

Landau Learner Curriculum Overview

Subject: Values/RE

Mr P Butler

Year: 7

Curriculum organisation				
Students are taught in mixed ability for the equivalent of 3 single lessons per fortnight. The curriculum include aspects of Religious Education, Careers, PSHE, citizenship and RSE. The topics are organised under 4 themes; Personal wellbeing and mental health, Relationships and sex education, Physical health and wellbeing and Social Education. These are taught from yr 7 – 11.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
<ul style="list-style-type: none"> Our Values Critical Realism 	<ul style="list-style-type: none"> Life Journeys 	<ul style="list-style-type: none"> Relationships Keeping Healthy Internet safety 	<ul style="list-style-type: none"> Communities Pilgrimage 	<ul style="list-style-type: none"> RE – Dharmic traditions Tutor time: Careers introduction
<p>*Links: Prior learning KS2: Citizenship, PSHE, Careers and RE/Values lessons.</p> <p>Curriculum Intent: Develop critical thinking and self-exploration of self-identity and values. Know how to form and maintain healthy relationships. Know and understand different religious/philosophical viewpoints.</p> <p>National Curriculum: You and your identity and values; You and your decisions.</p>	<p>*Links: Prior learning KS2: Rites of passage, birth, marriage and death rituals. Religions’ beliefs and practices.</p> <p>Curriculum Intent: To understand religious and secular life journeys, to know the function and purpose of rites of passage. To explore rites in a range of traditions. To know strategies to cope with loss and bereavement.</p> <p>National Curriculum: Knowledge of a range of religious traditions, comparison within and between with a focus on rites of passage.</p>	<p>*Links: Prior learning KS2: Healthy mind, healthy body. Prior work on friendships. E-safety.</p> <p>Curriculum Intent: To ensure students know about equality, gender and stereotypes. To know about physical and mental health. To understand about on-line safety including fake news. To know about reasons for and responses to antisemitism, Islamophobia, transphobia and racism.</p> <p>National Curriculum: Internet safety; making decisions. Changing body; diet, mind and body.</p>	<p>*Links: Prior learning KS2: Places of pilgrimage.</p> <p>Curriculum Intent: Students can communicate effectively what makes a positive community, they know why and where people make special journeys. They know about the Equality Act and protected characteristics and different types of religious communities.</p> <p>National Curriculum: Identity; You and other people; the local community. Religious communities and pilgrimage.</p>	<p>*Links: Prior learning KS2: Planning for the future, decision making, careers.</p> <p>Curriculum Intent: Students explore diversity within and between the Hindu and Sikh traditions. Students explore and reflect on beliefs and practices within these traditions. Students use Unifrog to explore different types of careers and pathways to achieve these careers.</p> <p>National Curriculum: Derbyshire Agree Syllabus for RE, Careers programme linked to Gatsby Benchmarks.</p>

<p>Equipment needed for sessions:</p> <ul style="list-style-type: none"> Values exercise book Current reading book 	<p>What can you do to support your child?</p> <ul style="list-style-type: none"> Encourage your child to discuss issues that arise with you at home. Encourage your child to read/watch/listen to the news on a daily basis and discuss these current affairs with them. Encourage them to complete the homework tasks they are set by their Values teachers to a high standard, asking them to show you the finished work.
<p>How will learning be assessed and progress measured?</p>	<p>Extension and enrichment activities:</p>

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- Baseline assessment
 - Marking of written is carried out on a regular basis in line with the College policy
 - End of year summative assessment.
 - Regular peer and self-marking.

- Religious visits to places of worship
- Partake in religious festivals and activities
- Activities to promote mental and physical health