

# Landau Learner Curriculum Overview

Subject: German

Learning Leader: Mr J Calow

Year: 7

Curriculum organisation				
Students are taught in mixed ability for four sessions per language per fortnight. One session is normally timetabled in a computer room where students can practise the language they have learnt more independently, using interactive resources directly linked to the vocabulary and grammar structures we have covered in session.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1: Hallo!	Term 2: Meine Familie	Term 3: Freizeit	Term 4: Schule	Term 5: Gute Reise
<ul style="list-style-type: none"> <li>Introducing yourself.</li> <li>Giving basic personal information.</li> <li>Present tense verb endings.</li> </ul>	<ul style="list-style-type: none"> <li>Family members inc. pets</li> <li>Personal descriptions</li> <li>Verbs <i>haben &amp; sein</i></li> </ul>	<ul style="list-style-type: none"> <li>Talking about sports &amp; hobbies</li> <li>Giving opinions using <i>gern</i> and reasons with <i>denn</i></li> <li>Conjugating regular and irregular verbs in the present tense.</li> <li>Refer to future plans using present tense.</li> </ul>	<ul style="list-style-type: none"> <li>Differences between school in UK and Germany.</li> <li>Talk about school subjects – likes and dislikes, reasons with <i>weil</i></li> <li>Describing teachers and classrooms, using prepositions.</li> </ul>	<ul style="list-style-type: none"> <li>Learn about some German cities</li> <li>Talking about your town using <i>es gibt &amp; ein/kein</i>.</li> <li>Shopping using <i>ich möchte</i> and prices in Euros.</li> <li>Using the future tense to talk about holiday plans.</li> </ul>
<p><b>Prior learning:</b> Students may be able to use the knowledge and skills that they have acquired at KS2 learning a modern language. They will be able to make links to their knowledge of English grammar.</p> <p><b>National Curriculum.</b> Introduction to German pronunciation and intonation. Grammar focus on articles, adjectives and present tense endings.</p> <p><b>Curriculum intent:</b> Develop the ability to introduce yourself and give basic information about yourself.</p>	<p><b>Prior learning:</b> Students expand their knowledge of <i>haben &amp; sein</i> to include different persons.</p> <p><b>National Curriculum:</b> Express and develop ideas and give and justify opinions. Grammar focus on the present tense and the use of the infinitive with <i>kann</i>.</p> <p><b>Curriculum intent:</b> Develop a wide vocabulary on the topic of family and understanding of grammatical concepts, including the high-frequency verbs <i>haben &amp; sein</i> and using the modal verb <i>kann</i> with the infinitive verb at the end of the sentence.</p>	<p><b>Prior learning:</b> Students reinforce their knowledge of present tense verb endings.</p> <p><b>National Curriculum:</b> Use and manipulate key grammatical structures and patterns. Identify and use tenses and other structures which convey the present and future appropriately.</p> <p><b>Curriculum intent:</b> Develop a wide vocabulary on the topic of freetime and understanding of grammatical concepts, including regular and irregular verb conjugations in the present tense, and using the present tense to refer to future plans.</p>	<p><b>Prior learning:</b> Review and recap on giving opinions, genders of nouns, possessive adjectives and modal verbs.</p> <p><b>National Curriculum:</b> Use accurate grammar, spelling and punctuation. Express and develop ideas clearly and with increasing accuracy, both orally and in writing. Listen to a variety of forms of spoken language. Speak coherently and confidently, with increasingly accurate pronunciation and intonation.</p> <p><b>Curriculum Intent:</b> Enable students to communicate confidently on a growing range of topics, applying their wide vocabulary and grammatical knowledge.</p>	<p><b>Prior learning:</b> Make links with verb endings and use of the infinitive, knowledge of genders and articles.</p> <p><b>National Curriculum:</b> Identify and use tenses and other structures which convey the present and future appropriately. Make use of important social conventions such as formal modes of address.</p> <p><b>Curriculum Intent:</b> Manipulate language and develop cultural understanding. Students develop a wide vocabulary and become confident in using vocabulary from previous topics, as well as developing their grammatical knowledge to enable them to become more independent with their use of the language.</p>

Equipment needed for sessions:	What can you do to support your child?
<ul style="list-style-type: none"> <li>German exercise book and vocabulary list.</li> <li>Red and green pens for assessing work.</li> </ul>	<ul style="list-style-type: none"> <li>Encourage your child to review vocabulary regularly for vocabulary tests.</li> <li>Encourage your child to access interactive resources to consolidate their learning in class: <a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a>, <a href="http://www.quizlet.com">www.quizlet.com</a></li> <li>Encourage them to complete homework tasks to a high standard, checking tasks set on Show My Homework.</li> </ul>

<b>How will learning be assessed and progress measured?</b>	<b>Extension and enrichment activities:</b>
<ul style="list-style-type: none"><li>• Regular assessments across the four skills of listening, speaking, reading and writing.</li><li>• Written work is marked regularly in line with College Policy</li><li>• End of year summative assessment.</li><li>• Regular peer and self-assessment.</li></ul>	<ul style="list-style-type: none"><li>• Spelling Bee competition</li></ul>