

Landau Learner Curriculum Overview

Subject: English Director of Learning: BMW

Year: 11

Curriculum organisation				
The majority of students are taught in mixed ability groups with target grades of 4-9. There is typically a focus group for students who will benefit from being taught in a smaller group. Students have 10 sessions a fortnight.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
<ul style="list-style-type: none"> English Language Paper 1 Revision English Literature Paper 1 -19th Century Text Romeo and Juliet Revision 	<ul style="list-style-type: none"> English Language Paper 2 Revision English Literature Paper 1 – 19th Century Text English Language Paper 2 - AQA Poetry Anthology: Love and Relationship cluster 	<ul style="list-style-type: none"> English Language Paper 2 Revision English Literature Paper 2 – AQA Poetry Anthology: Love and Relationship cluster An Inspector Calls Unseen Poetry 	<ul style="list-style-type: none"> Weeks 1 – 3 English Language and English Literature Paper 1 Revision Remainder of term revision of all aspects of English Language and English Literature 	N/A
<p>Prior learning KS3/4: Developing reading and analytical skills through ‘Ruby in the Smoke’ in year 7 and gothic fiction in year 8</p> <p>National curriculum: Read works from 19th century and understand and critically evaluate the text</p> <p>Curriculum intent: Students can explore challenging texts beyond the borders of their world and imagination.</p>	<p>Prior learning KS3/4: Developing writing skills throughout key stage 3 including vocabulary choices, structure and content.</p> <p>National curriculum: Reading a wide range of high quality, challenging, classic and contemporary literature and literary non-fiction</p> <p>Curriculum intent: Students can explore challenging texts To communicate effectively and with confidence in a range of contexts</p>	<p>Prior learning KS3/4: Drawing on wide range of reading and writing skills, including Shakespeare texts and timed assessment practice throughout years 7-10</p> <p>National curriculum: Make an informed personal response to a range of texts, evaluating possible responses</p> <p>Curriculum intent: To critically respond to the world as it is presented in a range of texts To improve creative and analytical writing skills</p>	<p>Prior learning KS3/4: Drawing on wide range of reading and writing skills, including Shakespeare texts and timed assessment practice throughout years 7-10</p> <p>National curriculum: Analyse writer’s choices. Revise, edit and improve choices in a range of writing styles</p> <p>Curriculum intent: Revise a range of reading, writing and drama texts to understand the influence of writers across the centuries</p>	N/A
Equipment needed for sessions:		What can you do to support your child?		
<ul style="list-style-type: none"> English exercise book Set texts issued by learning tutor through the IC: Romeo and Juliet, Anthology of poetry, 19th Century Text, Curious Incident 		<ul style="list-style-type: none"> Encourage your child to complete homework tasks to a high standard Encourage your child to revise each set text by completing: a list of key events, a mind-map of key themes, a profile of key characters Encourage your child to try to remember 5 quotations for each text every term 		
How will learning be assessed and progress measured?		Extension and enrichment activities:		

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| <ul style="list-style-type: none">• Trial exams – full papers in formal conditions. Individual questions will be completed in session.• Regular peer and self-marking using exam board mark schemes | <ul style="list-style-type: none">• English Key Stage 4 masterclass – every Thursday 3.30-4.15 in ML10• Theatre visits where suitable productions are accessible |
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