

# Landau Learner Curriculum Overview

Subject: English Director of Learning: BMW

Year: 11

Curriculum organisation				
The majority of students are taught in mixed ability groups with target grades of 4-9. There is typically a smaller focus group for students with targets of 2-4. Students have 10 sessions a fortnight.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
<ul style="list-style-type: none"> <li>• Sign of four chapters 1-6</li> <li>• Reading comprehension paper 1</li> <li>• Writing to describe</li> </ul>	<ul style="list-style-type: none"> <li>• Sign of four chapters 7-12</li> <li>• Reading comprehension paper 2</li> <li>• Point of view writing</li> <li>• Romeo and Juliet revision</li> </ul>	<ul style="list-style-type: none"> <li>• Romeo and Juliet revision</li> <li>• Anthology and unseen poetry revision</li> <li>• Ongoing language revision</li> <li>• Curious revision</li> </ul>	<ul style="list-style-type: none"> <li>• Reading comprehension revision</li> <li>• Writing revision – describe and point of view</li> <li>• Romeo and Juliet revision</li> <li>• Sign of four revision</li> <li>• Curious revision</li> <li>• Anthology and unseen poetry revision</li> </ul>	N/A
<p><b>Prior learning KS3/4:</b> Developing reading and analytical skills through ‘Ruby in the Smoke’ in year 7 and gothic fiction in year 8</p> <p><b>National curriculum:</b> Read works from 19<sup>th</sup> century and understand and critically evaluate the text</p> <p><b>Curriculum intent:</b> Students can explore challenging texts beyond the borders of their world and imagination.</p>	<p><b>Prior learning KS3/4:</b> Developing writing skills throughout key stage 3 including vocabulary choices, structure and content.</p> <p><b>National curriculum:</b> Adapting writing for a wide range of purposes and audiences</p> <p><b>Curriculum intent:</b> Students can explore challenging texts To communicate effectively and with confidence in a range of contexts</p>	<p><b>Prior learning KS3/4:</b> Drawing on wide range of reading and writing skills, including Shakespeare texts and timed assessment practice throughout years 7-10</p> <p><b>National curriculum:</b> Make an informed personal response to a range of texts, evaluating possible responses</p> <p><b>Curriculum intent:</b> To critically respond to the world as it is presented in a range of texts To improve creative and analytical writing skills</p>	<p><b>Prior learning KS3/4:</b> Drawing on wide range of reading and writing skills, including Shakespeare texts and timed assessment practice throughout years 7-10</p> <p><b>National curriculum:</b> Analyse writer’s choices. Revise, edit and improve choices in a range of writing styles</p> <p><b>Curriculum intent:</b> Revise a range of reading, writing and drama texts to understand the influence of writers across the centuries</p>	N/A
Equipment needed for sessions:			What can you do to support your child?	
<ul style="list-style-type: none"> <li>• English exercise book</li> <li>• Set texts issued by learning tutor through the IC: Romeo and Juliet, Anthology of poetry, Sign of four, Curious Incident</li> </ul>			<ul style="list-style-type: none"> <li>• Encourage your child to complete homework tasks to a high standard</li> <li>• Encourage your child to revise each set text by completing: a list of key events, a mind-map of key themes, a profile of key characters</li> <li>• Encourage your child to try to remember 5 quotations for each text every term</li> </ul>	
How will learning be assessed and progress measured?			Extension and enrichment activities:	

- Trial exams – full papers and individual questions will be completed both in session and in formal conditions in the sports hall at the end of each unit of work
  - Exercise books will be marked for formative assessments
  - Regular peer and self-marking using exam board mark schemes

- English Key Stage 4 clinic – every Thursday 3.30-4.30 in ML10
- Theatre visits