

## Covid 19 Catch Up Funding Plan 2020/21

<b>Academy</b>	<b>Landau Forte College Derby</b>	<b>Allocated Covid catch up funding</b>	<b>£69, 920</b>
<b>Number on roll</b>	<b>1157</b>	<b>Allocated Funding for National Tutoring Programme (NTP)</b>	<b>75% of costs funded</b>
<b>% students eligible for the Pupil Premium</b>	<b>33%</b>	<b>Number in Sixth Form</b>	<b>250</b>

The Education Endowment Fund guidance suggests a 3-tiered approach to the spending of the Covid-19 catch up funding.

### 1 Teaching

- High-quality teaching for all
- Effective diagnostic assessment
- Supporting remote learning
- Focusing on professional development

### 2 Targeted academic support

- High-quality one to one and small group tuition
- Teaching Assistants and targeted support
- Academic tutoring
- Planning for pupils with Special Educational Needs and Disabilities (SEND)

### 3 Wider strategies

- Supporting pupils' social, emotional and behavioural needs
- Planning carefully for adopting a Social and Emotional Learning curriculum
- Communicating with and supporting parents
- Supporting parents with pupils of different ages
- Successful implementation in challenging times

Issues identified from September 2020 as barriers to learning after the enforced school closure (curriculum gaps/ literacy/ attendance/ wellbeing)
Readying the school for further home learning needs – the whole school adoption of MS Teams for remote learning
Ensuring all students can access learning at home
Gaps in knowledge that have appeared between March and July 2020 (identified via assessments during term 1). The gaps depend on students’ personal circumstances as some students were unable to fully engage with home learning due to circumstances beyond their control.
Ensuring our SEND students make social, emotional and academic progress following the enforced school closure
Supporting students’ emotional wellbeing to enable them to successfully access their learning
Teaching and learning strategies – embedding a strong recovery curriculum, with a continued focus on excellent teaching and learning
Understanding the ability of our new Y7 cohort without Key Stage 2 curriculum test data
Maintaining a high % of attendance for all students
Ensuring parental engagement levels are maintain via ‘virtual’ meetings
The new plans for the school day could create logistical difficulties which may impact on the high-quality teaching and learning we strive to deliver at LFCD

Teaching and Whole School Strategies			
Year group	Actions	Intended Impact	Cost
Year 11	Assessments (trial exams) for all students in all subject areas. Assessments concentrate knowledge and skills that should have been grasped between March and July 2020	Identify gaps in knowledge and then use this information to inform in class intervention and after school intervention.	£300

Year 11	All subject areas to participate and provide plans for Subject Review Meetings, including detailing planning to cover all content before the examination period and the subject strategy to prepare Year 11 students for their examinations	Planning in this level of detail will ensure students are best prepared for their GCSE examinations	£0
Year 7	Cognitive Ability Testing (CAT) for all Year 7 students	Clearly identify the ability of the new Y7 cohort, needed as we have no KS2 curriculum test data	£2051
All	Purchase additional fiction texts to broaden the menu of books available in the Information Centre	The books purchased will include BAME/ LGBTQ authors to include a diverse menu for reading. Students are exposed to an academic vocabulary and more challenging texts. Daily reading programme developed.	£400
All	Focus on explicit and direct instruction, leading to all students knowing more and remembering more	Evidenced based strategies are allowing students to maximise their learning and revisit and retain key subject knowledge.	£0

All	Development of MS Teams for the delivery of lessons in the case of a local lock down or year group isolation.	Students can access live teaching, there is no greater benefit for young people than being in front of an expert teacher!	£100
All	Purchase classroom visualisers for an increased number of classrooms to support high quality teaching in each year group bubble	Visualisers support high quality teaching and learning, enabling staff to model from the front (staff unable to circulate the classroom)	£2000
All	Purchase additional sets of mini whiteboards and pens for each year group bubble	Staff can check students understanding from the front of the room.	£500
All	Ensure all students have a laptop in the family home and access to the internet	Allowing all students to access online learning resources at home for homework, self-isolation or in the event of local lockdown.	£5000
Year 10/11	Purchase text books/ revision guides for disadvantaged/ vulnerable students	Access to appropriate resources will increase attainment and progress.	£1000

All	Ensure the new Seneca platform is rolled out and used for all students who may be self-isolating and for home work tasks	The resources available via Seneca support strong independent learning at home and improve student progress. Students have access to bespoke revision materials. Staff and students can identify learning gaps and students work can be analysed.	£0
All	Leaders to track and monitor catch up strategies closely.	Quality first teaching from expert teachers will have the biggest impact on closing knowledge and attainment gaps. A clear focus on curriculum sequencing and will help leader target specific subject domain knowledge students are not yet secure in.	£0
<b>Total cost £11,351</b>			

Targeted Strategies			
Year group	Actions	Intended Impact	Cost
Year 7	Small group tuition for students in Year 7 who require support in numeracy and literacy, including accessing Lexia and the Read It, Write It programme.	The students targeted will make rapid progress in literacy and numeracy	£10000
Year 7	Direct leadership time from Deputy SENCO to coordinate the intervention programme	The students targeted will make rapid progress in literacy and numeracy	£1000
All	Weekly small group, quality assured English and mathematics tutoring for identified students who were most impacted by the whole school closures.	The students targeted will make rapid progress in mathematics and English.	£8000
Identified students in Years 10 and 11	Easter and May holiday school Subject interventions for identified students who	The targeted students will make rapid progress in the identified subjects.	£8000

	were most impacted by the whole school closures, delivered by their class teachers		
Year 10 and 11	Deliver impactful sessions on revision techniques during Values lessons.	Teaching revision techniques is will support students in preparing for the examinations	£100 (copying)
<b>Total cost £27,100</b>			

Wider Strategies			
Year group	Actions	Intended Impact	Cost
All	Employ a Family Resource worker on a 12-month contract to reengage the most disengaged young people and their families	Reengage the most disengaged young people and their families, access appropriate support for the family and improve attendance and outcomes for the young person.	£25,000
All	Train two staff members in the THRIVE approach, redevelop the school internal alternative provision offer and role out	Our most vulnerable students make good progress and feel happy and secure in school. The implementation of the	£3,869

	the THRIVE approach on a whole school level.	whole school THRIVE approach sees a reduction in oncall incidents and fixed term exclusions.	
All	Online safety resources available to students and parents via email and the school website and promoted on Safer Internet Day	The enforced school closures mean students will spend more time on line. It's vital to continue to upskill students and parents to understand how to use the internet safely.	£100
Year 11	Ensure all Year 11 students benefit from a 1 to 1 careers interview outside of lesson time.	This essential advice and guidance is so important to support students in choosing the correct pathway at Post 16.	£1000
All	Online platform, School Cloud, used to deliver Parents' Evenings	To maintain communication between the school and parent to support and maximise a young person's progress.	£500
Years 7, 8, 9	Access to art therapy for the most vulnerable students.	To provide support to our most complex students with social, emotional and mental health issues.	£1000



**Total cost £31,469**

Summary Covid 19 Catch Up funding	
Strategy	Cost
Teaching and whole school	£11,351
Targeted	£27,100
Wider	£31,469
<b>Total</b>	<b>£69,920</b>
<b>Allocation</b>	<b>£69, 920</b>