

Landau Learner Curriculum Overview

Subject: German

Learning Leader: Mr J Calow

Year: 8

Curriculum organisation				
Students are taught in mixed ability for four sessions per language per fortnight. One session is normally timetabled in a computer room where students can practise the language they have learnt more independently, using interactive resources directly linked to the vocabulary and grammar structures we have covered in session.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1: Die Ferien	Term 2: Die Medien	Term 3: Bleib gesund!	Term 4: Klassenreisen	Term 5: Das ist mein Stil
<ul style="list-style-type: none"> Perfect (past) tense with regular verbs + <i>haben</i>. Perfect tense with irregular verbs using <i>haben/sein</i>. Travel, accommodation, weather and holiday problems vocab. 	<ul style="list-style-type: none"> Film, TV, reading and internet vocabulary. Develop knowledge of modal verbs. Increase confidence with past, present and future time frames. 	<ul style="list-style-type: none"> Food and healthy eating vocabulary. Ordering in a restaurant Learning about traditional German food. 	<ul style="list-style-type: none"> Learn about school visits in Germany, youth hostels. Daily routine, inc reflexive verbs. Giving directions using the imperative in different forms of address – <i>du/Sie</i> 	<ul style="list-style-type: none"> Learn vocab for clothes for different occasions, using <i>wenn</i> Making plans for going out using future tense. Discussing how a date went using all three time frames.
<p>Prior learning: Students use their present tense knowledge of <i>haben/sein</i> to support formation of perfect tense, use of future tense.</p> <p>National Curriculum: Students to use and identify tenses and structures which convey past and present. Develop and use a wide-ranging and deepening vocabulary which goes beyond immediate needs and interests.</p> <p>Curriculum intent: Develop an understanding of grammatical concepts to enable students to manipulate the language.</p>	<p>Prior learning: Perfect and future tenses, modal verbs.</p> <p>National Curriculum: Expressing and justifying opinions. Read literary texts in the language, such as stories and songs to stimulate ideas, develop creative expression and expand understanding of the language and culture</p> <p>Curriculum intent: Develop a wide vocabulary on the topic of media, increase confidence and independence with time frames and opinions.</p>	<p>Prior learning: Students reinforce their knowledge of irregular verbs in present and perfect tenses.</p> <p>National Curriculum: Use and manipulate key grammatical structures and patterns. Give and justify opinions and take part in discussions about wider issues. Literary texts: “Leo Lausemaus will nicht essen”</p> <p>Curriculum intent: Develop a wide vocabulary on the topic of healthy eating and an appreciation of traditional German food and ordering in a restaurant when in a German-speaking country.</p>	<p>Prior learning: Review and recap on modal verbs, present tense conjugations, nouns and adjectives.</p> <p>National Curriculum: Students manipulate a key grammatical structures and use language to communicate for practical purposes. Students make use of important social conventions.</p> <p>Curriculum Intent: Enable students to communicate confidently on a growing range of topics, applying their wide vocabulary and grammatical knowledge.</p>	<p>Prior learning: Use of all three time frames, giving opinions, using adjectives to describe nouns.</p> <p>National Curriculum: Identify and use tenses which convey the present and future appropriately. Use and manipulate a variety of key grammatical structures and patterns. Express and develop ideas clearly and with increasing accuracy.</p> <p>Curriculum Intent: Develop the ability to respond to a range of topics which are relevant to the students.</p>

Equipment needed for sessions:	What can you do to support your child?
<ul style="list-style-type: none"> German exercise book and vocabulary list. Red and green pens for assessing work. 	<ul style="list-style-type: none"> Encourage your child to review vocabulary regularly for vocabulary tests. Encourage your child to access interactive resources to consolidate their learning in class: www.pearsonactivelearn.com, www.quizlet.com Encourage them to complete homework tasks to a high standard, checking tasks set on Show My Homework.
How will learning be assessed and progress measured?	Extension and enrichment activities:
<ul style="list-style-type: none"> Regular assessments across the four skills of listening, speaking, reading and writing. Written work is marked regularly in line with College Policy 	

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- End of year summative assessment.
 - Regular peer and self-assessment.