

Landau Learner Curriculum Overview

Subject: German

Learning Leader: Mr J Calow

Year: 10 2019-2020

Curriculum organisation				
Students are taught in mixed ability for six sessions per language per fortnight. One session is normally timetabled in a computer room where students can practise the language they have learnt more independently, using interactive resources directly linked to the vocabulary and grammar structures we have covered in session.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1: Freizeit	Term 2: Menschliche Beziehungen	Term 3: Bei mir zu Hause	Term 4: Urlaub	Term 5: Stadt
<ul style="list-style-type: none"> Reading, music, film & TV inc. study of film "Das Wunder von Bern". Sport & hobbies Festivals in German speaking countries 	<ul style="list-style-type: none"> What makes a good friend Relationships with family members Different view on marriage Family activities Separable verbs in present and past 	<ul style="list-style-type: none"> Types of houses Rooms in house Furniture Traditional German food inc. <i>Spargelfest</i> 	<ul style="list-style-type: none"> Transport – adv/disadvantages Accommodation Problems on holiday Future holiday plans – <i>zu + inf</i> Comparative and superlative, imperatives, <i>seit</i> + present tense. 	<ul style="list-style-type: none"> Places in town Directions Advantages and disadvantages of where you live Weather
<p>Prior learning: adverbs for frequency and opinions, conditional, time frames.</p> <p>GCSE specification: Theme 1: Identity and culture: Topic 3: Free-time activities Topic 4: Customs and festivals in German-speaking countries/communities</p> <p>Curriculum Intent: Reinforce and broaden grammatical and vocabulary knowledge as part of spiral curriculum. Deepen cultural understanding of German music, films and festivals.</p>	<p>Prior learning: possessive adjectives, dative case, prepositions, family and personal description vocab from Y7</p> <p>GCSE specification: Theme 1: Identity and culture: Topic 1: Me, my family and friends</p> <p>Curriculum Intent: Reinforce and broaden grammatical and vocabulary knowledge as part of spiral curriculum. Deepen cultural understanding.</p>	<p>Prior learning: This is a new topic not covered at KS3.</p> <p>GCSE specification: Theme 2: Local, national, international and global areas of interest: Topic 1: Home, town, neighbourhood and region.</p> <p>Curriculum intent: Reinforce and broaden grammatical and vocabulary knowledge as part of spiral curriculum. Deepen cultural understanding of living arrangements in Germany.</p>	<p>Prior learning: Holidays vocab from Y8 Term 1, time frames.</p> <p>GCSE specification: Theme 2: Local, national, international and global areas of interest: Topic 4: Travel and tourism</p> <p>Curriculum Intent: Reinforce and broaden grammatical and vocabulary knowledge as part of spiral curriculum. Deepen cultural understanding.</p>	<p>Prior learning: Town vocab from Y7 Term 5. Weather from Y8 Term 1.</p> <p>GCSE specification: Theme 2: Local, national, international and global areas of interest: Topic 1: Home, town, neighbourhood and region.</p> <p>Curriculum Intent: Reinforce and broaden grammatical and vocabulary knowledge as part of spiral curriculum. Deepen cultural understanding.</p>
Equipment needed for sessions:		What can you do to support your child?		
<ul style="list-style-type: none"> German exercise book and vocabulary list. Red and green pens for assessing work. 		<ul style="list-style-type: none"> Encourage your child to review vocabulary regularly for vocabulary tests. Encourage your child to access interactive resources to consolidate their learning in class: www.pearsonactivelearn.com, www.quizlet.com Encourage them to complete homework tasks to a high standard, checking tasks set on Show My Homework. 		
How will learning be assessed and progress measured?		Extension and enrichment activities:		
<ul style="list-style-type: none"> Regular assessments across the four skills of listening, speaking, reading and writing. Written work is marked regularly in line with College Policy End of year summative assessment. 				

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- Regular peer and self-assessment.