

Landau Learner Curriculum Overview

Subject: French Curriculum Leader Miss M Elliott: Year: 7

Curriculum organisation				
Students are taught in mixed ability for four sessions per language per week.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
<ul style="list-style-type: none"> Introducing yourself Giving basic personal information Introduction to key irregular verbs 	<ul style="list-style-type: none"> Giving opinions Introduction to ER verbs Talking about school 	<ul style="list-style-type: none"> Talking about hobbies Forming and answering questions Use the verb faire to talk about the weather and pastimes 	<ul style="list-style-type: none"> Describing your family Using possessive adjectives Talking about where you live 	<ul style="list-style-type: none"> Talking about your town Introduction to the future tense To use present and future tense together
<p>Prior learning: Students may be able to use the knowledge and skills that they have acquired at KS2 learning a modern language. They will be able to make links to their knowledge of English grammar.</p> <p>National Curriculum. Introduction to French pronunciation and phonics. Grammar focus on articles, adjectives and connectives.</p> <p>Curriculum intent: Develop the ability to introduce yourself and give basic information about yourself</p>	<p>Prior learning: Students will be able to apply their understanding of infinitives and pronouns in French to begin to conjugate verbs</p> <p>National Curriculum: Express and develop ideas and give and justify opinions. Grammar focus on the present tense and the use of the infinitive. Engage with short literary text.</p> <p>Curriculum intent: Students begin to understand important grammatical concepts in order to manipulate language. Students will be exposed to specific examples of French</p>	<p>Prior learning: Students will be able to apply their previous knowledge of er verb conjugation to new verbs as use verbs followed by infinitives to build on their ability to give opinions.</p> <p>National Curriculum: Use and manipulate key grammatical structures and patterns. Writing a longer text with increased accuracy. Give and obtain information with accuracy</p> <p>Curriculum Intent: Understand and respond to a topics which are relevant to them. Learn more about the many countries where French is spoken.</p>	<p>Prior learning: Use understanding of gender and nouns to use correct possessive and partitive adjectives. Use understanding of verbs to talking about eating and drinking.</p> <p>National Curriculum: Use understanding of grammatical patterns to use different verbs accurately.</p> <p>Curriculum Intent: Enable students to communicate confidently on a growing range of topics.</p>	<p>Prior learning: Use of infinitives to use the future tense. Understanding of different forms of the verb to write about others. Pronunciation for speaking.</p> <p>National Curriculum: Identify and use tenses which convey the present and future appropriately. Listening for detail. Transcribe words and short sentences. To be able to speak confidently with accuracy.</p> <p>Curriculum Intent: Manipulate language and develop cultural understanding. To respond to information about the world around them. Learn more about the history and culture of places where French is spoke.</p>

Equipment needed for sessions:	What can you do to support your child?
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<ul style="list-style-type: none"> Spanish exercise book and vocabulary list Red and green pens for assessing work 	<ul style="list-style-type: none"> Encourage your child to review vocabulary regularly for vocabulary tests Encourage your child to access interactive resources to consolidate their learning in class. Encourage them to complete homework tasks to a high standard.
<p>How will learning be assessed and progress measured?</p>	<p>Extension and enrichment activities:</p>
<ul style="list-style-type: none"> Regular assessments across the four skills of listening, speaking, reading and writing. Written work is marked regularly in line with College Policy End of year summative assessment. Regular peer and self assessment. 	<ul style="list-style-type: none"> Spelling Bee competition