

# Landau Learner Curriculum Overview

Subject: **History** Director of Learning: **Miss C Clapp** Year: **8**

Curriculum organisation				
Students are taught in mixed ability groups for the equivalent of four single sessions per fortnight.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
Century of warfare	Anti-semitism – Holocaust and world Genocides	Slavery and abolition	Civil rights and changing Empires	Cold war  Conflict in Asia
<p><b>*Links: Prior learning KS3:</b>  <b>National Curriculum:</b>                      Analyse significance                      Interpretations                      World War</p> <p><b>Curriculum Intent:</b>                       Develop and embed a further understanding of the modern world and articulate a critical analysis of what role different factors play in supporting progress and reform</p>	<p><b>*Links: Prior learning KS3:</b> Students will build on their knowledge of Understanding of Democracy and Dictatorships and discrimination  <b>National Curriculum:</b>                      Change and continuity, Modern British values  <b>Curriculum Intent:</b>                       Develop an understanding of discrimination and the impact of it.</p>	<p><b>*Links: Prior learning KS3: previous term connections to discrimination, religion</b>   <b>National Curriculum: Curriculum Intent:</b>                      Slavery   <b>Curriculum Intent:</b> Students can communicate effectively in a range of contexts and have a breadth of cultural knowledge</p>	<p><b>*Links: Prior learning KS3:</b>                      Students will build on their knowledge of colonisation and decolonisation from year 7 move forward to include current affairs within Europe                      Change and continuity.                      World War One                      Changing Empire                      Colonisation and de-colonisation  <b>Curriculum Intent:</b> Students can communicate effectively in a range of contexts and have a breadth of cultural knowledge</p>	<p><b>*Links: Prior learning KS3:</b> Students will build on their knowledge of communism and capitalism  <b>National Curriculum:</b>                      Cold war, democracy and dictatorships  <b>Curriculum Intent:</b>                      -Develop and embed a further understanding of the modern world and articulate a critical analysis of events.                       -Build on the ability to sustain and evidence judgements that are well nuanced.</p>

Equipment needed for sessions:	What can you do to support your child?
<ul style="list-style-type: none"> <li>History exercise book</li> <li>Current reading book, which is suitable for Accelerated Reader (for the start of session)</li> <li>Their History teacher will issue the set texts (e.g. copies of novel or plays) that are being used in session and collect these back at the end of each session.</li> <li>College equipment list</li> </ul>	<ul style="list-style-type: none"> <li>Encourage your child to read widely and regularly</li> <li>Help to quiz your child on key terminology (can be found in their exercise books) to help embed their knowledge and use of academic language.</li> <li>Encourage your child to read/watch/listen to the news on a daily basis and discuss these current affairs with them.</li> <li>Encourage them to complete the homework tasks and monitor this on 'Show my Homework'. Ask them to show you the finished work.</li> </ul>
How will learning be assessed and progress measured?	Extension and enrichment activities:
<ul style="list-style-type: none"> <li>Marking of written work is carried out on a regular basis in line with the College policy</li> <li>Use of regular quizzing, this is available to view on show my homework, including student scores</li> <li>End of year summative assessment.</li> <li>Regular peer and assessment marking</li> </ul>	<ul style="list-style-type: none"> <li>Extracurricular visits – including Bosworth Battle site</li> <li>'History Mystery' house competitions</li> </ul>



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