

Landau Learner Curriculum Overview

Subject: Values

Mr P Butler

Year: 8

Curriculum organisation				
Students are taught in mixed ability for the equivalent of 3 single lessons per fortnight. The curriculum include aspects of Religious Education, Careers, PSHE, Citizenship and RSE.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
<ul style="list-style-type: none"> • What do I value? • Creation stories • Environment, animal welfare 	<ul style="list-style-type: none"> • E-safety • Relationships • Human rights • Why is there suffering? 	<ul style="list-style-type: none"> • Careers education • Preparing for options • Citizenship; finance and managing risk. 	<ul style="list-style-type: none"> • Who is an inspirational person? • Dealing with mental, physical and spiritual well-being 	<ul style="list-style-type: none"> • Spirited Arts • Responses to existential questions through art and or poetry
<p>*Links: Prior learning KS2: Environmental lessons, animal welfare, personal values.</p> <p>Curriculum Intent: Explore creation stories from different traditions and the impact these stories have on peoples' lives. To know and try voluntary action, to know about violence against women, forced marriage, honour based violence, FGM and LGBTQ issues.</p> <p>National Curriculum: You and your values; You and your decisions, voluntary work, RSE (see above content)</p>	<p>*Links: Prior learning KS2: E-safety, relationships.</p> <p>Curriculum Intent: Students to understand human rights, when they are violated, and what can be done to counter this. To know what a good friendship looks like, including on-line safety. To explore animal rights and environmental issues.</p> <p>National Curriculum: Staying safe from abuse; You and your values; You as a citizen; You and other people. Staying safe on-line</p>	<p>*Links: Prior learning KS2: Unifrog introduction, Careers education, managing money</p> <p>Curriculum Intent: For students to know the different between a job and career. To explore values that underpin decisions regarding career choice. To equip students with the skills to make informed GCSE choices. To develop skills in budgeting and managing money.</p> <p>National Curriculum: Careers education linked to Gatsby benchmarks. Citizenship; what influences our spending and managing risk.</p>	<p>*Links: Prior learning KS2: Mindfulness training, PSHE mental and physical well-being, famous people</p> <p>Curriculum Intent: Students to explore people who are inspirational, motivation behind them, changes they instigated and learn from their lives. To know the link between mental and physical well-being and strategies for stress and anxiety.</p> <p>National Curriculum: You and your future. You and your health; Caring for your body; people of faith (including founders). Managing your emotions.</p>	<p>*Links: Prior learning KS2: Art and RE lessons. English; poetry</p> <p>Curriculum Intent: To develop spiritual enquiry and expression though art. Using the Spirited Arts website students choose from a range of stimuli and produce a piece of art and/or poetry to express a response.</p> <p>National Curriculum: To know and understand the 'big' philosophical and religious questions. To respond to the 'big' questions in an informed manner. To develop skills of oracy. To present using oracy skills their responses.</p>
Equipment needed for sessions:		What can you do to support your child?		
<ul style="list-style-type: none"> • Values exercise book • Current reading book 		<ul style="list-style-type: none"> • Encourage your child to discuss issues that arise with you at home. • Encourage your child to read/watch/listen to the news on a daily basis and discuss these current affairs with them. • Encourage them to complete the homework tasks they are set by their Values teachers to a high standard, asking them to show you the finished work. 		

How will learning be assessed and progress measured?	Extension and enrichment activities:
<ul style="list-style-type: none">• Marking of written is carried out on a regular basis in line with the College policy• End of year summative assessment.• Regular peer and self-marking.	<ul style="list-style-type: none">• Religious visits to places of worship• Partake in religious festivals and activities• Activities to promote mental and physical health