



n ewslink

Winter 2016

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CHRISTMAS CELEBRATION!



Multi-Games Court News

We are delighted with the redevelopment of the College's Outdoor Multi-Games Court over the summer, which is part of our rolling long-term plan to renew or replace all of our facilities. The 9-week work on site followed months of planning and design, to ensure the world-class surface is ready for a wide variety of sports in all weathers.

1,800 drainage holes were drilled, 4 tonnes of black rubber for the shock pad laid, 1,800 square metres of artificial turf carefully rolled out and glued in place, before the markings for each of the sports was painstakingly cut-out and replaced with contrasting coloured turf. Finally, the whole surface was 'dressed' in 2 tonnes of sand, brushed in for a smooth

playing surface, essential for top performance.

It is not just our students who will benefit; the local clubs and sports groups who hire the courts at evenings and weekends will also be able to use the brand new facilities. The Sports Hall, Theatre, meeting rooms, and classrooms are also available for hire for

very reasonable rates, every penny of which we invest back into the College. For more information on what we can offer you, please call Jessica on 01332 204040.

J Kilmurray

Receive up to £30k to train as a teacher at Landau Forte College Derby SCITT and give children in Derby, Derbyshire and Tamworth the opportunities they deserve.



Call us on 01332 204040
or search 'get into teaching'
to find out more.

TEACHING
YOUR FUTURE | THEIR FUTURE



Landau Forte
TEACHING SCHOOL
ALLIANCE

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Principal's Message



Welcome to the latest edition of Newslink; a roundup of autumn and winter 2016.

We have recently found out the names of the Year 7 students who will be joining us in September. This is always an exciting time and I'm delighted that the College continues to attract a very strong number of applications from local families. We very much look forward to welcoming our new students.

Following a successful summer in 2016, it's pleasing that our students and staff returned to school for the new term with the same enthusiasm and desire to work hard. We have carried this momentum throughout the year and are now approaching the next examination period with confidence. Year 11 and our sixth formers in particular are showing impressive commitment to their revision both at home and within College.

I hope you enjoy this edition of Newslink. The high-quality content in these pages is possible only with the hard work and creativity of students and staff and reading it is often one of the highlights of my term.

Alison Brannick
Principal

Credits

Editors	Staff Contributors	Staff Contributors	Student Contributors	Student Contributors
N Baldwin A Kokab	D Bates A Brannick D Browne A Burton P Butler L Champion S Carter C Cresswell A Delbridge N Dobson T Fazekas R Gidlow S Haigh C Holmes	A Hulland H James L Job C Jones J Kilmurray H Mahalski K Niven R Pioli K Sayers D Smith R Turley L Watson A Wrampling	Isabel Askey Sanjay Attri Aaron Austria Skye Bassett KD Bhardwaj Jacob Davidson Taya Evans Joel Footring Roisin Geraghty Hannah Guthrie Bethan Grigg Ameerah Harriffudin Philip Hutchinson Lucas Ingle Jaya Jaspal	Haydn Johnson Ajit Singh Khatkar Safoora Kokab Adam Lee Emily Leonard Holly Lloyd-Jones Zoyah Mukhtar Jacob Pick Leo Priestly Ismaeel Siddique James Southam Edmund Wan Ahmaan Waseem George Wilkins Margaret-Ann Withington



A Royal Visit

In October we had the pleasure of welcoming HRH The Duchess of Gloucester to the College. We were pleased and proud of our students' wonderful work.



The Duchess was greeted on arrival by prominent community figures including the High Sheriff of Derbyshire, Mrs Elizabeth Fothergill CBE, and the Mayor of Derby, Councillor Linda Winter. She was then introduced to Senior College staff including Alison Brannick, the College's Principal, and Dr Antony Edkins, the Chief Executive of Landau Forte Charitable Trust.

Before touring the College, HRH was presented with a posy by Daniel Guthrie in Year 8.

During her tour, the Duchess also took in a dance performance in the College's theatre and met the performers before moving on to speak with GCSE and A-level technology students.

Landau Forte College has its own Teaching School and the

Duchess was introduced to nine trainee tutors including those training in maths, science, computing an English.

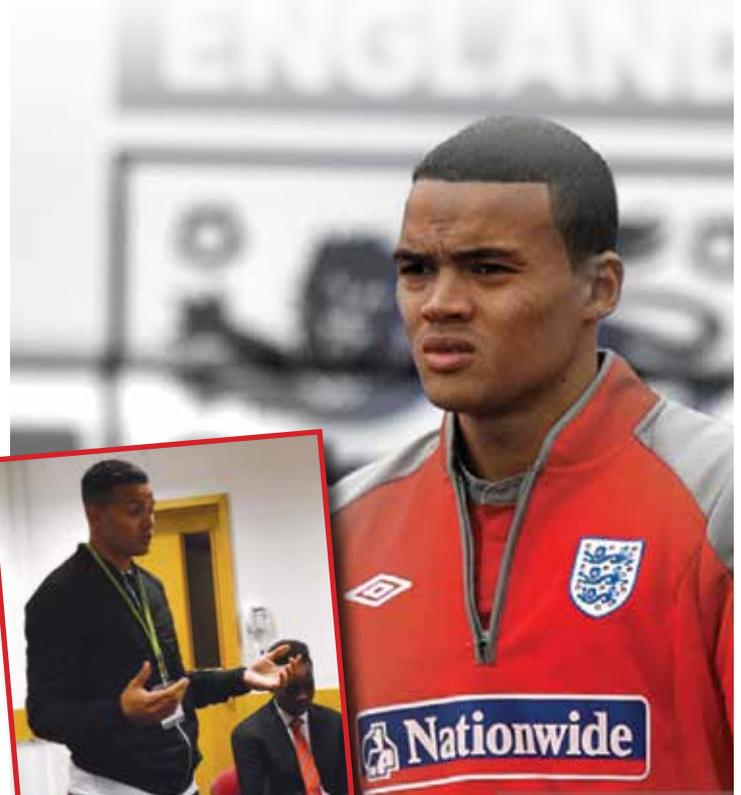
The Duchess sat in on an English lesson before meeting the Student Council. Representatives of the Council explained how the College contributes to the community and works with local and international charities.

Following the visit, College Principal Alison Brannick said:

"It was a privilege to show Her Royal Highness around our school. It's fantastic for our students to know that a member of the Royal Family is taking such an interest in them, and I think the Duchess was impressed by their academic, sporting and community achievements"

Ms A Brannick

A Professional Footballer: A Motivational Speaker



Earlier this year, the College hosted a special event for some of our Year 11 students as part of a mentoring programme. The former Premiership footballer and current Match of the Day pundit, Jermaine Jenas was invited to the College to narrate about how his aspirations turned into reality.

Jermaine launched the Aquinas Foundation in 2012 to raise aspiration and to promote youth leadership in Nottingham Schools. Jermaine himself was raised on a Nottingham estate and made his professional debut for his hometown club aged only seventeen.

Our students, who will sit their GCSE examinations this summer, engaged with Jermaine about the dedication it takes to succeed and thrive under pressure. Jermaine's advice to students was aptly timed as he encouraged them to believe in their own abilities, and to aim high by making the most of the opportunities available to them at Landau Forte College.

Jermaine has agreed to return to the College to review the progress made by our Year 11 students later in the year.

Mr M Rowe

The Brilliant Club

This year, twelve Year 8 Students were given the opportunity to participate in The Brilliant Club. As part of a Scholars Programme The Brilliant Clubs creates connections between universities and local schools.



The aim of the club is to encourage students to consider university as an option for the future, alongside developing academic thinking and questioning skills.

The students were introduced to their topic of 'Agency and Paternalism' following a visit to The University of Sheffield in November. The programme

ran over eight weeks and consisted of a PhD student from The University of Nottingham working with students at Landau Forte College.

The PhD student delivered tutorials in a university-style which challenged students' critical thinking about topics such as morals and ethics of decisions. Throughout this

time, students were exposed to thought provoking material which led to some intense and intuitive debates. On completion of the programme, the students wrote a 1500 word assignment to conclude their experiences of the topic as a whole.

Miss H James

Here, one student writes of the experience:

The Brilliant Club has been successful in helping me consider which university to go to and whether I even want to go to university at all. I think more students should engage in this programme because it widens young peoples' accessibility to universities from an early age. Also, I think it improves our extended writing skills because I didn't even realise that writing an essay about an interesting topic could be so enjoyable.

Roisin Geraghty (Year 8)

Sixth Form Alumni - Lighting the Fire



On 30th September, we were lucky enough to have the opportunity to attend a talk by David Hutchinson – a former Landau Forte student – about life at Cambridge University. The presentation provided us with a first-hand insight into what the university experience at Cambridge could entail. For example, the number of working hours at Cambridge were significant because the university has a very high

expectation of committed studying from their students. David then went on to explain to us about the college system – of being able to choose which college you want to be a part of – as well as telling us about the extra-curricular activities that Cambridge offers.

Most significantly and most encouragingly, David expressed to us that his journey through A-levels wasn't entirely easy.

He admitted that he struggled through aspects of his Sixth Form education but assured us that through perseverance, resilience and questioning, that we too could succeed.

Overall, the talk was incredibly informative and assuring to us, it settled some of our worries about what the future would hold for us and ultimately we enjoyed listening to David speak about how enjoyable and

rewarding going to Cambridge was. We took a lot away from this experience and it fuelled our desire to strive for excellence and to achieve our very best, so that we too could end up in David's position; doing what we love at an exceptional university.

Taya Evans (year 12)

Harleen Dhadli (year 12)

SCITT at Landau Forte Derby

The challenges which schools face in recruiting high quality candidates into the profession have been well documented in the national press in recent months. In light of this, at Landau Forte College Derby SCITT we are proud to be operating in our second year.



The SCITT (School-Centred Initial Teacher Training) strives to recruit the best candidates and offer them high quality training provision, to ensure that there is a supply of effective and well-trained teachers for Derby, Derbyshire and Staffordshire. This year, trainees from a range of backgrounds are undertaking their year-long teacher training programme in

a variety of subjects, including those which are traditionally difficult to recruit to such as Computer Science, Chemistry and Mathematics. There are currently thirteen trainees on the programme, nine of whom are based here at Landau Forte College Derby. After three months of training on their main placement, they are now about to embark on the next

phase of their training in a range of schools in the local area. Trainees are assigned a mentor, who works with them on a day-to-day basis. They also have weekly Professional Studies sessions and learn about how to teach their subject from a Subject Knowledge Tutor. All of those tutoring on the programme are teachers who are currently in the

classroom, putting into practice the knowledge and the skills that they are imparting to the trainees.

If you are interested in joining the Landau Forte College SCITT training programme, please follow the link on our website for further details.

Mrs L Watson



“ From starting the SCITT programme in August, I have found myself learning and experiencing so much about teaching. With the fantastic support of my fellow subject colleagues plus the brilliant guidance from the SCITT team, I have found myself constantly developing, improving, and refining my teaching skills. The course is a fantastic opportunity to work with exceptional teachers and students. ”

R Gidlow, English



“ I have found the SCITT program a fantastic way to fully immerse myself in the teaching profession. Whilst it has been anything but easy, I have learnt a lot about the importance of managing a work-life balance and have had the opportunity to develop my own unique teaching style: something I feel is unique to the school-centred initial teaching training route. ”

L Champion, Computer Science



“ SCITT has given me tremendous opportunities to do what I want to do – teach Mathematics to young people, but it is perhaps the Landau students who teach us the most. They are generous and remarkable young people who keep us honest. It has been a particular pleasure to work in the personal tutor system and to form good relationships with students and watch them grow. Being a trainee teacher consumes a great deal of time and it is definitely a roller coaster ride of emotions. Being attached to a school in a SCITT programme feels better than doing it through a University – there is a deeper sense of belonging and support. ”

D Browne, Mathematics



Stonewall School Champion Programme

At Landau Forte College we acknowledge difference and diversity and work together to respect each other. Part of our College community are Lesbian, Gay, Bisexual and Transgender students, who like everyone, have the right to feel accepted, respected and safe in College.



In March 2016 we became a member of the Stonewall School Champion Programme and our aim is to promote LGBT inclusion. Stonewall are a charity who work with other organisations to ensure they offer inclusive, equal and inspiring

STONEWALL'S MISSION IS:

"We're here to let all lesbian, gay, bi and trans people, here and abroad, know they're not alone.

We believe we're stronger united, so we partner with organisations that help us create real change for the better. We have laid deep foundations across Britain – in some of our greatest institutions – so our communities can continue to find ways to flourish, and individuals can reach their full potential. We're here to support those who can't yet be themselves.

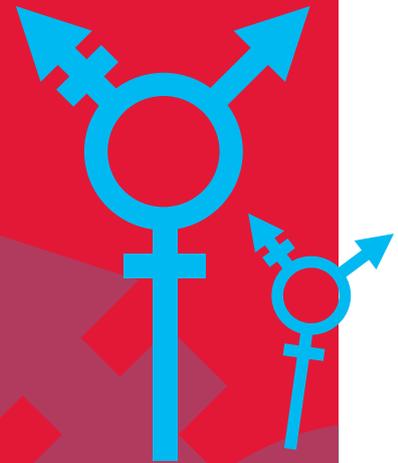
environments for LGBT people. They also support individuals to work out how they can make a difference for LGBT people at work, at home and in their communities.

But our work is not finished yet. Not until everyone feels free to be who they are, wherever they are."

Their key priorities are to "empower individuals, transform institutions, change hearts and minds and to change laws." Landau Forte College will embrace these key priorities to support their ethos.

Further details of the work that Stonewall do can be found on their website, www.stonewall.org.uk

Transgender Awareness Week



We held discussions in Tutor Time during Transgender Awareness Week (14th – 18th November) Staff and students addressed LGBT issues such as the difficulties students face in College, their rights and what we can do to break down barriers and be free from harassment and bullying. Students responded in a respectful and positive way and openly discussed the difficulties Transgender young people face. Students were asked to match terms and definitions, some were familiar, others were new to them and they questioned this sensibly and sensitively. Learning the correct terminology is helpful to young people as this will help address derogatory language and give them a clear understanding of sexual

A Burton



From Year 11 to Post-16

The transition from GCSE to A Level requires students to consider and manage several important factors such as: time, attention to detail, organisation, less variation, future ambition and

more independent work. For some, this transition is accompanied by a new environment, whilst for others, the environment remains the same and the surrounding faces change.

Below, both internal and external Post-16 students reflect on their experiences of further education at Landau Forte College:

"Landau Forte College has a very welcoming atmosphere. I was welcomed by both students and teachers and I am making excellent progress in all of my subjects." – Haydn Johnson

"Despite my natural apprehension, the first few days of Post-16 were a relief as I was catapulted straight into Landau life by the extremely welcoming staff and the students." – Jacob Davidson

"The exceptionally supportive staff and friendly students at Landau have made me feel very comfortable and have allowed me to swiftly adapt to this new but enriching environment." – Bethan Grigg

"Landau has encouraged me to become a more independent, focused and determined individual. I'm so grateful I didn't choose to study elsewhere." – Zoyah Mukhtar

"We were never externals, we felt like we were Landau students from day one." – Isabel Askey

"Coming to Landau Forte was an inspirational experience as it allowed me to connect with people I would never have thought of making friends with." – Adam Lee



"Post 16 has given me the opportunity to make a variety of new friends from all walks of life." – Aaron Austria

"The transition was difficult at first, but my peers were really friendly and supportive which definitely helped." – Ahmaan Waseem

"I like the fact that we get more freedom due to the increase in responsibility. The staff consider us as being more reliable and I've certainly enjoyed living up to this." – Holly Lloyd-Jones

"Post 16 has been a big leap from GCSE but so far, I'm enjoying it." – Skye Bassett

"I'm eternally grateful for private study sessions, as they allow me to finish my work in school, so I don't have to do so much at home." – Jaya Jaspal

I guess I didn't enjoy drawing very much, it was like homework...

...said the cartoonist extraordinaire Robert Crumb. This may seem a little ironic given his occupation, but it raises questions about how the necessity of homework can be transformed into an enjoyable task.

Creativity opens doors, and in the reflections below, you will read about how Year 7 students at Landau Forte College have used their imaginations to turn simple homework tasks into reasons to beam with pride.



Edmund Wan

Our task was to create a poster persuading people to appoint one of the following as King: William the Conquer, Harold Godwinson or Harald Hardrada. I chose to focus on William the Conquer because he was a strong military leader and he took over Normandy when he was very young.

I decided to be creative by making my poster colourful with a stripy pattern so it was eye catching. I also drew a little picture of him – well, I think it looks like him.

This was my favourite homework because I like producing unique work and this poster was my very own.



Ismaeel Siddique

My homework task was to create a model that displayed how sinkholes function which helped me understand some facts about sinkholes.

I had to be creative about my model but also realistic and that's why I chose black card for the road but I removed the edges so it looked like the sinkhole was sucking objects in. I even took a car and placed it into the sinkhole to show how sinkholes can cause problems for drivers and houses.

This was my favourite homework because I had to think in detail about how I could use all the material around me to build a visual model.



Leo Priestly

For Geography, my homework task was to create a poster or a model of a geographical superlative. I decided to make a model of Ben Nevis by using a wide range of different materials such as polystyrene, tree branches and some moss to make it appear more authentic.

I chose Ben Nevis as my geographical superlative because I wanted to challenge myself by working out of my comfort zone on something extraordinary.



Stretch and Grow your Reading Skills!

Staff in the information Centre are supporting Literacy development across the College by creating the STRETCH and GROW challenge.

A growing tree with stretching branches is our logo for this initiative.

The concept is that students of all ages and abilities should try to extend the types of books and the degree of difficulty of the material they read; rather than 'playing safe' with the same genres, authors and levels of their current reading or just sticking to their subject text books.

We want students to read material that draws their skills upwards and outwards from a core subject. For instance, for fans of History, the books can range from the simple 'History in a Hurry' series to in-depth analysis of Hitler's life; or from Michael Morpurgo's 'War Horse' to Hilary Mantel's

'Wolf Hall'. In many areas, fiction and non-fiction material can intertwine and create a remarkable canopy of information, interest and imagination. Thus, we are showcasing an ever-changing range of themed reads in fiction, non-fiction and journals.

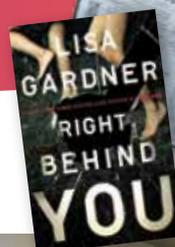
To add to this, we are identifying resources which are being labelled and catalogued as 'Recommended Reads' to expand and stretch interests and abilities across the whole curriculum. Students will be able to find these 'Recommended Reads' by looking at the Oliver search page which complements the College's Accelerated Reader programme.

Mrs C Holme



Accelerated Reader

Since Easter, our Key Stage Three students have been engaging with the Accelerated Reader programme, a reading scheme which supports the long-term development of understanding. While most students are successfully quizzing, I thought this would be a great opportunity to share some important reminders with students.



- 1 Make sure your book is within your ZPD (reading range). If you don't know your ZPD, ask your English learning tutor or your personal tutor. You can check if a book is within your ZPD in a couple of ways: you can look at the orange sticker at the top of the book; or you can use the following website if the book is a personal copy.
www.arbookfind.co.uk
- 2 You can read anywhere! Don't wait for English sessions: why not read at tutor time, on the bus home, before or after tea? To help you remember, pick something you do every day and organise to read near that event.
- 3 Read for at least 20 minutes a day! In order to make progress, all students should read every day. This ensures that you don't lose track of what is happening in your book.
- 4 You must quiz within 48 hours of finishing your book. This ensures that your understanding is being tested, not your memory. You should aim for a target of 85% correct on each quiz – if you're struggling, speak to your PT or learning tutor.

Challenge yourself! Work steadily towards the top end of your ZPD.

Miss S Haigh

A Familiar Face in a New Place

In an age where social media is king, the art of formal letter writing is a rare skill especially for eleven and twelve year olds.

Our Year 7 students, however, have once again written beautifully detailed letters to their year six teachers, informing them about their first few weeks at Landau Forte College. These letters were received by

their primary school teachers along with an invitation to see the students in person. A record number of Year 7 students were able to take their former teachers on a guided tour of the College.

Here, one student writes of the experience:

Earlier this year, my primary school teachers from Arboretum Primary School came to visit me at Landau Forte College. When they arrived, I gave all five of them a tour around both buildings of my new school and told them all about how I had settled in.

They seemed very pleased that all of the students from Arboretum Primary School were enjoying their time at secondary school. They even spotted some year nine and year ten students they used to teach which made them smile even more.

Over the last few weeks, my friends and I have been missing our primary school teachers so we want to say thank you to Landau Forte College for giving us the opportunity to meet them once again.

Safoora Kokab (Year 7)

Below is an excerpt from a letter that was received in response to the visits:

Dear Mrs Dutton,

I just wanted to say thank you for arranging my visit this afternoon. The letters that Callum, Caitlin, Lily, Ismail, Ellicia, Charlie and Emma sent were lovely and I really enjoyed reading about their start to secondary life. Being then able to visit them and receive a guided tour of the school was perfect. They are obviously all very proud of their new school and spoke very highly of their classes and experiences so far.

All of them were delightful to teach in year 6 and seeing them in their new setting made me feel quite emotional; but extremely proud that they have all moved on with such ease.

Thank you again for such a lovely idea.

Regards,

Miss Hanson

Village Primary School



Message Trust Band

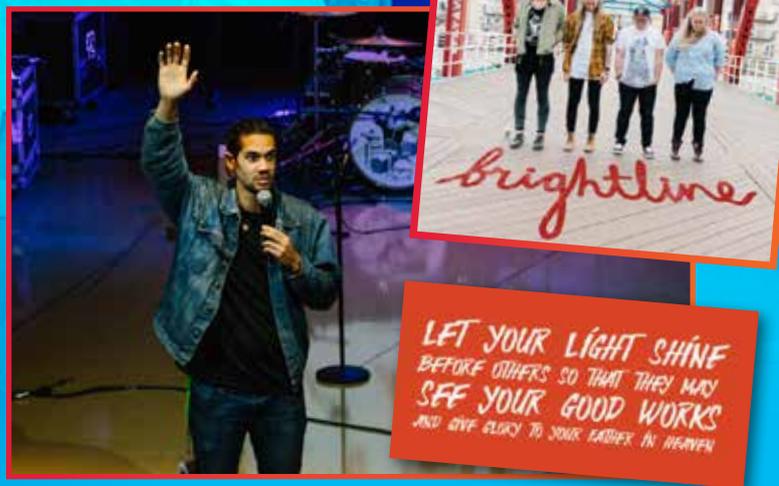
A Little Music for the Soul

Can music be used to deliver a message of hope? Believing that it can, the Christian Union invited the indie-pop band, to College to perform some of their music and to deliver a session on self-esteem.

Key Stage Three students were given the opportunity to observe the band performing live and to engage with the positive messages that the band conveyed about our unique values as individuals. Jacob, the band's beat-boxer, shared his own experiences of coping with racism as a result of his mixed ethnic lineage; before motivating students to be respectful towards

others. The band also shared how their own Christian beliefs encouraged them to acknowledge that everyone is created and designed with perfection by God. In the evening, the Manchester based band performed at a Derby venue which some students also benefited from participating in.

Phil Hutchinson – Year 13



Here a student reflects on her experience of BrightLine's performance:

As a member of the audience, I felt inspired by some of the messages that we were told. I personally feel it is important to have self-confidence and high esteem so I was glad that BrightLine also influenced us to feel this way about ourselves. Their messages were accompanied with upbeat singing and quirky dancing which made their performance an enjoyable experience. My favourite message from them was that there is always a solution to every problem which mostly begins with believing in yourself.

Hannah Guthrie – Year 7

Remembrance Gathering



2016 marks 100 years since the Battle of the Somme and the Battle of Jutland. The Battle of the Somme is one of the most famous and deadliest battles of WW1. From the 1st to the 18th July 1916, England and France fought Germany, resulting in the death of 420,000 English soldiers. The Battle of Jutland was the last major naval battle of WW1, forcing Germany to retreat back to its ports.

Such tremendous feats of English success and the despair caused by such gruesome battles were portrayed in Landau Forte's annual Poppy Day Gathering. Poppy Day commences on the 9th November annually, as it marks the signing of the Armistice and the ending of WW1. Despite this day respecting the fallen from 1914-1918, it also acknowledges the lives and sacrifices of all soldiers.

The dimly-lit Gathering theatre welcomed students with a contemplative silence. Upon entrance, a screen of dazzling red poppies emitted soft rays upon the audience. One by one, a series of spotlights illuminated the faces of student speakers on stage and they began to travel through time, telling the history of modern English wars. A sombre rendition of 'The Last Post' was played on the trumpet by Alex Albiston (Year

11) and this was followed by a minute's silence. A series of videos showed how the soldiers of today deserve the same respect and aid that veteran soldiers receive. As everyone left the theatre, they silently contemplated the message they had learnt.

Emily Leonard - Year 13

Landau Forte Performing Arts meets Derby University Dance



Earlier this year, our Year 11 and Post 16 Performing Arts students were treated to a dance taster session by Alice Vale, programme leader for the BA (Hons) Dance Programme at Derby University. Alice is a professional dancer and choreographer and currently runs her own dance company - Adaire to Dance.

Alice taught a Contemporary Dance Technique Class which included various aspects of floorwork and had our students shoulder rolling, planking and moving quickly across the floor, dropping from one body part to another. I feared there would be aching and bruises but the students expressed enthusiasm throughout their engagement. They learned phrases of movement that challenged their technical ability and also put their resilience to the test. We were immensely proud of our students in their first session

whose effort and commitment reflected that of undergraduate dance students.

Once every body part had been extended, flexed and rotated in every possible direction, Alice took the students through a presentation about the Performing Arts courses offered at Derby University. From this, it was revealed that Danielle Garton, one of our Year 13s has already applied for one of the courses!

Mrs C Cresswell



Kay Kumar

After the success of Celebrity Big Brother's Cristian MJC, sharing his performance and anti-bullying work with our students, we were delighted to invite Kay Kumar in to College to work with some of our Key Stage 3 students. Kay is a successful rapper who has toured with Tinie Tempah but credits his success to making the right choices and leading a healthy lifestyle. Kay was able to talk to the students about how he had refrained from the dangerous temptation of drugs and alcohol, and explain how he

managed to avoid some of the mistakes that led to the lack of success of some of his peers. The hard-hitting message was not all sombre though as Kay was able to perform his hits and even get some of our students on stage with him. Year 8 in particular were delighted by this; some of their year group were able to breakdance with Kay and even do a spot of 'dabbing'! Another entertaining, informative and worthwhile experience for our students.

Miss A Wrampling



'Twas the Christmas of 2016

The lights dimmed, the sound of chimes filled the theatre and the disco ball gently sent a sea of twinkling stars throughout the space as Jeevan Soggi took the spotlight. The opening verse of 'Little Drummer Boy' was beautifully sung by Jeevan as the other singers made their way in to the performance space.

The close harmonies and climaxing notes took us on a true journey into the heart of Christmas, and the audience were dazzled with the opening of the Christmas Celebration.

Band took over and lifted the mood with 'Jazzy Merry Christmas', which encouraged heads to sway and feet to tap amongst the audience. Stunning performances from Junior Dancers and the Dance Trio

engrossed the audience with their precision and intricate choreography. Tears of an Angel stimulated emotions in the room as the dynamics of the young dancers told a story through their delicate movements. The performances flowed seamlessly as students narrated the emotional tale. King Midas, played by Lewis Richardson, had wished that everything he touched turned

into gold and drama group told this bold story through the use of physical theatre conventions.

Before the interval, Beginner Band performed 'Bare Necessities' and 'Kookaburra', following which Band took over with the 'James Bond Theme'.

Mystery was left in the air – how could that first half possibly be matched?!

During the interval, the audience and performers were serenaded by Juliette Green, Freya Primrose and Gillian Kachembere who captivated everyone with their lyrics in the bar area. Mince pies went down a treat and the festive mood was merry. Techies on the other hand, were busy setting up the stage, ready for a prompt start to the second half.





Guitar group began the second half with an acoustic arrangement of 'Smells Like Teen Spirit' and Jeevan Soggi was the front man, yet again, during Apache – taking the lead part on the electric guitar. Following this, Year 10 performed their Panto in which Jack Frost, played by Jordyn Seaton, wreaked havoc on stage for Santa. Santa, played by Emma Smith, found himself in a sticky predicament

behind bars; but thankfully, Santa's Elves took on the Frosties in an epic 'Rap Battle' which led to Santa's release.

The dazzling performances continued to lead to a harmonious dance piece called 'The Games' by Senior Dancers. As ever, the night was brought to a close with all performers taking to stage to participate in Tequila by dancing simultaneously to the music

played by Band. With their commendable talents and sincere dedication, all who took part behind and on stage delivered a wonderful Christmas concert to a truly grateful audience.

Miss L Job

The Science of Dance with Year 9



Earlier this year, Year 9 Performing Arts students were given the opportunity to do more of the art forms they enjoyed.

As part of the curriculum, the group of students who wished to learn more about Dance were involved in a Dance workshop that explored the science behind Soundwaves.

Resident choreographer at Dance4 in Nottingham Gabi Reuter and Sound Technician Matef Kuhmley spent an hour in the dance studio setting up the space before the students arrived. The idea was to create an environment where movements could be identified through large free standing microphones and smaller microphones that could be attached to the human body and then amplified to such an extreme that they could be heard.

The students were initially given a lecture demonstration from Gabi and Matef so that they

could understand the theory and see how the equipment worked before they were led through a series of structured improvisational tasks as a group. Gabi was especially impressed about the students' prior knowledge about soundwaves and expressed her admiration for the Dance specialist group from 9PA1-3.

Gabi and ex-student Jim Hendley who accompanied the artists on the visit and who is now a producer at Dance4, also stayed for a Post 16 session in order to speak to our students about Professional Practice in the Creative Industries where they discussed the vital information for sustaining work as a freelance artist in the performing arts.

Mrs C Cresswell

Student Council Elections



As a Student Council, one of our core objectives for the year was to hold the first democratic election within the college for the positions of Chair and Vice-Chair of Student Council. We felt that holding an election would encourage students to think creatively about the changes that they would make and better hold the Student Council to account for the progress it makes in implementing these changes.

The current Student Council, together with Ms Brannick, considered all applicants and invited them individually to an interview. Over the course of two weeks the candidates had the opportunity to campaign around the school with posters, plasma screen adverts and emails. One week before the election, we held a Year 12 gathering allowing all Vice and Chair candidates to promote their manifesto and convince students to vote for them.

The Election Day was Thursday February 9th. Members of the current Student Council were stationed in the conference room throughout the day to ensure the voting process ran smoothly. After the votes had been cast the executive team began the task of counting the vote. With an impressive 87% turnout the result was very close but, of course, there could only be one winner for each position.

A huge well done to everyone that ran for election and congratulations to Taya Evans and Shagor Ahmad, your new Chair and Vice Chair of Student Council! Taya and Shagor will take over their new roles by the Easter break.

Thanks to everyone that took part in the election for making it run so smoothly.

Student Council

Senior Team Maths Challenge

Are you up to the challenge?

On November 15th four sixth form students attended the Derby Region Senior Team Maths Challenge at the University of Derby, hosted by the UK Mathematics Trust. The challenge involves three rounds:

a group round, a cross number (like a crossword, with students split into two teams, one solving the 'across' clues and one solving the 'down' clues) and a relay where the solution of a question is the input of

the next question. The team of two Year 12 students: Lucky Kang and Aporva Varshney, and two Year 13 students: Louise Howlett and Amber Rudge, performed superbly, coming 7th out of 17 teams.

Could you be in the team next year? Have a go at the questions below to see if you are up to the challenge.

Mrs K Niven

Question 1

If 25 bits and 14 bots are worth the same as 46 bits and 11 bots, how many bits to the bot?

Question 2

If Martin gives Jenny £11 she will have three times what he will have. If instead Jenny gives Martin £14, he will have twice what she will have. How much does each start with?

Brain Trainer Riddles

Intermediate Level

$$71 \times 3 - 45 \quad 5/6 \text{ OF IT} \times 3 + 78$$

$$5/6 \text{ OF IT} + 99 + 1/2 \text{ OF IT} - 58 = \boxed{}$$

Advanced Level

$$257 + 251 \times 4 + 228 \quad 90\% \text{ OF IT} - 878$$

$$5/7 \text{ OF IT} \quad 90\% \text{ OF IT} + 474 + 1/2 \text{ OF IT} = \boxed{}$$

Individual Needs Achievements

HOMEWORK CLUB:

As part of our drive to further support our students, the Individual Needs team opened its doors and began running a Homework Club. This occurs three days a week, to ensure students, who may need some additional support with their homework, complete their set tasks and meet deadlines.

When it initially began we had a few students trickling in however, once word got out the trickle soon became a stream. Throughout the sessions, light refreshments of juice and snacks are offered to encourage focus and motivation.

Miss D Bates

Here are some comments from a selection of students who regularly attend the Homework Club:

“

It is good because if you have a lot of homework to do you can go there and get it done; you also get help to do it so you don't have to do it yourself.

Jacob Pick, Year 11

It can be very useful if homework needs doing. If you need to finish work you can spend time with an ISA and get it done.

Lucas Ingle, Year 1

I don't really like homework but Homework Club is a good idea because students sometimes never finish their homework or never get to do it.

George Wilkins, Year 8

Homework Club is the best thing ever because you get more support than you do in class or at home and there are people to talk to.

James Southam, Year 7

”



KEEP CALM AND

COME TO

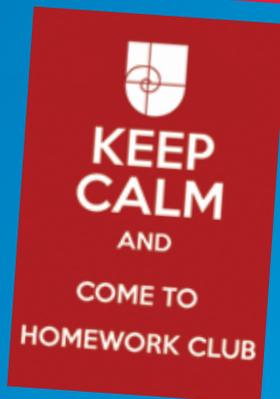
HOMEWORK CLUB



KEEP CALM
AND
COME TO
HOMEWORK CLUB



KEEP CALM



Students' Response:

Although I had already received large amounts of support due to my dyslexia at primary school, when I arrived at Landau my spelling was still atrocious and my English level behind. I was therefore encouraged to use the "Read, Cover and Write" method to improve my spelling. My tutor also gave additional credits for any student who used the method to learn to spell a word that they had previously struggled with. Embracing the

opportunity, I learned to spell hundreds of words correctly! In Year 9, as a result of my tutor using methods of active learning such as Poetry Aerobics and encouraging group discussions, I finally became fully engaged in the subject of English. By the end of Year 9 my English grade had improved by more than three levels in three years. My dyslexic tendencies also crept up in other subjects but with the continued support of staff, including

language exchange tutors, I managed to excel at GCSE. In Post-16 the school has continued to give support and have enabled me to get a full diagnostic assessment which I will receive in January. This assessment will enable me to discover how I can continue to most successfully manage areas of difficulty within my learning.

Phillip Hutchinson - Year 13





Being Enterprising

We would like to introduce our Young Enterprise team: Emma Rowson, Rista Mall, Jess Fern, Jordan Grewal, Simran Sohti, Matthew Cibor, Jacob Davidson and Margaret-Ann Withington.

various aspects of running a business; from raising finance to marketing our products.

Our product idea is scented candles. We hope to experiment with different colours and fragrances in order to create a unique and stylish design ready for Christmas. In order to raise the finances to start up the company we will be selling candy canes in the reception of the College. We will also be

offering people the opportunity to buy shares in the company in order to raise more capital. The first stage of the competition will be selling our products at the Young Enterprise Trade Fair which takes place at INTU Derby in February, competing against other South Derbyshire Schools. We will be working hard to win for Landau Forte!

Margaret-Ann Withington

The aim of Young Enterprise is to inspire future entrepreneurs and we are all excited to be entered into their National competition where we'll be competing with other schools. We have started creating our

business plan and are currently in the process of refining our product. Each member has a crucial role in the team and focuses on a different aspect of our business. The team meets weekly to discuss the



Christmas Jumper Day

There are endless deserving charity organisations in Derby and at Christmas time thoughts often turn towards those less fortunate than ourselves. The BTEC Business Year 13 students worked closely as a group to organise an event as part of their studies. The unit 'Managing a Business Event' gives the students an opportunity to be event organisers and use many skills which will undoubtedly serve them well whatever career path they choose to follow.

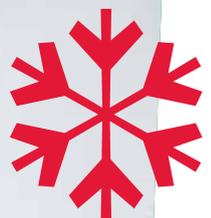
On the last day of term, the students organised a Christmas Charity Day. The students were encouraged to wear a Christmas (or Christmas colours) jumper to college and donate £1 towards the charity. The BTEC students each chose a smaller event they could manage and in teams came up with the ideas of 'Message in a Stocking'

delivered by Santa; Christmas karaoke in the restaurant; food stalls; Christmas cake 'Guess the Weight' and a Christmas photo booth.

The students chose Derby Kids Camp as the charity they wished to support. Through the event they hoped to raise awareness about the fantastic work the charity does in providing holidays for Derby's most deserving young children. They also offer 170 volunteering opportunities for young adults wishing to give a week of their own free time for a worthy cause and a fantastic experience. To find out more about Derby Kids Camp see www.derbykidscamp.co.uk

In total the students raised £828 – well done everyone!

Mrs T Fazekas



Black History Month



First celebrated in the UK in 1987, Black History Month is marked annually to honour inspirational individuals from BME communities who shaped history as it stands today. Landau Forte College students also took part in celebrating the achievements of all those who contributed to a more equal and progressive society.

On Friday 14th October 2016, A Level Philosophy and Ethics students were invited to the Council House to engage in a seminar orientated around the Black Lives Matter movement. Several speakers were present, including the well-known professor Robert Beckford. The event commenced with an introduction on the Black Lives

Matter movement and then proceeded with each speaker discussing different themes relevant to this topic.

Professor Robert Beckford reviewed the history of Black people all over the world, focusing mainly on America, where African Americans continue to struggle against racial inequality. Following

this, Councillor Dom Anderson disclosed how he overcame challenges associated with being a man of ethnic minority heritage and embracing the role of a councillor. Senior Lecturer Sonya Robotham also captivated the audience with her compelling views about female roles in politics.

The event concluded with a

question and answer session open to the audience which proved to be the most beneficial part of the experience. Many of us relished the opportunity to ask questions and gain further insight to strengthen our understanding of the topic.

Ameerah Harriffudin - Year 12

English Riddles – Only Connect



In a bid to enhance students' inference skills, Mr Dobson has been bringing the British game show Only Connect to the English classroom. Students in KS3 English sessions have enjoyed creating their own game boards and competing in tournaments of finding

language connections between seemingly unrelated clues.

One particular student impressed both Mr Dobson and Miss Kokab with his subtly skilled game board that took them several attempts to solve.

Below, Thomas Delbridge

encourages you to attempt his Only Connect, but warns you that it's not as easy as it appears:

In this game, there are 4 sets of 4 words that link together and your task is to identify the 4 sets that connect. The grid

may trick you into thinking that a word is in a set that it's not so use your inference skills to attach implicit meaning to the different words and have a go – good luck! Answers are on page 27 if you get stuck.

Thomas Delbridge - Year 7

NOVEMBER	TEA	JEREMY	JUICE
COFFEE	DAVID	MARCH	LUCY
SEPTEMBER	JUNE	ED	WATER
THERESA	EVE	APRIL	DECEMBER



Senior Citizens' Christmas Party 2016

What do you get if you put a 100 Performing Arts students, 80 Senior Citizens, a buffet and some Christmas songs in the Theatre at the same time? A huge success!

This year's annual Senior Citizens' party was again organised by our Year 12 Performing Arts students as part of their A Level studies. The day began with 2 hours of setting up, transforming our theatre into a cabaret-style layout that shimmered and sparkled like Christmas with candy canes, crackers and twinkling lights. The guests began to

arrive early, as they always do, with the bar area filling up quickly so we had to get our skates on!

Our dancers, singers and musicians with support from the Student Council as tea servers put on an hour's worth of pure entertainment that got the audience singing and clapping along. Our hosts, Juliette Green and Jessica

McBride did a fantastic job of introducing each act and sharing a joke or two along the way. At one point they even left the stage, James Bond style!

As the afternoon drew to a close, there were some special moments shared between the audience members and performers with one lady wanting to meet one of our

Year 13 students, Gillian Kachembere, to give her a hug! Every year we realise how important this event is to everyone. Another elderly lady left us a letter and a £5 at reception after the performance saying she had had a wonderful time.

Charlene Cresswell





Diwali: The Festival of Light

Marked with firework displays, bright candles and family feasts, Diwali is a five-day festival celebrated annually by millions of people across the globe.

The festival is observed by Hindus, Sikhs and Jains with its main theme being the triumph of light over darkness and good over evil. Light, seen as a metaphor for self-improvement, represents new beginnings and each faith has its own reasons to celebrate the festival. Sikh and

Hindu students at Landau Forte College collaborated to deliver a Gathering about the differences between how Diwali is embraced by Hindu and Sikh cultures.



Sikh Diwali (Bandi Chhor Diwas)

Diwali marks the day that Guru Hargobind (The Sikh's 6th Guru) was released from Gwalior Fort along with 52 Rajas (Kings). The kind Guru Ji refused to leave the fort on his own and demanded release of other 52 Hindu Kings. The Moghuls decided on a compromise. They said all the Kings that could hold onto his Chowla (gown) could walk out free alongside him. The Sikhs smartly made a special Chowla with 52 long strips (tassels) and all the prisoners walked free. Guru Hargobind ji is known as Bandhi Chhor because the imprisoned ones (Bandhi) were released (Chhor) by Him. Upon their return to Amritsar grand celebrations were held and Harmandir Sahib ji (The Golden Temple) was illuminated with bright lights and candles.

Ajit Singh Khatkar

Hindu Diwali

The festival of Diwali celebrates the victory of good over evil in many forms, although the actual legends that go with the festival are different in different parts of India.

The story of the Diwali, beholds the tale of Lord Rama rescuing his wife Sita from the Demon King Ravana with his brother Lakshmana and an extraordinary monkey possessing special powers called Hanuman. On Lord Rama's return after a fourteen-year exile, Diwali was celebrated for the first time.

Sanjay Attri and KD Bhardwaj - Year 13

Our Gathering benefited the college by eliminating cultural barriers through means of sharing stories and religious beliefs. We wish to express our gratitude to the college for allowing us the opportunity to

educate our peers about Sikh and Hindu beliefs and we hope students of other religions also contribute to our multi-cultural college community in the same way.

Duke of Edinburgh Bronze Award – the Expedition Challenge.



Students who sign up to take part in the Bronze Duke of Edinburgh Award have four sections or challenges to complete. These are volunteering, physical, skill and expedition.

In June 2016 forty-eight Year Nine students arrived at college excited and energised, ready to set off on their Assessed Expedition. They were all mentally and physically prepared to take on whatever they would face. Their destination for the next two days was the Derbyshire Peak District.

With rucksacks packed and almost as big as themselves, they set off in fine weather from Alstonfield on a 16km journey, working together in

small groups and following the route they had prepared during previous training sessions. At pre-arranged meeting points along the route, Mr Needham, Mrs Edwards, Mr Owen, Mr Goring and Mr Shakespeare checked that everyone was safe and on target until they all finally arrived at the campsite. After a short recovery period, tents were expertly pitched and satisfying evening meals were prepared. The weather stayed fine and after clearing up the dinner pots, the students found

the energy to play football and swap stories of their adventures.

Early next morning and still aching from the previous day, students unzipped their canvas doors and peered around at their unfamiliar surroundings. Today they had to navigate 14km to their finish point in Bakewell, so after breakfast, they packed up their tents and forced everything back in to their rucksacks then with sore shoulders and tired legs, they continued their journey.

Hours later, the exhausted groups all made it to the finish point. Although tired, aching and footsore spirits had remained high throughout their expedition and they all had tales to tell of the trials and tribulations they faced, and overcame, that weekend.

In October 2016, the proud students received their certificates from Mrs Brannick. Well done!

D Smith

Extra-Curricular Activities



Research shows that having an impressive academic track record might not always be enough to secure a desired place in further education, higher education and apprenticeships.

So what else can help? Increasing numbers of employers in many fields believe that extra-curricular activities provide students with transferable skills such as leadership, communication and time-management that are essential for progressive careers.

Taking part in extra-curricular activities demonstrates good organisation which could make the difference between rejection or acceptance in your future applications.

So why not give yourself a chance to stand out from the crowd by participating in some of the many extra-curricular activities available to you at Landau Forte College?

Carnegie Book Club

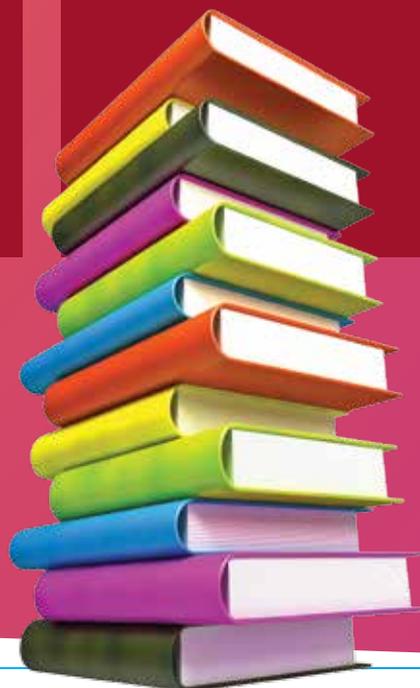
Carnegie is a reading club where members share their enthusiasm for reading. We meet in the Information centre on Monday week A at 3:30pm to discuss and review books that we have read from the Carnegie short list. Each week we try to read something different so Carnegie Club is perfect for those who love to escape with a novel – give it a try!

Miss C Jones

Geography Now

Do you have an inquisitive mind about the world around you? Do you want to create your own weather station or track and predict a hurricane's path? In Geography NOW! we will be playing games based on geographical issues, debating hot topics and even creating our own visual reality headsets. Come along every Thursday Week B in H5 at 3:30pm to find out more about the world around YOU.

Miss R Turley





Performing Arts

Do you have a love for the stage or the desire to be one of the cogs in a well-oiled performance? Look no further than the extra-curricular activities offered to you by the Performing Arts team.

Come along at 3:30pm on the following days to test the waters in the following areas:

- Monday: Techies
- Tuesday: Senior Dancers, Singers
- Wednesday: Junior Dancers, Guitar Group
- Thursday: Drama Group, Band

Miss L Job



Illustr8

Mr Hulland's illustration workshops have proved popular once again, with large numbers of key stage 3 students coming along for the arty ride. Next term we will be focusing on some exciting and bigger projects that may last a few sessions at a time so join us every Monday at 3:30pm in A3 by committing your creative skills to extended projects.

Mr A Hulland



Chess Club

Often known as 'the game of kings,' chess is the best sport to exercise the most important organ in our bodies: the brain. Raising your IQ, enhancing your creativity and developing your planning and foresight abilities are just some of the skills that regularly playing chess can provide you with. If you're willing to accept defeat, come along to the I.C every Thursday at 3:30pm to challenge me to a game of chess!

Mr P Butler



English Riddles – Only Connect Answer

JEREMY	DAVID	LUCY	THERESA
COFFEE	TEA	WATER	JUICE
ED	EVE	APRIL	JUNE
MARCH	SEPTEMBER	NOVEMBER	DECEMBER

Senior Team Maths Challenge Answers

The answers are 7 bits to the bot and Martin has £26 and Jenny has £34.



Brain Trainer Riddles Answers

Intermediate = 713

Advanced = 2763





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