

# Landau Learner Curriculum Overview

Subject: Psychology

Director of Learning: DDB

Year: 12

Curriculum organisation				
Students are taught based on 5 single sessions per week. Students follow the AQA Psychology AS/A level specification. Resulting in either an AS level in Psychology after 1 year or an A level in Psychology after 2 years.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
<ul style="list-style-type: none"> <li>Social Influence – Conformity.</li> <li>Memory – Cognitive models</li> </ul>	<ul style="list-style-type: none"> <li>Social Influence – Obedience.</li> <li>Memory – Forgetting</li> </ul>	<ul style="list-style-type: none"> <li>Attachment</li> <li>Psychopathology</li> </ul>	<ul style="list-style-type: none"> <li>Biopsychology</li> <li>Approaches (AS)</li> <li>Research Methods</li> </ul>	<ul style="list-style-type: none"> <li>Unit revision</li> <li>Approaches (A Level)</li> </ul>
<p><b>Curriculum Intent:</b> Students develop their knowledge of the different types of conformity and will relate it to appropriate psychological studies. Students will also develop their knowledge of the different models of memory and their application to everyday life.</p>	<p><b>Curriculum Intent:</b> Students will develop their understanding of social influence by analysing explanations for obedience and resistance to obedience and conformity. Students will deepen their knowledge of cognitive functions, and look at explanations for forgetting. Students will assess factors affecting eye witness testimony and look at ways of improving accuracy.</p>	<p><b>Curriculum Intent:</b> Students continue to enhance their knowledge of the plethora of psychological studies and the associated ethical implications. Students will develop their knowledge of attachment theories and will look at animal studies and animal extrapolation. Students will begin to assess the definitions of abnormality and study in depth the causes, symptoms and treatments of phobias, OCD and depression.</p>	<p><b>Curriculum Intent:</b> Students are introduced to the origins of psychology and will analyse the behaviourist approach and the study of internal processes. They will also learn about the influence of genes, biological structures and neurochemistry on behaviour. Students apply learning in preparation for the end of year exams. Students will acquire knowledge and understanding of the different research methods, scientific processes and techniques of data handling and analysis.</p>	<p><b>Curriculum Intent:</b> Students will expand their knowledge on the fundamental topics of Psychology from the AS approaches module. They will learn about humanism, the psychodynamic approach and will draw comparisons for all.</p>
Equipment needed for sessions:		What can you do to support your child?		
<ul style="list-style-type: none"> <li>Psychology folder.</li> <li>A level Psychology textbook.</li> <li>A level Psychology student guide.</li> <li>Their Psychology teacher will provide worksheets and information that are being used in session.</li> </ul>		<ul style="list-style-type: none"> <li>Encourage your child to regularly read their A level Psychology textbook.</li> <li>Encourage your child to complete the homework tasks they are set by their Psychology teachers to a high standard, asking them to show you their finished work.</li> <li>Encourage your child to use the AQA website to access additional material, past papers and examiner reports.</li> </ul>		
How will learning be assessed and progress measured?		Extension and enrichment activities:		
<ul style="list-style-type: none"> <li>Trial examinations carried out at selected points during the year.</li> <li>End of topic summative assessments.</li> <li>Marking of homework/written assessments is carried out on a regular basis in line with the College marking policy.</li> <li>Regular peer and self-marking.</li> </ul>		<ul style="list-style-type: none"> <li>A Level Psychology examination workshops.</li> </ul>		