

Landau Learner Curriculum Overview

Subject: Spanish

Curriculum Leader: Miss E Reed

Year: 13

Curriculum organisation

Students are taught through ten sessions across two weeks by three learning tutors. The content is separated into: grammar, film and literature, and topics

What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*

Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
<ul style="list-style-type: none"> • Students learn about immigration in the Spanish speaking world • Students learn about problems migrants might face • Students learn about and discuss the importance of politics in young peoples' • Students discuss issues facing young people in the Spanish speaking world such as unemployment • Students read and analyse the novel <i>Como Agua Para Chocolate</i> 	<ul style="list-style-type: none"> • Students discuss the type of society young people in the Spanish speaking world want to live in • Students learn about racist and xenophobic attitudes in the Spanish speaking world. • Students learn about measures to combat racism and anti-racism legislation. • Students expand their understanding of and discuss Franco's dictatorship and the evolution of the monarchy in Spain • Students continue to read and deepen their understanding of themes, character development, and context in the novel <i>Como Agua Para Chocolate</i> 	<ul style="list-style-type: none"> • Students understand and describe ways different cultures integrate in Hispanic society • Students learn about and discuss the role of education in creating a cohesive society • Students learn about and discuss dictators in Latin America • Students learn about and discuss the efficacy of protests and strikes in the Spanish speaking world 	<ul style="list-style-type: none"> • Students discuss the power of trade unions in the Spanish speaking world • Students learn about and discuss specific examples of protests in the Spanish speaking world • Students understand and describe the coexistence of various religions in the Hispanic world 	<ul style="list-style-type: none"> • External exams
<ul style="list-style-type: none"> • Students deepen their understanding of present, imperfect, preterite and compound tenses • Perfect subjunctive 	<ul style="list-style-type: none"> • Students develop their ability to translate the gerund into Spanish • Students improve their understanding of the conditional mood 	<ul style="list-style-type: none"> • Students improve their understanding of prepositions, adverbs and pronouns • If clauses and imperfect and pluperfect subjunctive 	<ul style="list-style-type: none"> • Students deepen their understanding of the passive voice • Students improve their ability to use multiple tenses 	<ul style="list-style-type: none"> •

	<ul style="list-style-type: none"> • Students develop their ability to use the imperfect subjunctive 			
Ongoing development of personal research project				

Equipment needed for sessions:	What can you do to support your child?
<ul style="list-style-type: none"> • Novel: Como Agua Para Chocolate • A level textbook • Folder with dividers 	Discuss what your child has learnt in session, encourage them to engage with the news and current affairs, especially in the Spanish speaking world.
How will learning be assessed and progress measured?	Extension and enrichment activities:
<ul style="list-style-type: none"> • Progress will be assessed through trial exams, vivas, ongoing speaking practice, essays (homework and timed), in class discussions, retrieval starters and exam practice questions 	