

Landau Learner Curriculum Overview

Subject: **History** Director of Learning: **Miss C. Clapp** Year: **9**

Curriculum organisation				
Students are taught in mixed ability for the equivalent of 5 sessions per fortnight.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
Migration, Empires and the People	Germany: Conflict and Tension The Treaty of Versailles and the aftermath of World War One.	Medicine stands still: Medieval Health in Britain Edward I: Government Revision: Conflict and Tension	Germany: The Fall of the Weimar Republic Revision: Edward I Revision: Conflict and Tension	The League of Nations an International disputes: 1919-1932 Revision: Germany
<p>*Links: Prior learning KS3: Students will build on their knowledge of colonisation and decolonisation from year 7 and 8 and move forward to include current affairs within Europe</p> <p>National Curriculum: Analyse significance Analyse sources Compare and evaluate main factors</p> <p>Curriculum Intent: -Develop and embed a further understanding of the modern world and articulate a critical analysis of events.</p> <p>-Britain's place in the World post 1945</p>	<p>*Links: Prior learning KS3: Students will build on their knowledge of World War One from year 8 to further understand the significance of the treaties and their shaping of modern day conflicts.</p> <p>National Curriculum: World War One</p> <p>Curriculum Intent: -Develop and embed a further understanding of the modern world and articulate a critical analysis of events.</p> <p>-Build on the ability to sustain and evidence judgements that are well nuanced.</p>	<p>*Links: Prior learning KS3: Year 7 knowledge on medieval society</p> <p>National Curriculum: Curriculum Intent: Encourages understanding of Church, state and society in Medieval Britain -Evaluate the lives of significant individuals</p> <p>Curriculum Intent: Students can communicate effectively in a range of contexts and have a breadth of cultural knowledge</p>	<p>*Links: Prior learning KS3: Understanding of Democracy and Dictatorships</p> <p>Prior learning KS4: Connections with conflict and tension: Looks at Germany's point of view post war for a comparative study</p> <p>National Curriculum: World War One</p> <p>Curriculum Intent: Students can communicate effectively in a range of contexts and have a breadth of cultural knowledge</p>	<p>*Links: Prior learning KS3: Students will build on their knowledge of World War One from year 8 to further understand the significance of the treaties and their shaping of modern day conflicts.</p> <p>National Curriculum: World War One</p> <p>Curriculum Intent: -Develop and embed a further understanding of the modern world and articulate a critical analysis of events.</p> <p>-Build on the ability to sustain and evidence judgements that are well nuanced.</p>

Equipment needed for sessions:	What can you do to support your child?
<ul style="list-style-type: none"> History exercise book Current reading book for start of session Their History teacher will issue the set texts (e.g. copies of textbooks) that are being used in session and collect these back at the end of each session. Planner to record homework 	<ul style="list-style-type: none"> Encourage your child to read widely and regularly Encourage your child to read/watch/listen to the news on a daily basis and discuss these current affairs with them and how they relate to historical events Encourage them to complete the homework tasks they are set by their History teachers to a high standard, asking them to show you the finished work.
How will learning be assessed and progress measured?	Extension and enrichment activities:
<ul style="list-style-type: none"> Reading baseline assessment Marking of written is carried out on a regular basis in line with the College policy End of year summative assessment. Regular peer and self-marking. 	<ul style="list-style-type: none"> Tutor time debates Educational visits Holocaust survivor speaker/ visitor Opportunities to enter school history competitions