick. This topped a fantastic tournament for her, as she was named the top goal scorer with 36 goals to her name.

Landau Forte A played 15 games; winning 15, scoring 58 and conceding just two goals. A great achievement by all the girls who participated.

**C Whiteley**

# Sport Relief



This year, the Sports Council decided they would like to raise money in aid of Sport Relief. The first event that took place for this was on 15th February, when 55 netballers travelled down to London to take part in a Guinness Book of World Records challenge. The challenge was a 90-Hour exhibition match from Friday 12th February to Monday 15th February. Players were rotated on a one-off, one-on fashion throughout this time and no one person could play a second time. The girls each had to raise at least £30 to be part of the event and some surpassed this, with one student raising £70 alone. On the Friday before the visit, all 55 girls stayed behind after College to make t-shirts for the event, which was very exciting.

As we were one of the last groups to participate in the event, we managed to stay behind to hear the announcement that would confirm if the record had been broken or not. The record was in fact broken, so we now have 55 students and two members of staff (Miss N Haigh and Miss Gaunt) who are part of a World Record.

During Sport Relief week, the Sports Council ran a number of events for different year groups to do their bit to raise money. On Tuesday 15th March, Year 7 students took part in a sponsored skip after College requiring them to skip

continuously with a partner for one hour. On Wednesday the 16th March, Year 8 students participated in a sponsored bounce, where they took it in turns to continuously bounce for one hour. Thursday 17th March saw Year 9 and 10 students complete the one hour rowing challenge, they managed to row 8.92 miles in that time. Finally on Friday 18th March Year 11 and post-16 students played netball against the staff netball team. The students put up a real challenge and it was close for a while, but with a few tactical changes the staff team pulled ahead to secure a convincing 15-5 win. There was far too much pride at stake for the outcome to be any different.

Well done to all involved in each of the activities, together you have all raised £850. All students involved put in huge amounts of effort, but special recognition needs to go the following students for the hard work which they put into their challenge:

Y7 Skipping Challenge  
**Daniel Guthrie**

Y8 Bounce Challenge  
**Matthew Wallhead**

Y9 Row Challenge  
**Ethan Goss**

Y10 Row Challenge  
**Rifath Hayder**

Y11/P16 Netball Challenge  
**Kobi-Kazia Thompson**

**N Haigh**



Landau Forte College Derby  
Fox Street  
Derby  
DE1 2LF

Email: [post@landau-forte.org.uk](mailto:post@landau-forte.org.uk)  
Tel: 01332 204040

 [twitter.com/landauforte](https://twitter.com/landauforte)

 [facebook.com/lcderby](https://facebook.com/lcderby)

 [landau-forte.org.uk/+](https://landau-forte.org.uk/)

[www.landau-forte.org.uk](http://www.landau-forte.org.uk)



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