

Landau Learner Curriculum Overview

Subject: German

Learning Leader: Mr J Calow

Year: 9

Curriculum organisation				
Students are taught in mixed ability for five sessions per language per fortnight. One session is normally timetabled in a computer room where students can practise the language they have learnt more independently, using interactive resources directly linked to the vocabulary and grammar structures we have covered in session. Students make the transition from KS3 to GCSE learning.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1: Musik	Term 2: Ambitionen	Term 3: Schule	Term 4: Freizeit	Term 5: Menschliche Beziehungen
<ul style="list-style-type: none"> Opinions on music styles. Playing instruments using <i>seit</i> with present tense. Discussing different German bands. Describing a trip to a festival. 	<ul style="list-style-type: none"> Crazy ambitions using conditional and more advanced adverbs. Reasons for jobs using <i>um...zu..</i> Conditional for future plans Working in a ski resort – cultural knowledge. 	<ul style="list-style-type: none"> School subjects – recap Timetable School rules and uniform German school system School exchanges and visits Time frames and modal verbs. 	<ul style="list-style-type: none"> Reading, music, film & TV inc. study of film “<i>Das Wunder von Bern</i>”. Sport & hobbies Festivals in German speaking countries 	<ul style="list-style-type: none"> What makes a good friend Relationships with family members Different view on marriage Family activities Separable verbs in present and past
<p>Prior learning: Students use their knowledge of opinions and time frames.</p> <p>National Curriculum: Students listen to songs in German to stimulate ideas, develop creative expression and expand understanding of the language and culture.</p> <p>Curriculum intent: Deepen vocab on a topic last covered in Y7, reinforce their knowledge and understanding of different time frames and giving opinions.</p>	<p>Prior learning: Modal construction word order and conjugation, use of infinitives.</p> <p>National Curriculum: Develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions.</p> <p>Curriculum intent: Widen grammatical knowledge to include the conditional and <i>um...zu...</i> and expand vocab. Cultural knowledge about working in ski resorts.</p>	<p>Prior learning: School subjects and other vocab from Y7 Term 4. Time frames and modal verbs.</p> <p>GCSE specification: Theme 3: Current and future study and employment: Topic 1: My studies Topic 2: Life at school/college Topic 3: Education post-16</p> <p>Curriculum intent: Reinforce and broaden grammatical and vocabulary knowledge as part of spiral curriculum. Deepen cultural understanding of education system in Germany.</p>	<p>Prior learning: adverbs for frequency and opinions, conditional, time frames.</p> <p>GCSE specification: Theme 1: Identity and culture: Topic 3: Free-time activities Topic 4: Customs and festivals in German-speaking countries/communities</p> <p>Curriculum Intent: Reinforce and broaden grammatical and vocabulary knowledge as part of spiral curriculum. Deepen cultural understanding of German music, films and festivals.</p>	<p>Prior learning: possessive adjectives, dative case, prepositions, family and personal description vocab from Y7</p> <p>GCSE specification: Theme 1: Identity and culture: Topic 1: Me, my family and friends</p> <p>Curriculum Intent: Reinforce and broaden grammatical and vocabulary knowledge as part of spiral curriculum. Deepen cultural understanding.</p>

Equipment needed for sessions:	What can you do to support your child?
<ul style="list-style-type: none"> German exercise book and vocabulary list. Red and green pens for assessing work. 	<ul style="list-style-type: none"> Encourage your child to review vocabulary regularly for vocabulary tests. Encourage your child to access interactive resources to consolidate their learning in class: www.pearsonactivelearn.com, www.quizlet.com Encourage them to complete homework tasks to a high standard, checking tasks set on SMHW.
How will learning be assessed and progress measured?	Extension and enrichment activities:
<ul style="list-style-type: none"> Regular assessments across the four skills of listening, speaking, reading and writing. Written work is marked regularly in line with College Policy End of year summative assessment. Regular peer and self-assessment. 	