

Landau Learner Curriculum Overview

Subject: Learning for Life

Mr P Butler

Year: 11

Curriculum organisation				
Students are taught in mixed ability for the equivalent of 3 single lessons per fortnight. The curriculum include aspects of Religious Education, Careers, PSHE, citizenship and RSE.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
<ul style="list-style-type: none"> My Futures 	<ul style="list-style-type: none"> Healthy Relationships 	<ul style="list-style-type: none"> The Political Landscape Importance of Democracy Critical engagement with the media 	<ul style="list-style-type: none"> Revision techniques Supervised Private Study 	<ul style="list-style-type: none"> Public Examinations
<p>*Links: Prior learning KS3: Termly careers sessions 7-10</p> <p>Curriculum Intent: Identifying the future job roles and local labour market. Understanding the recruitment process including psychometric testing and developing interview skills. Exploring post 16 options.</p> <p>National Curriculum:</p> <p>Linked to Gatsby Benchmarks 1, 2, 3, 7.</p>	<p>*Links: Prior learning KS3: Healthy mind, healthy body. Prior work on friendships.</p> <p>Curriculum Intent: Students to understand positive and negative relationship traits. To consider issues surrounding contraception, STIs (including HIV) and safety at parties. Religious responses to moral issues. Students are encouraged to reflect on these issues from a religious, secular and personal perspective.</p> <p>National Curriculum:</p> <p>You and your sexuality and gender; You and your safety; Social pressures; teenage pregnancy</p>	<p>*Links: Prior learning KS3: Critical Realism, Citizenship yr 7-10 education</p> <p>Curriculum Intent: To understand how politics affects and shapes our world. To engage with the media and to critically consider bias and reasons for it. Consideration of human rights from religious and secular perspectives. Religious rights and freedom of expression.</p> <p>National Curriculum:</p> <p>You and your rights; You as a citizen; Fake news and online literacy. Media literacy, criminal responsibility</p>	<p>*Links: Prior learning KS4: Trial exams, revision techniques</p> <p>Curriculum Intent: Students to consider how to best become independent learners, identify areas of strength and weakness and organise their time.</p> <p>National Curriculum:</p> <p>You and your future; Managing stress and emotions.</p>	<p>NA</p>
Equipment needed for sessions:			What can you do to support your child?	

<ul style="list-style-type: none"> • Current reading book • IT access 	<ul style="list-style-type: none"> • Encourage your child to discuss issues that arise with you at home. • Encourage your child to read/watch/listen to the news on a daily basis and discuss these current affairs with them. • Encourage them to complete the homework tasks they are set by their LFL teachers to a high standard, asking them to show you the finished work.
How will learning be assessed and progress measured?	Extension and enrichment activities:
<ul style="list-style-type: none"> • SMHW knowledge checks • Marking of written is carried out on a regular basis in line with the College policy • End of year summative assessment. • Regular peer and self-marking. 	<ul style="list-style-type: none"> • Subject specific extension • Activities to promote mental and physical health