

Year 7 Literacy & Numeracy Catch up Funding.

The Department for Education has provided additional funding for all students in Year 7 who achieved below their age related level at the end of Key Stage 2. The funding is used to provide literacy and numeracy catch up support for those who most need it.

Our Aims

1. To raise attainment in reading age.
2. To encourage students to develop a love of reading.
3. To focus on writing – letter formation, sentence structures and punctuation.
4. To narrow the gap between boys and girls progress in Mathematics.

Year	Funding
2015-16	£11700
2016-17	£11700
2017-18	£11772
2018-19	£12112
2019-20	£13337

Deployment of Funding:

We have used this money to target and support those students who arrived with either: Level 3 or below in Mathematics and/or English (up to 2016). Less than 100 scaled score on Mathematics and/or Reading (2016+)

Whole college interventions:

The College has introduced a multilayered approach to catch up funding for Literacy and Numeracy as outlined below:

Literacy:

Cost £8952	Read It, Write it Programme. Develops literacy skills and understanding across the curriculum. Small group, curriculum intervention within timetabled literacy sessions with an English Learning Tutor.
Cost £1764	Launch of the Lexia programme. This research-proven programme provides explicit, systematic and personalised learning in the five areas of reading instruction, enabling our learners to work effectively on areas for development within their understanding of Literacy.
Cost £186	Eric Mentoring: this “everyone reads in college” mentoring scheme allows trained 6 th Form mentors to work effectively with our younger learners on their functional literacy skills and reading development within a supportive and caring environment. Ambassadors are trained to support vulnerable students and/or students who are underachieving. The ambassadors work 1:1 with identified students over the course of the year.
Cost £0	Eric: this “everyone reads in college” scheme provides learners with additional structured reading time. Weekly Literacy activities are delivered through the tutorial programme.

Numeracy:

Cost £1695	Success@Arithmetic, Every child counts Programme: Timetabled intervention, improves understanding of number and written calculation skills. It is a small-group intervention for those who need support with written arithmetic
Cost £159	ERNII Mentoring: this “everyone recognises numeracy is important” mentoring scheme allows trained 6 th Form mentors to work effectively with our younger learners on their functional numeracy skills and arithmetic development within a supportive and caring environment. Ambassadors are trained to support vulnerable students and/or students who are underachieving. The ambassadors work 1:1 with identified students over the course of the year.
Cost £0	ERNII: this “everyone recognises numeracy is important” scheme provides learners with additional structured time within our tutorial programme to focus on effective mathematical skills and reasoning.
Cost £80	Numeracy Ninjas: is a numeracy intervention run within Key Stage 3 Mathematics lessons. In each lesson students complete a 5 minute skills test which includes: 10 questions on mental numeracy calculation strategies.

The College utilizes the Accelerated Reader programme. All students have been tested through ‘Star Testing’ and given a ZPD (Zone Progress Development) score. Students use this to decide which books to read and then once they have finished a book students complete a quiz on the book to check comprehension.

The College offers counselling and support for any learners who would benefit and employs a full-time Child Protection Officer and College Counsellor. Referrals can be made by Learning Tutors or Personal Tutors. Individual appointments are offered to students and the School Health Nurse makes weekly visits offering confidential support and guidance to all students.

Investment in staffing to provide effective pastoral support:

At Landau Forte College we provide outstanding pastoral care. Our vertical tutorial system means a Personal Tutor supports an average of 24 students from Years 7-13 for 35 minutes each day. A year 7 student is given personalised support with each Personal Tutor being responsible for 3 or 4 Year 7 students.

Intervention by our Individual Needs team:

A wide variety of personalised programmes have been offered by the College to support these students over the last 3 years. These include social skills, time club, money club, counselling, units of sound, Mathematics mentoring and catch up reading. The social skills programme is flexible and personalised, there is an emphasis on supporting the emotional and social development of the student. A weekly money club in tutor time organised by an LSA provided basic monetary advice applied to real life situations. The College has implemented the Lexia Scheme, this is run by the College Learning Support Team, and provides literacy intervention for those students who are underachieving or need additional support with their literacy.

Counselling and Peer mentoring were also offered to a number of students, individuals with ILP's/statements needed emotional support to allow them to be effective in learning sessions. To support literacy, the units of sound programme was delivered, focusing on literacy, comprehension and spellings.

Impact of deployment:

The English and Mathematics teams regularly assess students on their progress against challenging targets in line with the College target setting policy. On three occasions over the year, data is collected from all subjects centrally and analysed to determine which students are working at, above or below their targets. In the case of students in receipt of catch-up funding (or previously in receipt of this funding), their performance is monitored to determine whether students are now performing in line with minimum expectations of students who arrived to the College working at end of Year 6 expectations.

End of Year Performance for the Catch up funding cohort in 2019/20

Year 7	English	Mathematics
Working above target	10%	23%
Working at target	85%	50%

Year 8	English	Mathematics
Working above target	31%	27%
Working at target	45%	47%

Year 9	English	Mathematics
Working above target	14%	34%
Working at target	33%	47%

Year 10	English	Mathematics
Working above target	14%	0%
Working at target	45%	64%

Year 11	English	Mathematics
Working above target	11%	24%
Working at target	36%	27%