

Landau Learner Curriculum Overview

Subject: Spanish

Curriculum Leader: Miss Reed

Year: 8

Curriculum organisation				
Students are taught in mixed ability for four sessions per language per week.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
<ul style="list-style-type: none"> Holidays Introduction to the past tense 	<ul style="list-style-type: none"> Talking about free time activities Giving a range of opinions Comparatives 	<ul style="list-style-type: none"> Talking about food Review of the future tense Using three tenses together Use of the formal “usted” 	<ul style="list-style-type: none"> Arranging to go out Talking about holiday activities Using reflexive verbs Learning more about three tenses 	<ul style="list-style-type: none"> Talking about likes and dislikes Developing opinions Developing understanding of the regions of Spain Comparing famous pieces of architecture in Spain
<p>Prior learning: Students use their prior knowledge of verbs to help understand the past tense conjugations.</p> <p>National Curriculum: Students to use and identify tenses and structures which convey past and present. Development of speaking skills. Write creatively.</p> <p>Curriculum intent: Develop an understanding of grammatical concepts to enable students to manipulate the language.</p>	<p>Prior learning: Vocabulary for discussing their hobbies. Expressing positive and negative opinions. Accurate use of adjective agreements.</p> <p>National Curriculum: Expressing and justifying opinions. Reading skills – tackling an authentic text.</p> <p>Curriculum intent: Enable students to communicate confidently.</p>	<p>Prior learning: Food vocabulary. Review of the formation of the future tense.</p> <p>National Curriculum: Students to use and identify tenses and structures which convey past, present and future tense. Students make use of important social conventions and initiate and develop conversations. Responding to unexpected responses.</p> <p>Curriculum Intent: Develop an understanding of the culture of Hispanic countries.</p>	<p>Prior learning: Review of verb endings and the use of tenses. Holiday vocabulary.</p> <p>National Curriculum: Students manipulate a key grammatical structures and use language to communicate for practical purposes.</p> <p>Curriculum Intent: Develop and understanding of grammatical concepts which students are able to apply to the language they produce to be able to manipulate language for their own purpose.</p>	<p>Prior learning: Making links to verbs in the present tense and using opinion phrases and justifying them in greater detail. Using the comparative</p> <p>National Curriculum: Reading authentic materials, engaging with the target language culture.</p> <p>Curriculum Intent: Develop the ability to respond to a range of topics which are relevant to the students.</p>
Equipment needed for sessions:			What can you do to support your child?	
<ul style="list-style-type: none"> Spanish exercise book and vocabulary list Red and green pens for assessing work 			<ul style="list-style-type: none"> Encourage your child to review vocabulary regularly for vocabulary tests Encourage your child to access interactive resources to consolidate their learning in class. Encourage them to complete homework tasks to a high standard. 	
How will learning be assessed and progress measured?			Extension and enrichment activities:	
<ul style="list-style-type: none"> Regular assessments across the four skills of listening, speaking, reading and writing. Written work is marked regularly in line with College Policy End of year summative assessment. Regular peer and self-assessment. 			<ul style="list-style-type: none"> Translation Bee 	