

Landau Learner Curriculum Overview

Subject: Geography

Director of Learning: Miss C Barnett Year: 7

Curriculum organisation				
Year 7 students experience four Geography sessions across the two week timetable. The curriculum is designed to build on knowledge from KS2 and expose our students to global, national and local geographical issues.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1: Ecosystems	Term 2: Ecosystems under threat	Term 3: Coasts	Term 4: Weather and Climate	Term 5: UK and Global cities
<ul style="list-style-type: none"> Students will understand key terms e.g. ecosystem and biomes. Students look at global distribution of biomes with a focus on tropical rainforests. <p>Link to the KS3 National Curriculum Extend locational knowledge and deepen their spatial awareness.</p>	<ul style="list-style-type: none"> Students look at deforestation of tropical rainforests. Students look at how coral reef ecosystems are being damaged Students are then taught about conservation strategies. 	<p>Coasts</p> <ul style="list-style-type: none"> Human and physical factors that affect coastlines Impact of climate change on coastal communities Coastal management strategies <p>Links to KS3 National Curriculum Knowledge of coastal case studies Understanding of how physical processes interact to influence and change landscapes</p>	<ul style="list-style-type: none"> Difference between weather and climate UK's national and regional climate Air pressure systems <p>Links to KS3 National Curriculum Understanding of detailed place-based exemplars at a variety of scales, the key processes in weather and climate.</p>	<p>Global cities</p> <ul style="list-style-type: none"> How UK cities have changed over time. Impact of suburbanisation, counter-urbanisation and re-urbanisation. Global cities <p>Link to KS3 National Curriculum Knowledge of globally significant places, focus on Africa Spatial variation and change over time. Geographical similarities, differences and links between places.</p>
<p>Prior Learning and KS2 National Curriculum Use of world maps, OS maps atlases and globes Locational and directional language</p>	<p>Prior Learning and KS2 National Curriculum How humans interact with ecosystems and the use of natural resources</p>	<p>Prior Learning and KS2 National Curriculum Identify key coastal features and how they change overtime.</p>	<p>Prior Learning and KS2 National Curriculum Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	<p>Prior Learning and KS2 National Curriculum Student should be able to name and locate countries and cities of the UK and land-use patterns; and understand how some of these aspects have changed over time</p>
Equipment needed for sessions:			What can you do to support your child?	
<ul style="list-style-type: none"> Geography exercise book Fully equipped pencil case including a calculator. 			<ul style="list-style-type: none"> Wider reading around geographical issues e.g. Newspaper articles Encourage your child to read/watch/listen to the news on a daily basis and discuss current affairs with them. Encourage them to complete the homework tasks. 	
How will learning be assessed and progress measured?			Extension and enrichment activities:	
<ul style="list-style-type: none"> Marking of written is carried out on a regular basis in line with the College policy Three assessment windows throughout the year Regular peer and self-marking. Quizzes set via SMHQ 			<ul style="list-style-type: none"> Fieldwork opportunity in term 5 	

