

Landau Learner Curriculum Overview

Subject: **History** Director of Learning: **Miss C. Clapp** Year: **11**

Curriculum organisation				
Students are taught in mixed ability for the equivalent of 6 sessions per fortnight.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
Bespoke revision Intro to Russia 1905-1914 Impact of WW1 Interpretation Skills based	Bespoke revision Paper 2 Edward Part Two: Feudal system Land and Hundred Rolls Robert Burnell	Edward I: Medieval warfare SITE STUDY	Bespoke revision Structure of League, 1920's and international agreements Failure of the League Causes of World War Two	Bespoke revision Medicine and Public Health through time
*Links: Prior learning KS3: Students will build on their knowledge of colonisation and decolonisation from year 7 and 8 and move forward to include current affairs within Europe National Curriculum: Analyse significance Interpretations Curriculum Intent:	*Links: Prior learning KS3: Students will build on their knowledge of National Curriculum: Change and continuity Curriculum Intent: -Develop and embed a further understanding of the modern world and articulate a critical analysis of what role different factors play in supporting progress and reform -Build on the ability to sustain and evidence judgements that are well nuanced.	*Links: Prior learning KS3: Year 7 knowledge on medieval society National Curriculum: Curriculum Intent: Cross curricular links with Geography – assessing the role of topography Curriculum Intent: Students can communicate effectively in a range of contexts and have a breadth of cultural knowledge	*Links: Prior learning KS3: Understanding of Democracy and Dictatorships Prior learning KS4: Connections with conflict and tension: Looks at Germany's point of view post war for a comparative study. Students to also make connections between world war one and Medical progress (cross-unit) National Curriculum: Change and continuity. World War One Curriculum Intent: Students can communicate effectively in a range of contexts and have a breadth of cultural knowledge	*Links: Prior learning KS3: Students will build on their knowledge of World War One from year 8 to further understand the significance of the treaties and their shaping of modern day conflicts. National Curriculum: Change and continuity Curriculum Intent: -Develop and embed a further understanding of the modern world and articulate a critical analysis of events. -Build on the ability to sustain and evidence judgements that are well nuanced.

Equipment needed for sessions:	What can you do to support your child?
<ul style="list-style-type: none"> History exercise book Current reading book for start of session Their History teacher will issue the set texts (e.g. copies of textbooks) that are being used in session and collect these back at the end of each session. Planner to record homework 	<ul style="list-style-type: none"> Encourage your child to read widely and regularly Encourage your child to read/watch/listen to the news on a daily basis and discuss these current affairs with them and how they relate to historical events Encourage them to complete the homework tasks they are set by their History teachers to a high standard, asking them to show you the finished work.
How will learning be assessed and progress measured?	Extension and enrichment activities:
<ul style="list-style-type: none"> Marking of written is carried out on a regular basis in line with the College policy End of year summative assessment. Regular peer and self-marking. Show my homework – quizzes Knowledge testing/ checks – class quiz 	<ul style="list-style-type: none"> Tutor time debates Educational visits Holocaust survivor speaker/ visitor Opportunities to enter school history competitions