

Landau Learner Curriculum Overview

Subject: German

Learning Leader: Mr J Calow

Year: 11 2019-2020

Curriculum organisation				
Students are taught in mixed ability for six sessions per language per fortnight. One session is normally timetabled in a computer room where students can practise the language they have learnt more independently, using interactive resources directly linked to the vocabulary and grammar structures we have covered in session.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1: Urlaub & Stadt	Term 2: Arbeit & Berufe	Term 3: Eine wunderbare Welt	Term 4:	Term 5:
<ul style="list-style-type: none"> • Transport – adv/disadvantages • Accommodation • Problems on holiday • Future holiday plans – <i>zu + inf</i> • Places in town • Adv/disadv of where you live 	<ul style="list-style-type: none"> • Jobs and places of work • Understanding job descriptions • Talking about your dream job • Work experience 	<ul style="list-style-type: none"> • Social problems- smoking/drugs • Homelessness & poverty • Voluntary work • Environmental issues 	<ul style="list-style-type: none"> • Revision of all topics and exam skills practice • External examinations – speaking (April), listening & reading (May) 	<ul style="list-style-type: none"> • External examinations - writing
<p>Prior learning: Holidays vocab from Y8 Term 1, time frames.</p> <p>GCSE specification: Theme 2: Local, national, international and global areas of interest:</p> <p>Topic 4: Travel and tourism</p> <p>Curriculum Intent: Reinforce and broaden grammatical and vocabulary knowledge as part of spiral curriculum. Deepen cultural understanding.</p>	<p>Prior learning: Some jobs vocab learned during Y7-Y10.</p> <p>GCSE specification: Theme 3: Current and future study and employment:</p> <p>Topic 3: Education post-16</p> <p>Topic 4: Jobs, career choices and ambitions</p> <p>Curriculum Intent: Reinforce and broaden grammatical and vocabulary knowledge as part of spiral curriculum. Deepen cultural understanding.</p>	<p>Prior learning: This is a new topic not covered at KS3.</p> <p>GCSE specification: Theme 2: Local, national, international and global areas of interest:</p> <p>Topic 2: Social issues</p> <p>Charity/voluntary work</p> <p>Topic 3: Global issues</p> <p>Curriculum intent: Reinforce and broaden grammatical and vocabulary knowledge as part of spiral curriculum. Deepen cultural understanding of living arrangements in Germany.</p>		
Equipment needed for sessions:			What can you do to support your child?	
<ul style="list-style-type: none"> • German exercise book and vocabulary list. • Red and green pens for assessing work. 			<ul style="list-style-type: none"> • Encourage your child to review vocabulary regularly for vocabulary tests. • Encourage your child to access interactive resources to consolidate their learning in class: www.pearsonactivelearn.com, www.quizlet.com • Encourage them to complete homework tasks to a high standard, checking tasks set on Show My Homework. 	
How will learning be assessed and progress measured?			Extension and enrichment activities:	
<ul style="list-style-type: none"> • Regular assessments across the four skills of listening, speaking, reading and writing. • Written work is marked regularly in line with College Policy • End of year summative assessment. • Regular peer and self-assessment. 				