Landau Learner Curriculum Overview

Learning for Life Amanda Quinn Year 13

Term 1:	Term 2:	Term 3:	Term 4:
Students applying for HE	Students applying for HE	Students applying for HE	Students applying for HE
Continuing on from the work completed in Term 5 of Year 12, this term is focused on researching post-18 options, completing personal statements and applying to university via UCAS, with a particular emphasis on those students who need to meet the early UCAS deadline. Students applying for Apprenticeships This term will be focused on research and	The focus from Term 1 continues as students complete and send their UCAS applications for the January deadline. Students who have completed their applications for the early deadline use this time to prepare for admissions test and/or interviews using range of internet resources.	In this term the emphasis turns to financial matters including: Can I afford to go to university? Understanding tuition fee and maintenance loans Scholarships and bursaries Registering and completing Student Finance England (SFE) application when it goes live	The final term very much focuses on life at university with sessions on the support available at university and wellbeing at university. Students then receive some key information on domestic independence including: cooking, cleaning, washing and food safety Students applying for Apprenticeships Students applying for apprenticeships also take part in the domestic independence sessions as well as continuing with their applications.
NB Some students will be applying for university and apprenticeships simultaneously and will complete both sets of activities.	Students applying for Apprenticeships This term students will start creating CVs, whilst continuing with their research. One— to-one support on application strategy will be available. Students will start applying for suitable apprenticeships as they begin to go live.	Budgeting: shopping, rent, household bills etc. Students applying for Apprenticeships Students continue to apply for relevant vacancies. One—to-one support on application strategy and interviews will be available. They will also take part in the budgeting activities as detailed above.	

Equipment needed for sessions:	What can you do to support your child?		
 Unifrog login UCAS login SFE login 	 Encourage your child to use Unifrog, including checking the Locker regularly to make sure they are aware on any opportunities and using the apprenticeship search tool Encourage the use of websites such as www.ucas.com and to aid university applications and search for apprenticeships. If applying to Medicine/Oxbridge websites such as www.medschools.ac.uk, www.cam.ac.uk have a wealth of information on the application process and interviews. Respond to e-mails from SFE to support your child's student finance application 		
How will learning be assessed and progress measured?	Extension and enrichment activities:		
This will be assessed by the students meeting the relevant external deadlines and their successful applications.			