

# Landau Learner Curriculum Overview

Subject: Geography Director of Learning: Miss C Barnett Year: 8

Curriculum organisation				
Year 8 students experience four Geography sessions across the two week timetable. The curriculum is designed to build on knowledge from KS2 and year 7 and expose our students to global, national and local geographical issues.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1: Africa vs Asia	Term 2: Climate change	Term 3 – Middle East	Term 4 – Rivers and Flooding	Term 5 - Water
<ul style="list-style-type: none"> <li>Understand key Human and physical features in both continents</li> <li>Understand tectonic Hazards in both continents</li> <li>Students will be able to explain the reasons for varying levels of development in and between both continent</li> </ul> <p><b>Link to the KS3 National Curriculum</b> Human and physical geography relating to plate tectonics. Extend locational knowledge and deepen their spatial awareness with a focus of Africa, Asia</p> <p><b>Link to prior learning (KS2)</b> Physical geography, including volcanoes and earthquakes</p>	<ul style="list-style-type: none"> <li>Students will understand the term climate change.</li> <li>Students will look at the human and physical causes of climate change.</li> <li>Students will then look at the impacts of a changing climate on people, places and the environment.</li> <li>Students will look at the responses to climate change.</li> </ul> <p><b>Link to the KS3 National Curriculum</b> Human and physical geography relating to weather and climate over geological timescales.</p>	<ul style="list-style-type: none"> <li>Students will understand the location and the key human and physical features.</li> <li>Explain the climate of the Middle East.</li> <li>Explain population density</li> <li>Understand the varying levels of development.</li> <li>Understand the conflict in countries such as Yemen and how different types of aid is needed.</li> </ul> <p><b>Links to KS3 national curriculum</b> Locational knowledge of the Middle East. Human geography relating to: population and urbanisation; international development</p>	<ul style="list-style-type: none"> <li>Water cycle including stores and flows</li> <li>Drainage basin</li> <li>Physical processes: erosion, transportation and deposition</li> <li>River landforms along a river</li> <li>Flooding – causes, impacts and strategies</li> </ul> <p><b>Links to KS3 national curriculum</b> rocks, weathering and soils; weather and climate, hydrology.</p>	<ul style="list-style-type: none"> <li>Understand the concepts of supply and demand</li> <li>How physical processes mean some areas are naturally water scarce</li> <li>How human activities e.g. over abstraction are leading to water scarcity and the impacts of this.</li> <li>How this can lead to desertification</li> </ul> <p><b>Links to KS3 national curriculum</b> understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems</p>
Equipment needed for sessions:			What can you do to support your child?	
<ul style="list-style-type: none"> <li>Geography exercise book</li> <li>Fully equipped pencil case including a calculator.</li> </ul>			<ul style="list-style-type: none"> <li>Wider reading around geographical issues e.g. Newspaper articles</li> <li>Encourage your child to read/watch/listen to the news on a daily basis and discuss these current affairs with them.</li> <li>Encourage them to complete the homework tasks.</li> </ul>	
How will learning be assessed and progress measured?			Extension and enrichment activities:	
<ul style="list-style-type: none"> <li>Marking of written is carried out on a regular basis in line with the College policy</li> <li>Three assessment windows throughout the year</li> <li>Regular peer and self-marking.</li> </ul>			<ul style="list-style-type: none"> <li>-Fieldwork project</li> </ul>	