

Landau Learner Curriculum Overview

Subject: Performing Arts - Dance Curriculum Leader: Mrs C L Cresswell Year: 8

Curriculum organisation				
Students are taught in mixed-gender, mixed ability groups for a 6 week block, twice a year.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
Learning and performing a set phrase using floor work. Devising trios that communicate a narrative. Skills in basic contact work.	PA Rotation	PA Rotation	Learning and performing in an African dance style. Creating large group dances using concepts of space and time.	PA Rotation
<p>*Links: Prior learning KS2: Perform dances using a range of movement patterns. Develop flexibility, strength, technique, control and balance. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p> <p>National Curriculum: Develop their technique and improve their performance. Perform dances using advanced dance techniques.</p> <p>Curriculum Intent: Students develop technical, expressive and evaluative skills. Students also get the opportunity to develop and practise life skills such as presentation skills.</p>			<p>*Links: Prior learning KS2: Develop flexibility, strength, technique, control and balance. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p> <p>National Curriculum: Develop their technique and improve their performance. Perform dances using advanced dance techniques within a range of dance styles and forms.</p> <p>Curriculum Intent: Students develop technical, expressive and evaluative skills. Students also get the opportunity to develop and practise life skills such as presentation skills. These skills support our quest to develop confidence in young people.</p>	
Equipment needed for sessions:		What can you do to support your child?		
Students need to wear their Summer PE kit (white polo shirt and shorts or tracksuit bottoms.) All students have bare feet for these sessions. Students need a blue/black pen and their planner.		Ensure they have the correct kit and are bringing it to dance sessions. Encourage your child to remember the phrases learnt by practicing in between learning sessions.		
How will learning be assessed and progress measured?		Extension and enrichment activities:		
Through tutor observation and regular verbal feedback. Formal performance assessments in front of their peers. Student guide work including individual target setting.		All students are given the opportunity to attend dancers' extension 3.30-4.30pm on Wednesdays or Thursdays. There is no audition, you just need to be committed to attend regularly. Opportunities to visit the Theatre. Performances both within College and in the local community.		