

Landau Learner Curriculum Overview

Subject: English

Director of Learning: Mrs B Wright

Year: 10

Curriculum organisation

The majority of students are taught in mixed ability groups with target grades of 4-9. There is typically a focus group for students who will benefit from being taught in a smaller group. Students have 10 sessions a fortnight.

What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*

Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
<ul style="list-style-type: none"> English Language Paper 1- Fiction reading section English Literature Paper 1 -Romeo and Juliet 	<ul style="list-style-type: none"> English Language Paper 1- Creative writing section English Literature Paper 1 -Romeo and Juliet 	<ul style="list-style-type: none"> English Language Paper 2 – Non-fiction reading section English Literature Paper 2 - AQA Poetry Anthology: Love and Relationship cluster and Unseen Poetry 	<ul style="list-style-type: none"> English Language Paper 2 – Point of View writing section English Literature Paper 2 – An Inspector Calls 	<ul style="list-style-type: none"> English Language Paper 2 Revision English Literature Paper 2 Revision NEA: Spoken Language Assessment
<p>*Links: Prior learning KS3: Knowing how language, text structure, vocabulary choice presents meaning covered in Year 7-9.</p> <p>National Curriculum: Reading in different ways; summarising, synthesising ideas and information and evaluating. Reading classic literature: Shakespeare</p> <p>Curriculum Intent: To have the confidence and ability to critically respond non- fiction texts. Understanding the influences on writers across the centuries</p>	<p>*Links: Prior learning KS3: Drawing on a range of writing skills from Year 7-9, enhancing students' vocabulary and grammatical skills. Shakespeare texts covered in Year 7,8 and 9.</p> <p>National Curriculum: Writing accurately, fluently and effectively. Reading classic literature: Shakespeare</p> <p>Curriculum Intent: Develop creative writing skills. Understanding the influences on writers across the centuries.</p>	<p>*Links: Prior learning KS3: Reading whole texts and reading in-depth units of work in Year 7-9.</p> <p>National Curriculum: Reading literary non-fiction from 19th, 20th and 21st century Poetry since 1789, including representative Romantic poetry</p> <p>Curriculum Intent: Promote challenging fiction texts, encouraging students to read and explore a range of material.</p>	<p>*Links: Prior learning KS3: Writing formal and academic essays, as well as writing in non-narrative forms completed in Year 7-9.</p> <p>National Curriculum: Make an informed personal response to a range of texts, evaluating possible responses. Selecting and using judiciously vocabulary, grammar, rhetorical devices and organisational features to reflect audience and purpose</p> <p>Curriculum Intent: To critically respond to the world as it is presented in a range of texts To improve creative and analytical writing skills.</p>	<p>*Links: Prior learning KS3: Drawing on wide range of reading and writing skills, including Shakespeare texts and timed assessment practice throughout years 7-9</p> <p>National Curriculum: To speak confidently, audibly and effectively.</p> <p>Curriculum Intent: To have confidence and the ability to critically respond to a range of reading, writing and drama texts to understand the influence of writers across the centuries. To communicate effectively and with confidence, using Standard English</p>

Equipment needed for sessions:	What can you do to support your child?
<ul style="list-style-type: none"> English exercise book Their English teacher will issue the set texts (e.g. copies of novel or plays) that are being used in session. Students will be able to use these texts up until the summer exams. 	<ul style="list-style-type: none"> Encourage your child to read the texts continually. Encourage your child to read/watch/listen adaptations of the texts- TV, film and theatre productions. Encourage your child to complete homework set by their English tutor to a high standard.

	<ul style="list-style-type: none"> • Encourage your child to revise each set text by completing: a list of key events, a mind-map of key themes, a profile of key characters • Encourage your child to try to remember 5 quotations for each set text every term
How will learning be assessed and progress measured?	Extension and enrichment activities:
<ul style="list-style-type: none"> • Trial exams – full papers in formal conditions. Individual questions will be completed in session. • Regular peer and self-marking using exam board mark schemes 	<ul style="list-style-type: none"> • English Key Stage 4 masterclass – every Thursday 3.30-4.15 in ML10 • Theatre visits where suitable productions are accessible