

Landau Learner Curriculum Overview

Learning for Life

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Year 12

Curriculum organisation				
Students are taught for two sessions per fortnight. The curriculum includes aspects of politics, law, work placement, preparation for higher education/apprenticeships/employment, study skills and keeping safe.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
<p>Students explore study skills and debating skills, preparing them for the year ahead. They also begin to learn about keeping themselves safe in terms of the internet and their digital footprint.</p> <p>Students are also introduced to Unifrog* and Work Placement requirements/application.</p> <p>*Unifrog is an impartial, user friendly web based platform designed to help students with making informed decisions about their future</p>	<p>Students continue to explore keeping themselves safe in terms of:</p> <ul style="list-style-type: none"> • Driving • Sexual health and healthy relationships • Alcohol • Drugs • Fake news • Radicalisation/Extremism (No Love for Hate) <p>Students also start looking at the differences between degrees and degree apprenticeships.</p>	<p>Students continue to apply for Work Placements to secure a place and put in place any relevant paperwork.</p> <p>They then start to explore politics with an introduction to the political system and democracy in the UK, including:</p> <ul style="list-style-type: none"> • Political parties • Manifestos • House of Parliament • House of Lords • Voting, including signing up to the Voting Register 	<p>Keeping safe is explored further this term covering:</p> <ul style="list-style-type: none"> • First Aid • Fire and Water Safety • Phishing and banking security • Financial e.g. loans, mortgages, credit cards, debit cards, interest • Payslips, employment and contracts <p>Students then start to learn about the legal system in the UK including cybercrime.</p>	<p>This term is spent focusing on the students' next steps introducing the UCAS application and apprenticeships using Unifrog. This will cover:</p> <ul style="list-style-type: none"> • Choosing a course / university /apprenticeship • Summarising super-curricular activities completed so far and launching MOOC to support personal statement writing. • Personal statement writing • Filling in UCAS application form <p>NB All students will complete above, to keep options open.</p>

Equipment needed for sessions:	What can you do to support your child?
<ul style="list-style-type: none"> • Unifrog log in 	<ul style="list-style-type: none"> • Encourage your child to use Unifrog, including checking the Locker regularly to make sure they are aware on any opportunities • Encourage the use of websites such as www.ucas.com and www.opendays.com to aid research into university applications and apprenticeships
How will learning be assessed and progress measured?	Extension and enrichment activities:
<ul style="list-style-type: none"> • Multiple choice assessment at the beginning of Term 3 and the end of Term 4, followed up with viva assessments where appropriate. 	<ul style="list-style-type: none"> • Visit to UCAS Higher Education Fair • Visit to a Russell Group university Open Day • Careers Day including CV writing, employer interviews, public speaking and first aid • Applicant Day including personal statements and UCAS Apply • HE, apprenticeship and careers focused Wednesday afternoon sessions with external speakers e.g. Engineering at the University of Lancaster, Humanities at the University of Sheffield, Apprenticeships at Balfour Beatty • Application workshops including applying to Oxbridge, applying to medicine, super-curricular activities