

Landau Learner Curriculum Overview

Subject: Spanish

Curriculum Leader Mrs J Carey: Year: 9

Curriculum organisation				
Students are taught in mixed ability for five sessions per language per fortnight. One session is normally timetabled in a computer room where students can practise the language they have learnt more independently, using interactive resources directly linked to the vocabulary and grammar structures we have covered in session.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
<ul style="list-style-type: none"> Talking about likes and dislikes Developing opinions Regular and irregular verbs in the present tense. 	<ul style="list-style-type: none"> Jobs Personal qualities Keeping fit and healthy Reflexive verbs Direct object pronouns 	<ul style="list-style-type: none"> Daily routine Global issues Expressing opinions The imperfect tense 	<ul style="list-style-type: none"> Holidays Past present and future tense review Giving opinions 	<ul style="list-style-type: none"> School Should/shouldn't Comparatives and superlatives
<p>Prior learning: Making links to verbs in the present tense and using opinion phrases and justifying them in greater detail.</p> <p>National Curriculum: Introducing vocab focusing on wider issues such as racism and injustice enabling students to take part in discussions about wider issues. Read authentic materials and literary texts to expand understanding of language and culture.</p> <p>Curriculum Intent: Develop the ability to respond to a range of topics which are relevant to the students.</p>	<p>Prior learning: Tenses and adjective agreements. Food and sports vocabulary. Reflexive verbs and verb endings.</p> <p>Curriculum intent: Develop a wide vocabulary and a secure knowledge of grammatical concepts.</p>	<p>Prior learning: Giving and understanding opinions. Making links to verb conjugations</p> <p>Curriculum Intent: Cultural differences in Hispanic countries. Promoting global citizenship.</p>	<p>Prior learning: Holiday vocabulary and using three tenses together. Expressing positive and negative opinions.</p> <p>Curriculum Intent: Develop a wide vocabulary and develop understanding of the culture of Spanish speaking countries.</p>	<p>Prior learning: School related vocabulary. Use of the infinitive. Adjectives and comparatives</p> <p>Curriculum Intent: Broadening minds and develop the understanding of the education system in Spanish speaking countries. Understand and respond to topics which are relevant to students.</p>
Equipment needed for sessions:			What can you do to support your child?	
<ul style="list-style-type: none"> Spanish exercise book and vocabulary list Red and green pens for assessing work 			<ul style="list-style-type: none"> Encourage your child to review vocabulary regularly for vocabulary tests Encourage your child to access interactive resources to consolidate their learning in class. Encourage them to complete homework tasks to a high standard. 	
How will learning be assessed and progress measured?			Extension and enrichment activities:	

- Regular assessments across the four skills of listening, speaking, reading and writing.
- Written work is marked regularly in line with College Policy
- End of year summative assessment.
- Regular peer and self assessment.

- Language immersion visit to Spain