

Landau Learner Curriculum Overview

Subject: Spanish

Learning Leader for Spanish: Miss Elliott Curriculum Leader MFL: Miss Reed

Year: 12

Curriculum organisation

Students are taught through ten sessions across two weeks by three learning tutors. The content is separated into: grammar, film and literature, and topics

What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*

Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
<ul style="list-style-type: none"> Describe the types of 21st century Spanish family and how these differ from families in the past Understand trends in marriage and how modern and traditional values differ Discuss the positive and negative influence of the internet Discuss the effect of smartphones Consider the influence social networks have on society 	<ul style="list-style-type: none"> Understand the context behind the film <i>El Laberinto del Fauno</i> and begin to understand cinematic techniques Analyse themes within a film and how these are represented Analyse and discuss the role of celebrity in popular culture including singers and musicians and TV and cinema stars 	<ul style="list-style-type: none"> Deepening understanding of themes and character analysis for the film <i>El Laberinto del Fauno</i> Traditions, customs and food in Spain Understanding regional differences in Spain 	<ul style="list-style-type: none"> Regional languages in Spain Historical sites and civilizations in Latin America Art and architecture in the Spanish speaking world Musical diversity and heritage Women in the work place Machismo and feminism The rights of LGBTQ+ people 	<ul style="list-style-type: none">

<ul style="list-style-type: none"> • Develop use of imperfect, imperfect continuous and preterite tenses • Develop use of comparatives and superlatives • Increased accuracy with usage of future and conditional tenses 	<ul style="list-style-type: none"> • Indirect and direct object pronouns • The passive voice 	<ul style="list-style-type: none"> • Use of the perfect and pluperfect • Use of the present subjunctive • Use of the perfect subjunctive 	<ul style="list-style-type: none"> • Future and conditional perfect • Imperative • Demonstrative and possessive adjectives 	<ul style="list-style-type: none"> • Students expand on the topic of music and increase their understanding of Latin America,

Equipment needed for sessions:	What can you do to support your child?
<ul style="list-style-type: none"> • Students should bring their files with dividers 	
How will learning be assessed and progress measured?	Extension and enrichment activities:
<ul style="list-style-type: none"> • Students will be assessed during lessons, through homework, vivas and trail exams 	