

Landau Learner Curriculum Overview

Subject: English Language and Literature

Director of Learning: Mrs B Wright

Year: 13

Curriculum organisation				
Students are taught in mixed ability groups for 10 sessions a fortnight. They cover the material for Paper 1 in Year 12 and spend Year 13 learning material for Paper 2, revising Paper 1 and completing their Non-Exam Assessment.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
<ul style="list-style-type: none"> The Kite Runner Othello NEA 	<ul style="list-style-type: none"> The Kite Runner Othello NEA 	<ul style="list-style-type: none"> Revision of all set texts NEA 	<ul style="list-style-type: none"> Revision of all set texts 	<ul style="list-style-type: none"> Terminal exams
<p>*Links: Prior learning: For students who attended Landau Forte for KS3 and KS4, students will build on the knowledge of tragedy covered in Years 8, 9 and at KS4. They will also learn to adapt and develop their knowledge and understanding of prose texts from previous years.</p> <p>Curriculum Intent: Develop creative and analytical writing skills so that students can express themselves precisely, accurately, and in detail.</p>	<p>*Links: Prior learning: : For students who attended Landau Forte for KS3 and KS4, students will build on the knowledge of tragedy covered in Years 8, 9 and at KS4. They will also learn to adapt and develop their knowledge and understanding of prose texts from previous years.</p> <p>Curriculum Intent: Develop creative and analytical writing skills so that students can express themselves precisely, accurately, and in detail.</p>	<p>*Links: Prior learning: Revision of all course content for Paper 1 and Paper 2</p> <p>Intent: Revision of all course content for Paper 1 and Paper 2 and production of NEA.</p>	<p>*Links: Prior learning: Revision of all course content for Paper 1 and Paper 2</p> <p>Curriculum Intent: Revision of all course content for Paper 1 and Paper 2 and production of NEA.</p>	
Equipment needed for sessions:		What can you do to support your child?		
<ul style="list-style-type: none"> English folder Copies of set texts Assessment folder Revision guides for each unit, such as the Zig Zag guides 		<ul style="list-style-type: none"> Encourage your child to read widely and regularly, making sure that they choose challenging material at all times Encourage your child to read/watch/listen to the news on a daily basis and discuss these current affairs with them. Encourage them to complete the homework tasks they are set by their English teachers to a high standard, asking them to show you the finished work. Encourage your child to purchase and work through the relevant revision guides or any Zig Zag guides provided by the College. Encourage your child to use the AQA's website to access past papers, mark schemes, exemplar essays and examiner's reports to support their revision. 		
How will learning be assessed and progress measured?		Extension and enrichment activities:		

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- Three sets of trial exams, covering Year 13 learning in November and January and both Year 12 and 13 learning in March.
 - Viva examinations at the start of Term 4
 - Regular peer and self-marking.
 - Homework.

- Super Six intervention group.
- Theatre visits
- Opportunities to enter school creative writing competitions