

# Landau Learner Curriculum Overview

Subject: French Curriculum Leader: EMR Year: 8

Curriculum organisation				
Students are taught in mixed ability for four sessions per language per week.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
<ul style="list-style-type: none"> <li>• Describing a past holiday</li> <li>• Using the perfect tense</li> <li>• Using the perfect tense to learn about the Haitian Revolution</li> </ul>	<ul style="list-style-type: none"> <li>• Learning about festivals in the French speaking world</li> <li>• Using re and ir verbs in the present tense</li> <li>• Buying food in French</li> <li>• Using present and future tense together</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about TV and cinema</li> <li>• Using the future tense</li> <li>• Forming questions</li> <li>• Forming negatives</li> </ul>	<ul style="list-style-type: none"> <li>• Using three tenses</li> <li>• Talking about where you live</li> <li>• Using reflexive verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Using the comparative</li> <li>• Giving directions using the imperative</li> <li>• Formal and informal speech</li> <li>• Talking about illness and injuries</li> </ul>
<p><b>Prior learning:</b> Students previous understanding of the verbs être and avoir which function as auxiliary verbs. Understanding infinitives.</p> <p><b>National Curriculum.</b> Ability to identify tenses and manipulate them. Develop an understanding of wider issues.</p> <p><b>Curriculum intent:</b> Develop the ability to manipulate language to talk about past events and understand important events in the history of French speaking countries.</p>	<p><b>Prior learning:</b> Students will be able to apply their understanding of infinitives, pronouns and ability to conjugate –er verbs to conjugate new verbs.</p> <p><b>National Curriculum:</b> Express and develop ideas and give and justify opinions. Grammar focus on the present tense and the use of the infinitive. Engaging with short authentic texts in the form of poetry.</p> <p><b>Curriculum intent:</b> Students deepen their understanding of important grammatical concepts in order to manipulate language. Students will be exposed to specific examples of authentic French texts. Learn more about the countries where French is spoken</p>	<p><b>Prior learning:</b> Students will be able to apply their previous knowledge present and future tense, to give opinions and talk about plans.</p> <p><b>National Curriculum:</b> Use and manipulate key grammatical structures and patterns. Writing a longer text with increased grammatical complexity. Give and obtain information with accuracy. Express ideas and opinions in French.</p> <p><b>Curriculum Intent:</b> Understand and respond to topics which are relevant to them. Learn more about the many countries where French is spoken.</p>	<p><b>Prior learning:</b> Using their understanding of perfect, future and present tense to decide when to use each one and employ them accurately. Use knowledge of pronouns to begin to use reflexive pronouns accurately</p> <p><b>National Curriculum:</b> Use understanding of grammatical patterns to use different verbs accurately.</p> <p><b>Curriculum Intent:</b> Enable students to communicate confidently and express opinions on a growing range of topics including those that are important to them.</p>	<p><b>Prior learning:</b> Use of infinitives to use the future tense. Understanding of different forms of the verb to write about others. Pronunciation for speaking.</p> <p><b>National Curriculum:</b> To be able to speak confidently with accuracy, responding to unexpected responses and language. To initiate and develop conversations and make use of important social conventions including formal modes of address.</p> <p><b>Curriculum Intent:</b> Equip students for real world conversations in French and communicating in the French speaking world.</p>

Equipment needed for sessions:	What can you do to support your child?
<ul style="list-style-type: none"> <li>• French exercise book and vocabulary list</li> <li>• Red and green pens for assessing work</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage your child to review vocabulary regularly for vocabulary tests</li> <li>• Encourage your child to access interactive resources to consolidate their learning in class.</li> <li>• Encourage them to complete homework tasks to a high standard.</li> </ul>
How will learning be assessed and progress measured?	Extension and enrichment activities:
<ul style="list-style-type: none"> <li>• Regular assessments across the four skills of listening, speaking, reading and writing.</li> <li>• Written work is marked regularly in line with College Policy</li> <li>• End of year summative assessment.</li> <li>• Regular peer and self assessment.</li> </ul>	