

Landau Learner Curriculum Overview

Subject: Economics

Director of Learning:

Year: 13

Curriculum organisation				
Students are taught 10 sessions across the fortnight by one member of teaching staff.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
<ul style="list-style-type: none"> • Competition within markets • The labour market 	<ul style="list-style-type: none"> • Distribution of income and wealth • Market mechanism including failure and government intervention 	<ul style="list-style-type: none"> • The international economy • Exchange rate systems and economic growth and development 	<i>Exam season</i>	<i>Exam season</i>
<p>Curriculum Intent Students develop their understanding of market structures including competition and why different levels of competition exist. Students will apply this knowledge to the labour market and learn about minimum wage, trade unions and determinants of wages.</p>	<p>Curriculum Intent Students will apply their knowledge of markets to understand the problem of poverty and the role government policies can play. Students will also see how markets can fail, and how types of good can determine this.</p>	<p>Curriculum Intent Students will study globalisation and international trade, and what a balance of payments means for countries. They will also apply their knowledge of exchange rate systems to this in order to study how the international economy affects growth and development.</p>	<p>Curriculum Intent Students will engage in retrieval practice and exam technique in readiness for their final exams.</p>	<p>Curriculum Intent Students will engage in retrieval practice and exam technique in readiness for their final exams.</p>
Equipment needed for sessions:			What can you do to support your child?	
<ul style="list-style-type: none"> • Lever arch folder containing file dividers (assessments to be kept at the front of the folder) • Scientific calculator with fractional display 			<ul style="list-style-type: none"> • Encourage them to complete homework tasks to the best of their ability • Encourage them to engage with local, national and international news surrounding economics • Engage in discussions with them about the real-world applications of economics 	
How will learning be assessed and progress measured?			Extension and enrichment activities:	
<ul style="list-style-type: none"> • Regular in class or home-based formative assessments- two per term per teacher • Two summative assessments as part of their trial exam seasons • Regular opportunities for self-marking • Knowledge based viva (oral) examinations 			<ul style="list-style-type: none"> • Potential trip to places of interest such as Bank of England or Houses of Parliament • Speakers to visit the college focusing on careers within economics 	