

# Landau Learner Curriculum Overview

Subject: GCSE Religious Studies Director of Learning: Mr P Butler Year 9

Curriculum organisation				
Students are taught in a mixed ability group for 5 sessions a fortnight				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1	Term 2	Term 3	Term 4	Term 5
<p><b>Prior knowledge and understanding of Christian beliefs.</b></p> <p>For students to have a deeper understanding of Christian beliefs including the nature of God, creation, suffering, Jesus Christ.</p> <p>Nature of God, Concept of trinity, creation, suffering, Jesus Christ.</p>	<p><b>Prior knowledge and understanding of Christian beliefs.</b></p> <p>For students to understand the meaning behind key terminology on Christian beliefs, concept of salvation including denominational differences and various Christian beliefs on life after death.</p> <p>Incarnation, resurrection, crucifixion, salvation, eschatology.</p>	<p><b>Prior knowledge and understanding of Christian practices.</b></p> <p>For students to understand various expressions of Christian practice, including the forms of worship, expressions of devotion, variations of festivals and celebrations.</p> <p>Worship, sacraments, prayer, pilgrimage, celebrations.</p>	<p><b>Prior knowledge and understanding of Christian practices.</b></p> <p>For students to further expand their understanding of expressions of Christian faith through the world-wide Church, an appreciated of various Church missions and to explore religious persecution.</p> <p>Community, mission, role of Church in wider world.</p>	<p><b>Prior learning on different forms of relationships including marriage.</b></p> <p>For students to explore, from a range of viewpoints including Christian, the role and function of 'family'. An acknowledgment and understanding of other forms of relationships. Roles of men and women in relationships and the issue of equal rights.</p> <p>Role and purpose of families, marriage, other types of relationships, contraception, when relationships end, roles of men and women, equality, gender prejudice and discrimination.</p>
Equipment needed for sessions:			What can you do to support your child?	
Text book Exercise book Appropriate equipment			Encouragement and engagement with homework tasks Documentaries and wider reading	
How will learning be assessed and progress measured?			Extension and enrichment activities:	
Regular key terminology tests. Mid and end of unit examinations questions. Question and answer in-class assessment. Oral examinations. The tutor will also monitor effort levels in sessions. Judging criteria will be given and used at the end of and during the unit for students to reflect on the standard of their own work and that of others			There is a Wednesday or Thursday extension group	