

# Landau Learner Curriculum Overview

Subject: Economics

Director of Learning:

Year: 12

Curriculum organisation				
Students are taught 10 sessions across the fortnight by one member of teaching staff.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
<ul style="list-style-type: none"> <li>Economic methodology and the economic problem</li> <li>Individual economic decision making</li> </ul>	<ul style="list-style-type: none"> <li>Price determination in a competitive market</li> <li>Production, costs and revenue</li> </ul>	<ul style="list-style-type: none"> <li>The measurement of macroeconomic performance</li> <li>How the macro-economy works</li> </ul>	<ul style="list-style-type: none"> <li>Economic performance</li> <li>Financial markets and monetary policy</li> </ul>	<ul style="list-style-type: none"> <li>Fiscal policy and supply-side policies</li> <li><i>Trial exams</i></li> </ul>
<p><b>Curriculum Intent</b> Students will begin to understand the role economics plays in their own and others' lives, and will understand the idea of scarcity and allocation of resources and the role of this in decision making.</p>	<p><b>Curriculum Intent</b> Students will know what both demand and supply mean and how the concept of elasticity can be applied to both to determine market prices. Students will also understand the complexities of production including economies of scale and division of labour.</p>	<p><b>Curriculum Intent</b> Students will know the macroeconomic indicators used and how national data impacts these. Students will develop their understanding of supply and demand to include aggregate supply and demand and the determinants of these.</p>	<p><b>Curriculum Intent</b> Students will understand the economic cycle of growth and understand the role of employment, unemployment, inflation and deflation play. They will be introduced to the financial market and the purpose of central and commercial banks as well as the regulation they face.</p>	<p><b>Curriculum Intent</b> Students</p>
Equipment needed for sessions:			What can you do to support your child?	
<ul style="list-style-type: none"> <li>Lever arch folder containing file dividers (assessments to be kept at the front of the folder)</li> <li>Scientific calculator with fractional display</li> </ul>			<ul style="list-style-type: none"> <li>Encourage them to complete homework tasks to the best of their ability</li> <li>Encourage them to engage with local, national and international news surrounding economics</li> <li>Engage in discussions with them about the real-world applications of economics</li> </ul>	
How will learning be assessed and progress measured?			Extension and enrichment activities:	
<ul style="list-style-type: none"> <li>Regular in class or home-based formative assessments- two per term per teacher</li> <li>Two summative assessments as part of their trial exam seasons</li> <li>Regular opportunities for self-marking</li> <li>Knowledge based viva (oral) examinations</li> </ul>			<ul style="list-style-type: none"> <li>Potential trip to places of interest such as Bank of England or Houses of Parliament</li> <li>Speakers to visit the college focusing on careers within economics</li> </ul>	